

B.A. HISTORY
SYLLABUS - 2017

SCHOOLS OF EXCELLENCE
with
CHOICE BASED CREDIT SYSTEM (CBCS)

SCHOOL OF LANGUAGES AND CULTURE

St. JOSEPH'S COLLEGE (Autonomous)

Special Heritage Status Awarded by UGC

Accredited at "A" Grade (3rd cycle) by NAAC

College with Potential for Excellence Conferred by UGC

DBT-STAR & DST-FIST Sponsored College

TIRUCHIRAPPALLI - 620 002, INDIA

B.A. HISTORY
COURSE PATTERN - 2017 SET

Sem	Part		Code	Course	Hrs	Credits
I	I	Language	17UGT110001	Language – I (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE120101	General English - I	5	3
	III	Core	17UHS130201	Ancient History of India (Up To AD 712)	7	5
			17UHS130202	Social and Cultural History of Tamil Nadu (Up To AD 1536)	6	5
		Allied	17UHS130401	Allied I : Tourism Business	6	5
	IV	NMC	17UCE140801	Communicative English	-	5
		V. Edn.	17UFC141001	Essentials of Humanity	2	2
TOTAL FOR SEMESTER I					30	28
II	I	Language	17UGT210002	Language – II (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE220102	General English – II	5	3
	III	Core	17UHS230203	Medieval History of India (AD 712 – AD 1707)	6	5
			17UHS230204	Social and Cultural History of Tamil Nadu (AD 1536 – AD 1991)	5	4
		Allied	17UHS230402	Allied II: Tourism Product in India	6	4
	IV	NMC	17UCE240802	Computer Literacy / SAP	2	2
		V. Edn	17UFC241002	Fundamental of Human Rights	2	2
TOTAL FOR SEMESTER II					30	23
III	I	Language	17UGT310003	Language – III (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE320103	General English – III	5	3
	III	Core	17UHS330205	Modern History of India (AD 1707- AD 1947)	6	5
			17UHS330206	Modern Governments	5	4
	Allied	17UHS330403A	Allied III: Tourism Marketing / OR	6	5	
		17UHS330403B	Physical Education & Health Science – I			
	IV	NMC/EVS	17UCE340901	Environmental Studies (Partial Online Course)	2	2
		V. Edn.	17UFC341003A	Formation of Youth - I OR	2	2
17UFC341003B	Religious Doctrine – I					
TOTAL FOR SEMESTER III					30	24

Sem	Part		Code	Subject Title	Hrs	Credits
IV	I	Language	17UGT410004	Language – IV (Tamil/Hindi/French/Sanskrit)	4	3
	II	English	17UGE420104	General English – IV	5	3
	III	Core	17UHS430207	Contemporary History of India (AD 1947-AD 2009)	5	3
			17UHS430208	World History – I (AD1453 to AD 1788)	4	3
		Core Elec. (WD)	17UHS430301A 17UHS430301B	Indian Geography OR Tourism Automation	4	4
			Allied	17UHS430404A	Allied IV: Online Marketing in Tourism OR	6
	17UHS430404B	Physical Education and Health Science – II				
	IV	V. Edn.	17UFC441004A	Formation of Youth - II OR	2	2
			17UFC441004B	Religious Doctrine - II		
	TOTAL FOR SEMESTER IV					30
V	III	Core	17UHS530209	History of USA (AD 1776- AD 1964)	6	4
			17UHS530210	Historiography	6	4
			17UHS530211	World History – II (AD 1789 – Present Day)	6	3
			17UHS530212	Project Work	4	3
			17UHS530213	Self Paced Learning (Partial Online Course)	-	2
	Core Elec. (WS)	17UHS530302A 17UHS530302B	Tamil Nadu History and Culture OR History of Journalism	4	4	
		Additional Core	17UHS530501	Political Issues in India (Extra Credits)	-	(2)
	IV	SB Elec. (BS)	17UHS540601	Architectural and Historical Monuments in Tiruchirappalli	2	2
			IDC	17USS540701A	Soft Skills	2
		17USS540701B		National Cadet Corps (For NCC Cadets)		
TOTAL FOR SEMESTER V					30	24
VI	III	Core	17UHS630214	Economic History of India	6	4
			17UHS630215	Socio-Cultural Movements in Modern India	6	4
			17UHS630216	Indian Polity and The Constitution	6	3
			17UHS630217	Intellectual History of Modern India	6	3
			17UHS630218	Comprehensive Examination	-	2
			17UHS630219	Internship	-	2
	Core Elec. (WD)	17UHS630303A 17UHS630303B	Architecture in India OR Archives Keeping	4	4	
		Additional Core	17UHS630502	Women Issues in India (Extra Credits)	-	(2)
	IV	SB Elec. (WS)	17UHS640602	Participatory Democracy	2	2
	TOTAL FOR SEMESTER VI					30
			17UCW651101	Community Service Work (SHEPHERD) & Gender Studies	-	5
ALL SEMESTERS						150 + 4

பொதுத்தமிழ் - 1

கற்றலின் உறுதிப்பாடு

1. சமூகமாற்றச் சிந்தனைகளை உள்ளடக்கியதற்காலஇலக்கியப்பரப்பை அறிதல்
2. புதுக்கவிதை, சிறுகதை, உரைநடை ஆகியவற்றின் இலக்கியத்திறன் கண்டறிதல்.
3. சந்திப்பிழையின்றி எழுதும் திறன் பெறுதல்

அலகு-1 மகாகவி பாரதியார் கவிதைகள்
பாரதிதாசன் கவிதைகள்
நாமக்கல் கவிஞர் கவிதைகள்
உரைநடை- முதல் மூன்று கட்டுரைகள் (12 மணி நேரம்)

அலகு-2 பாவலரேறு பெருஞ்சித்திரனார் பாடல்கள்
கண்ணதாசன் கவிதைகள்
இலக்கியவரலாறு (பக். 239- 300)
இலக்கணம் -வலிமிகும் இடங்கள் (14 மணி நேரம்)

அலகு-3 சமூகக்கவிதைகள்
இலக்கியவரலாறு (பக். 300 -362)
சிறுகதை முதல் ஆறு சிறுகதைகள் (14 மணி நேரம்)

அலகு-4 அரசியல் கவிதைகள்
இலக்கணம் - வலி மிகா இடங்கள் (10 மணி நேரம்)

அலகு-5 மொழிபெயர்ப்புக்கவிதைகள்
சிறுகதை 7 முதல் 12 முடிய உள்ள சிறுகதைகள்
உரைநடை- 4 முதல் 6 முடிய உள்ள கட்டுரைகள் (10 மணி நேரம்)

பாடநூல்

1. பொதுத்தமிழ்- செய்யுள் திரட்டு- தமிழாய்வுத்துறை வெளியீடு-2017 -2020
2. சமூகவியல் நோக்கில் தமிழ் இலக்கியவரலாறு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி திருச்சிராப்பள்ளி-2
3. உரைநடை நூல் - தமிழாய்வுத்துறை வெளியீடு.
4. சிறுகதைத்தொகுப்பு : (நாட்டுடைமையாக்கப்பட்ட படைப்பாளர்களின் சிறுகதைகள்) , தமிழாய்வுத்துறை வெளியீடு.

SEM : I
17UGH110001

Hours/Week: 4
Credits: 3

HINDI PAPER – I

Assurance of Learning

- To enable the students to develop their effective communicative skills in Hindi.
- To introduce the socially relevant subjects in Modern Hindi Literature
- To appreciate the features of Modern Hindi Prose.

UNIT – I

8 hours

Dr Abdul Kalam, Ling Badaliye, Vachan Badaliye, Baathcheeth-Aspathal Mein

UNIT – II

12 hours

Hamara Rajchinha, Noun Ling, Kaarak Chinha, Char Baayee, Baathcheeth, Dookan Mein

UNIT – III

12 hours

Moun hee mantra hai, Vachan, Kaarak, Vishwamitra Ka yagna, Baathcheeth, Hotel mein

UNIT – IV

14 hours

Veer Shivaji, Pronoun, Danush Yagna, Baathcheeth-Maidaan mein

UNIT – V

14 hours

Rajatilak Kee Thaiyaree, Adjectives, Baathcheeth-Pareeksha ke baare mein

Books Recommended

1. Dakshina Bharathi Hindi Prachar Sabha, Thiagaraya Nagar, Chennai – 600 017, Subhodh Hindi Patamala-2, Bharath Milap, Bharath-1, 2016.
2. Ramdev, Vyakaran Pradeep, Hindi Bhavan, 63, Tagore Nagar, Allahabad 2, 2016.

FRANÇAIS – I

Assurance of Learning

- Introduire la langue et la culture française aux étudiants
- Comparer la culture de l'Inde et de la France
- Familiariser l'étudiant avec le vocabulaire, la grammaire et les conversations

UNIT I : A l'aéroport Kamaraj domestic de Chennai (10 heures)

Saluer, demander et dire le nom, présenter quelqu'un, se présenter, souhaiter la bienvenue a quelqu'un, demander et dire l'identité de quelqu'un.

Grammaire : Etre, s'appeler, pronoms sujets, interrogation

UNIT II : A l'Université (10 heures)

Demander comment on se porte, présenter quel qu'un, prendre congé, exprimer, l'appréciation.

Grammaire : Articles définis et indéfinis, genre des noms, adjectifs, présent de l'indicatif : verbes réguliers en er, être avoir, apprendre, prépositions a, en, au, aux.

UNIT III : Au café (10 heures)

Dire ce qu'on aime, donner des informations, exprimer l'admiration, demander des informations sur quelqu'un.

Grammaire : Adjectifs interrogatifs, présent de l'indicatif : avoir, verbes en er , savoir, qu'est ce que c'est?, adjectifs possessifs, négation ,adjectifs irréguliers

UNIT IV : A la plage (15 heures)

Proposer une sortie, accepter, refuser la proposition

Grammaire : phrases au singulier et au pluriel, pronom indéfini- on, il y a, adjectifs démonstratifs, négation, interrogation, présent de l’indicatif : faire, voir, aller, sortir, connaître

UNIT V : Un concert et chez Nalli (15 heures)

Inviter, accepter, exprimer son incapacité d’accepter, complimenter, parlé au téléphone, demander le prix, protester contre le prix.

Grammaire : Présent de l’indicatif : verbes en er, venir, pouvoir, vouloir, articles contracte, avec, a chez, le futur, interrogation est ce que, adverbes interrogatifs, adjectifs possessifs, accord de l’adjectif, adjectifs exclamatifs, très/trop, présent de l’indicatif : acheter-regarder, l’impératif.

Manuel :

1. K.Madanagobalane, **Synchronie-1**, Samhitâ Publication, 2011.

Livre de référence :

1. Annie Berthet /B_atrix Sampsonis/ Catherine Hugot /V_ronnique M Kizirian / Monique Waendendries, **Alter Ego A1**, Hachette, 2006.
2. Yves Loiseau/R_gineM_rieux, Connexions 1, Didier, 2011.

SEM : I
17UGS110001

Hours/week: 4
Credits: 3

SANSKRIT PAPER – I

Assurance of Learning

- To introduce Sanskrit Aksharas.
- To improvise the writing skills.
- To introduce Present tense forms

UNIT – I

8 hours

Akharavivaranam – Svaras & Vyanjanaani – Samyukta Aksharani.

UNIT –II **12 hours**

Shabdadayah – Aakaaraanta, ikaar aantah. ukaaraantah.

Shabdadayah – Aakaaraanta, iikaar aantah. uukaaraantah.

UNIT – III **12 hours**

Anuvaada Prayogah.

UNIT – IV **14 hours**

Lat Lakarh – Parasmai – Pada Prayogah = Vakayarupah.

UNIT – V **14 hours**

Subhaashitaani

Books Recommended

1. Kulapathy, K. M., Saral Sanskrit Balabodh, Bharathiya Vidya Bhavan, Munshimarg, Mumbai-400 007, 2014
2. R.S. Vadhyar & Sons, Book-Sellers and Publishers, Kalpathi, Palghat- 678003, Kerala, South India, Shabdha Manjari, 2014
3. Balasubramaniam R., Samskrita Akshara Siksha, Vangals Publication, 14th Main Road, JP Nagar, Bangalore -78, 2015.

Sem : I
17UGE120101

Hours/Week: 5
Credits: 3

GENERAL ENGLISH-I

Assurance of Learning

To help students

- use words and phrases related to self, home, friends and relatives in meaningful contexts
- develop positive self-esteem and thereby communicate confidently
- use language to perform basic functions like describing, clarifying, suggesting, and giving directions

Unit-I:

01. Personal Details
02. Positive Qualities
03. Listening to Positive Qualities
04. Relating and Grading Qualities
05. My Ambition
06. Abilities and Skills
07. Self-Improvement Word Grid
08. What am I doing?
09. What was I doing?
10. Unscramble the Past Actions
11. What did I do yesterday?

Unit-II:

12. Body Parts
13. Actions and Body Parts
14. Value of Life
15. Describing Self
16. Home Word Grid
17. Unscramble Building Types
18. Plural Form of Naming Words
19. Irregular Plural Forms
20. Plural Naming Words Practice
21. Whose Words?

Unit-III:

22. Plural Forms of Action Words
23. Present Positive Actions
24. Present Negative Actions
25. Un/Countable Naming Words
26. Recognition of Vowel Sounds
27. Indefinite Articles
28. Un/Countable Practice
29. Listen and Match the Visual
30. Letter Spell - Check
31. Drafting Letter

Unit-IV:

32. Friendship Word Grid
33. Friends' Details
34. Guess the Favourites
35. Guess Your Friend
36. Friends as Guests
37. Introducing Friends
38. What are We Doing?
39. What is (s)he / are they Doing?
40. Yes / No Question
41. What was s/he doing?
42. Names and Actions
43. True Friendship
44. Know your Friends
45. Giving Advice/Suggestions
46. Discussion on Friendship
47. My Best Friend

Unit-V:

48. Kinship Words
49. The Odd One Out
50. My Family Tree
51. Little Boy's Request
52. Occasions for Message
53. Words denoting Place
54. Words denoting Movement
55. Phrases for Giving Directions
56. Find the Destination
57. Giving Directions Practice
58. SMS Language
59. Converting SMS
60. Writing Short Messages
61. Sending SMS
62. The family debate
63. Family Today

Textbook

Joy, J.L. & Peter, F.M. *Let's Communicate 1*, New Delhi, Trinity Press, 2014. Print.

Extensive Reader

Dodd, E F. *Six Tales From Shakespeare*. London: Macmillan, 1987. Print. (First three tales)

Semester: I
17UHS130201

Hours/Week: 7
Credits: 5

ANCIENT HISTORY OF INDIA (UPTO AD 712)

Objectives:

- To understand the political history of Ancient Indian History
- To analyse the administration of the early great rulers
- To incorporate the cultural development of the ancient period

Unit I: Pre and Proto Historic Period (25 Hours)

Geographical settings – Sources – Pre-historic Age: Paleolithic Age, Mesolithic Age, Neolithic Age, Chalcolithic Age – Proto Historic Period: Indus Valley Civilization -First Urbanization

Map: Important sites of Stone ages and Indus Valley Civilization

Unit II: Historic Period (25 Hours)

Invasion of Aryans - Vedic Age: Early and Later Vedic Period – Post Vedic Period – Birth of New Religions (Aaseevaham, Jainism and Buddhism) – Rise of States – Sixteen Mahajanapadas – Magatha State – Invasion of Alexander

Map: Important places related to Aaseevaham, Jainism and Buddhism

Unit III: Mauryan Period (25 Hours)

Mauryan Dynasty: Sources, Chandragupta Maurya, Bindusara, Ashoka and other rulers – Administration of Mauryas – Ashoka's Dhamma – Cultural Development – Decline of the Mauryan Empire

Map: Important places related to Pillar and Rock Edicts of Ashoka

Unit IV: Post Mauryan Period (20 Hours)

Minor Dynasties: Sungas – Kanvas – Kalingas – Satavahanas –
Invasions: Indo Greeks – Sakas – Kushanas: Kanishka’s Achievement
– Parthians – Second Urbanization

Map: Important Places related to Second Urbanization

Unit V: Gupta and Post Gupta Period (17 Hours)

Gupta Dynasty: Sources – Political History – Administration - Cultural
Development – Sanskritization – Decline of Gupta Empire – Harsha’s
Period – Conquest and Administration – The Arab Conquest of Sindh

Map: Territory of Gupta Empire and Harsha Empire

TEXT BOOKS

1. Khurana, K.L., Ancient India, Lakshmi Narain Agarwal, Agra, 2001.
2. Mahajan, V. D., Early History of India, S. Chand & Co., New Delhi, 1979.
3. Raychaudhuri, Political History of Ancient India, Delhi, 1997.

BOOK(S) FOR REFERENCE

1. Basham, A. L. Wonder that was India, Vol.I, Rupa & Co., New Delhi, 2003.
2. Jha, D. N. Ancient India: In Historical Outlines, Manohar, New Delhi, 2004.
3. Kosambi, D.D., The Culture and Civilization of Ancient India in Historical Outline, London, 1965.
4. Luniya, B.N., Evolution of Indian Culture, Lakshmi Narain Agarwal, Agra, 1982.
5. Neelakanta Sastri, K.A., History of India, Part I Ancient India, Madras, 1950.
6. Sharma, R. S., Looking for the Aryans, Madras, 1995.
7. Sharma, R. S., Aspects of Political Ideas and Institutions in Ancient India, Macmillan, New Delhi, 1991.
8. Thapar, Romila, Early India, Penguin, New Delhi, 2002.

Semester: I
17UHS130202

Hours/Week:6
Credits: 5

SOCIAL AND CULTURAL HISTORY OF TAMIL NADU
UPTO AD 1536

Objectives

- To understand the settlements of Ancient Tamilagam
- To study the society of Ancient Tamilagam
- To analyse and social and cultural transformation in Tamilagam

Unit I: Pre Historic and Sangam Age settlements (23 Hours)

Physical Features of Tamil Nadu - Survey of various Sources – Pre Historic Age in Tamil Nadu – Sangam Age - Five Fold Regions and Occupations - Tamil Kingdoms – Culture of Sangam Age – Aaseevaham
Map Studies: Archaeological sites in ancient Tamilagam.

Unit II: Cultural Transformation (19 Hours)

Sources – Kalabhras: – Cultural Impact - Pallavas: Origin – Political History – Administration - Social and Economic Conditions – Cultural transformation - Bhakti Movement.

Map Studies: Cultural Centres of the Pallavas

Unit III: Land Grants and Social Formation (17 Hours)

Sources - Rajaraja-I - Rajendra-I - Administration – Land Grants and Settlements - Social and Economic conditions – Culture of People
Map studies: Important sites of Imperial Cholas

Unit IV: Composite Culture (19 Hours)

Sources - Foreign Accounts - Pandyas of the I & II Empire – Social and Economic conditions - Art and Architecture - Muslim Conquest of Madurai – Cultural Impact of Muslim rule in Tamil Nadu.

Unit V: Tamilagam under Vijayanagar (18 Hours)

Sources – Kumara Kampana's Conquest of Tamil Nadu - Nayankara System – Trade and Commerce - Cultural Contributions of Vijayanagar.

TEXT BOOKS

1. Devanesan, A History of Tamil Nadu, Marthandam, Renu Publication, 2004.
2. Rajayyan, K., History of Tamil Nadu, Madurai, 1982.
3. Subramanian, T., Social and Cultural History of Tamil Nadu. Madras, 1985.
4. Srinivasa Iyengar, P.T., History of the Tamils, Madras, 1929.

BOOKS FOR REFERENCE

1. Balasubramanian.C., The Status of Women in Tamilnadu during the Sangam Age, Madras, 1976.
2. Pillai, K. K., Social History of Tamils, University of Madras, 1975.
3. Subramanian, N., History of Tamil Nadu Upto 1336 AD, Madurai, 2002.
4. Nilakanda Sastri, K.A., The Cholas, The Pandyan Kingdom and History of South India, London,1929.
5. Srinivasan, K. R., Temples of South India, Delhi, NBT, 1995.
6. Mahalingam, T. V., Administration and Social Life under Vijayanagar, University of Madras, 1951.
7. Meenakshi, C., Administration and Social Life under the Pallavas, Madras, 1938.
8. Venkataramanayya, N., The Early Muslim Expansion in South India, Madras, 1942.

Semester: I
17UHS130401

Hours/Week:6
Credits: 5

Allied – I **TOURISM BUSINESS**

Objectives

- To study the cultural resources like temples, archaeological monuments etc.
- Develop practical skill in travel formalities and to develop skill in guiding the Tourists
- To study the transportation and accommodation facilities in India.

Unit I: Scope of Tourism

(Hours 19)

Scope and Content of Tourism - Concept of Tourism – Definition of Tourism – Forms of Tourism- Types of Tourism- Leisure, Pilgrimage, Cultural, Educational, Business, Health, Sports - Purpose of Tourism.

Unit II: Travel Formalities (Hours 17)

Study of Travel Formalities: Passport and Its Types- Visa and Its Types- Immigrations - Insurance—Foreign Exchange - Travel Documents-

Unit III: Tourism as Industry (Hours 19)

Tourism as an Industry: Three A's- Attractions- Different Types of Transport - Tourism and Accommodation - Types of accommodation – Hotels - Youth Hostels, Choultries and Dharmasalas etc. -Importance of Accommodation in Tourism Development- attractions Tour Operators

Unit IV: Tourism and Economic Growth (Hours 23)

Tourism and Economic Factors-Impact of Tourism as an Instrument of Achieving Economic Gain- Multiplier Theory: Social and Cultural correlations of Tourism and Its Impact of Tourism on Physical Environment-Environment Degradation - Need for Conservation of Environment.

Unit V: International & Domestic Tourism (Hours 18)

Concept of Domestic and International Tourism –Recent Trends in Tourism: National and International - World Tourists Flow - The Importance of Domestic Tourism.

TEXT BOOKS

1. Bhatia,A.K., Tourism Development, Principle and Practice, New Delhi, 1983.
2. Devanesan, A. Principles of Tourism, Renu Publication, Marthandam, 2005
3. Kunal.C., Economic Impact of Tourism Development, New Delhi, 1995.

BOOKS FOR REFERENCE

1. Anand, M.M., Tourism and Hotel Industry in India, New Delhi, 1976.
2. Kaul, R.N., Dynamics of Tourism 3 Vol., New Delhi, 1985.
3. Hart, J.J., Tourism: Past, Present and Future, London, 1974.
4. Manohar Sajani, Indian Tourism - A Legal Perspective Business, New Delhi, 1999.
5. National Action Plan for Tourism, Ministry of Tourism, Government of India, New Delhi, 1992.

SEM : I
17UFC141001

Hours/Week: 2
Credits: 2

ESSENTIALS OF HUMANITY

Assurance of Learning

- * To educate the students in the basic principles of value education and to inculcate the same values in them
- * To teach the students various dimensions of human personality and the ways to develop them.
- * To empower the students in gender sensitization, gender differences and gender roles.
- * To prepare the students for the smooth transfer from the stage of teenage to earlier adulthood.

Unit-I

Principles of Value Education - Introduction - Value Education- Characteristics of Values – Kinds of Values

Unit-II

Development of Human Personality - Personality traits - Theories of Personality - Discovering self- Defense mechanism - Power of positive thinking

Unit-III

Dimensions of Human Development - Physical development – Intellectual development - Emotional development - Social Development – Moral development - Spiritual development

Unit-IV

Responsible Parenthood - Human sexuality - Sex and love - Becoming a spouse - Responsible Parenthood

Unit-V

Gender Equality and Empowerment - Historical perspective - Education & economic development -Crimes against Women-Women's rights

Text Book:

Essentials of Humanity, Department of Foundation course, St.Joseph's College, Tiruchirappalli-2, 2016.
