#### **ESSENTIALS OF HUMANITY**

## **Course Outcome**

- 1. To ensure creating awareness among the youth on human values.
- 2. To ensure educating the youth, the basic principles of value education.
- 3. To ensure the process of analyzing, appreciating and personalizing values as our own.
- 4. To ensure that students develop various dimensions of human personality.
- 5. To ensure the youth empowering the gender sensitization, gender differences and gender roles.
- 6. To ensure preparing the students for the smooth transfer from the stage of teenage to earlier adulthood.

#### Unit-I

Principles of Value Education - Introduction - Value Education-Characteristics of Values – Kinds of Values

### Unit-II

Development of Human Personality - Personality traits - Theories of Personality - Discovering self- Defense mechanism - Power of positive thinking

## **Unit-III**

**Dimensions of Human Development -** Physical development – Intellectual development - Emotional development - Social Development - Moral development - Spiritual development

#### **Unit-IV**

**Responsible Parenthood** - Human sexuality - Sex and love - Becoming a spouse - Responsible Parenthood

## Unit-V

Gender Equality and Empowerment - Historical perspective - Education & economic development -Crimes against Women-Women's rights

#### **Text Book:**

Essentials of Humanity, Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2016.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Semester<br>I   |     | Course Code<br>17UFC141001 | ode<br>001      |                          |     | <b>=</b> | T    | itle of t | Title of the Paper TIALS OF HUMA | Title of the Paper<br>ESSENTIALS OF HUMANITY | <i>&gt;</i> |                    |       | Hours<br>2 | Credits 2     |
|-----------------|-----|----------------------------|-----------------|--------------------------|-----|----------|------|-----------|----------------------------------|--|-------------|--------------------|-------|------------|---------------|
| Course Jutcomes |     | Prograi                    | nme Ot<br>(POs) | Programme Outcomes (POs) |     |          |      | Progran   | nme Sp<br>(PS                    | Programme Specific Outcomes (PSOs)           | utcomes     |                    |       | Mean S     | Mean Score of |
| (COs)           | PO1 | PO2                        | P03             | PO4                      | PO5 | PSO1     | PSO2 | PSO3      | PSO4                             | PSO1 PSO2 PSO3 PSO4 PSO5 PSO6 PSO7 PSO8      | PSO6        | PSO7               | PSO8  | <u>ن</u>   | s<br>C<br>C   |
| CO1             | 3   | -                          | 5               | 4                        | 3   | 5        | 4    | 5         | 5                                | 5  | 5           | 4                  | 3     | 4          | 0.            |
| CO2             | 2   | 1                          | 5               | 5                        | 3   | 5        | 4    | 5         | 5                                | 5  | 5           | 4                  | 3     | 4          | 0.            |
| CO3             | 2   | 1                          | 5               | 5                        | 4   | 5        | 4    | 4         | 5                                | 5  | 5           | 5                  | 3     | 4          | .1            |
| CO4             | 2   | 2                          | 5               | 4                        | 2   | 5        | 4    | 4         | 5                                | 4  | 5           | 5                  | 5     | 4          | 0.            |
| CO5             | 5   | 2                          | 5               | S                        | 2   | 5        | 4    | 4         | 5                                | 5  | 4           | 4                  | 4     | 4          | 4.2           |
| 9O0             | 2   | _                          | 5               | 5                        | 4   | 4        | 4    | 5         | 5                                | 4  | 4           | 4                  | 3     | 3.         | 3.8           |
|                 |     |                            |                 |                          |     |          |      |           |                                  |  | Mean (      | Mean Overall Score | Score | 4          | 0             |

The Score for this Course is 4.0 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
|----------|-----------|---------|----------|---------|-----------|
| Scale    | 1         | 2       | 3        | 4       | 5         |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very poor | Poor    | Moderate | High    | Very High |
|          |           |         |          |         |           |

| 8 | меяп Очега      |                            |
|---|-----------------|----------------------------|
|   | Total of Values | Constitution of the second |
|   | 5               | 1                          |

П

of Mean Stal No. of

Total

Score for COs

Mean

# Hours/Week: 2 Credits: 2

## **FUNDAMENTALS OF HUMAN RIGHTS**

## **Course Outcome**

- 1. To ensure acquiring the knowledge about the historical background of human rights.
- 2. To ensure sensitizing the young the values of human rights.
- 3. To ensure the importance of human rights in the Indian context.
- 4. To ensure learning the fundamental duties in the constitution of India.
- 5. To ensure educating the youth in respecting and protecting the rights of every other human being.
- 6. To ensure teaching the youth on the vulnerabilities of women and children.

## Unit-I

Introduction, Classification of Human Rights, Scope of Human Rights, Characteristics of Human Rights, and Challenges for Human Rights in the 21stCentury.

## **Unit-II**

Human Rights in Pre-World War Era, Human Rights in Post-World War Era, Evolution of International Human Rights Law - the General Assembly Proclamation, Institution Building, Implementation and the Post Cold War Period. The ICC.

## **Unit-III**

Introduction, Classification of Fundamental Rights, Salient Features of Fundamental Rights, and Fundamental Duties

#### **Unit-IV**

Women's Human Rights, Issues related to women's rights, and Rights of Women's and Children

## Unit-V

Human Rights Violations, Human Rights Violations in India - the Human Rights Watch Report, January 2012, Human Rights Organizations.

## **Text Book:**

1. Techniques of social Analysis: Fundamentals of Human Rights, Department of Foundation course, St. Joseph's College, Tiruchirappalli, 2015.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

| ŧ.   | J                                  |   |     |     |     |     |     |     |                    |
|--|------------------------------------|---|-----|-----|-----|-----|-----|-----|--------------------|
| S Credits  | Mean Score of                      | SO                                      | 4.2 | 4.0 | 4.2 | 3.8 | 4.1 | 3.6 | 3.9                |
| Hours 2  | Mean                               |   |     |     |     |     |     |     |                    |
|  |                                    | PSO8                                    | 5   | 5   | 5   | 5   | 4   | 5   | Score              |
|  |                                    | PSO7                                    | 5   | 5   | 5   | 4   | 4   | 4   | Verall (           |
| CHTS   | ıtcomes                            | PSO6                                    | 4   | 5   | 5   | 4   | 4   | 4   | Mean Overall Score |
| r<br>IAN RI  | Specific Or<br>(PSOs)              | PSO5                                    | 4   | 5   | 4   | 5   | 5   | 3   |                    |
| Title of the Paper<br>FUNDAMENTALS OF HUMAN RIGHTS | Programme Specific Outcomes (PSOs) | PSO1 PSO2 PSO3 PSO4 PSO5 PSO6 PSO7 PSO8 | 5   | 4   | 4   | 5   | 5   | 5   |                    |
| itle of tl   | ?rogran                            | PSO3                                    | 5   | 4   | 4   | 3   | 5   | 5   |                    |
| AMEN   |                                    | PSO2                                    | 4   | 4   | 5   | 4   | 5   | 3   |                    |
| FUND   |                                    |   | 4   | 4   | 5   | 2   | 5   | 4   |                    |
|  |                                    | PO5                                     | 2   | 2   | 7   | 2   | 1   | 1   |                    |
|  | Programme Outcomes<br>(POs)        | P04                                     | 5   | 4   | 5   | 5   | 4   | 4   |                    |
| ode<br>002   | mme O                              | P03                                     | 5   | 5   | 5   | 5   | 5   | 5   |                    |
| Course Code<br>17UFC241002                         | Progra                             | P02                                     | -   | -   | -   | 1   | 1   | 1   |                    |
| 25   |                                    | P01                                     | 5   | 4   | S   | 4   | 5   | 3   |                    |
| Semester<br>II                                     | Course<br>Outcomes                 | (COs)                                   | CO1 | CO2 | CO3 | CO4 | CO5 | 900 |                    |
|  |                                    |   |     |     |     |     |     |     |                    |

The Score for this Course is 3.9 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100 |
|----------|-----------|---------|----------|---------|--------|
| Scale    | 1         | 2       | 3        | 4       | 'n     |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5. |
| Quality  | Very poor | Poor    | Moderate | High    | Very H |
|          |           |         |          |         |        |

Values Scaling:

| ) | Mean Overall        |                      |
|---|---------------------|----------------------|
|   | Total of Values     | Tatal Ma of DO & DEO |
|   | Mean Score of COs = | Mean Score of COS    |

of Mean 3

Total

Score for COs

56

#### **ENVIRONMENTAL STUDIES**

#### Course Outcome

- 1. To ensure understanding the significance of environment in which we
- 2. To ensure imparting knowledge on the recent issues associated with environment.
- 3. To ensure educating the youth the causes and consequences of various types of pollutions.
- 4. To ensure sensitizing the youth the increasing threats to nature and the misery mankind faces.
- 5. To ensure the limitations of the available natural resources and the need to sustain them.
- 6. To ensure imparting the knowledge on the concept of biodiversity and its advantages.

## **Unit-I: Environmental Studies**

Environment - Scope and Importance - Environmental Movements in India -Eco-feminism - Public Awareness.

## **Unit-II: Natural Resources**

Food Resources - L and Resources - Forest Resources - Mineral Resources - Water Resources - Energy Resources

# **Unit-III: Ecosystems, Biodiversity and Conservation**

General structure - Functions of ecosystem - Energy flow and ecological pyramids - Biodiversity and conservation - Hot spots of Biodiversity -Endangered and Endemic Species - Value of Biodiversity - Threats to Biodiversity - Conservation of Biodiversity

## **Unit-IV: Environmental Pollution**

Air pollution - Water pollution - Oil pollution - Soil pollution - Marine pollution - Noise pollution - Thermal pollution - Radiation pollution

# Unit-V: Environment, Human Population & Social Issues

Human population growth - Urgent steps required for sustainable development - Conserving water - Current Environmental Issues

## **Text Book:**

1. Environmental studies, Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2015.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

|   | Credits            | 7                     | ore of                             | s                                  |     |   |     |     |     |     |   |
|---|--------------------|-----------------------|------------------------------------|------------------------------------|-----|---|-----|-----|-----|-----|---|
|   | Hours Credits      | 7                     | Mean Score of                      | Š                                  | 4.0 | 4.5   | 4.0 | 4.2 | 4.3 | 3.7 | 4.1   |
|   |                    |                       |                                    | PSO8                               | 3   | 4   | 2   | 3   | 4   | 4   | 5   5   4   4   3   4   4   3   3   4   3   2   4     Mean Overall Score      |
|   |                    |                       |                                    | PSO7                               | 4   | 4   | 4   | 4   | 3   | 2   | 5   5   4   4   5   5   4   5   5   4   5   6   6   6   6   6   6   6   6   6 |
|   |                    | 7.0                   | ıtcomes                            | PSO6                               | Э   | 4   | 3   | 4   | 5   | 3   | Mean Overall Score  |
|   | r                  | <b>FUDIES</b>         | scific Ot<br>Os)                   | PSO5                               | 5   | 4   | 3   | 5   | 4   | 4   | t   |
|   | Title of the Paper | ENVIRONMENTAL STUDIES | Programme Specific Outcomes (PSOs) | PSO2 PSO3 PSO4 PSO5 PSO6 PSO7 PSO8 | 4   | 5   | 5   | 4   | 4   | 3   |   |
|   | itle of t          | NMEN                  | Progran                            | PSO3                               | 4   | 5   | 4   | 5   | 5   | 3   | 5   5   4   4   5   5   4   5   5   4   5   6   6   6   6   6   6   6   6   6 |
| 1 | L                  | NVIRC                 |                                    | PSO2                               | 4   | 5   | 4   | 4   | 5   | 4   | 5   5   4   4   5   5   4   5   5   4   5   6   6   6   6   6   6   6   6   6 |
|   |                    | <u> </u>              |                                    | PSO1                               | 5   | 4   | 5   | 4   | 3   | 4   | 5 5 4 4 3 4 4 3 3 4   |
|   |                    |                       | s                                  | PO5                                | 3   | 4   | 3   | 4   | 4   | 3   | 5   5   4   4   3   4   4   3   3   4   3   2   4     Mean Overall Score      |
|   |                    |                       | Programme Outcomes (POs)           | P04                                | 5   | 5   | 5   | 4   | 5   | 4   |   |
|   | ode                | 106                   | mme O<br>(POs)                     | P03                                | S   | 5   | S   | 4   | 4   | 4   |   |
|   | Course Code        | 17UFC340901           | Progra                             | PO2                                | 5   | 4   | 4   | 4   | 5   | 5   |   |
|   | Ct                 | 17                    |                                    | P01                                | 5   | 5   | S   | 5   | 5   |     |   |
|   | Semester           | H                     | Course<br>Outcomes                 | (COs)                              | CO1 | CO1 5 5 5 5 3 5 4 4 6 5 3 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | CO5 | 9OO |     |     |   |

The Score for this Course is 4.1 (Very High Relationship) Result:

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%  |
|----------|-----------|---------|----------|---------|----------|
| Scale    | 1         | 2       | 3        | 4       | 2        |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0  |
| Quality  | Very poor | Poor    | Moderate | High    | Very Hig |
|          |           |         |          |         |          |

Values Scaling:

| 0 | Mean Overall Score for COs |                      |
|---|----------------------------|----------------------|
|   | Total of Values            | Tatal Ma af DO & DOO |
|   | Moon Scare of COs =        | MICAIN SCOIC OI COS  |

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# Semester IV 17UFC441004A

# Hours/Week: 2 Credits: 2

#### FORMATION OF YOUTH-II

#### **Course Outcome**

- 1. To ensure preparing the students to live in harmony with nature.
- 2. To ensure the youth the significance of public health and the related issues.
- 3. To ensure sensitizing the youth about addictions and their consequences.
- 4. To ensure educating the youth on disaster management and First-Aid.
- 5. To ensure enlightening on the developmental issues and challenges of youth today.
- 6. To ensure the value of counselling for attaining positive mental health.

## **Unit-I: Harmony with Nature**

What is environment, Why should we think of harmony, Longing for human well-being, Principles to conserve environmental resources, Causes of disharmony, The fruits of harmony with nature, Forest resources, Water resources, Mineral resources, Food resources, Fruits of dishormony, Economic values and growth, Environmental Ethics, Guidelines to live in harmony with nature, Towards life-centered system for better quality of life

## **Unit-II: Public Health**

Health related issues, Health Care in India vs Developed Countries, Health and Heredity, Public Health - The Indian Scenario, Objectives of public health in India, Public Health System in India, Failure on the public health front, Role of the central government, Hospitals Services in India, Health and Abortion, Health and Drug Addiction, Drug abuse

# Unit-III: Disaster Management and First-Aid

Disaster Management, Types of disaster, Plans of disaster management, Technology to manage natural disasters and catastrophes, Disaster Management, Rehabilitation and Reconstruction, Human-induced disaster, First Aid, The importance of First-aid, Disaster Declaration and Response

# **Unit-IV: Issues Dealing with Science**

What is Science, Science and Religion, Social Relevance of Science and Technology, Science and technology for social justice, Difference caused by Science and Technology, Need for indigenous technology, Science, Technology and Innovation Policy of India, Harnessing the forces of science and technology for the future

## **Unit-V: Counselling for the Adolescents**

High Risk Behaviours, Developmental Changes in Adolescents, Key Issues of the Adolescents, Need for Counselling, Nature of Counselling, Counselling Goals, Does helping help? The Good and the Bad news.

#### Text Book:

**1. Formation of Youth,** Department of Foundation course, St.Joseph's College, Tiruchirappalli-2, 2016.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Hours Credits      | 7                     | Mean Score of               | c0s   | 4.4 | 4.2 | 4.2 | 4.0 | 4.3 | 4.2 | 4.2   |
|--------------------|-----------------------|-----------------------------|---|-----|-----|-----|-----|-----|-----|---|
| Hours              | 7                     | Mean                        |   |     |     |     |     |     |     |   |
|                    |                       |                             | PSO8  | 4   | 5   | 5   | 4   | 5   | 4   | Some  |
|                    |                       |                             | PSO7  | 5   | 5   | 5   | 3   | 4   | 5   | More  |
|                    |                       | utcomes                     | 9OSd  | 4   | 4   | 4   | 4   | 5   | 5   | Moon  |
| r<br>mrn           | 11-H-11               | Specific Or                 | PSO5  | S   | 4   | 4   | 4   | 5   | 4   |   |
| Title of the Paper | FURMATION OF YOUTH-II | Programme Specific Outcomes | PSO1   PSO2   PSO3   PSO4   PSO5   PSO6   PSO7   PSO8 | 5   | 4   | 4   | 4   | 5   | 5   |   |
| itle of t          | MILLOIN               | Progran                     | PSO3  | 4   | 3   | 3   | 4   | 4   | 5   |   |
| L                  | FORM                  |                             | PSO2  | 3   | 4   | 4   | 4   | 4   | 4   |   |
|                    |                       |                             |   | 5   | 5   | 4   | 5   | 5   | 3   |   |
|                    |                       | 9                           | P05   | S   | 4   | 5   | 4   | 5   | 5   |   |
|                    |                       | Programme Outcomes          | P04   | 4   | 4   | 4   | 4   | 4   | 4   | 4   5   4   4   5   5   4   5   5   4   5   5 |
| ode                | JU4A                  | mme O                       |   | S   | 4   | 5   | 5   | 4   | 4   |   |
| Course Code        | 1/UFC441004A          | Progra                      | P02   | 4   | 4   | 3   | 4   | 4   | 3   |   |
| C                  | 1/0                   |                             | P01   | 4   | 4   | 5   | 3   | 2   | 4   |   |
| Semester           | IV                    | Course                      | COs)  | CO1 | CO2 | CO3 | CO4 | CO5 | 9OO |   |

Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

| Mapping  | 1-20%     | 21-40%  | 41-60%   | %08-19  | 81-100%   |
|----------|-----------|---------|----------|---------|-----------|
| Scale    | 1         | 2       | 3        | 4       | ıc        |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very poor | Poor    | Moderate | High    | Very High |

 $\frac{\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$ 

Semester IV 17UFC441004B Hours/Week: 2 Credits: 2

### **RELIGIOUS DOCTRINE-II**

#### Course Outcome

- 1. To ensure appreciation of the harmony of religion.
- 2. To ensure training the youth in the power of prayer.
- 3. To ensure the understanding of Mary's role in salvation history and Marian Dogmas.
- 4. To ensure enlightening the graces and invisible effects of the sacraments.
- 5. To ensure the youth with the promise that God forgives failings on repentance.
- 6. To ensure understanding the concept of salvation and the promise of eternal life.

# **Unit: I Harmony of Religions**

Introduction - Religions of India - Buddhism - Jainism - Sikhism - Judaism - Confucianism - Christianity - Zoroastrianism - Islam

# **Unit: II The Christian Prayer**

Prayer Defined - Reasons to pray - The Way to Pray - Types of Prayer - Obstacles for Prayer - Prayer in Old -The Lord's Prayer

# Unit: III Mary, the Blessed Virgin, Mother of God

Introduction - Marian Dogmas - Mary in need of Redemption - Mary in the New Testament - Apparitions of Mary - Devotion to Mary

## **Unit: IV Sacraments of Initiation**

Introduction - An Overview - Baptism - Confirmation - Holy Eucharist Unit: V Sacraments of Healing & at the Service of the Community Reconciliation - Anointing of the Sick - Holy Orders - Matrimony

#### Text Book:

1. **Life in the Lord,** Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2011.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Hours Credits      | 7                     | Mean Score of               | c0s   | 4.4 | 4.2 | 4.2 | 4.0 | 4.3 | 4.2 | 4.2   |
|--------------------|-----------------------|-----------------------------|---|-----|-----|-----|-----|-----|-----|---|
| Hours              | 7                     | Mean                        |   |     |     |     |     |     |     |   |
|                    |                       |                             | PSO8  | 4   | 5   | 5   | 4   | 5   | 4   | Some  |
|                    |                       |                             | PSO7  | 5   | 5   | 5   | 3   | 4   | 5   | More  |
|                    |                       | utcomes                     | 9OSd  | 4   | 4   | 4   | 4   | 5   | 5   | Moon  |
| r<br>mrn           | 11-H-11               | Specific Or                 | PSO5  | S   | 4   | 4   | 4   | 5   | 4   |   |
| Title of the Paper | FURMATION OF YOUTH-II | Programme Specific Outcomes | PSO1   PSO2   PSO3   PSO4   PSO5   PSO6   PSO7   PSO8 | 5   | 4   | 4   | 4   | 5   | 5   |   |
| itle of t          | MILLOIN               | Progran                     | PSO3  | 4   | 3   | 3   | 4   | 4   | 5   |   |
| L                  | FORM                  |                             | PSO2  | 3   | 4   | 4   | 4   | 4   | 4   |   |
|                    |                       |                             |   | 5   | 5   | 4   | 5   | 5   | 3   |   |
|                    |                       | 9                           | P05   | S   | 4   | 5   | 4   | 5   | 5   |   |
|                    |                       | Programme Outcomes          | P04   | 4   | 4   | 4   | 4   | 4   | 4   | 4   5   4   4   5   5   4   5   5   4   5   5 |
| ode                | JU4A                  | mme O                       |   | S   | 4   | 5   | 5   | 4   | 4   |   |
| Course Code        | 1/UFC441004A          | Progra                      | P02   | 4   | 4   | 3   | 4   | 4   | 3   |   |
| C                  | 1/0                   |                             | P01   | 4   | 4   | 5   | 3   | 2   | 4   |   |
| Semester           | IV                    | Course                      | COs)  | CO1 | CO2 | CO3 | CO4 | CO5 | 9OO |   |

Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

| Mapping  | 1-20%     | 21-40%  | 41-60%   | %08-19  | 81-100%   |
|----------|-----------|---------|----------|---------|-----------|
| Scale    | 1         | 2       | 3        | 4       | ĸ         |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very poor | Poor    | Moderate | High    | Very High |

 $\frac{\text{Mean Overall Score for COs} = \frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$ 

Semester IV 17UFC441004B Hours/Week: 2 Credits: 2

### **RELIGIOUS DOCTRINE-II**

#### Course Outcome

- 1. To ensure appreciation of the harmony of religion.
- 2. To ensure training the youth in the power of prayer.
- 3. To ensure the understanding of Mary's role in salvation history and Marian Dogmas.
- 4. To ensure enlightening the graces and invisible effects of the sacraments.
- 5. To ensure the youth with the promise that God forgives failings on repentance.
- 6. To ensure understanding the concept of salvation and the promise of eternal life.

# **Unit: I Harmony of Religions**

Introduction - Religions of India - Buddhism - Jainism - Sikhism - Judaism - Confucianism - Christianity - Zoroastrianism - Islam

# **Unit: II The Christian Prayer**

Prayer Defined - Reasons to pray - The Way to Pray - Types of Prayer - Obstacles for Prayer - Prayer in Old -The Lord's Prayer

# Unit: III Mary, the Blessed Virgin, Mother of God

Introduction - Marian Dogmas - Mary in need of Redemption - Mary in the New Testament - Apparitions of Mary - Devotion to Mary

## **Unit: IV Sacraments of Initiation**

Introduction - An Overview - Baptism - Confirmation - Holy Eucharist Unit: V Sacraments of Healing & at the Service of the Community Reconciliation - Anointing of the Sick - Holy Orders - Matrimony

#### Text Book:

1. **Life in the Lord,** Department of Foundation course, St. Joseph's College, Tiruchirappalli-2, 2011.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

| Hours Credits                               | Mean Score of                      | SOO   | 6.8 | 3.9 | 1.2 | 3.9 | 3.8 | 0.1 | 3.9                |
|---|------------------------------------|---|-----|-----|-----|-----|-----|-----|--------------------|
| Hours 2                                     | Mean                               | ر   | (4) | 6.3 | 7   | (,, | 6,  | 7   | 63                 |
|   |                                    | PSO8  | 5   | 5   | 5   | 5   | 5   | 4   | Score              |
|   |                                    | PSO7  | 5   | 5   | 5   | 5   | 4   | 4   | Mean Overall Score |
|   | utcome                             | PSO6  | 5   | 5   | 5   | 5   | 4   | 5   | Mean (             |
| r<br>INE-II                                 | Specific O<br>(PSOs)               | PSO5  | 4   | 4   | 4   | 4   | 4   | 4   |                    |
| Title of the Paper<br>RELIGIOUS DOCTRINE-II | Programme Specific Outcomes (PSOs) | PO5 PS01 PS02 PS03 PS04 PS05 PS06 PS07 PS08 | 5   | 5   | 4   | 5   | 5   | 5   |                    |
| Title of t                                  | Prograr                            | PS03  | 4   | 4   | 5   | 4   | 4   | 5   |                    |
| T   |                                    | PSO2  | 4   | 4   | 4   | 4   | 4   | 5   |                    |
|   |                                    | PSO1  | 4   | 4   | 4   | 4   | 4   | 5   |                    |
|   | sa                                 | P05   | 3   | 3   | 3   | 3   | 3   | 3   |                    |
|   | utcome                             | PO2 PO3 PO4                                 | c   | з   | 4   | 3   | 3   | 3   |                    |
| ode<br>004B                                 | Programme Outcomes (POs)           | P03   | 4   | 4   | 4   | 4   | 4   | 4   |                    |
| Course Code<br>17UFC441004B                 | Progra                             | PO2   | -   | -   | 3   | 1   | -   | -   |                    |
| Con<br>17UI                                 |                                    | P01   | 4   | 4   | 4   | 4   | 4   | 4   |                    |
| Semester<br>IV                              | Course<br>Outcomes                 | (COs)                                       | CO1 | CO2 | CO3 | CO4 | CO5 | 900 |                    |

Result: The Score for this Course is 3.9 (High Relationship)

|   | *** | : |  |
|---|-----|---|--|
| • | 2   |   |  |
|   |     |   |  |

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
|----------|-----------|---------|----------|---------|-----------|
| Scale    | 1         | 2       | 3        | 4       | vo        |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very poor | Poor    | Moderate | High    | Very High |
|          |           |         |          |         |           |

| armes semins. | Mean Overall S      |                        |
|---------------|---------------------|------------------------|
|               | Total of Values     | Total Mo of DOs & DOOs |
|               | Mean Score of COs = | Mean Score of Cos      |

Mean Overall Score for COs = Total of Mean Scores
Total No. of COs

பருவம்: 4 மணி நேரம்: 4 17UGT410004 புள்ளிகள்: 3

## பொதுத்தமிழ்-IV

## பாடத்தின் விளைவு

- நாடகத்தின் போக்குகள், உத்திகள், பாத்திரப்படைப்பு, உரையாடல் முறை, கற்பனைத்திறம் போன்றவற்றை அறிந்துகொள்ளுதல்.
- புதிய நாடகங்களைப் படைக்கும் திறனைப் பெறுதல்.
- நாடகங்களை நடிக்கும் திறன் பெறுதல்
- கிரேக்க, ஆங்கில நாடகங்களை அடியொற்றி தமிழ்நாடகம் தோன்றிய வரலாறு அறியச் செய்தல்.
- சங்ககாலம் தொட்டு இக்காலம் வரை காதல் பற்றிய உணர்வுகளை எடுத்துரைத்தல்.
- தமிழ் வரலாற்றின் மன்னர்களின் ஆட்சியின் சிறப்புகளையும் வீழ்ச்சிகளையும் எடுத்துக்காட்டுதல்.

அலகு-1 (12 மணி நேரம்) மனோன்மணீயம், பாயிரம், அங்கம் - 1, களம் 1 - 5 வரை.

ഥരത്തിത്തെയ്യാ, ലിവിന്ന, എമ്മക്ക - 1, ക്കിയ 1 - 3 മാതി.

அலகு-2 (12 மணி நேரம்)

மனோன்மணீயம், அங்கம் - 2, களம் 1 - 3 வரை.

இலக்கிய வரலாறு நான்காம் பாகம் - தமிழும் பிற துறைகளும் பக்கம் (365-387).

அலகு-3 (12 மணி நேரம்)

மனோன்மணீயம், அங்கம் - 3, களம் 1 - 4 வரை. உரைநடை நாடகம் ( கௌகம புத்தர்)

அலகு-4 (12 மணி நேரம்)

மனோன்மணீயம், அங்கம் - 4, களம் 1 - 5 வரை.

இலக்கிய வரலாறு நான்காம் பாகம் - சமயத்தவரின் தமிழ்ப்பணி (பக்கம் 391-402)

அலகு-5 (12 மணி நேரம்)

மனோன்மணீயம், அங்கம் - 5, களம் 1 - 3 வரை.

இலக்கிய வரலாறு நான்காம் பாகம் - வெளிநாடுகள் தந்த தமிழ் இலக்கியம் (பக்கம் 410-435)

# பாடநூல்கள் :

- 1. சுந்தரனார், மனோன்மணீயம், தமிழாய்வுத்துறை (பதிப்பு), தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2. (அங்கம் : 3 களம் : 4 நீங்கலாக)
- 2. பாலசுப்பிரமணியம். கு.வெ, கௌதம புத்தர், அய்யா நிலையம், தஞ்சாவூர்
- 3. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, 2014.