

B.A. HISTORY

SYLLABUS: 2011

CHOICE BASED CREDIT SYSTEM (CBCS)



St. JOSEPH'S COLLEGE (Autonomous)

Re-accredited with A+ Grade by NAAC

College with Potential for Excellence by UGC

TIRUCHIRAPPALLI - 620 002

HISTORY : COURSE PATTERN - 2011

Sem.	Part	Code	Subject Title	Hrs.	Cr.
I	I	11UGT110001	GEN. TAMIL – 1/HINDI-1/FRENCH-1	4	3
	II	11UGE120101	GENERAL ENGLISH – 1	5	3
	III	11UHS130201	Our Ancient Heritage (From earliest times to 712 AD)	7	4
	III	11UHS130202	Social and Cultural History of Tamil Nadu Upto 1336 AD	6	4
	III	11UHS130401	Allied – 1: Tourism Business	6	5
IV	11UCE140801	Communicative English	(outside)	5	
IV	11UFC141001	Value Education - I: Essentials of Ethics, Yoga & Stress Management	2	2	
Total Hours / Credits for Semester – I				30	26
II	I	11UGT210002	GEN. TAMIL – 2/HINDI-2/FRENCH-2	4	3
	II	11UGE220102	GENERAL ENGLISH – 2	5	3
	III	11UHS230203	Medieval Indian History – I (From 712 to 1526 AD)	5	4
	III	11UHS230204	Social and Cultural History of Tamil Nadu from 1529 to Present day	6	4
	III	11UHS230402	Allied – 1: Tourism Product	6	5
	IV	11UCE240802	Computer Literacy	2	2
	IV	11UFC241002	Value Education – II : Fundamentals of Human Rights	2	1
	Total Hours / Credits for Semester – II				30
III	I	11UGT310003	GEN. TAMIL– 3/HINDI-3/FRENCH-3	4	3
	II	11UGE320103	GENERAL ENGLISH – 3	5	3
	III	11UHS330205	Medieval Indian History – II (1526 – 1707)	5	4
	III	11UHS330206	Modern Governments	4	4
	III	11UHS330403A	ALLIED – 2: Tourism Marketing / or	6	5
	III	11UHS330403B	ALLIED – 2: Physical Education & Health Science – I	(6)	(5)
	IV	11UCE340901	Environment studies	4	2
	IV	11UFC341003A	Professional Ethics-1 :Social Ethics (OR)	2	2
	IV	11UFC341003B	Professional Ethics-1:Religious Doctrine	(2)	(2)
Total Hours / Credits for Semester– III				30	23

IV	I	11UGT410004	GEN. TAMIL –4/HINDI-4/FRENCH-4	4	3
	II	11UGE420104	GENERAL ENGLISH – 4	5	3
	III	11UHS430207	Modern Indian History – I (From 1707 to 1857 AD)	5	4
	III	11UHS430208	World History (1453 to 1788)	4	4
	III	11UHS430404A	ALLIED – 2: Hospitality Management / or	6	5
	III	11UHS430404B	ALLIED – 2: Physical Education & Health Science – II	(6)	(5)
	III	11UHS430301A	Core Elective-1: Tourism and Travel Agency / (OR)	4	4
	III	11UHS430301B	Core Elective-1: Air Fares and Ticketing	(4)	(4)
	IV	11UFC441004A	Professional Ethics-2 :Social Ethics (OR)	2	2
	I	11UFC441004B	Professional Ethics-2:Religious Doctrine	(2)	(2)
Total Hours / Credits for Semester– IV				30	25
V	III	11UHS530209	Modern Indian History – II (From 1857 to 1957 AD)	6	4
	III	11UHS530210	History of USA	6	4
	III	11UHS530211	Historiography	6	4
	III	11UHS530212	World History – II (1789 – Present day)	6	4
	III	11UHS530302A	Core Elective-2: Geographical Perspectives of India / (or)	4	4
	III	11UHS530302B	Core Elective-2: Tourism and Automation	(4)	(4)
	IV	11UHS540601	Skill based Elective-1: Indian History for Competitive Examination	2	2
Total Hours / Credits for Semester– V				30	22
VI	III	11UHS630213	Contemporary India (Up to – 2005)	6	4
	III	11UHS630214	Indian Polity and Constitution	5	4
	III	11UHS630215	Intellectual History of Modern India	5	4
	III	11UHS630303A	Core Elective-3: Human Rights (or)	6	4
	III	11UHS630303B	Core Elective-3: Archives Keeping	(6)	(4)
	III	11UHS630304	Project Work	6	3
	IV	11UHS640602	Skill based Elective-2: Tourism and Travel Management	2	2
Total Hours / Credits for Semester– VI				30	21
I – V	V	11UCE551101	SHEPHERD & Gender Studies		6
Total Credits for all Semesters				180	145

பருவம் -1
11UGT110001

மணி நேரம் - 4
புள்ளிகள் - 3

பொதுத்தமிழ் - I

நோக்கங்கள்

1. சமூக மாற்றச் சிந்தனைகளை உள்ளடக்கிய தற்கால இலக்கியங்களை அறிமுகம் செய்தல்.
2. புதுக்கவிதை, சிறுகதை, உரைநடை ஆகிய இலக்கியங்களின் நயம் பாராட்டுதல்.
3. சந்திப்பிழையின்றி எழுத மாணவர்களைப் பயிற்றுவித்தல்.

பயன்கள்

1. மாணவர்கள் சமூக மாற்றச்சிந்தனைகளை அறிந்துகொள்வர்.
2. சந்திப்பிழைகளை நீக்கி எழுதும் திறன் பெறுவர்.
3. புத்திலக்கியங்களைப் படைக்கும் திறனையும், திறனாய்வு செய்யும் திறனையும் பெறுவர்.

அலகு-1

(10 மணி நேரம்)

மகாகவி பாரதியார் கவிதைகள்
பாரதிதாசன் கவிதைகள்
உரைநடை—முதல் மூன்று கட்டுரைகள்
(கட்டுரைக்களஞ்சியம்)

அலகு-2

(12மணி நேரம்)

கவிமணி தேசிகவிநாயகம் கவிதைகள்
நாமக்கல்கவிஞர் வெ.இராமலிங்கம் கவிதைகள்
இலக்கணம் -வலிமிகும் இடங்கள்

அலகு-3

(10 மணி நேரம்)

கவிஞர் கண்ணதாசன் கவிதைகள்
இலக்கியவரலாறு- மூன்றாம் பாகம்
சிறுகதை- முதல் ஆறு சிறுகதைகள்

அலகு-4

(14 மணி நேரம்)

பாவலரேறு பெருஞ்சித்திரனார் பாடல்கள்
அப்துல் ரகுமான் கவிதைகள்
இலக்கிய வரலாறு – நான்காம் பாகம்
இலக்கணம் - வலி மிகா இடங்கள்

அலகு-5

(14 மணி நேரம்)

கவிஞர் மேத்தா கவிதைகள்
மொழிபெயர்ப்புக்கவிதைகள்
சிறுகதை- 7 முதல் 12 முடிய உள்ள சிறுகதைகள்
உரைநடை- 4முதல் 6 முடிய உள்ள கட்டுரைகள்
(கட்டுரைக்களஞ்சியம்)

பாடநூல்

1. பொதுத்தமிழ் - செய்யுள் திரட்டு- தமிழ்த்துறை வெளியீடு- 2011-2014
2. சமூகவியல் நோக்கில் தமிழ் இலக்கிய வரலாறு, தமிழ்த்துறை வெளியீடு, தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2
3. உரைநடை நூல் - தமிழ்த்துறை வெளியீடு, 2011-2014
4. சிறுகதைத்தொகுப்பு
(கட்டுரைக்களஞ்சியம்)

மதிப்பெண் பகிர்வு

பிரிவு	பாகம் -1	பாகம் -2	பாகம்-3
செய்யுள்	12 (12 வினாக்கள்)	8 (2 வினாக்கள்)	30 (2 வினாக்கள்)
இலக்கியவரலாறு	6 (6 வினாக்கள்)	8 (2 வினாக்கள்)	15 (1 வினா)
உரைநடை	-----	-----	15 (1வினா)
இலக்கணம்	2 (2 வினாக்கள்)	4 (1 வினா)	-----
சிறுகதை	-----	-----	15 (1 வினா)

Semester: I
Code:11UGE120101

Hours :5
Credits: 3

GENERAL ENGLISH – I

Objectives:

1. To enable the students to develop their effective communicative skills in English.
2. To empower the students with fluency and accuracy in the use of English Language.
3. To transform them into globally employable persons with placement skills.

UNIT-I 12 Hrs

Prose Education.
Employment.
Unemployment.

Poem William Shakespeare— “All the World’s a Stage.”

Letter Writing Formal and Informal.

Short Story O Henry – Robe of Peace. (Extensive Reading).

Essential English Grammar – 1-6 units

UNIT-II 12 Hrs

Prose Application.
Planning.
Curriculum Vitae.

Poem Ben Jonson—“On Shakespeare”
Reading Comprehension

Short Story Rudyard Kipling—The Miracle of Puran Bhagat
(Extensive Reading).

Essential English Grammar – 7-12 units.

UNIT-III 11 Hrs

Prose Interview.
Reporting.
General Knowledge.

Poem Robert Herrick—“Gather Ye Rosebuds.”
Note Making

Short Story H.G.Wells—The Truth About Pyecraft (Extensive Reading).

Essential English Grammar – 13-18 units

UNIT-IV 20 Hrs

Prose Review.(Super Toys)
Stress.
No Time.

Poem Oliver Goldsmith—“ The Village Schoolmaster”
Developing story from hints

Short Story John Galsworthy—“Quality” (Extensive Reading).

Essential English Grammar – 19-24 units

UNIT-V 15 Hrs

Prose Killers.
Galloping Growth.
A Short Story.

Poem William Blake—“ From Auguries of Innocence”
Précis Writing

Short Story William Somerset Maugham— Mabel
(Extensive Reading).

Essential English Grammar – 25-30 units

Text Books

1. Krishnaswamy. N, Sriraman T. Current English for Colleges. Hyderabad: Macmillan Indian Ltd,2006.
2. Dahiya SPS Ed. Vision in Verse, An Anthology of Poems. New Delhi: Oxford University Press,2002.
3. Murphy, Raymond. Essential English Grammar. New Delhi: Cambridge University Press,2009.
4. Seshadri, K G Ed. Stories for Colleges.Chennai: Macmillan India Ltd,2003.

Semester: 1**Hours/week : 7****Paper Code: 11UHS13020101****Credits : 4**

OUR ANCIENT HERITAGE
(From earliest times to 712 AD)

Objectives:

- To identify pre-historic sites, tools, monuments and sculptures of various dynasties.
- To make a comparative study of Harappan culture and Vedic culture.
- To study about social transformation from Magadha empire to Rajputs.
- To study about the cultural evolution of various dynasties.

Unit – I : Pre- and Proto-Historic India (18 Hours)

Geographical Settings - Sources - Pre-historic culture - Paleolithic, Neolithic, Chalcolithic - The Harappan Culture - Vedic Civilization - Early and Later Vedic Age - Epic period. Map: Important sites of Harappan culture

Unit – II: The Age of Religious Movements and Foreign Invasions (17 Hours)

Birth of new religions; Jainism and Buddhism - Impact of new religions - Persian and Greek Invasions - Impact of Foreign Invasions. Map: Spot the important places related to Jainism and Buddhism.

Unit – III: The Birth of Empires in North India (19 Hours)

Rise of Magadha - The Mauryan Empire: sources - Asoka's achievements and his contribution to Buddhism - Cultural Development and Administration of the Mauryas - Decline of the Mauryas - The Minor Dynasties; Satavahanas, Sungas, Kanvas and Kalingas.

Map: Spot the important sites of Buddhist Monuments and Pillar, Rock inscriptions of Asoka.

Unit – IV: The Great Empires of North India (19 Hours)

The Rise of Kushanas; Kanishka's achievements, Mahayana Buddhism - Cultural Development under Kushanas Gandhara School of Art - Rise and fall of Gupta Empire; Sources - Administration, Art and Cultural

development under the Guptas - Revival of Sanskrit decline of Gupta Empire. Map: 1. Kanishka's Empire, 2. Samudra Gupta's Southern Expedition 3. Gupta Empire

Unit – V: The Last Native Empire of North India (17 Hours)

The Age of Harsha; Harsha and Buddhism - Impact of Harsha's death - Origin of Rajput's and their culture - The Arab conquest of Sindh - Impact of Arab conquest - Causes for the End of Native Empire. Map: Harsha's Empire.

TEXT BOOK(S)

1. Khurana, K.L., *Ancient India*, Lakshmi narain Agarwal, Agra, 2001. (Unit – 1 to 5)
2. Luniya, B.N. *Life and Culture in Ancient India*, Lakshmi Narain Agarwal, Agra, 1982. (Unit – 1&2)
3. Mahajan, V. D., *Early History of India*, S. Chand & Co., New Delhi, 1979. (Unit – 3&4)
4. Raychaudhuri, *Political History of Ancient India*, Delhi, 1997. (Unit – 4 & 5)

BOOK(S) FOR REFERENCE

1. Basham, A. L. *Wonder that was India Vol.I*, Rupa & Co., New Delhi, 2003
2. Jha, D. N. *Ancient India: In Historical Outlines*, Manohar, New Delhi, 2004
3. Kosambi, D.D., *The Culture and Civilization of Ancient India in Historical Outline*, London, 1965.
4. Luniya, B.N., *Evolution of Indian Culture*, Lakshmi Narain Agarwal, Agra, 1982.
5. Neelakanta Sastri, K.A., *History of India, Part I Ancient India*, Madras, 1950.
6. Sharma, R. S., *Looking for the Aryans*, Madras, 1995.
7. Sharma, R. S., *Aspects of Political Ideas and Institutions in Ancient India*, Macmillan, New Delhi, 1991
8. Thapar, Romila, *Early India*, Penguin, New Delhi, 2002.

Semester: 1 **Hours/week : 6**
Paper Code: 11UHS130202 **Credits : 4**

SOCIAL AND CULTURAL HISTORY OF TAMIL NADU UPTO 1336 AD

Objectives

- To analyse the physical boundary of Ancient Tamilagam
- To study the origin of Kalabhras and Pallavas
- To compare and contrast the achievement of the Pandyas and Cholas
- To analyse the Telugu Impact on Tamilagam

Unit-I: Sangam Age (19 Hours)

Physical features of Tamil Nadu and their influence on the course of history - Survey of various sources - Thinai - Social order - Economic Condition - Sangam Literature – Social condition – Polity – Religion – Education Map studies: Archaeological sites in ancient Tamilagam.

Unit-II: Pallavas (17 Hours)

Kalabhras - Origin of the Pallavas; Sources – Mahendra – Mamalla – Pallava's Administration - Social and Economic conditions – Art and Architecture - Bhakti Movement Map studies: Cultural centres of the Pallavas

Unit-III: Imperial Cholas (17 Hours)

Sources - Rajaraja-I and Rajendra-I: Sources – Administration - Social and Economic conditions – Religion - Growth of Literature - Art and Architecture Map studies: Important sites of Imperial Cholas

Unit-IV: Pandyas and Muslim Conquests (19 Hours)

Sources - Pandyas of the I & II Empire – Social and Economic conditions - Art and Architecture - Foreign Accounts - Muslim conquest of Mabar - Impact of Muslim rule in Tamil Nadu.

Unit-V: Tamilagam under Vijayanagar (18 Hours)

Tamil country under Vijayanagar; Sources - Conquests of Kumara Kampana in Tamil Nadu - Art and Architecture - Nayankara System - Inland

and Foreign Trade - Cultural contributions of Vijayanagar in Tamil country.

TEXT BOOK(S):

1. Devanesan, *History of Tamil Nadu*, Marthandam, Benu Publication, 2004. (Unit – 1 to 5)
2. Rajayyan, K., *History of Tamil Nadu, Madurai*, (Unit - 4 & 5)
3. Subramanian, T., *Social and cultural History of Tamil Nadu*. Madras, 1985. (Unit – 3 to 5)
4. Srinivasa Iyengar, P.T., *History of the Tamils*, Madras, 1929. (Unit – 3 & 5)

BOOK(S) FOR REFERENCE:

1. Pillai, K. K., *Social History of Tamils*, University of Madras, 1975.
2. Subramanian, N., *History of Tamil Nadu Upto 1336 AD*, Madurai, 2002.
3. Rajayyan, K., *History of Tamil Nadu*, Madurai, 1982.
4. Nilakanda Sastri, K.A., *The Cholas, The Pandyan Kingdom, and History of South India*, London, 1929.
5. Srinivasan, K. R., *Temples of South India*, Delhi, NBT, 1995, Revised Edition
6. Mahalingam, T. V., *Administration and Social Life under Vijayanagar*, University of Madras, 1951.
7. Meenakshi, C., *Administration and Social Life under the Pallavas*, Madras, 1938.
8. Venkataramanayya, N., *The Early Muslims expansion in South India*, Madras, 1942.

Semester: 1**Paper Code: 11UHS130401****Hours/week : 6****Credits : 5**

**Allied – 1
TOURISM BUSINESS**

Objectives

- To understand the natural resources of India and thereby explain the tourist its importance.
- To study the cultural resources like temples, archaeological monuments etc.
- Develop practical skill in travel formalities.
- To study the transportation and accommodation facilities in India.
- To develop skill in guiding the Tourists.

Unit-1**(Hours 15)**

Scope and content of Tourism - Concept of Tourism - Meaning, Definition - Forms and types of tourism-Leisure, Pilgrimage, Educational, Business Tour-Purpose of Tourism – Growth and development of Tourism in India.

Unit-2**(Hours 15)**

Study of Travel formalities: Passport - Visa and its types and importance & other documents - Types of Tour operators.

Unit-3**(Hours 20)**

Tourism as an Industry : a) Different types of Transport - Tourism and accommodation - Types of accommodation – Hotels - Youth Hostels, Choultries and Dharmasalas etc. -Importance of accommodation in Tourism Development.

Unit-4**(Hours 20)**

Tourism and Economic factors-Impact of tourism as an instrument of achieving economic gain-Multiplier theory : Social and Cultural Co-relations of Tourism and its Impact of Tourism on Physical environment-Environment degradation - Need for conservation of environment.

Unit-5**(Hours 18)**

Concept of Domestic and International tourism –Recent trends in International Tourism –profile of Foreign Tourists - World Tourists flows - The importance of domestic Tourism.

TEXT BOOK(S):

1. Bhatia,A.K., '*Tourism Development, Principles and Practice*', New Delhi, 1983. (Unit –1& 2).
2. Devanesan, A.Principles of *Tourism, Renupublication, Madhandam*, 2005. (Unit – 3 & 4)
3. Kunal.C., *Economic Impact of Tourism Development*, New Delhi, 1995. (Unit – 5)

BOOK(S) FOR REFERENCE:

1. Anand, M.M., *Tourism and Hotel Industry in India*, New Delhi, 1976.
2. Kaul, R.N., *Dynamics of Tourism* 3 Vol., 1985.
3. Hart,J.J., *Tourism: Past, Present and Future*, London, 1974.
4. Manohar Sajnani, *Indian Tourism - A Legal Perspective Business*, New Delhi, 1999.
5. *National Action Plan for Tourism*, Ministry of Tourism, Government of India, New Delhi, 1992.

பருவம் -2
11UGT210002

மணி நேரம் - 4
புள்ளிகள் - 3

பொதுத்தமிழ் - II

நோக்கங்கள்

1. சமய நல்லிணக்க உணர்வை வளர்த்தல்.
2. தமிழ்க் காப்பியங்களில் அழகும், அறிவுணர்வும் ஊட்டும் பகுதிகளைப் படித்துப் புரிந்து கொள்ளுதல்.
3. உரைநடைக் கட்டுரை எழுதும் திறன் பெறுதல்.

பயன்கள்

1. தமிழைத் திருத்தமாகப் படிக்கவும், பேசவும், பிழையின்றி எழுதவும் கூடிய திறன் பெறுவர்.
2. இலக்கியங்களில் படித்தவற்றை முறையாக வாழ்க்கையில் கடைப்பிடிப்பர்.

அலகு : 1

(12 மணி நேரம்)

சிலப்பதிகாரம் – அடைக்கலக் காதை - மதுரைக் காண்டம்
இலக்கிய வரலாறு – சைவம் வளர்த்த தமிழ் முதல் புராணங்கள் முடிய.

அலகு : 2

(12 மணி நேரம்)

மணிமேகலை – சிறைக்கோட்டம் அறக்கோட்டம் ஆக்கிய காதை
பெரியபுராணம் – திருநாளைப்போவார் நாயனார் புராணம்
உரைநடை – 7 முதல் 9 முடிய உள்ள கட்டுரைகள்
(கட்டுரைக்களஞ்சியம்)

அலகு : 3

(12 மணி நேரம்)

கம்பராமாயணம் – வாலி வதைப்படலம்
செம்மொழியான தமிழ்மொழியே:1 – 20 பக்கங்கள்
இலக்கணம் – எழுத்திலக்கணம்

அலகு : 4

(12 மணி நேரம்)

தேம்பாவணி – மகன் நேர்ந்த படலம்
சீறாப்புராணம் – அபீறாகு வதைப்படலம்
உரைநடை – 10 முதல் 12 வரையிலான கட்டுரைகள்
செம்மொழியான தமிழ்மொழியே – 21- 37 பக்கங்கள்

அலகு : 5

(12 மணி நேரம்)

இராவண காவியம் – ஆரியப் படலம்
இலக்கிய வரலாறு – தமிழ் இலக்கண நூல்கள் முதல் சிற்றிலக்கியங்கள் முடிய.
இலக்கணம் – சொல்லிலக்கணம்

பாடநூல்கள்

1. செய்யுள் திரட்டு – தமிழாய்வுத்துறை வெளியீடு, 2011 – 2014.
2. இலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, 2010.
3. உரைநடைநூல், தமிழாய்வுத்துறை வெளியீடு, 2011-2014
4. செம்மொழியான தமிழ்மொழியே, சங்கம் வெளியீடு, மதுரை.2010

மதிப்பெண் பகிர்வு

பிரிவு	பாகம் -1	பாகம் -2	பாகம்-3
செய்யுள்	12 (12 வினாக்கள்)	8 (2 வினாக்கள்)	30 (2 வினாக்கள்)
இலக்கியவரலாறு	4 (4 வினாக்கள்)	4 (1 வினா)	15 (1 வினா)
உரைநடை	-----	-----	15 (1வினா)
இலக்கணம்	2 (2 வினாக்கள்)	4 (1 வினா)	-----
செம்மொழி	2 (2 வினாக்கள்)	4 (1 வினா)	15 (1 வினா)

Sem: II
Code: 11UGE220102

Hours :5
Credits: 3

GENERAL ENGLISH –II

Objectives:

1. To enable the students to develop their effective communicative skills in English.
2. To empower the students with fluency and accuracy in the use of English Language.
3. To transform them into globally employable persons with placement skills.

UNIT-I		12 Hrs
Prose	Environment. A Dead Planet. Riddles.	
Poem	William Wordsworth—Nutting. Shelley- Ozymandias. Filling Money Order Chalan and Bank Chalan	
Short Story	G.K.Chesterton – The Hammer of God (Extensive Reading)	
Essential English Grammar: -31-36 Units		
UNIT-II		12 Hrs
Prose	Qahwah A Dilemma Computeracy	
Poetry	John Keats—La Belle Dame Sans Merci Robert Browning- The Last Ride Together	
Short Story	Katherine Mansfield—A Cup of Tea (Extensive Reading)	
Dialogue Writing		
Essential English Grammar:37-42Units		
UNIT-III		11 Hrs
Prose	Review (Use Your English) Entertainment You and Your English	
Poetry	Walt Whitman- I Celebrate Myself. Mathew Arnold—Dover Beach.	

Short Story Thomas Wolfe—The Far and the Near (Extensive Reading)
Conversations
Essential English Grammar:43-48Units

UNIT-IV 20 Hrs

Prose War Minus Shooting .
Usage and Abusage.
Poetry Sarojini Naidu—The Gift of India..
Robert Frost—Design .
Short Story R.K. Narayan—Half a Rupee Worth (Extensive Reading)
Manohar Malgonkar—Bacha Lieutenant
Story Telling
Essential English Grammar:49-54Units

UNIT-V 15 Hrs

Prose Who's Who.
Poetry Nissim Ezekiel. The Night of The Scorpion
Short Story Anita Desai—A Devoted Son (Extensive Reading)
Ruskin Bond—The Boy Who Broke the Bank(Extensive Reading)
Report Writing
Letter to the Editor
Essential English Grammar: 55-60Units

Text Books

1. Krishnaswamy. N, Sriraman T. Current English for Colleges. Hyderabad: Macmillan Indian Ltd,2006.
2. Dahiya SPS Ed. Vision in Verse, An Anthology of Poems. New Delhi: Oxford University Press,2002.
3. Murphy, Raymond. Essential English Grammar. New Delhi: Cambridge University Press,2009.
4. Seshadri, K G Ed. Stories for Colleges.Chennai: Macmillan India Ltd,2003

Semester: 2 **Hours/week : 5**
Paper Code : 11UHS230203 **Credits : 4**

MEDIEVAL INDIAN HISTORY – I (From 712 to 1526 AD)

Objectives

- To provide knowledge on the rich cultural contribution of Muslim rulers
- To teach the values of secularism.
- To encourage students to undertake research in the unexplored areas of medieval history.
- To instruct the moral values given by Bhakti Saints.

Unit-I: Foundation of Turkish rule in India (16 Hours)

Sources - Records of Alberuni - Kalhana - Mohamud of Ghazni - Mohamud of Ghor - Comparative study on Muhamud of Ghazni and Mohamud of Ghor - Circumstances for the rise of Delhi Sultanate.

Map: Locate and explain important historical places related to Mohamud of Ghor.

Unit-II: Slave Dynasty (14 Hours)

Qutub-ud-din Aibak - Iltutmish - Raziya Begum – Balban: Theory of Kingship and his Reforms – The impact of the Mongols - Successors of Balban. Map: the extent of empire of Balban.

Unit-III: Khilji Dynasty (15 Hours)

Jalal-ud-din Khilji - Ala-ud-din Khilji - Territorial Expansion - Malik Kafur's South Indian Expeditions - Central Administration - Economic Policies - Market Regulations - Successors of Ala-ud-din Khilji. Map: Empire of Ala-ud-din Khilji

Unit-IV: Tughluq, Sayyid and Lodi Dynasties (15 Hours)

Mohammud-bin-Tughluq - Firuz Shah Tughluq - Sayyid dynasty - Lodi dynasty – Delhi Sultanate - Administration - Art and Architecture - Literary development – Life and Society. Map: Empire of Mohammud-bin-Tughluq

Unit-V: Deccan Powers and Impact of Muslim rule in India(15 Hours)

The Bahmini Kingdom - The Vijayanagar Empire: Sources - Krishnadeva Raya - Impact on Society - Impact on cultural aspects – Economic Condition - Bhakthi Movement and Sufism Map: Empire of Krishnadevaraya.

TEXT BOOK(S):

1. Raichoudhary, S.C., *History of India*, Surjeet Publications, Delhi, 2004. (Unit – 1 to 4)
2. Mahajan, V.D., *India Since 1526*, S. Chand & Co., New Delhi, 2000 (Unit- 3 to 5)
3. Khurana, K.L., *Medieval India*, Lakshmi Narayanan Agarwal, Agra, 2007. (Unit – 1 to 5)
4. Srinivasa Iyengar, P.T., *History of the Tamils*, Madras, 1929. (Unit – 3 & 5)

BOOK(S) FOR REFERENCE:

1. Mehta, J.L., *An advanced study in the History of Medieval India (3Volumes)*, Sterling Publication, New Delhi, 2002.
2. Majumdar, R. C., *An Advanced History of India*, Macmillan, New Delhi, 2002.
3. Bashan, A.L., (Ed.), *A cultural History of India, New Delhi, 200.*
4. Ashirabadilal Srivastava, *Historyh of India*, Agra, 20078.
5. Mehta, J. L., *An Advanced Study in the History of Medieval India (3 Vol.)*, Sterling, New Delhi, 2002.
6. Burton Stern, *Vijayanagara*, New Delhi, 2002.
7. Burton stern, *History of India*, OUP, 2002.
8. Robert Sewell, *A Forgotten Empire*, New Delhi, 2000.

Semester: 2 **Hours/week : 6**
Paper Code: 11UHS230204 **Credits : 4**

**SOCIAL AND CULTURAL HISTORY OF TAMIL NADU
 FROM 1529 TO PRESENT DAY**

Objectives

- To study the social and political background of the emergence of Nayaks, Marathas and Nawabs
- To understand the changes after the British Acquisition of Tamil Nadu.
- To analyse the relevance of socio-religious movements of the 19th century.
- To evaluate the works of Congress Party in Tamil Nadu.

Unit I: Nayaks, Marathas and Carnatic Nawabs (18 Hours)

Sources for the History of Tamil Nadu from 1529 to Present Day - Nayaks of Madurai: Polity - Socio-Cultural contributions - Nayaks of Tanjore and Gingee Polity Socio-Cultural conditions - Marathas of Tanjore: Polity - Socio-Cultural contributions - Carnatic Nawabs: Polity - Socio-Cultural conditions. Maps: Identify the following places and write short notes on - Tirunelveli, Tanjore, Kumbakonam, Gingee, Arcot.

Unit II: British Acquisition of Tamil Nadu, Polygari Rebellion, Vellore Mutiny (18 Hours)

Carnatic Wars - Polygari rebellion - South Indian rebellion - Annexation of Carnatic - Vellore Mutiny. Maps: Identify the following places and write short notes - Wandiwash, Adyar, Tirunelveli, Tanjore, Vellore

Unit III: Tamil Nadu under British (18 Hours)

Colonial Economy - Revenue Policy - Judicial Administration - Police Administration - Western Education. Maps: Salem, Trichy, Chennai.

Unit IV: Reform Movements and National Movement (15 Hours)

Vaikundaswamy - Ramalinga Adigal - Role of Press - Freedom Struggle - Political and Social awakenings - National Movement - Role of

Tamilagam Maps: Identify the following places and write short notes - Kanyakumari, Vadalur.

Unit V: Self-Respect Movement and Present Tamil Nadu (21 Hours)

Struggle for Social equality - Justice Party – EVR and Self Respect Movement - Kamaraj's Contribution to Society - Contribution of Karunanidhi, MGR and Jayalalitha to Social upliftment - Agricultural and Industrial Developments - Educational and Social Developments.

TEXT BOOK(S):

1. Rajayyan, K., *Real History of Tamil Nadu*, Madurai, 2005. (Unit – 1 to 4)
2. Devanesan, A. *History of TamilNadu, Marthandam*, 2004. (Unit – 2 to 3)
3. Subrahmanian, N. *Social and Cultural History of Tamil Nadu*, Udumalpet, 1999. (Unit – 5).

BOOK(S) FOR REFERENCE:

1. Anil Seal, *The emergence of Indian Nationalism*, New Delhi, 1980.
2. Baker, C. J., *The Politics of South India 1920-1937*.
3. Burton Stein, *Thomas Munroe*
4. Chopra, P. N., Ravindran, T. K. and Subramanian, N., *History of South India*.
5. David Arnold, *The Congress in Tamil Nadu (1919-1937)*, New Delhi, 1977.
6. Eugene, F. Frschick, *Politics and Social Conflict in South India*, Bombay, 1964.
7. Herd Grave, Robert, L., *The Nadars of Tamil Nadu: The Political Culture of a Community in Change*, California, 1969.
8. Suntharalingam, *Politics and Nationalist Awakening in South India*, New Delhi, 1980.

Semester: 2**Hours/week : 6****Paper Code: 11UHS230402****Credits : 5**

**Allied – 1
TOURISM PRODUCT**

Objectives

- To appreciate the temple Art and Architecture.
- To understand the Cultural impact of Tourism.
- To develop skill in performing arts.

Unit – I**(16 Hours)**

Religions of India : Hinduism, Buddhism, Jainism, Islam, Sikhism, Christianity and Minor religious sects – Important Spiritual Centres.

Unit – II**(18 Hours)**

Architectural heritage of India : Hindu Temple Architecture – Nagara – Vesara – Dravida – Buddhist – Chaitya – Stupas – Pillar, Mandapas and Gopuras – Mughal – Indo-European and Saranic.

Unit – III**(20 Hours)**

Performing Arts : Music – Hindustani – Carnatic and Folk Music – Dance and Drama : Classical and Folk Arts – Bharatham, Katak, Kathakali, Kuccipudi, Manipuri – Folk Dances of India.

Unit – IV**(20 Hours)**

Natural Tourism Resources : Wild-Life Sanctuaries – National Parks and Gardens – Mountains and Hill Resorts – Desert, Beaches – Island Tourism – Adventure Tourism : Trekking, Mountaineering, Safaries, Risk based activities.

Unit – V**(16 Hours)**

Other Tourism Product : Duty-free shops, Specialised fairs, Entertainment night life and Theme Parks, Sports Tourism - Fairs, Festivals, Handicrafts, Rites and Rituals – Customs and Ceremonies.

TEXT BOOK(S):

1. Sethuraman. C., *Socio-Cultural and Art History of Tamil Nadu.* (Unit –1)
2. Srinivasan. K.R., *Temples of South India.* (Unit – 2)
3. Kishore, *Dances of India.* (Unit – 3)
4. Manoj Dhas, *India & Tourist Paradise.* (Unit – 4 & 5)

BOOK(S) FOR REFERENCE:

1. Anboyer, J, *Daily Life in Ancient India.*
2. Bhatia. A.K., *International Tourism.*
3. Jagadeesa Ayyar. P.V., *South Indian Customs.*
4. Natera Sastri. S.M., *Hindu feasts, fasts and ceremonies.*

பருவம் - 3
11UGT310003

மணி நேரம் - 4
புள்ளிகள் - 3

பொதுத் தமிழ் - III

நோக்கங்கள்

1. செம்மொழித் தமிழ்ச்செய்யுள்களான பதினென்மேல் கணக்கு, பதினென்கீழ்க் கணக்குப் பாடல்களைப் படித்துப் பொருள் புரிந்து கொள்ளும் திறன் பெறுதல்
2. பண்டைய இலக்கியங்களில் அமைந்துள்ள சமூகக் கருத்துக்களை உணர்தல்.
3. மரபுக் கவிதை வடிவங்களை அறிதல்.
4. கவிதைகளில் அணிகள் அமைந்துள்ள பாங்கைப்பிரிதல்.
5. புதினம் வழித் தற்காலச் சமுதாயச் சிக்கல்களையும், அதற்கான தீர்வுகளையும் ஆராய்ந்தறிதல்.

பயன்கள்

1. செம்மொழியாம் தமிழ் மொழியின் சிறப்பை அறிந்துகொள்வர்.
2. பண்டைய இலக்கியங்கள் உணர்த்தும் அறக்கருத்துக்களை அறிந்து, மாணவர் ஒழுக்க நெறியில் வாழ்ந்து சமூகத்தை மேம்படுத்துவர்.
3. மாணவர் புதினத்தைக் கற்பதன் மூலம் சமுதாயச் சிக்கல்களை உணர்ந்து அவற்றிற்குத் தீர்வு காண்பர்.

அலகு : 1

(16 மணி நேரம்)

பத்துப்பாட்டு - குறிஞ்சிப்பாட்டு (முழுமையும்)

அலகு : 2

(10 மணி நேரம்)

நற்றிணை, குறுந்தொகை, யாப்பிலக்கணம் (வெண்பா, ஆசிரியப்பா)

அலகு : 3

(10 மணி நேரம்)

இலக்கிய வரலாறு – ‘தமிழ்மொழியின் தொன்மையும் சிறப்பும்’ முதல் ‘சங்கத் தொகை நூல்கள்’ முடிய.

புதினம் – முழுமையும்.

அலகு : 4

(12 மணி நேரம்)

கலித்தொகை, பதிற்றுப்பத்து, புறநானூறு, அணியிலக்கணம்.

அலகு : 5

(12 மணி நேரம்)

திருக்குறள்

இலக்கிய வரலாறு – சங்க இலக்கியங்களின் தனித்தன்மைகள் முதல் இரட்டைக் காப்பியங்கள் முடிய.

பாடநூல்கள்

1. செய்யுள் திரட்டு, தமிழாய்வுத்துறை வெளியீடு (2011 - 2014)
2. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை வெளியீடு, 2010
3. புதினம் (ஒவ்வொரு கல்வியாண்டும் ஒவ்வொரு புதினம்).

மதிப்பெண் பகிர்வு

பிரிவு	பாகம் -1	பாகம் -2	பாகம்-3
செய்யுள்	12 (12 வினாக்கள்)	8 (2 வினாக்கள்)	30 (2 வினாக்கள்)
இலக்கியவரலாறு	6 (6 வினாக்கள்)	8 (2 வினாக்கள்)	30 (2 வினாக்கள்)
புதினம்	-----	-----	15 (1வினா)
இலக்கணம்	2 (2 வினாக்கள்)	4 (1 வினா)	-----

Sem: III
Code: 11UGE320103

Hours :5
Credits: 3

GENERAL ENGLISH -III

Objectives:

1. To enable the students to complete the pre-reading task to comprehend the local and global issues in the lessons..
2. To enable the students to complete the post-reading task centering on Grammar and Skill Development
3. To empower the students with globally employable skills.

UNIT-I

12 Hrs

Larry Collins & Dominique Lapierre
Freedom at Midnight (Extract)
Alfred Uhry
Driving Miss Daisy
Extensive Reading—Robinson Crusoe (Chapters 1-3)
Essential English Grammar—61-66.

UNIT-II

12 Hrs

Alfred Lord Tennyson
Ulysses
Nathaniel Branden
Our Urgent Need for Self-esteem
Extensive Reading—Robinson Crusoe (Chapters 4-6)
Essential English Grammar—67-72.
Reader's Mail :The Hindu

UNIT-III

11 Hrs

Daniel Goleman
Emotional Intelligence
Marcel Junod
The First Atom Bomb.
Extensive Reading—Robinson Crusoe (Chapters 7-9)
Essential English Grammar—73-78.
Job Application.

UNIT-IV

20 Hrs

E.K.Federov
Climate Change and Human Strategy.
Paolo Mauro
Corruption: Cases, Consequences and Agenda for further Research.
Extensive Reading—Robinson Crusoe (Chapters 10-12)
Essential English Grammar—79-84.
Minutes Writing.

UNIT-V

15 Hrs

Anne Frank
The Diary of Young Girl
A.P.J.Abdul Kalam
Wings of Fire
Extensive Reading—Robinson Crusoe (Chapters 13-15)
Essential English Grammar— 85-90.
Resume Writing.

Text Books

1. Elango K. *Insights*. Hyderabad: Orient Blackswan Pvt Ltd,2009.
2. Murphy, Raymond. *Essential English Grammar*. New Delhi. Cambridge University Press India Ltd,2009.
3. Defoe, Daniel. *Robinson Crusoe*. Chennai: MacMillan India Ltd,2009.
4. Stevenson R L. *Treasure Island*. Chennai: MacMillan India Ltd,2009.
5. Ram N Ed. *The Hindu*. Tiruchirappalli.

Semester: 3**Hours/week : 5****Paper Code: 11UHS330205****Credits : 4**

MEDIEVAL INDIAN HISTORY - II
(From 1526 to 1707AD)

Objectives

- To understand the impact of Mughal Rule in India.
- To realize the general development during the Mughal period.
- To know about Vijayanagar rule after Krishnadevaraya.
- To appreciate Gurunanak principles.

Unit-I: Early Mughals and Afghan Intrude (16 Hours)

Sources - Babur - Humayun – Shershah: His administration and Military Reforms. Map: Mughal Empire under Babur

Unit-II: The Great Mughals (20 Hours)

Akbar: His religious policy - Rajput Policy - Jahangir - Nurjaghan - Shahjahan - Aurangzeb ; Rajput policy – Decan Policy – Decline of Mughal Empire. Map: Mughal Empire under Akbar.

Unit-III: Policies of the Mughals (20 Hours)

Mughal Administration - Northwest Frontier Policy - Progress in Architecture, Painting, Music and Literature - Causes for the decline Map: Mughal Empire under Aurangzeb.

Unit-IV: Vijayanagar Empire after Krishnadeva Raya (14 Hours)

Successors of Krishnadevaraya - Battle of Talaikotta - Causes and results - Decline of the Vijayanagar Empire – Vijayanagar Administration - Social life and religious conditions - Art, Literature and Architecture. Map: Sites of Battle of Talaikotta

Unit-V: Rise of Maratha and Sikhs (16 Hours)

Career of Shivaji - Maratha Administration - Guru Nanak and his Successors - Relationship between the Sikhs and the Mughals. Map: Maratha Empire under Shivaji.

TEXT BOOK(S):

1. Khurana, K.L., *History of India from 1526 to 1967 A.D.*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1995. (Unit – 1)
2. Krishna Reddy, *Indian History*, Tata Mc Graw-Hill publishing company limited, New Delhi, 2003. (Unit – 4)
3. Nanda, S.P., *Landmarks in Indian History (part – II From the Advent of Islam to Indian Independence)*, Dominant Publishers and Distributors, New Delhi, 2004. (Unit – 2 & 3)

BOOK(S) FOR REFERENCE:

1. Bakshi, S. R., *Advanced History of Medieval India*.
2. Eswari Prasad, *Medieval India*.
3. John F. Richard, *The New Cambridge History of India*.
4. Lanepool, *Medieval India*.
5. Majumdar, R. C. *et al.*, *An Advanced History of India*, Macmillan, New Delhi, 2002.
6. Mehta, J. L., *An Advanced Study in the History of Medieval India*, Sterling, New Delhi, 2000.
7. Vincent A. Smith, *The Oxford History of India*, OUP, New Delhi, 2002.

Semester: 3**Hours/week : 4****Paper Code: 11UHS330206****Credits : 4****MODERN GOVERNMENTS****Objectives:**

- To analyze the salient features of Indian Constitution
- To study the origin of State and its types
- To understand the origin of various countries Constitution and its features
- To compare the Indian Constitution with other countries Constitutions

Unit-1**(16 Hours)**

Origin of state-Classification of states-Types of Governments.

Unit-2**(20 Hours)**

Classification of constitution: Rigid, Flexible, Written and Unwritten -
The unitary state-The Federal state-Theory of Separation of powers – Forms
of Governments: Parliamentary & Presidential

Unit-3**(20 Hours)**

The Constitution of the United Kingdom-nature, Crown-Cabinet –
Parliament – Executive - Judiciary and party system.

Unit-4**(14 Hours)**

The Constitution of U S A – Executive: Legislature-Judiciary - Party
System - Swiss Constitution (features) – U.S.S.R. Constitution (features)

Unit-5**(16 Hours)**

Indian constitution - Preamble - Fundamental Rights - Directive
Principles of State Policy - Union government - Parliament - State government
- Division of power - Centre-State relation.

TEXT BOOK(S):Kasthuri, J., *Modern Governments*, Udumalpet, 1998. (Unit - I to V)**BOOK(S) FOR REFERENCE:**

1. Alex Dragnich, *Politics and Government*, London, 1988.
2. Anup Chand Kapur, *Select Constitutions*, Delhi 1956.
3. Agarwal, R.C., *Constitutional History of India and National Movement*, New Delhi, 1980.
4. Finer, S.E., *Comparative Governments*, England, 1970.
5. Michael J. Perry, *The Constitution, The Courts and Human Rights*, New Delhi, 1982.

Semester: 3**Hours/week : 6****Paper Code: 11UHS330403A****Credits : 5**

Allied – 2 (Optional)
TOURISM MARKETING

Objectives

- To understand the perception of Tourism marketing in India
- To understand the concept of Tourism product
- To know the salient features of marketing information system
- To understand the personal selling and skills needed for selling

Unit-1 (18 hours)

Tourism marketing- the perception – Purpose of Tourism marketing - significance of Tourism marketing – Tourism marketing in the developed countries- Tourism marketing in the Indian environment.

Unit-2 (20 hours)

Tourism product: The concept and salient features of Tourism product- Tourism product planning - Planning process: Environmental and regional planning- Tourism product planning in India-product strategy-product life style how to describe a Brand Name

Unit-3 (16 Hours)

Marketing information system and research: Concept of marketing information system-the salient features of MIS-the purpose and functions of MIS-Marketing Research in the tourism Industry – tourism market segmentation – why market segmentation? – Effective market segmentation.

Unit-4 (20 Hours)

Tourism pricing strategy – the influencing factors – interplays of price and demand. Pricing strategies – Pricing and the product MIX – pricing and the marketing mix – tourism distribution strategy – the distribution system.

Unit-5 (16 Hours)

Tourism promotion strategy: personal selling – Tourism Advertising selection of media – selection of message – Tourism publicity - public relation – sales promotion – overseas marketing and domestic marketing.

TEXT BOOK(S):

Jha .S.M., *Tourism Marketing*, Bombay, 1995.

BOOK(S) FOR REFERENCE:

1. Bhatia, A.K., '*Tourism in India*', New Delhi, 1984.
2. Cowell, D., *The Marketing of Services*, London, 1986.
3. Krishnan K Kamra., *Managing Tourist Destination*, New Delhi, 2001.
4. Kitler Philip., *Marketing Management*, Universal Publication, New Delhi, 1990
5. Law,E., '*Tourist Destination Management Issues Analysis and Polices*', London, 1995.
6. Maclean, Hunter, *Marketing Management 'in your Business & Marketing Management Tourism, Canadian Hotel and Restaurant Limited*, 1984.
7. Pran Nath Seth, '*Successful tourism Management*', New Delhi, 1997.
8. Ratandeeep Singh, '*Tourism Marketing: Principles, Policies and Strategies*', New Delhi, 2001
9. Renal A. Nykiel, *Marketing in Hospitality Industry*', Van Nestrand Reinhold, London, 1986.
10. Rustoin, S. Davar: '*Modern Marketing Management*', Bombay 1986.
11. Stephan F. Witt & Luiz Moutinch., '*Tourism Marketing and Management Handbook*', Prentice Hall, New York, 1985.
12. Whale S. Grampter, '*Tourism Marketing Tourism*, International Press, London, 1976.

Semester: 3**Hours/week : 6****Paper Code: 11UHS330403B****Credits : 5****Allied – 2 (Optional)****PHYSICAL EDUCATION AND HEALTH SCIENCE – I****Objectives**

- To understand the history of various games
- To practice the various physiological methods
- To exercise the various Yogas

Unit-1 History of Physical Education and Health Education – I

- i) Aims and Objectives
- ii) Development of Physical Education in India
- iii) History of Various Games and great personalities in sports
- iv) Sports Psychology.

Unit-2 Anatomy and Physiology and First Aid :

- i) Functions of various systems (Cardiovascular, Respiratory, Digestive system, Muscular system, system and Major muscles groups)
 - ii) Types of joints
 - iii) Aims and Importance of first aid.
 - iv) Artificial Respiration
 - v) Shock
 - vi) Burns and Poison
 - vii) Fractures
 - viii) Unconsciousness and Coma
 - ix) Various types of Bandages
 - x) Home Nursing

Unit-3 Yoga and Asana

- i) Prayer song
- ii) Various types of Yoga (8 step)
- iii) Various types of Asanas
- iv) Uses of yoga & Asanas in prevention of diseases creation

Unit-4 First Aid : (Practicals)**Unit-5 Yoga and Asanas (Practical)****TEXT BOOK(S):**

Earle. F.Zeigler: 'Physical Education and Sports', London, 1960.

BOOK(S) FOR REFERENCE:

1. Kamlesh M.L.: 'Scientific Arts of Teaching', New Delhi, 1994.
1. Sharma,O.P.: 'Athletic Injuries', Sports Kendra, 2000.
2. Subramanian,R. : 'First Aid and Home Nursing', New Delhi, 1990.
3. Sports Training and Coaching, Commonwealth Publications, 2000.
5. Lokesh Thani: 'Rules of Games and Sports Personalities', New Delhi, 2000.

பருவம் - 4
11UGT410004

மணி நேரம் - 4
புள்ளிகள் - 3

பொதுத் தமிழ் - 4

நோக்கங்கள்

1. நாடகத்தின் நோக்கம், அதன் போக்கு, உத்திகள், பாத்திரப் பாங்கு, உரையாடல் முறை, கற்பனைத் திறம் போன்றவற்றை வெளிப்படுத்துதல்.
2. புதிய நாடகங்களைப் படைக்கும் திறனை மாணவர்களிடையே உருவாக்குதல்.

பயன்கள்

1. நாடகவழி அழகியல் உணர்வுகளை வளர்த்துக் கொள்வர்.
2. நாடகங்களைச் சமூகப் பயன்பாட்டிற்கு ஏற்ப உருவாக்கும் திறன் பெறுவர்.

அலகு : 1 (12 மணி நேரம்)
மனோன்மனீயம், பாயிரம், அங்கம் - 1, களம் 1 - 5 வரை.

அலகு : 2 (12 மணி நேரம்)
மனோன்மனீயம், அங்கம் - 2, களம் 1 - 3 வரை.
உரைநடை நாடகம் - ஈரோடு தமிழன்பன் - ஈர நெருப்பு
(முதல் மூன்று நாடகங்கள்)

அலகு : 3 (12 மணி நேரம்)
மனோன்மனீயம், அங்கம் - 3, களம் 1 - 4 வரை.

அலகு : 4 (12 மணி நேரம்)
மனோன்மனீயம், அங்கம் - 4, களம் 1 - 5 வரை.

அலகு : 5 (12 மணி நேரம்)
மனோன்மனீயம், அங்கம் - 5, களம் 1 - 3 வரை.
உரைநடை நாடகம் - ஈரோடு தமிழன்பன் - ஈர நெருப்பு,
(4, 5, 6 ஆம் நாடகங்கள்)

பாடநூல்கள்

1. சுந்தரனார், பெ. மனோன்மனீயம், தமிழாய்வுத்துறை (பதிப்பு), தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2. (அங்கம் - 3 இல் களம் - 4 நீங்கலாக)
2. உரைநடை நாடகம் - ஈரோடு தமிழன்பன் - ஈர நெருப்பு, அய்யா நிலையம், நாஞ்சிக் கோட்டை சாலை, தஞ்சாவூர் - 613 006.

மதிப்பெண் பகிர்வு

பிரிவு	பாகம் -1	பாகம் -2	பாகம்-3
மனோன்மனீயம்	20 (20 வினாக்கள்)	20 (5 வினாக்கள்)	60 (4 வினாக்கள்)
உரைநடை நாடகம்	-----	-----	15 (1 வினா)

Sem: IV
Code: 11UGE420104

Hours :5
Credits: 3

GENERAL ENGLISH -IV

Objectives:

1. To enable the students to complete the pre-reading task to comprehend the local and global issues in the lessons..
2. To enable the students to complete the post-reading task centering on Skill Development and Grammar..
3. To empower the students with globally employable soft skills.

UNIT-I

12 Hrs

Life Stories

F.G.Herod
Mother Teresa
R.K.Narayan
Swami and Friends
Treasure Island (1-4)
91—95.

Extensive Reading
Essential English Grammar
Film Review (The Hindu).

UNIT –II

12 Hrs

Imogen Grosberg
See Off the Shine
George Orwell
The Porting Spirit
Treasure Island (5-8)
96-100.

Extensive Reading
Essential English Grammar
Article Writing on Current Issues.

UNIT-III

11 Hrs

Philip Agre
Building an Internet Culture
Satyajit Ray
Odds Against Us
Treasure Island (9-12)
101-105.

Extensive Reading
Essential English Grammar
Mock Interviews

UNIT-IV

20Hrs

Jerzy Kosinski
TV as Babysitter.
E.F.Scumacher
Technology With Human Face.
Treasure Island (13-17)
106-110.

Extensive Reading
Essential English Grammar
Mock Group Dynamics

UNIT-V

15 Hrs

Aluizio Borem, Fabrico
R.Santos & David E.Bower
Advent of Biology
Mark Ratner & Daniel Ratner
Nanotechnology
Treasure Island (18-22)
111-114.

Extensive Reading
Essential English Grammar
Presentation Skills

Text Books

1. Elango K. *Insights*. Hyderabad: Orient Blackswan Pvt Ltd,2009.
2. Murphy, Raymond. *Essential English Grammar*. New Delhi. Cambridge University Press India Ltd,2009.
3. Defoe, Daniel. *Robinson Crusoe*. Chennai: MacMillan India Ltd,2009.
4. Stevenson R L. *Treasure Island*. Chennai: MacMillan India Ltd,2009.
5. Ram N Ed. *The Hindu*. Tiruchirappalli.

Semester: 4**Hours/week : 5****Paper Code: 11UHS430207****Credits : 4**

MODERN INDIAN HISTORY - I
(From 1707-1857 AD)

Objectives

- To understand the congenial condition for the coming of the Europeans and the establishment of their settlements.
- To understand the struggle for supremacy among the Europeans.
- To analyse the causes for the success of the British and failure of the French.
- To appreciate reforms of the various Governors Generals and to recognize the administrative developments during the British period.
- To analyse the factors and the circumstances that led to the outbreak of the Revolt of 1857 and to admire the role of the heroes of the revolt.

Unit-I: Advent of the Europeans (21 Hours)

Portuguese, Dutch and the Danes settlement - French settlements - Dumas and Duplex - British settlement – Anglo - French Rivalry - Carnatic Wars - Battle of Plassey, Battle of Buxar - Robert Clive.

Map Study: Important centres of Carnatic Wars.

Unit-II: Governor Generals of India (21 Hours)

Warren Hastings: Rohilla War - Reforms - Impeachment – Cornwallis: Permanent Land Revenue Settlement - Cornwallis Code - Wellesley : Subsidiary Alliance - William Bentinck : Welfare Reforms - Dalhousie : Doctrine of Lapse.

Map Study: Wellesley's Empire in India.

Unit-III: Expansion of the British Empire in India (15 Hours)

Anglo-Maratha Wars and decline of Peshwas - Anglo-Mysore wars - Anglo-Burmese wars - Anglo-Sikh Wars - Anglo-Afghan Wars.

Map Study: Important places of Anglo-Maratha wars.

Unit-IV: Constitutional Development in India upto 1857 (15 Hours)

Circumstances that led to the passing of the Regulating Act - Regulating Act of 1773 - Pitts India Act of 1784 – Charter Act of 1813 - Charter Act of 1833 - Charter Act of 1853.

Exercise: Making a chart explaining the hierarchy of the company officials in India.

Unit-V: First War of Independence (18 Hours)

Great Revolt of 1857: Causes, Course and results – Significance of the Revolt - Nature of the revolt. (15 Hours)

Map Study: Important centres of the Great Revolt of 1857.

TEXT BOOK(S):

1. Khurana, K.L., *History of India from 1526 to 1967 A.D.*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1995. (Unit – 1)
2. Krishna Reddy, *Indian History*, Tata Mc Graw-Hill publishing company limited, New Delhi, 2003. (Unit – 4)
3. Nanda, S.P., *Landmarks in Indian History (part – II From the Advent of Islam to Indian Independence)*, Dominant Publishers and Distributors, New Delhi, 2004. (Unit – 2 & 3)
4. Dr. G. Venkatesan, *History of Freedom Struggle in India*, J.J. Publications, Madurai, 1993. (Unit – 5)

BOOK(S) FOR REFERENCE:

1. Grover, B. L. and Grover, S., *A New Look at Modern Indian History*, S. Chand & Co., New Delhi, 2004.
2. Smith, V. A., *Oxford History of India*, OUP, New Delhi, 2002.
3. Majumdar, R. C. *et al.*, *An Advanced History of India*, Macmillan, New Delhi, 2002.
4. Sekhar Bandyopadhyay, *From Plassey to Partition*, New Delhi, 2004.
5. Sumit Sarkar, *Modern India*, Macmillan, New Delhi, 2004.

Semester: 4

Paper Code: 11UHS430208

Hours/week : 4

Credits : 4

**WORLD HISTORY – I
(From 1453 to 1788 AD)**

Objectives

- To know the features of the Modern World
- To facilitate our students to critically look at Modern Europe from Indian perspective.
- To recognize Social rights.
- To equip the students with the knowledge of the socio-political and economic developments in Modern Europe.
- To develop the skill in Map Reading.

Unit-I: BEGINNING OF THE Modern World (16 Hours)

Fall of Constantinople – Geographical Discoveries – fall of feudalism
– Rise of National Monarchies – Capitalism
Map: geographical discoveries

Unit-II: Age of Reason (14 Hours)

Renaissance in Art, Architecture and Literature – Scientific Inventions
Reformation in Germany – Reformation in other parts of Europe – Counter
Reformations.
Map: Centers of Renaissance and Reformation Movements

Unit-III: Era of Absolute Monarchies (15 Hours)

Louis XIV of France – Peter the Great of Russia – Catherine-II –
Frederick the Great – Characteristic Features of the Age of absolutism.
Map: Locate the places Associated with the kings

Unit-IV: Colonization and Imperialism in Asia and Africa(18 Hours)

Coming of Europeans – Establishment of colonies, china; Japan,
America and Africa – Mercantilism – Missionaries – Commercial Imperialism
in South East Asia.

Map: Imperialism in Asia and Partition of Africa

Unit-V: The Emergence of Scientific view in the World (12 Hours)

Age of Enlightenment – royal Asiatic Society of London – Royal Asiatic
society of France – Glorious Revolution 1688 institutions in England –
American War of Independence – Agrarian Revolution Industrial Revolution.
Map: Thirteen colonies in North America

TEXT BOOK(S):

1. Khurana, K.I., *World History (1453 – 1966 AD)*, Lahshmi Narain
Agarwal, Agra, 1997. (Unit – 3 to 5)
2. Rao, B.V., *World History (From Early Times to AD 2000)*, Sterling
publishers private limited, New Delhi, 1984. (Unit 1 & 2)

BOOK(S) FOR REFERENCE:

1. Arun Battacharjee, *History of Europe (1453-1789)*, Sterling, New
Delhi, 2001.
2. Fisher, A. A. L., *History of Europe*, Prentice Hall of India, New Delhi.
1936.
3. Phul, R. K., *World Civilization*, Prentice Hall of India, New Delhi, 1987.
4. Swain, *World Civilization*, New Delhi, 1999.
5. Weech, W. N., *History of the World*, London, 2001.
6. Ketelby, C.D.,M.,A., *History of Modern Times from 1789*, OUP, New
Delhi, 1973.

Semester: 4**Hours/week : 6****Paper Code: 11UHS430404A****Credits : 5**

Allied – 2 (Optional)
HOSPITALITY MANAGEMENT

Objectives

- To inculcate knowledge on vocational education.
- To provides hands on experience on Front Office Management
- To train the students in the House Keeping in Hotel Industry.

Unit I**(12 Hours)**

Hospitality Industry : Definition of Hotel – Evolution of Hotel Industry and its growth in India – Different types of Hotels – Hotel Chains - Classification of Hotels – Star Rating system – FHRAI.

Unit II**(12 Hours)**

Front Office : Introduction – Organization chart – Various sections of Front office and functions. Reservation System - Registration formalities. Room Plans - Types of rooms – Tariff – Check In and Check Out procedures – modes of settling guest bill – room occupancy report.

Unit III**(10 Hours)**

House Keeping : Introduction – organizational chart of Housekeeping department – Functions of : 1. Executive House Keeper, 2. Floor Supervisors, 3. Public Area Supervisors, 4. Night Supervisors. Types of cleaning procedures.

Unit IV**(13 Hours)**

Catering : Food and Beverage Service outlets – Different types of Food Service Restaurant Organization. Menu : Definition - types of menu – factors in menu planning. Food Production – Organization chart – duties and responsibilities of Kitchen staff.

Unit V**(13 Hours)**

Communication in Hospitality Industry : Need for Communication – Nature of Hospitality communication – need of proficiency in local and international languages – skills in handling guests - Social Skill required for a Receptionist.

TEXT BOOK(S):

1. Jag Mohan Negi, *Professional Hotel Management*, S.Chand Company Ltd., New Delhi, 2002. (Unit – 1 & 2)
2. Sakthi, *Hotel Management*, Sakthi Publication, Chennai, 2000. (Unit – 3)
3. Sudir Andrews, *Hotel House Keeping Training Manuel*, Tata McGraw Hill Publication Company Ltd., New Delhi, 1970. (Unit – 4)
4. Davis B. Stone, S., *Food and Beverage Management*, London ELBS Pub. 1988. (Unit – 5)

BOOK(S) FOR REFERENCE:

1. Gill Pushpinder, *Dynamics of Tourism*, Anmol Publication, New Delhi 1996.
2. James A.Bardi, *Hotel Front Office Management*.
3. Michael L.Kasavana & Richard M.Brooks, *Front Office Proceedings*.

Semester: 4**Hours/week : 6****Paper Code: 11UHS430404B****Credits : 5****Allied – 2 (Optional)****PHYSICAL EDUCATION AND HEALTH SCIENCE - II****Objectives**

- To understand the characteristic of Sports Training
- To study the Biomechanics
- To know the rules of the Major Games

Unit-1 Training Method

1. Definition and aim and characteristics of sports training
2. Principles of sports training.
3. Basic physical Considerations (Endurance, Elastic strength and Mobility).
4. Basic Types of training (Weight Training, Circuit training, interval training, pressure training)
5. Planning – types of training plans (Meso cycle, Micro, Macro).
6. Training Session – Structure.

Unit-2 Biomechanics

1. Law of Motion
2. Gravitation
3. Lever
4. Mechanism of Movement – starting, running, throwing

Unit-3 Rules of Major Games

1. Athletics, Basketball, Cricket, Foot Ball, Hockey, Kabaddi, Volleyball
2. Mechanism of Officiating
3. Duties of Officials
4. Rules and Interpretations
5. Score Sheet

Unit-4 Practicals (Officiating)**Unit-5 Specialization in any one of the major games**

1. Fundamental strategy training schedule
2. Officiating

TEXT BOOK(S):

Earle F. Zeigler, '*Physical Education and Sports*', London, 1960.

BOOK(S) FOR REFERENCE:

- 1.
2. Kanlesh, M.L., '*Scientific Art of Teaching Physical Education*', New Delhi, 1994.
3. Sharma, O.P., '*Athletic Injuries*' Sports Kendra, 2000.
4. Subramanian, R., '*First Aid and Home Nursing*', New Delhi, 1990.
5. S.K. Pachauri., '*Sports Training and Coaching*', Common Wealth Publications, 2000.

Semester: 4**Hours/week : 4****Paper Code: 11UHS430301A****Credits : 4**

Elective – I (Optional)
TOURISM AND TRAVEL AGENCY

Objective

- To understand the operational techniques
- To study the role of travel agency and tour operation
- To learn about the organisation and working, approval land recognition, operational systems, air travel policies, reservation land fare construction, ticketing techniques and procedures, reservation of tourist services and financial planning and control.

Unit – I (12 Hours)

Definition – Travel Agency operations – Origin and Growth – Scope and Role of Retail Travel Agents – Modern Travel Agencies – Guidelines for setting up a Travel Agency – Source of income for Travel Agents – Functions of a Travel Agency – Travel Agency relation with Service Providers – Handling a client.

Unit – II (10 Hours)

Tour Operations – Producing / Selling Inclusive Tours & Policies and Practices – Itinerary Preparation – Pricing and Costing – Routing – Problems in Tour Operations.

Unit – III (12 Hours)

Passenger Transport Systems – Road Transport – Rail Transport – High Speed Trains – The Eurostar - air Transport – Jet ravel – Indian Airlines – Ocean Transport – Cruise Voyage.

Unit – IV (13 Hours)

Allied Services of Tourism – Depadtment of Tourism – ITDC and its Functions - TTDC and its Functions – Tourist Guide Services – Training of a Tourist Guide – Earnings of a Tourist Guide.

Unit – V (13 Hours)

Tourism Organizations – TAAI –FHRAI – IATA – ASTA – WATA – PATA – IUOTO – WTO – ICCA – UFTAA.

TEXT BOOK(S):

1. Pran Nath Seth, *An Introduction to Travel & Tourism*, Sterling Publishers Pvt Ltd., New Delhi, 1997. (Unit – 1 & 2)
2. Jagmohan Negi, *Travel Agency and Tour Operators Business*, New Delhi, 1984. (Unit – 3 to 5)

BOOK(S) FOR REFERENCE:

1. Bhatia, A.K., *Tourism Development Principles & Practices*, Sterling Publishers Pvt Ltd., New Delhi, 1983.
2. Kaul,R.N., *Dynamics of Tourism*, Sterling Publishers Pvt Ltd., New Delhi, 1985.
3. Morrison Mill, *Tourism System*, Prentice Hall, 1990.
4. Peter Michael, *International Tourism*, London, 1969.

Semester: 4**Hours/week : 4****Paper Code: 11UHS530301B****Credits : 4**

Elective – 1 (Optional)
AIR FARES AND TICKETING

Objectives

- To familiarize with various International Air Travel Association.
- To inculcate knowledge on the need for fare construction, different classes
- To know about various Airline packages.

Unit I (16 Hours)

IATA, ICAO, ABC Familiarization - Air Tariffs - 3 Letter city-code and airport codes.

Unit II (14 Hours)

Need for Fare construction - Mileage Principle - Formula: FBP, NUC, COND, MPM, TTM, EMA, EMS, IIP, CF, CHECK, TTL, ROE, LSF, TKT.

Unit III (10 Hours)

One way Fares - Baekhaul Check Round and Circle Trip - Circle Trip Minimum

Unit IV (10 Hours)

Journeys in different classes - class difference - Cargo Handling - Accountability of lost baggage, Dangerous Goods.

Unit V (10 Hours)

Computer Reservation System - outline of Airline Packages Abacus; Sabre, Galileo applications of Computer in Tourism and Travel Field.

TEXT BOOK(S):

1. ABC Worldwide Airways Guide (Red & Blue)
2. Air Tariff Book 1, Worldwide Fares.
3. Air Tariff Book 1, Worldwide Rules, IT Fares.
4. Air Tariff Book 1, Worldwide Maximum Permitted Mileage.

BOOK(S) FOR REFERENCE:

1. IATA Ticketing Hand Book.
2. IATA Live Animals Regulations Manual, IATA Special Loads Manual.
3. The Air Cargo Tariff (TACT) Rates Book
4. Travel Information Manual (TIM)

Semester: 5 **Hours/week : 6**
Paper Code: 11UHS530209 **Credits : 4**

MODERN INDIAN HISTORY – II
(From 1858 To 1947 AD)

Objectives

- To know historical developments from 1858 to 1947.
- To understand the exploitative tactics of the British which affected the Indian Society.
- To compare and contrast the educational policy of the British with the modern Indian educational policy.
- To distinguish between the British Legislations and the Indian Law.
- To enhance the nationalistic feeling among the students.
- To help the students to develop skill in map reading.

Unit-I: British Policy and the results of 1857 Revolt (15 Hours)

Condition of India immediately after the 1857 Revolt - Lord Canning
 - Queen's Proclamation - Government of India Act, 1858.
 Map: Centers of 1857 Revolt.

Unit-II: Policy of the British (18 Hours)

Economic Policy: Drain of wealth - Commercialisation of Agriculture
 - Famines - Education Policy: The British and the Indian Press - Growth of Local Self Government - Growth of Representative Governments 1861-1935
 - Growth of the Judiciary - Railways.
 Map: Places where Universities and Colleges were located before Independence.

Unit-III: The Socio- Cultural Reforms (15 Hours)

Brahma Samaj - Aryasamaj - Prathana Samaj - Ramakrishna Mission
 - The Theosophical Movement - The Aligarh Movement - Narayana Guru's Reforms - Ambedkar and Social Reform Movement – Ayodhi Dasa Pandithar
 - Vallalar's Sanmarg Sangam - Tribal movements and peasant revolts.
 Map: To locate the Headquarters of Theosophical Society, Location of Muslim University, Nagpur and Vadalur.

Unit-IV: Growth of National Movement (12 Hours)

Formational of Indian National Congress – Partition of Bengal - Surat Split – Moderates and Extremists - The Swadeshi Movement - Home-Rule Movement
 Map: To locate Bombay, Calcutta, Madras, Dandi and Vedaranyam

Unit-V: Gandhian Era (15 Hours)

Gandhi's entry into Indian Politics – Gandhi and his principles; The Non-cooperative Movement - The Civil Disobedience Movement - The Quit India Movement- Communalism - Partition of India.
 Map: Locate Chouri Choura, Andaman, Madurai, Simla and Kashmir.

TEXT BOOK(S):

1. Khurana, K.L., History of India from 1526 to 1967 A.D., Lakshmi Narain Agarwal Educational Publishers, Agra, 1995. (Unit – 1)
2. Dr. G. Venkatesan, History of Freedom Struggle in India, J.J. Publications, Madurai, 1993. (Unit – 2 to 5)

BOOK(S) FOR REFERENCE:

1. Anil Seal, *Emergency Indian Nationalism*, New Delhi, 1980.
2. Bipin Chandra, *Communalism in Modern India*, Vikas, New Delhi, 1984.
3. Grover, B. L. and Grover, S., *A New Look at Modern Indian History*, S. Chand & Co., New Delhi, 2004.
4. Gandhi, M.K., *My Experiments with Truth*, Navajivan, Ahmedabad, 2004.
5. Gopal, S., *Jawaharlal Nehru, A Biography*, New Delhi, 1987.
6. Majumdar, R. C. *et al.*, *An Advanced History of India*, Macmillan, New Delhi, 2002.
7. Sumit Sarkar, *Modern India 1885-1947*, Macmillan, New Delhi, 2004.
8. Vincent A. Smith, *The Oxford History of India*, New Delhi, 2002.

Semester: 5**Hours/week : 6****Paper Code: 11UHS530210****Credits : 4****HISTORY OF UNITED STATES OF AMERICA (1776 – 1964)****Objectives**

- To know the true and sincere nationalism spirit of the people of USA
- To assess the role of Bolitionists in abolishing American slavery
- To examine the part played by America in world affairs
- To create awareness on the strategy and policies adopted by the USA to save its status of super power

Unit-1**(12 Hours)**

Discovery and colonisation of U.S.A. The American War of Independence - Causes and consequences - The making of the constitution – Federalists and anti-federalist – George Washington and John Adams - Republican Revolution – Thomas Jefferson.

Unit-2**(12 Hours)**

The War of 1812 – Causes and result – The Era of Good Feelings – West-ward expansion – Monroe's Administration – Monroe's Doctrine.

Unit-3**(10 Hours)**

Jacksonian Democracy and administration – The question of slavery - Anti-slavery movements – the sectional conflict – Abraham Lincoln – Civil War - The Era of Reconstruction.

Unit-4**(13 Hours)**

Theodore Roosevelt – Big stick diplomacy – the progressive movement – the U.S.A. and the World War I – Wilson and his moral diplomacy – the great depression of 1929.

Unit-5**(13 Hours)**

F.D.Roosevelt and the New deal – U.S. and the World War II – Truman Doctrine – Eisenhower administration – J.F.Kennedy the struggle for civil rights.

TEXT BOOK(S):

1. Rajayyan,R. *History of the U.S.A*, Madurai Publishing House, 1978. (Unit 1 & 2)
2. Krishna Murthy, *History of the united States of America*, Ennes Publicatio, Madurai, 1980.(Unit 3 to 4)
3. K.L.Khurana, *History of USA*, Laskhmi Narayan Agarwal, Agra 2004. (Unit – 5).

BOOK(S) FOR REFERENCE:

1. Adams J.T., *Frontiers of American Culture*, Madsworth Publishing, USA, 1981.
2. Parkes,I.B., *A History of the U.S.A.*, Scientific Book Agency, New Delhi, 1976.
3. Brown,R.H., *Historical Geography of the Unite'*, Harcourt Brace & Co., USA, 1948.
4. Hill,C.P., *A History of the U.S.A*, Arnold, Heineman, USA, 1948.
5. Aiden & Magenis, *A History of the United States of America*, New York 1960.

Semester: 5**Hours/week : 6****Paper Code: 11UHS530211****Credits : 4****HISTORIOGRAPHY****Objectives**

- To know the scope and purpose of History
- To study the relation between History and other social sciences.
- To analyse the research techniques in History
- To estimate the contributions of Historians.

Unit-1 What is History? (14 Hours)

Meaning and Nature of History – Scope and Purpose of history – Definitions of History – kinds of History – Uses and abuses of History.

Unit-2 History and other Disciplines (17 Hours)

Relation between history and other social sciences – auxiliary sciences – Is history a science or an art?

Unit-3 Method of Writing History (18 Hours)

Selection of topic – Collection of data – authenticity of facts – External criticism – internal criticism – synthesis – arrangement of thesis documentation – bibliography – footnotes – exposition.

Unit-4 A Survey of Historiographers – Foreign Historians**(12 Hours)**

Philosophy of History – Herodotus – Ranke – Hegel - Karl Marx - Arnold J. Toynbee – Ibn Kaldhun .

Unit-5 Indian Historians (15 Hours)

Bana - Khalhana - Barani - J.N. Sarkar - R.C. Majumdar - K.A.Nilakanta Sastri - K.K. Pillai - K. Rajayyan

TEXT BOOK(S):

1. Rajayyan, K.: '*History its Theory and Method*', 8th Edn, Ratna Publications, Madurai, 1999. (Unit – 1 to 4)
2. E. Sreedharan, *A text Book of Historiograph (500 BC – AD 2000)*. (Unit – 1, 4 & 5)

BOOK(S) FOR REFERENCE:

1. Carr. E.H.: '*What is History?*', Macmillan & Co. Ltd., London, 1962.
2. Sheik Ali B.: '*History : Its Theory and Method*', 2nd Edn, MacMillan India Ltd., Madras, 1984.
3. Subramanian, N.: '*Historiography and Historical Methods*', 5th Edn, Ennes Publications, Vadipatti, 1993.

Semester: 5

Hours/week : 6

Paper Code: 11UHS530212

Credits : 4

**WORLD HISTORY – II
(FROM 1789 TO PRESENT DAY)**

Objectives

- To facilitate our students to critically look at Modern Europe from Indian perspective.
- To equip the students with the knowledge of the socio-political and economic developments in Modern Europe.
- To trace the effects of wars
- To develop the skill in Map Reading

Unit I: Revolution and Reforms (14 Hours)

French Revolution Causes and consequences – Rise and Fall of Napoleon – the Congress of Vienna – The concert of Europe – era of Metternich.

Map Study: Vienna Congress

Unit II: Liberal National Upheavals (17 Hours)

Revolution of 1830 and 1848 – The American civil War – Unification of Germany and Italy – Russo-Japanese War in 1905 – Chinese Revolution of 1911.

Map Study: Unification of Italy and Germany

Unit III: The First World War (15 Hours)

Causes and Significance of the War – Russian Revolution of 1917 – Peace Treaties – League of Nations and its failure.

Map Study: Important Battle fields in the First World War

Unit IV: The Second World War (12 Hours)

Causes of the Great War – Making of Peace efforts – Surrender of Japan – consequences of the War – Formation of U N O and its achievements.

Map Study: Important centers in the Second World War

Unit V: World since 1945 (18 Hours)

Nationalism in Asia and Africa – cold War – Non Alignment – Disarmament – Globalization and Unipolar World merits and demerits.

Map study: Independent Nations in Asia and Africa

TEXT BOOK(S)

1. Khurana, K.I., *World History (1453 – 1966 AD)*, Lahshmi Narain Agarwal, Agra, 1997. (Unit – 1 to 3)
2. Srivastva, L.N., *International Relations (From 1914 to Present day)*, SBD Publishers, Delhi, 1997. (Unit 4 & 5).

BOOK(S) FOR REFERENCE:

1. Ketelby, *History of Modern Time from 1789*, Oxford University Press, New Delhi, 2000.
2. Khurana, K. L., *World History 1453-1966 AD*
3. Lipson, E., *Europe in the 19th and 20th Centuries*, Prentice Hall of India, New Delhi, 1940.
4. Settar, S., *World History, Landmarks in Human Civilization*, Macmillan, New Delhi, 1973.
5. Thomson, D., *World History from 1914 to 1968*, Oxford University Press, New Delhi, 1969.

Semester: 5 **Hours/week : 4**
Paper Code: 11UHS530302A **Credits : 4**

Elective – 2 (Optional)
GEOGRAPHICAL PERSPECTIVES OF INDIA

Objectives

- Motivate the students to have complete and perfect idea with our geo-political background
- To make unity in diversity among the students of India
- To help the students to appear for the competitive examinations
- To put complete physical knowledge of our India among the students and to get ideas about the places of various states and guide the international and domestic tourists
- Make the students to go anywhere else for conferences, jobs without fear and hesitation

Unit I (10 hours)

Physiology – Major Physical Divisions – Climate – Rainfall – Rivers – Their Impact – Flora, Fauna.

Unit II (10 hours)

Indian People – Races – Castes and Tribes – Religions – Festivals – Unity in Diversity.

Unit III (10 hours)

Agriculture: Soils – Irrigation – Cropping Pattern – Horticulture – Animal Husbandry – Dairy Development – Fisheries.

Unit IV (16 hours)

Minerals, Industries: Thermal, Petroleum – Atomic and hydal powers – Industries, Location of Factories: Distribution of Iron and Steel, Cement, Paper, Aluminium, Engineering, Textile – Ship building, Aircraft and Electrical Equipments.

Unit V (14 hours)

Transport and Communications – Road Transport – Railways – Civil Aviation – Water Transport – Communication: Postal Services, Telecommunications, Communication Satellite.

TEXT BOOK(S):

1. Mathur S., Indian Geographical Facts (Unit – 1 & 2)
2. Siddhartha K & Mukherjee, S., Indian Industry – a Geographical Perspective (Unit – 3, 4 & 5)

BOOK(S) FOR REFERENCE:

1. Rajiv Ahin, Geography (For the UPSC Examination),
2. Khanna, K.K. & Gupta V.K., Economic and Commercial Geography of India,
3. Farooq A. Khan & Shabana Yasmin., Geography – World and India,
4. Year Books By Prominent Authors.

Semester: 5**Hours/week : 4****Paper Code: 11UHS530302B****Credits : 4**

Elective – 2 (Optional)
TOURISM AND AUTOMATION

Objectives

- To know the basic concept of tourism and to develop skills in computer reservation system.
- To develop skills in handling different automation instruments and to develop skills in using Videography, photography and film strips.

Unit-I**(10 Hours)**

Introduction to Tourism and Automation - Concepts and different forms - Need and information system. Computer Reservation system of Indian Railways, Airways, Ticketing Process.

Unit-2**(10 Hours)**

Automation in Travel Industry - Video Tex, Tele box, Tele-tex, E-mail, Internet, Fax, Multimedia, Information Network System.

Unit-3**(14 Hours)**

Videography - Recording - Shots and uses - Cassettes and its types - Audio dubbing - Video dubbing - Tilting and special effects.

Photography: Focussing - Shorts - Special lenses - Developing and Chemical agents.

Unit-4**(10 Hours)**

Use of Internet: Basics of a Browser - Basics of World Wide Web - Search Engines Searching www for Tourism information - Search for maps - World time and related information.

Unit-5**(16 Hours)**

Role of MS Office in Tourism: Basics of storing retrieving and presenting (graphically) Tourism information using MS Access and MS Excel

- Slide Presentation of Historical Monuments - Tourists spots etc. using MS Power Point and Reporting Tourism Information by MS Word.

TEXT BOOK(S):

Ratandeep Singh, 'Tourism Today', Three Volumes, New Delhi, 1994

BOOK(S) FOR REFERENCE:

1. Bhatia, A.X., 'Tourism Development', New Delhi, 1995.
2. Bhatia, A.K., 'International Tourism', New Delhi, 1996.
3. MS Office Management.
4. George, 'Videography', Tiruchirappalli, 1997.

Semester: 5**Hours/week : 2****Paper Code: 11UHS540601****Credits : 2****Skill Based Elective – 1****INDIAN HISTORY FOR COMPETITIVE EXMINATIONS****Objectives**

- To know the Political History of India
- To understand the effect of Muslim Rule
- To locate the places in map
- To evaluate the works of leaders

Unit-I: Ancient Indian History

Geographical Features of India - Indus Valley Civilization - Vedic Age - Jainism and Buddhism - Alexander the great - Mauryan Empire - Harsha - Kingdoms of the South.

Unit-II: Medieval Indian History

The Delhi Sultanate – Mughals – East India Companies: Portuguese, Dutch, English and French – Governor Generals – Viceroy and their policies.

Unit-III: Modern Indian History

South Indian rebellion - Vellore Mutiny - Sepoy Mutiny of 1857 - Emergence of Indian National Congress - Gandhian Era – Jawarhalal Nehru – Rabindranath Tagore – Ambedkar and their contributions to Nation.

TEXT BOOK(S):

Agni Hotri, V. K., *'Indian History'*, Allied Publishers Ltd., New Delhi, 2000.

BOOK(S) FOR REFERENCE:

1. Bipan Chandra, *'India's Struggle for Independence'*, New Delhi, 1998.
2. Elphinstone Mount Stuart, *'A History of India'*, Oxford Publishers, London, 1911.
3. Haig, Sir Woolseley, *'Cambridge History of India'*, I & II Vol, Cambridge, 1928.

4. Majumdar, R.C., *'Advanced History of India'*, Calcutta, 1978.
5. Thappar, Romila, *'Ancient History of India'*, Penguin, New Delhi.
6. CSPE Review Book of History, New Delhi, 1997.
7. Man Mohan Nanda (Publishers), *'National Movement in India'*, New Delhi, 1995.

Semester: 6**Hours/week : 6****Paper Code: 11UHS630213****Credits : 4****CONTEMPORARY INDIA UPTO 2005****Objectives**

- To understand the achievements of Independent India.
- To create awareness about Human Rights Programmes
- To inculcate the knowledge on the challenges faced by India on the eve of globalization
- To create critical thinking among students.

Unit-I:**(15 Hours)**

Dawn of Independence – Partition and its impact – Assassination of Mahatma Gandhi – Making of Indian Constitution – National Integration – Role of Sardar Patel – India became Republic – First General election – Nehru & Planning – His Internal & External policies – Lal Bahadur Sastry.

Map: Reorganization of States

Unit-II:**(14 Hours)**

Indira Gandhi: Nationalisation of Banks – Abolition of Privy Purses – Allahabad Court Verdict and its impact – Declaration of Emergency – 1977 election – Janata Rule – internal and external policies – Re-emergence of Mrs. Indira Gandhi

Unit-III:**(15 Hours)**

Rajiv Gandhi – Assam Accord – Shortcomings of his rule 1989 – General election – Emergence of V.P. Singh and his rule – Mandal agitation – Fall of National Front Government - Narasimha Rao's Rule – New Economic Policy – A. B. Vajpayee's 13 days rule – United Front Government – Common Minimum Programme – Gujral Doctrine – Fail of United Front Government.

Unit-IV:**(16 Hours)**

Five Year Plans – Agricultural Development – Vinobabave and Bhoodan Movement – Green Revolution – Blue Revolution – Indian Railways – Development of Science and Technology (Nuclear, Space & Computer)

Development of Mass media – Film, T.V & Press – Development of Education – Role of Panchayat Raj System in India.

Map: Centers of ISRO and Steel Industries in India

Unit-V:**(15 Hours)**

India and Kashmiri issue – Indo-Chinese War – Indo-Pak War – Simla Agreement – India's role in the world affairs – Non-Aligned Movement – India and the SAARC – India and its neighbours.

TEXT BOOK(S)

1. Venkatesan G., *Contemporary India*, G.V. Publication, (Unit – I to V).
2. John Gilbert, G., *Contemporary History of India*, Anmol Publications, New Delhi, 2006. (Unit – II to IV)
3. Paul R. Brass, *The Politics of India since Independence*, Cambridge University Press, New York, 2001. (Unit – III to V)

BOOK(S) FOR REFERENCE:

1. Bhatia, Krishnam, *The Ordeal of Nationhood: A Social Study of India Since Independence*, BPH Publications, Delhi, 1996.
2. Bipan Chandra, *Communalism in Modern India*, (2nd edition), Vikas Publishers, Delhi, 1987.
3. Bipan Chandra, *India after Independence*, Penguin, New Delhi, 2002. (Unit – I to V)
4. Ramachandra Guha, *India after Gandhi*, Pan MacMillan, New Delhi, 2008.
5. Ram Puniyani, *Communal Politics: Facts Versus Myths*, Sage Publications, New Delhi, 2003.
6. Shashi Tharoor, *India: From Midnight to the Millennium*, Penguin Books, New Delhi, 2000.
7. Sumita Narula, *Broken People, Caste Violence Against India's Untouchables*, New York, 1999.

Semester: 6**Hours/week : 5****Paper Code: 11UHS630214****Credits : 4****INDIAN POLITY AND THE CONSTITUTION****Objectives:**

- To make the learners aware of their rights and duties as citizen.
- To enhance their role as enlightened citizens

Unit I. Democracy, a clarification: (Hours 15)

Indian Democracy-Federation-Unitary-General elections – Electoral Process – Election Campaigns-Voters and the Parties.

Unit II. Political parties and their functions: (Hours 15)

National and Regional Parties-vote turn out –interest/pressure groups-last twelve General Elections-Functioning of Democracy.

Unit III Constitution of India: (Hours 12)

Nature of the Constitution – The Preamble –Fundamental Rights-The Directive Principles of the State Policy.

Unit IV. Union and State Government Mercenaries: (Hours 16)

The Union Government-The president, Vice-President, The Prime-Minister-Cabinet-the Parliament-Union Judiciary, The State Government: The Governor-Chief Minister-State Legislature-High Court.

Unit V. The Union-State relations: (Hours 17)

The Union-State relations-Emergency provisions-Recommendations of the Constitutional Review Commissions.

TEXT BOOK(S):

1. Johari.J.C., *Indian Political Systems*, New Delhi, Annual Pub, 1996. (Unit – 1)
2. Laxmi Kanth, *Indian Polity*, New Delhi, Tate Mcgraw Hill, 2004. (Unit – 2 & 3)

3. Mehta, Narindar, *Indian Political System: A study in Government and Politics in India*. Julondar, 1978. (Unit – 4 & 5)

BOOK(S) FOR REFERENCE:

1. Avasti, A.P., *Indian Political System*, Agra, 2002.
2. Grover, V. (ed.) *Political Systems and Contribution of India*, New Delhi Deep Publications, 1997.
3. Basu, Durga das, *An Introduction to Indian Constitution*, Agra, Wadha & Co., 2001.
4. Khanna, V.N., *Constitution and Government of India*, New Delhi, Book Well, 1981.
5. Nainta, R.P., *The Government under the Constitution*, New Delhi, Deep & Deep, 2000.

Semester: 6 **Hours/week : 5**
Paper Code: 11UHS630215 **Credits : 4**

INTELLECTUAL HISTORY OF MODERN INDIA

Objectives

- To create awareness among the student about their role in nation building.
- To provide role models to the student and to instill value based leadership.
- To remove the mirage of matinee idol role models.
- To help the student understand the struggles and sacrifices involved in building up India.
- To nurture leadership qualities among the student

Unit – 1: Political (16 Hours)

Mahatma Gandhi: Satyagraha (Civil Disobedience – Non-cooperation – Non-violence) as political weapon; Jawarhalal Nehru: Panchashil – Democratic Socialism – Five Year Plans; Subash Chandra Bose: INA; Kamaraj: Educational reforms – Industrial progress – Electrification and Irrigation – Kamaraj Plan.

Unit – 2: Socio Cultural (14 Hours)

Ram Mohan Roy: Fight against social evils; B R Ambedkar: Annihilation of caste – Chowdar Tank Satyagraha – Father of India Constitution – Dharma Revolution; Periyar EVR: Dravidian Movement – Self Respect Movement – Women's development; Jayaprakash Narayanan: Total Revolution.

Unit – 3: Literary (10 Hours)

Rabindranath Tagore: Shantiniketan – Gitanjali; Bharathi: Poetry as a weapon on Nationalism; Bharathidasan: Towards New World ('*Pudiyador Ulagu Seivom*') – Women's Liberation; Ayothidasa Pandithar: '*Oru Paisa Thamilan*'.

Unit – 4: Religious (10 Hours)

Ramakrishna; Vivekananda; Shri Narayana Guru; Ramana Maha Rishi; Vallalar's Sanmarga Sangam.

Unit – 5: Women Empowerment (16 Hours)

Muthulakshmi Reddy: First Woman Legislator – her reforms; Sarojini Naidu; Annie Besant: Theosophist to Home Rule; Smt. Indira Gandhi: Twenty Points Programme; Mother Teresa: Charitable Social Services – Mehta Patkar

TEXT BOOK(S):

Donald H. Bishop, *Thinkers of the Indian Renaissance*, Wiley Eastern Limited, New Delhi, 1983.

BOOK(S) FOR REFERENCE:

1. B.R. Bati, *Modern Indian Thought*, Sterling Publishers Private Limited, New Delhi, 1980.
2. John Gilbert, G., *Contemporary History of India*, Anmol Publications, New Delhi, 2003. Sumit Sarkar, *Modern India*, Macmillan, New Delhi, 2004.
3. Grover B.L., and Grover S., *A New Outlook of Indian History*, S. Chand & Co., New Delhi, 2004.
4. Anil Seal, *Emergence of Indian Nationalism*, New Delhi, 1980.
5. Gopal, S., *Jawarhalal Nehru*, A Biography, New Delhi, 1987.

Semester: 6

Paper Code: 11UHS630303A

Hours/week : 6

Credits : 4

Elective – 3 (Optional)
HUMAN RIGHTS

Objectives

- To create an awareness among the learners on Human Rights
- To provide national and international perspectives on Human Rights.
- To make the learners understand and follow a 'rights based approach'.
- To evaluate certain issues on Human Rights

Unit-1 (16 Hours)

Introduction : Definition, Scope & Characteristics – Historical Background – Need for Human Rights – Concepts such as Justice, Liberty and Equality.

Unit-2 (20 Hours)

International Standards : The Universal Declaration of Human rights (UDHR) 1948 – The International Covenants on Human Rights Economic, Social & Cultural Rights – International Covenants on Civil and Political Rights (ICCPR).

Unit-3 (20 Hours)

National Standards : Constitutional Guarantee on Human Rights – Fundamental Rights – Directive Principles of State Policy - National Human Rights Commission – State Human Rights Commission.

Unit-4 (15 Hours)

Contemporary Issues in Human Rights : Capital Punishment – torture - Bonded Labour and Wages – Female Infanticide – Rights to Dissent.

Unit-5 (19 Hours)

Human Rights Organizations : Human Rights Commission - Amnesty International – Human Rights Watch – Peoples Union for Civil Liberties – Role of NGO's in Human Rights.

TEXT BOOK(S)

1. Krishna Iyer, V.R., *'Human Rights'*, B.R. Publishing Corporative, Delhi, 1995.
2. Thomas, M.A., *The Struggle for Human Rights*, Asian Trading Corporation, Bangalore, 1992.
3. Desai, A.R., *Violation of Democratic Rights*, Sangam Books, Delhi, 1986.
4. Majumdar, P.K. and Kataria, R.P., *The Constitution of India*, Orient Publication Co., Allahabad, 1997.

BOOK(S) FOR REFERENCE:

1. Antony, M.J., *'Dalit Rights'*, Indian Social Institute, New Delhi, 1995.
2. Chandra Satish., *International Documents of Human Rights*, Mittal Publications, New Delhi, 1990.
3. Srivastava and Narayan, *United Nations on Human Rights*, Indian Publishing Distributors, New Delhi, 2002.
4. Lobo George, V., *Human Rights in Indian Situation*, New Delhi : The Commission for Justice, Peace and Development, 1991.

Semester: 6**Hours/week : 6****Paper Code: 11UHS630303B****Credits : 4****Elective – 3 (Optional)
ARCHIVES KEEPING****Objectives**

- To know about the organization and functions of the archives
- To help the students to utilize the Archives in the best possible way
- To help the students to seek employment in the Archives and Libraries

Unit – 1 (16 Hours)

Definition – Development of Science of Archive keeping – Ancient – Medieval – Modern times in India – Foreign Countries.

Unit – 2 (20 Hours)

Making of Archives: Materials used – equipments needed – Creation of Archives by different developments – Archives Libraries

Unit – 3 (20 Hours)

Preservation of Archives – Causes for decay – Preventive measures and precautionary methods of preservations – Repair – Rehabilitation

Unit – 4 (15 Hours)

Administration of Archives – Uses of Archives – Functions of Archives – Problems faced – Rules and Regulations – Assistances to Scholars

Unit – 5 (19 Hours)

Group of Archives in India – National Archives – Tamil Nadu Archives – Regional Archives – Tamil Nadu History Commission – Society and Archives.

TEXT BOOK(S):

Harinarianan H, *Science of Archives Keeping*.

BOOK(S) FOR REFERENCE:

1. Baliga B.S., *Guide to the Records preserved in the Madras Record Office*.
2. Jenkinson Hilary, *A Manual of Archives Keeping*.
3. Macmillan D.S., (ed) *Records Management*.
4. Sailen Ghose, *Archives in India*.

Semester: 6

Hours/week : 2

Paper Code : 11UHS640602

Credits : 2

Skill Based Elective – 2
TOURISM AND TRAVEL MANAGEMENT

Objectives

- To understand the operation techniques
- To study the role of travel agency and tour operation
- To learn about the organisation and working, approval land recognition, operational systems, air travel policies, reservation and fare construction, ticketing techniques and procedures, reservation of tourist services and financial planning and control.

Unit – I

Introduction to Tourism - Definition of Tourism - concept - Basic Components - Elements of Tourism - Types of Tourisms

Unit – II

The Department of Tourism - Aims and objectives - Function and Scope of Activities - The Role ITDC and TTDC

Unit – III

Tourist Information - Passport and Visa - Custom and Excise - Immigration Formalities - Exchange and Currency Regulation.

TEXT BOOK(S):

Bhatia A.K., Tourism Development, Principles and Architecture Practices, New Delhi, 1990.

BOOK(S) FOR REFERENCE:

1. Christopher J. Holloway, The Business of Tourism, London, 1990.
2. Kaul, R.H., Dynamics of Tourism, London 1990.
3. Premnath Seth, Successful Tourism Management, New Delhi, 1985.
4. Wahah S.E., Tourism Management, New Delhi, 1999.

SKILL BASED ELECTIVES**BOTANY**

11UBO540601	Mushroom Culture
11UBO640602	Herbal Technology

BUSINESS ADMINISTRATION

11UBU540601	Personality Development
11UBU640602	Managerial Skills

CHEMISTRY

11UCH540601	Food and Nutrition
11UCH640602	Everyday Chemistry

COMMERCE

11UCO540601A	Accounting for Executives
11UCO540601B	Soft Skills for Managers
11UCO640602A	Total Quality Management
11UCO640602B	Fundamentals of Accounting Packages

COMMERCE (CA)

11UCC540601	Soft Skills
11UCO640602	Basics of Accounting

COMPUTER APPLICATIONS

11UBC540601A	Fundamentals of IT
11UBC540601B	Internet Concepts
11UBC640602A	Visual Programming
11UBC640602B	Flash

COMPUTER SCIENCE

11UCS540601A	Office Automation
11UCS540601B	Internet Concepts
11UCS640602A	Fundamentals of Computer Networks
11UCS640602B	E-Commerce

ECONOMICS

11UEC540601	Security Analysis
11UEC640602	Economics of Insurance

ELECTRONICS

11UEL540601	DVD Troubleshooting and Assembling
11UEL640602	PC Assembling

ENGLISH LITERATURE

11UEN540601	Business English Writing
11UEN640602	Media Skills

HISTORY

11UHS540601	Indian History for Competitive Exams
11UHS640602	Tourism and Travel Management

MATHEMATICS

11UMA540601	Mathematics for Competitive Exams
11UMA640602	MATLAB

PHYSICS

11UPH540601	Cell Phone Servicing
11UPH640602A	Electrical Wiring
11UPH640602B	Videography

STATISTICS

11UST540601	Data Analysis for Competitive Exams
11UST640602	Statistics for Management

TAMIL

11UTA540601	தமிழ் இலக்கியத்தில் மனித உரிமைகள்
11UTA640602	மைய அரசுப் பணித் தேர்வுத்தமிழ்