

M.A. HISTORY
SYLLABUS - 2018

SCHOOL OF EXCELLENCE
with
CHOICE BASED CREDIT SYSTEM (CBCS)



SCHOOL OF LANGUAGES & CULTURE
St. JOSEPH'S COLLEGE (Autonomous)

Special Heritage Status Awarded by UGC
Accredited at 'A' Grade (3rd cycle) by NAAC
College with Potential for Excellence Conferred by UGC
DBT-STAR & DST-FIST Sponsored College
TIRUCHIRAPPALLI - 620 002, INDIA

SCHOOLS OF EXCELLENCE WITH CHOICE BASED CREDIT SYSTEM (CBCS)

POSTGRADUATE COURSES

St. Joseph's College (Autonomous), a pioneer in higher education in India, strives to work towards the academic excellence. In this regard, it has initiated the implementation of five "Schools of Excellence" from the academic year 2014-15, to standup to the challenges of the 21st century.

Each School integrates related disciplines under one roof. The school system allows the enhanced academic mobility and enriched employability of the students. At the same time this system preserves the identity, autonomy and uniqueness of every department and reinforces their efforts to be student centric in curriculum designing and skill imparting. These five schools will work concertedly to achieve and accomplish the following objectives.

- Optimal utilization of resources both human and material for the academic flexibility leading to excellence.
- Students experience or enjoy their choice of courses and credits for their horizontal mobility.
- The existing curricular structure as specified by TANSCH and other higher educational institutions facilitate the Credit-Transfer Across the Disciplines (CTAD) - a uniqueness of the choice-based credit system.
- Human excellence in specialized areas
- Thrust in internship and / or projects as a lead towards research and
- The multi-discipline nature of the newly evolved structure (School System) caters to the needs of stake-holders, especially the employers.

What is Credit system?

Weightage to a course is given in relation to the hours assigned for the course. Generally, one hour per week has one credit. For viability and conformity to the guidelines credits are awarded irrespective of the teaching hours. The following Table shows the correlation between credits and hours. However, there could be some flexibility because of practical, field visits, tutorials and nature of project work.

For PG courses, a student must earn a minimum of 110 credits as mentioned in the table below. The total number of minimum courses offered by a department are given in the course pattern.

POSTGRADUATE COURSE PATTERN (June 2018 onwards)

Part	Semester	Specification	No. of Courses	Hours	Credits	Total Credits
1	I-IV	Core Courses Theory Practical	12-14 3-6	84	68	81
	II	Self-Paced Learning	1	-	2	
	III	Interdisciplinary Core	1	6	5	
	IV	Comprehensive Examination Project Work	1 1	- 6	2 4	
2	I-III	Core Electives	3	12	12	12
3	II	IDC (Soft Skills)	1	4	4	12
	III	IDC (WS) IDC (BS)	1 1	4 4	4 4	
4	I	Extra Credit Courses-1 (MOOC)	1	-	(2)	(4)
	III	Extra Credit Courses-2 (MOOC)	1	-	(2)	
5	IV	Outreach Programme (SHEPHERD)	1	-	5	5
		TOTAL		120		110 (+4 extra credits)

Note: IDC: Inter-Departmental Courses, BS: Between School, WS: Within School

However, there could be some flexibility because of practical, field visits, tutorials and nature of project work. For PG courses, a student must earn a minimum of 110 credits. The total number of courses offered by a department is given above.

Course Pattern

The Post-Graduate degree course consists of five vital components. They are core course, core electives, IDCs, Extra credit courses, and the Outreach Programme.

Core Courses

A core course is the course offered by the parent department related to the major subjects, components like theories, practicals, Inter disciplinary core, self paced learning, comprehensive examination, Project work, field visits, library record and etc.

Inter-disciplinary Core

Inter-disciplinary Core should be shared by the various Departments of every School. This course should be opted by all the students belonging to the particular school. Each department of the respective school should allocate themselves the schedule and the units of the course.

Core Elective

The core elective course is also offered by the parent department. The objective is to provide choice and flexibility within the department. There are three core electives. They are offered in different semesters according to the choice of the school.

Extra Credit Courses

In order to facilitate the students gaining extra credits, the extra credit courses are given. According to the guidelines of UGC, the students are encouraged to avail this option of enriching by enrolling themselves in the Massive Open Online Courses (MOOC) provided by various portals such as SWAYAM, NPTEL etc.

Inter-Departmental Courses (IDC)

IDC is an interdepartmental course offered by a department / School for the students belonging to other departments / school. The objective is to provide mobility and flexibility outside the parent department / School. This is introduced to make every course multi-disciplinary in nature. It is to be chosen from a list of courses offered by various departments.

There are three IDCs. Among three, one is the Soft-Skill course offered by the JASS in the II Semester for the students of all the Departments. The other one is offered "With-in the school" (WS) and the third one is offered "Between the school" (BS). The IDCs are of application oriented and inter disciplinary in nature.

Subject Code Fixation

The following code system (9 characters) is adopted for Post Graduate courses:

Year of Revision	PG Code of the Dept	Semester	Specification of Part	Running number in the part
↓	↓	↓	↓	↓
18	P##	x	x	xx
18	PHS	1	1	01

For Example :

IMA - History, first semester 'Social and Cultural History of Ancient India (upto AD 712)' The code of the paper is **18PHS1101**.

Thus, the subject code is fixed for other subjects.

Specification of the Part

- I - Core Courses: (Theory, Practical, Self paced Learning, Inter-disciplinary Core, Core, Comprehensive Examination, Project work)
- II - Core Electives
- III - Inter Departmental Courses (WS, Soft Skill & BS)
- IV - Extra credit courses
- V - Outreach Programme (Shepherd)

EXAMINATION

Continuous Internal Assessment (CIA):

PG - Distribution of CIA Marks	
Passing Minimum: 50 Marks	
Library Referencing	5
3 Components	35
Mid-Semester Test	30
End-Semester Test	30
CIA	100

Mid-Semster & End-Semester Tests

Centralised – Conducted by the office of Controller of Examinations

1. Mid-Semester Test & End-Semester Test: (2 Hours each); will have Objective + Descriptive elements; with the existing question pattern PART-A; PART-B; and PART-C
2. CIA Component III for UG & PG will be of 15 marks and compulsorily objective multiple choice question type.
3. The CIA Component III must be conducted by the department / faculty concerned at a suitable computer centres.
4. The 10 marks of PART-A of Mid-Semester and End-Semester Tests will comprise only: OBJECTIVE MULTIPLE CHOICE QUESTIONS; TRUE / FALSE; and FILL-IN BLANKS.
5. The number of hours for the 5 marks allotted for Library Referencing/ work would be 30 hours per semester. The marks scored out of 5 will be given to all the courses (Courses) of the Semester.
6. English Composition once a fortnight will form one of the components for UG General English

SEMESTER EXAMINATION

Testing with Objective and Descriptive questions

Part-A: Objective MCQs only (30 Marks)

Answers are to be marked on OMR score-sheet. The OMR score-sheets will be supplied along with the Main Answer Book. 40 minutes after the start of the examination the OMR score-sheets will be collected

Part-B & C: Descriptive (70 Marks)

Part-B: 5 x 5 = 25 marks; inbuilt choice;

Part-C: 3 x 15 = 45 marks; 3 out of 5 questions, open choice.

The Accounts Paper of Commerce will have

Part-A: Objective = 25 marks

Part-B: 25 x 3 = 75 marks

Duration of Examination must be rational; proportional to teaching hours
90 minute-examination / 50 Marks for courses of 2/3 hours/week (all Part IV UG Courses) 3-hours examination for courses of 4-6 hours/week.

GRADING SYSTEM

1. Grading

Once the marks of the CIA and the end-semester examination for each of the courses are available, they will be added. The marks thus obtained, will then be graded as per the scheme provided in the following Table-1.

From the second semester onwards, the total performance within a semester and the continuous performance starting from the first semester are indicated by Semester **Grade Point Average (GPA)** and **Cumulative Grade Point Average (CGPA)** respectively. These two are calculated by the following formulae:

$$\text{GPA} = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i} \quad \text{WAM (Weighted Average Marks)} = \frac{\sum_{i=1}^n C_i M_i}{\sum_{i=1}^n C_i}$$

where,

‘C_i’ is the Credit earned for the Course-*i*,

‘G_i’ is the Grade Point obtained by the student for the Course ‘*i*’,

‘M’ is the marks obtained for the course ‘*i*’, and

‘*n*’ is the number of Courses **Passed** in that semester.

CGPA: Average GPA of all the Courses starting from the first semester to the current semester.

2. Classification of Final Results

- The classification of final results shall be based on the CGPA, as indicated in the following Table-2.
- For the purpose of Classification of Final Results, the candidates who earn the CGPA 9.00 and above shall be declared to have qualified for the Degree as ‘Outstanding’. Similarly, the candidates who earn the CGPA between 8.00 and 8.99, 7.00 and 7.99, 6.00 and 6.99, and 5.00 and 5.99 shall be declared to have qualified for their Degree in the respective programmes as ‘Excellent’, ‘Very Good’, ‘Good’, and ‘Above Average’ respectively.
- Absence from an examination shall not be taken as an attempt.

Table-1: Grading of the Courses

Marks Range	Grade Point	Corresponding Grade
90 and above	10	O
80 and above but below 90	9	A+
70 and above but below 80	8	A
60 and above but below 70	7	B+
50 and above but below 60	6	B
Below 50	NA	RA

Table-2: Final Result

CGPA	Classification of Final Results	Corresponding Grade
9.00 and above	O	Outstanding
8.00 to 8.99	A+	Excellent
7.00 to 7.99	A	Very Good
6.00 to 6.99	B+	Good
5.00 to 5.99	B	Above Average
Below 5.00	RA	Re-appearance

Credit based weighted Mark System is to be adopted for individual semesters and cumulative semesters in the column ‘Marks Secured’ (for 100).

A Pass in Outreach Programme (SHEPHERD) will continue to be mandatory although the marks will not count for the calculation of the CGPA.

Declaration of Result:

Mr./Ms. _____ has successfully completed the Post Graduate in _____ programme. The candidate's Cumulative Grade Point Average (CGPA) is _____ and the class secured _____ by completing the minimum of 110 credits.

The candidate has also acquired _____ (if any) extra credits offered by the parent department courses.

M.A. HISTORY
Course Pattern - 2018 Set

Sem.	Code	Course	Hr	Cr
I	18PHS1101	Social and Cultural History of Ancient India (Upto AD 712)	7	5
	18PHS1102	Social and Cultural History of Tamil Nadu – I (From Pre-History to AD 1675)	7	5
	18PHS1103	History of World Civilizations (Excluding India)	6	5
	18PHS1104	History of Science and Technology (<i>Online Course</i>)**	6	5
	18PHS1201A	Core Elective – I A: Indian Geography (or)	4	4
	18PHS1201B	Core Elective – I B: Archives Keeping		
	18PHS1401	Extra Credit Course – I (MOOC)	--	(2)
Total for Semester - I			30	24 (2)
II	18PHS2105	Social and Cultural History of Medieval India (AD 712- AD1707)	6	5
	18PHS2106	Social and Cultural History of Tamil Nadu – II (AD 1675 - AD 2000)	6	5
	18PHS2107	History of World – I (AD 1453 – AD1800)	6	5
	18PHS2108	Heritage Conservation	4	3
	18PHS2109	Self-Paced Learning	--	2
	18PHS2202A	Core Elective – II A: Human Rights (or)	4	4
	18PHS2202B	Core Elective – II B: Economic History of Modern India		
	18PSS2301	IDC: Soft Skills	4	4
Total for Semester - II			30	28
III	18PHS3110	History of Modern India (AD 1707 – AD 1947)	6	5
	18PHS3111	History of World – II (AD 1800 – AD1945)	6	5
	18SLC3101	Interdisciplinary Core: General Paper on Teaching & Research Aptitude	6	5
	18PHS3203A	Core Elective – III A: Gender Studies in India (or)	4	4
	18PHS3203B	Core Elective – III B: General Studies for Competitive Examinations		
	18PHS3301	IDC – WS: Indian Polity	4	4
	18PHS3302	IDC – BS: Indian Constitution	4	4
	18PHS3402	Extra Credit Course – II (MOOC)	--	(2)
Total for Semester - III			30	27 (2)
IV	18PHS4112	Socio-Cultural History of India (Since 1947)	6	4
	18PHS4113	Modern Indian Administration	6	4
	18PHS4114	International Relations	6	4
	18PHS4115	Historiography	6	4
	18PHS4116	Archaeology	6	4
	18PHS4117	Comprehensive Examination	--	2
	18PHS4118	Project Work	--	4
Total for Semester - IV			30	26
I-IV	18PCW4501	Outreach Programme (SHEPHERD)	-	5
Total Hours & Credits for all Semesters (I-IV)			120	110+(4)

Programme Outcomes (POs):

1. Graduates are prepared to be creators of new knowledge leading to innovation and **entrepreneurship employable** in various sectors such as private, government, and research organizations.
2. Graduates are trained to evolve new technologies in their own discipline.
3. Graduates are groomed to engage in lifelong learning process by exploring their knowledge independently.
4. Graduates are framed to design and conduct experiments /demos/create models to analyze and interpret data.
5. Graduates ought to have the ability of effectively communicating the findings of Biological sciences incorporating with existing knowledge.

Programme Specific Outcomes (PSOs):

1. Life skill, ethics and social responsibilities.
2. Knowledge creators.
3. Scope for higher studies and innovation in research.
4. Skill of analysing and interpreting data.
5. Skill in field work and understanding problems and finding solutions.
6. Participatory and administrative skill.
7. Technological and communication skill.
8. Skill in acquiring jobs and making entrepreneurship.

Semester I
18PHS1101

Hours/Week: 7
Credits : 5

SOCIAL AND CULTURAL HISTORY OF ANCIENT INDIA
(UPTO AD 712)

Course Outcomes:

1. To develop historical consciousness in the minds of students
2. To impart knowledge on the Indian Heritage
3. To train the students to face the competitive examinations
4. To develop knowledge and understanding of ancient India
5. To impart knowledge on the Indian societies and events
6. To develop lifelong interest for ancient Indian history
7. To inculcate historical understanding on the process of Indian society
8. To analyse Ancient Indian civilization

Unit-I: Sources

Archaeological Sources-Literary Sources- Foreign Accounts – Oral Sources

Unit-II: Concept and Ideas

Bharatvarsha, Sabha and Samiti, Varnasrama, Purusharthas, Rina, Samskaras, Yajna, Doctrine of Karma, Dandaniti, Arthasastra, Saptanga, Dharmavijaya, Stupa, Chaitya- Aryan invasion and Vedic Society - Evolution of Monarchy and Varna System.

Unit-III: Period of Mahajanapathas

Formation of States (Mahajanapathas) - Rise of Aseevagam, Jainism and Buddhism – Rise of Magadas and Nandas - Alexander's Invasion - Mauryan Empire: ChandraguptaAsoka's Dhamma and his inscriptions -Mauryan Administration - Art and Architecture.

Unit-IV: Social System

Evolution of Jatis - – Sangam Literature and society - Aryan invasion and Vedic Society - Evolution of Monarchy and Varna System-Indo-Greeks, Sakas, Parthians-Educational Institutions

Unit-V: Cultural Aspects

Indus Valley Civilization - Vedic society, Aryan culture-Mauryas- Kanishka, Culture and Art – Guptas

Suggested reading:

1. Basham AL, *The Wonder that was India*, Rupa & Co., New Delhi, 2003.

2. Khurana K.L, *History of India: Earliest times to 1761 A.D.*, Lakshmi NarainAgarwal, Agra, 2001.
3. Majumdar R.C, *An Advanced History of India*, Mac Millan, New Delhi, 2002.
4. Jha D.N, *Ancient India: In Historical Outline*, Manohar, New Delhi, 2004.
5. Sharma R.S, *Shudras in Ancient India, A Social History of the Lower Order Down to AD 600*, New Delhi, 1980.
6. Vincent A. Smith, *The Oxford History of India*, OUP, New Delhi, 2002.
7. RomilaThapar, *Early India*, Penguin, New Delhi, 2002.
8. RomilaThapar, *Interpreting Early India*, OUP, New Delhi, 1992.
9. Sharma S, *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi, 1991.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Code 18PHS1101	Title of the Paper SOCIAL AND CULTURAL HISTORY OF ANCIENT INDIA (UP TO AD 712)												Hours 7	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	1	4	4	3	2	3	5	5	5	1	1	2	3.1	
CO2	3	2	4	2	3	2	5	4	2	2	2	2	3	2.8	
CO3	3	3	3	3	3	2	5	2	3	4	5	4	5	3.7	
CO4	5	4	4	2	3	4	5	4	2	2	2	3	2	3.2	
CO5	5	4	4	4	3	5	5	3	2	2	2	2	2	3.3	
CO6	4	4	5	4	4	4	4	4	3	2	3	3	2	3.5	
CO7	3	3	4	4	3	3	5	4	3	2	2	3	3	3.2	
CO8	5	3	4	3	3	5	5	4	2	3	2	2	2	3.3	
Overall Mean Score for COs														3.3	

Result: The Score for this Course is 3.3 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester I
18PHS1102

Hours/Week: 7
Credits : 5

SOCIAL AND CULTURAL HISTORY OF TAMILNADU - I (From Pre-History to AD 1675)

Course Outcomes:

- To analyze the Ancient Tamil Civilization
- To reveal the achievements of Kalabras and Pallavas
- To discuss the uniqueness of Chola's Society
- Collecting remains of Archaeological evidences in Tamil Nadu
- Preparing a chart showing the chronological order of Ancient Tamil Nadu
- Conducting group discussion on Ayyanaar and Aaseevagam
- To enable students to gain an indepth knowledge about the contribution of the Pandyas to Tamil polity and culture.
- To trace the emergence of Muslim and Vijayanagar rule in Tamil Nadu.

Unit-I: Ancient Culture

Pre - Historic Period - Ancient Tamil Civilization: Sources - Sangam and Post-Sangam - Literature- Social Condition - Cultural Condition - Political Condition - Economic Condition - Aseevagam.

Unit-II: Cultural Interactions

Sources -Early Pandyas - Kalabhras - Pallavas:-Bhakti Movement-Literature and Education

Unit-III: Art and Architecture

Art and Architecture- Pallavas - Pandyas - Choals - Vijayanagar and Nayaks

Unit-IV: Cultural Change

Society - Economy -Religion - Festivals - Literature - Sculpture - Administration - Foreign Accounts

Unit-V: Revival of Hinduism

Bhakti Movement - Valangai and Idangai - Role of Temples -Resurrection of Hinduism

Suggested Readings

- Arockiasamy, *History of Tamil Nadu*, Madras: Kudal Publications, 1958.
- Chellam VT, *History of Tamil Nadu*, Madras: Kudal Publication,
- Baker C.J & Washbrook, D. A, *South India Political Institution &*

Political Change, Macmillan Publication, New Delhi, 1975.

4. Burton Stein, *Essays on South India*, Honolulu, 1975.
5. Devanesan, *History of Tamil Nadu*, Marthandam: Benu Publication, 2004.
6. Rajayyan K, *History of Tamil Nadu*, Madurai: Raj Publishers, 1982.
7. Subramanian T *Social and Cultural History of Tamil Nadu*, Madras, 1985
8. Nambi Aroran, T, *Tamil Renaissance and Dravidian Nationalism*, Madras, Kudal Publications, 1980.
9. Irschic, Eugene, F, *Politics and Social Conflict in South India: The Non - Brahmin Movement and Tamil Separation 1916 - 1929*, 1969. University of California Press, 1969.
10. Thangavelu, *Tamilaga Varalatuvarisai thamilaga Samooga Panpattu Varalaru*, Amiltham Pathippagam, Chennai, 2008.
11. Yesudhason V and Isaac Jayadhas, *History of Tamil Society and Culture Since 1336*, McL Roy Publications, Martandam, 2002.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Code 18PHS1102	Title of the Paper SOCIAL AND CULTURAL HISTORY OF TAMIL NADU - I (From Pre-History to AD 1675)												Hours 7	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	3	4	3	2	5	5	5	4	2	2	2	2	3.3	
CO2	4	3	4	2	2	3	4	4	2	3	2	2	3	2.9	
CO3	5	4	4	5	3	3	5	4	5	3	2	3	3	3.7	
CO4	5	3	3	4	3	3	5	4	3	3	2	3	4	3.4	
CO5	5	4	3	5	3	3	4	2	5	3	2	3	3	3.4	
CO6	4	4	5	4	4	4	5	3	5	4	3	2	3	3.8	
CO7	5	4	3	4	3	3	5	4	3	3	2	2	3	3.4	
CO8	4	2	2	2	2	1	5	4	2	2	2	2	2	2.5	
Overall Mean Score for COs														3.3	

Result: The Score for this Course is 3.3 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester I
18PHS1103

Hours/Week: 6
Credits : 5

HISTORY OF WORLD CIVILIZATIONS
(Excluding India)

Course Outcomes:

1. To analyse the development of Human made stone tools.
2. To understand the dynamics of stone age culture.
3. To summarize the effects of Neolithic revolution in Humankind history.
4. To comprehend the features of Bronze age civilizations.
5. To bring out the social and cultural changes Bronze age.
6. To examine the trends of linguistic and racial identities.
7. To recapitulate the ideas and movements of Nomadic groups.
8. To examine the causes and impacts Greek and Roman culture in World history.

Unit-I: Definition of Civilization

Comparison between Culture and Civilization -Origin and Growth of Civilization - Pre-Historic Culture -Paleolithic and Neolithic Culture

Unit-II: River Valley Civilizations

Nile Civilization -Euphrates and Tigris Civilization-Kwang-How Civilization

Unit-III: Mediterranean Civilizations

Sumerian, Babylonian, Assyrian and Chaldean Civilizations -Persian Civilization - Hebrew Civilization

Unit-IV: Classical Civilization

Ancient Greece -Hellenistic Civilization its legacy -Ancient Rome -Roman Civilization its legacy

Unit-V: South American Civilizations

Maya, Aztec and Inca Civilizations

Suggested Reading

1. Khurana K.L, World History (AD1453-1966), Agarwall Publication, 2008
2. Weech W.N, History of the World, Odhamas Press, 2001
3. Brinton, Chirstopher Wolf, A History of Civilization, Vol I & II, Prentice Hall, Inc, Engle Winks. Wood, New Jersey, 1984.
4. Edward d'Cruz S.J., A survey of world civilization, Lalvani Publishing House, Bombay, 1970.

5. Edward MacnallBurns, Western Civilization -Their History and their Culture.
6. Gokhale,B.K, Introduction to Western Civilization, S.Chand & Co, Pvt.Ltd, New Delhi, 1973.
7. Israel Smith Clare,The Standard History of the World (10 Volumes), Standard Historical Society,Cincinnati, 1931.
8. Swain J.E : A History of World Civilization, Eurasia Publishing House. Pvt. Ltd, New Delhi, 1994

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Code 18PHS1103	Title of the Paper HISTORY OF WORLD CIVILIZATIONS (Excluding India)													Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	4	5	4	4	4	4	5	4	4	2	2	2	2	3.5		
CO2	5	5	3	5	4	4	5	3	5	3	2	2	3	3.8		
CO3	4	3	3	3	3	4	3	2	4	4	3	2	2	3.1		
CO4	5	5	4	5	3	4	4	3	4	2	3	3	3	3.7		
CO5	5	5	4	5	4	5	5	3	5	3	3	4	3	4.2		
CO6	5	5	4	5	4	5	4	3	5	4	3	3	4	4.2		
CO7	5	4	5	4	4	4	4	3	4	4	4	4	4	4.1		
CO8	4	4	4	5	4	5	5	3	4	3	3	3	4	3.9		
Overall Mean Score for COs															3.8	

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester I
18PHS1104

Hours/Week: 6
Credits : 5

HISTORY OF SCIENCE AND TECHNOLOGY (Online Course)

Course Outcomes:

1. To study the scientific and technical inventions of ancient civilizations
2. To explore the Indian astronomy in ancient times
3. To probe the Indian medicine in ancient times
4. To explore the engineering technology of India
5. To create awareness of Indian medicine
6. To illustrate the technological growth in nineteenth century
7. To estimate the services of scientists in developing India
8. To illustrate the technological growth of modern India

Unit-I: Scientific inventions

Science and Technology in Ancient Greek, Rome, China and India - Invention of Wheel-Brick making- Settlement patterns-Agricultural Technology- Ship Building- Birth of Scientific inventions in Astronomy- Progress in Medical Science

Unit-II: Foundations of Scientific Academics

Renaissance Science-Royal Society of London and France - Progress in Physics and Mathematics, Chemistry and Medical Science - Invention in Textile Industry- Science in Colonial period

Unit-III: Progress in 19th century

Charles Darwin - Michael Faraday - Sigmund Freud - Maxwell - Kelvin - Louis Pasteur - Patrick Manson - Progress in technology, transport - Steam Navigation - Automobiles- Modern Chemical Industry - Alfred Nobel - Communication: Telegraphs and Telephones

Unit-IV: Progress in 20th century

X - Ray - Radium - Atom Bomb - Radio - Radar - Television - Computers & Internet-History of Aviation - Space Research in Russia & America.

Unit-V: Science and Technology in Modern India

Progress in Astronomy - Space Research - Atomic Energy Commission - Green Revolution - Defence Research and Development Organization.

References: (Web Sources)

Unit-I

- https://en.wikipedia.org/wiki/Ancient_technology
- https://en.wikipedia.org/wiki/History_of_science_and_technology_in_the_Indian_subcontinent
- https://en.wikipedia.org/wiki/History_of_science_in_early_cultures
- <http://www.crystalinks.com/egyptscience.html>
- http://www.asbmb.org/asbmbtoday/asbmbtoday_article.aspx?id=32437
- <http://www.civildserviceindia.com/subject/History/prelims/science-technology.html>
- http://www.ducksters.com/history/mesopotamia/science_and_technology.php
- http://www.newworldencyclopedia.org/entry/History_of_science_and_technology_in_China
- http://www.mhs.ox.ac.uk/scienceislam_education/docs/Science_and_technology_in_Medieval_Islam-Teachers_notes.pdf
- <http://www.amazon.com/Science-Technology-World-History-Vol/dp/0786439327>
- <http://regentsprep.org/regents/global/themes/science/clas.htm>
- http://www.iisc.ernet.in/prasthu/pages/PP_data/105.pdf
- https://books.google.co.in/books?id=9oZsCwAAQBAJ&pg=PT1389&lpg=PT1389&dq=development+of+science+and+technology+in+ancient+world&source=bl&ots=Ebwp8LYU2k&sig=NCy0yMPImhSRGtCUt_9HFEIfaM8&hl=en&sa=X&ved=0ahUKEwio07Tf0uzLAhXBCY4KHAEsCHY4ChDoAQhCMAM#v=onepage&q=development%20of%20science%20and%20technology%20in%20ancient%20world&f=false
- http://www.hindubooks.org/sudheer_birodkar/india_contribution/
- <http://www.timemaps.com/civilization/ancient-mesopotamia>
- <http://www.ancient-origins.net/ancient-technology/ten-amazing-inventions-ancient-times-001539>
- <http://www.mpoweruk.com/history.htm>
- <http://www.aldokkan.com/science/science.htm>
- <http://www.eolss.net/sample-chapters/c07/e2-07-06.pdf>
- https://en.wikipedia.org/wiki/History_of_astronomy
- <https://explorable.com/greek-astronomy>
- <http://www.starteachastronomy.com/archaeoastronomy.html>
- <http://ircamera.as.arizona.edu/NatSci102/NatSci102/lectures/ancientast>
- <http://abyss.uoregon.edu/~js/ast121/lectures/lec02.html>

Unit-II

- <https://www.loc.gov/rr/scitech/tracer-bullets/scitech18tb.html>
- http://www.daviddarling.info/encyclopedia/S/science_in_the_eighteenth_century.html
- <http://www.esamskriti.com/essay-chapters/Indian-Science-and-Technology-in-the-18th-century-1.aspx>
- <http://inventors.about.com/od/timelines/a/Eighteenth.htm>
- <http://www.arvindguptatoys.com/arvindgupta/sciencedharam.pdf>
- <http://www.history1700s.com/index.php/articles/24-science-and-technology/33-18th-century-science-and-technology.html>
- <http://www.scaruffi.com/science/18th.html>
- https://en.wikipedia.org/wiki/Science_and_technology_in_the_United_States
- <http://theinventors.org/library/inventors/b11700s.htm>

Unit-III

- <http://www.localhistories.org/victech.html>
- <http://www2.sunysuffolk.edu/westn/scitech.html>
- http://www.iun.edu/~hisdcl/h114_2002/nineteenthcentury.htm
- http://www.mzwtg.mwn.tum.de/fileadmin/w00bmt/www/Arbeitspapiere/Wengenroth_sci-tech-ind-19c.pdf
- <http://teachinghistory.org/history-content/ask-a-historian/24470>
- <http://www.scaruffi.com/science/19th.html>
- <http://www.toptenz.net/top-10-greatest-inventions-of-the-19th-century.php>
- <http://inventors.about.com/od/timelines/a/Nineteenth.htm>
- https://en.wikipedia.org/wiki/History_of_technology

Unit-IV

- <http://www.scaruffi.com/science/20th.html>
- <http://www.unesco.org/bpi/science/content/press/anglo/6.htm>
- https://en.wikipedia.org/wiki/20th_century
- <http://www.slideshare.net/sushmitamaeleones/technology-in-the-20th-century>
- <http://content.time.com/time/photogallery/0,29307,2026224,00.html>
- <http://www.toptenz.net/top-10-inventions-of-the-20th-century.php>
- <http://inventors.about.com/od/timelines/a/twentieth.htm>
- http://www.ntm.cz/data/veda-a-vyzkum/publikace/what_to_do_20_century.pdf

- <https://www.timetoast.com/timelines/20th-century-breakthroughs-in-science-and-technology>
- <http://www.press.uchicago.edu/Misc/Chicago/284158.html>
- <http://in.alhea.com/ego4/search/web?q=science%20technology&dev=c&gclid=COPNst3V7MsCFdeJaAod6M8ApA>

Unit-V

- https://en.wikipedia.org/wiki/Science_and_technology_in_India
- <http://www.ibef.org/industry/science-and-technology.aspx>
- <https://india.gov.in/topics/science-technology>
- <http://www.shareyouressays.com/1034/essay-on-scientific-and-technological-development-in-india-free-to-read>
- <http://www.yourarticlelibrary.com/technology/importance-of-science-and-technology-in-national-development-essay/8563/>
- <http://www.frontline.in/science-and-technology/>
- <http://www.imsc.res.in/~jayaram/Articles/lfrontline/node3.html>
- <http://www.slideshare.net/sandhyapillai5201/technological-advancements-in-india-34507898>
- https://www.youtube.com/watch?v=bt4mJLTt_AU
- <http://www.publishyourarticles.net/knowledge-hub/essay/essay-on-science-and-technology-in-india/2649/>

PPTs will be prepared and uploaded in college website www.sjctni.edu for all the units...

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Code 18PHS1104	Title of the Paper HISTORY OF SCIENCE AND TECHNOLOGY (Online Course)																Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)											Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8						
CO1	5	4	3	5	3	3	3	5	5	4	3	3	5	5			4.0		
CO2	5	4	4	5	3	3	3	5	4	3	3	2	4	5			3.8		
CO3	5	4	5	4	3	5	5	5	5	4	3	3	4	5			4.2		
CO4	5	5	3	5	3	3	3	5	4	5	3	3	5	5			4.1		
CO5	5	5	4	5	4	3	4	3	4	3	3	3	5	5			4.1		
CO6	4	4	4	4	3	3	4	4	4	3	2	3	5	5			3.6		
CO7	3	3	3	2	4	5	5	5	4	2	2	2	4	4			3.3		
CO8	5	3	3	4	3	3	4	4	4	3	2	2	4	3			3.3		
Overall Mean Score for COs																		3.8	

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester I
18PHS1201A

Hours/Week: 4
Credits : 4

Core Elective-I (A)
INDIAN GEOGRAPHY

Course Outcomes:

1. To identify with climate and weather of Indian subcontinent.
2. To familiarize with Mineral sources of India.
3. To analyze the major reasons of Deforestation and the need of Conservation process.
4. To gain knowledge of Cultivation trends in India.
5. To make known classification and distribution of Industries in India.
6. To analyze Government policies and Programmes on Environmental protection.

Unit-I: Physical Geography

Geological History of India - Location: Area and Boundaries - Major Physical Features - Islands of India - Drainage System of India - Climate: Seasons, Monsoon, Climatic Regions

Unit-II: Bio-Geography

Soil: Mineral and forming process- Important Types, Erosion and Conservation - Natural Vegetation: Major Types, Problems of Deforestation and Conservation Measures, Chipko movement, Social Forestry, Agro-Forestry- Wild Life.

Unit-III: Economic Geography

Resources and their Classification - Agriculture : Agricultural Regions - Crop Groups - Types of Cultivation - Intensive and Extensive Farming - Important Crops - Agricultural Development in India - Irrigation - Animal Husbandry - Fishing - Mineral Resources : Classification and Distribution - Industries- Transport and Communication.

Unit-IV: Human Geography

Demographic Structure: Racial Groups - Composition- Distribution and Density - Population Explosion - Poverty - India's role on Climatic changes.

Unit-V: Major Issues

Environmental Degradation - Earthquake and Tsunami - Disaster Management - Pollution: Land, Air and Water.

Suggested Readings

1. Surender Singh, *Geography*, Tata McGraw Hills General Studies Manual, 2002.

2. Tara Chand, *Tata McGraw Hills General Studies Manual*, 2001. (Unit 1-5)
3. Indian Geography, *Tata McGraw Hills General Studies Manual*, 2002.
4. Chauhan R. N, *Geography*, Oxford Books Company, Jaipur, 2007.
5. Alan Strahler & Arthur Strahler, *Physical Geography*, II Edition, 1991.
6. Sushil Kumar and Sharma, *Environmental Management*, Noida, 2004.
7. Singh. R.B. and Thakur. D.K, *Environmental Management*, Mumbai, 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Code 18PHS1201A	Title of the Paper Core Elective-IA: INDIAN GEOGRAPHY												Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	3	3	4	4	5	5	4	3	3	2	2	3	3.5	
CO2	5	3	3	4	3	4	5	4	3	3	2	3	4	3.5	
CO3	5	4	5	5	4	5	4	4	5	4	3	3	4	4.2	
CO4	5	4	5	4	3	5	4	4	4	5	3	3	3	4.0	
CO5	5	4	4	4	3	4	5	3	5	3	2	2	3	3.6	
CO6	5	4	4	5	3	4	5	3	5	3	3	3	5	4.0	
Overall Mean Score for COs														3.8	

Result: The Score for this Course is 3.8 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester I
18PHS1201B

Hours/Week: 4
Credits : 4

Core Elective-I (B) ARCHIVES KEEPING

Course Outcomes:

1. To know the practice of archives keeping
2. To elucidate the different types of documentation procedures
3. To conduct Field trip to Shembaganur Jesuit Madurai Province Archives, Madras State Archives and Tiruchirappalli District Record Centre
4. Assignments by using government records & Archival materials
5. To Exercise graduate – level research , Analytical and Writing Skills.
6. To apply Archival proficiencies by creating examples of professional documents

Unit-I: Introduction of Archives

Archives: Definition - Creation - Uses - Archives and Library - Various types of Archives - Materials used for creation - Birth of a document

Unit-II: History of Archives

History of Archives in Europe and India - Functions of Archives- Administration- Rules and Regulations - Maintenance

Unit-III: Preservation Techniques

Preservation Techniques - Causes for the Decay- Role of IT in the development of Archives - Compilation and Publication- Rehabilitation of Records

Unit-IV: Archival Administrations

Collection of Records - Requirements of Record Room - Documentation Practices and Filing System, Life cycle of a file and Nature of Modern Records - Classification of Records and Methods of control on Mass Production

Unit-V: Archives of India

National Archives- Regional Centers - Tamil Nadu State Archives - Sarfoj Saraswathi Mahal Library of Tanjore -Jesuits Madurai Province Archives in Shembaganur - Some issues and Challenges of Modern Records Keeping - Field Work

Suggested Readings

1. Thyagarajan J, *Archives Keeping*, Tensy Publications, Sivakasi, 2009.

2. Cook, Michael, *Archives Administration*, Dawson UKI Ltd, London, 2000.
3. Hodson, John, VK, *An Introduction to use of Public Records*, Oxford Clarendon Press, 1934.
4. Jenkinson Hilary, *An Introduction to use of Public records*, Oxford Clarendon Press, 1934.
5. Kahn, Gilbert, *Filing System and Record Management*, New York, 1971.
6. Mac Millan, David (ed), *Archives, Techniques and Functions in a Modern Society*, Sydney, 1957.
7. Muller, Samuel, Feith, JA, Frunin, R, *Manual for the arrangement and description of Archives*, New York, 1995.
8. Millar, Laura .A - *Archives: Principles and Practices*, New York, Neal Schumen Publishers, 2010.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester I	Code 18PHS1201B	Title of the Paper Core Elective-IB: ARCHIVES KEEPING													Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	5	4	4	5	4	3	5	4	5	4	3	3	3	4.0		
CO2	5	4	3	5	4	4	5	4	5	3	2	4	4	4.0		
CO3	4	4	4	4	4	4	4	4	2	5	4	4	4	3.9		
CO4	5	4	3	5	4	3	4	3	4	3	4	3	4	3.8		
CO5	4	5	3	5	3	3	4	4	4	3	3	3	4	3.7		
CO6	5	4	3	5	4	3	5	3	5	3	3	4	5	4.0		
Overall Mean Score for COs															3.9	

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
18PHS2105

Hours/Week: 6
Credits : 5

SOCIAL AND CULTURAL HISTORY OF MEDIEVAL INDIA
(AD 712 TO AD 1707)

Course Outcomes:

1. To develop historical consciousness in the minds of students.
2. To impart knowledge on the cultural contribution of muslim rulers.
3. To train the students to face the competitive examinations.
4. To develop knowledge and understanding of medieval India.
5. To provide moral values given by different religion.
6. To develop lifelong interest for medieval Indian history
7. To inculcate historical skills.
8. To analyse medieval Indian society.

Unit-I:

Turkish Invasions

Arab Invasion-Rajput Resistance -Mahmud of Gazni - Alberuni - Muhammad of Ghor- Impact of Battles of Tarain

Unit-II:

Delhi Sultanate

Theory of Kingship - Central and Provincial Administration - Iqta System - Agrarian Measures - Market Control - Currency System

Unit-III:

Regional States in Southern India

Malik Kafur's Invasion - Vijayanagara Empire: Administration - Society - Economy - Art and Architecture - Bahmini Kingdom - Marathas

Unit-IV:

The Mughals

Administration: Sher Shah and Akbar - Rise of Feudalism - Mansabdari System - Literature - Secular and Religious Architecture - Paintings - Music

Unit-V:

Religious ideas and Beliefs

Sikhs - Bhakti - Saivites and Vaishnavites - Sufi Movements - Din-I-lahi

Suggested readings

1. Mahalingam T.V, *Economic life in the Vijayanagar Empire*,

2. Srivastava and Majumdar, *History of Medieval India*
3. Khurana K.L, *Medieval India*, Lakshmi Narayan Agarwal, Agra, 2007
4. Mehta J.L, *An Advanced Study in the History of Medieval India* (3 Vols), Sterling Publication, Delhi, 2002.
5. Satish Chandra, *History of Medieval India*, MacMillan, New Delhi, 1984.
6. Vincent A. Smith, *The Oxford History of India*, OUP, New Delhi, 2002.
7. Majumdar R.C., *An Advanced History of India*, Macmillan, Delhi, 2002.
8. Basham A. L (Ed.), *A Cultural History of India*, OUP, New Delhi, 2001.
9. Sathiyathanalier, *A History of India*, Chennai, 2002.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Code 18PHS2105	Title of the Paper SOCIAL AND CULTURAL HISTORY OF MEDIEVAL INDIA (AD 712 TO AD 1707)												Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	1	4	4	3	2	3	5	5	5	1	1	2	3.0	
CO2	3	2	4	2	3	2	5	4	2	2	2	2	3	2.7	
CO3	3	3	3	3	3	2	5	2	3	4	5	4	5	3.4	
CO4	5	4	4	2	3	4	5	4	2	2	2	3	2	3.2	
CO5	5	4	4	4	3	5	5	3	2	2	2	2	2	3.3	
CO6	4	4	5	4	4	4	4	4	3	2	3	3	2	3.5	
CO7	3	3	4	4	3	3	5	4	3	2	2	3	3	3.2	
CO8	5	3	4	3	3	5	5	4	2	3	2	2	2	3.3	
Overall Mean Score for COs														3.2	

Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
18PHS2106Hours/Week: 6
Credits : 5SOCIAL AND CULTURAL HISTORY OF TAMILNADU - II
(AD 1675 TO AD 2000)

Course Outcomes:

1. To understand the contribution of Marthas to Tamilagam
2. To learn the values for which the Socio- Religious Reform Movements emerged in Tamil Nadu
3. To discuss the uniqueness of Chola's Society
4. Preparing portraits of women and men social reformers
5. Preparing a chart showing the works of different political parties
6. Conducting group discussion on emergence of Dravidian Movement
7. To provide a detail Survey of different facts of Modern Tamil Nadu.
8. To bring out the role of Tamil Nadu in evolution of Administration

Unit-I: Transformation of Culture

Marathas of Tanjore - Literature- Art and Architecture - Sculptures - Paintings- contribution of Sarfoji to the Tamil Culture - Advent of the Europeans -Cultural Change

Unit-II: Socio-Religious Reform Movements

Hinduism - Revivalist Movements - Theosophical Movement - Saiva Siddhantam - Mutts - Islam - Christianity - Samarasa Sudha Sanmarga Sangam -Ayyaavazhi - Impacts of Socio-Religious Reform Movements.

Unit-III: Social Reform Movements

Dalit Movement: Pandit C.IyotheeThasar - Rettamalai Srinivasan - M.C. Raja - Self-respect Movement - Bharathiyar - Women movements and Social Legislations (1800-1947)

Unit-IV: Growth of Tamil Literature

Prose - Poetry - Novels - Dramas - Journals - Its Impact on Society - Growth of press and media in Tamilnadu - Film and Politics - Its impact on Tamilnadu - Role and Impact of Science and Technology - Socio-economic issues in Tamil Nadu .

Unit-V: Walking towards Change of Modern Culture

Language and Culture -Religion - Society -Visual Art and Architecture - Women Empowerment in Tamil Nadu - Cultural Changes - Urbanization and its Impact on the growth of Tamil Culture -Loss of Cultural Heritage due to the Economic Development.

Suggested Readings

1. Chellam V. T., *Thamizhaga Varalarum Panpandum* (in Tamil), Manivasagar Pathipagam, Chennai, 2005.
2. Subramanian N, *Social and Cultural History of Tamilnadu* (A.D.1336 - A.D. 1984) Ennes Publications, Udumalpet, 1999.
3. Hardgrave R, *The Dravidian Movement*, Popular Prakashan, Bombay, 1965.
4. Hardgrave (Jr) R.L, *The Nadars of Tamilnadu*, University of California Press (Berkley and Los Angeles), 1969.
5. Irschick E.F, *Politics and Social Conflict in South India*. Oxford University Press, Bombay, 1969.
6. Nambiarooran K, *Tamil Renaissance and the Dravidian Nationalism*, Madurai, 1980.
7. Pillay, K. K, *A Social History of the Tamils*, University of Madras, Madras, 1969.
8. Rajaraman, P., *The Justice Party, 1916 - 1937*, Poompozil Publishers, Madras, 1988.
9. Sathianadhan S., *History of Education in the Madras Presidency*, Madras, 1894.
10. Noboru Karashima, South Indian History
11. K.A.Nilakanda Sastri - A History of South India, Delhi, 1966.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Code 18PHS2106	Title of the Paper SOCIAL AND CULTURAL HISTORY OF TAMIL NADU - II (AD 1675 TO AD 2000)																Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)											Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8						
CO1	4	3	4	3	2	5	5	4	2	2	2	2	2	2	2	2	2	3.3	
CO2	4	3	4	3	3	3	4	4	2	3	4	4	3	3	4	4	3	3.4	
CO3	5	4	4	5	3	3	5	4	5	3	5	3	3	3	3	3	3	4.0	
CO4	5	3	3	4	3	3	5	4	3	3	2	3	4	3	4	3	4	3.4	
CO5	5	4	3	5	3	3	4	5	5	3	4	3	3	3	3	4	3	3.8	
CO6	4	4	5	4	4	4	5	3	5	4	3	2	3	3	2	3	3	3.8	
CO7	5	4	3	4	3	3	5	4	3	3	4	2	3	4	2	3	3	3.5	
CO8	4	2	2	2	2	1	5	4	2	2	4	2	2	4	2	2	2	2.6	
Overall Mean Score for COs																			2.4

Result: The Score for this Course is 3.4 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
18PHS2107

Hours/Week: 6
Credits : 5

HISTORY OF WORLD - I
(AD 1453 TO AD 1800)

Course Outcomes:

1. To make the students understand world history
2. To facilitate the students to understand the concepts on world history
3. To inculcate the spirit of universal brotherhood
4. To analyse different issues on world history
5. To critically evaluate different events in world history
6. To comprehend the influence of Renaissance in making of world history
7. To figure out the impactful events in the Transition of world History.
8. To familiarize with Napoleon Code and its impact in modern Europe.

Unit-I:

Dawn of New World

Fall of Constantinople- Decline of Feudalism- Geographical Discoveries

Unit-II:

Intellectual Changes

Renaissance- Reformation- Counter Reformation

Unit-III:

Economic Systems

Agricultural Revolution- Industrial Revolution- Mercantilism- Capitalism- Colonialism- Imperialism

Unit-IV:

Era of Colonization

Nature- Features- America- Asia- Africa

Unit-V:

Era of Transition

American Revolution- French Revolution- Haitian Revolution-Irish Revolution

Suggested Readings

1. Khurana K.L, *World History (AD1453-1966)*, Laxmi Narayan Agarwall, Agra, 2008.(Unit - I& 2)
2. Weech W.N, *History of the World*, Odhamas Press, 2001 (Unit - 3, 4 & 5)

3. Cocking D.C, *History of Europe* Mangaldeep Publications, Jaipur, 2004
4. Derbek Wood, *The Modern World*, Heinemann Educational Books Ltd., London, 1970.
5. Fisher H.A.L, *History of Europe*, Fantane Classics, 1936.
6. Manoj Sharma, *History of World Civilization*, Anmol Publications P. Ltd., New Delhi, 2005.
7. Swain J. E, *A History of World Civilisation*, Eurasia Publishing House (Pvt.) Ltd, New Delhi, 1997.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Code 18PHS2107	Title of the Paper HISTORY OF WORLD - I (AD 1453 TO AD 1800)												Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	3	3	3	2	2	5	4	3	2	2	2	2	3.0	
CO2	5	4	3	3	2	3	5	4	3	2	2	3	3	3.2	
CO3	4	5	5	4	3	5	4	3	3	3	3	3	3	3.6	
CO4	5	4	3	5	3	4	4	4	5	3	2	2	3	3.6	
CO5	4	5	4	5	3	3	5	4	3	3	4	3	4	3.8	
CO6	5	4	3	5	3	3	4	4	3	3	2	2	3	3.3	
CO7	5	4	3	4	3	4	4	3	3	3	2	3	3	3.3	
CO8	2	3	3	4	3	2	5	3	2	2	2	3	2	2.7	
Overall Mean Score for COs														3.3	

Result: The Score for this Course is 3.3 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
18PHS2108

Hours/Week: 4
Credits : 3

HERITAGE CONSERVATION

Course Outcomes:

1. To incorporate conservation principles.
2. To apply the conservation practices to maintain those heritage sites.
3. To analyse the conservation science, techniques and technology.
4. To examine the conservation management for worthy protection of heritage sites.
5. To evaluate the conservation techniques and practices exercised.
6. To stimulate and encourage entrepreneurship in the field of Heritage conservation.

Unit-I: Introduction to Architecture

Development of architectural history as subject-Methods in examining architecture - typological analysis, anthropological approach, phenomenological approach, sense of place.

Unit-II: Conservation Philosophy

Rationale for conservation-Pioneers of conservation: Viollet Le Duc, John Ruskin, William Morris-Role of UNESCO, other allied bodies and institutions, ASI, INTACH-World Heritage sites and nomination processes.

Unit-III: Conservation Principles and Practices

Sustaining historic environment- Understanding the values :Evidential value- Historical value- Aesthetic value- Practices: Minimal intervention- Reversibility.

Unit-IV: Conservation Science, Techniques and Technology

Analysis of structural components of historic buildings : Load transfer systems, support systems, spanning systems, infill material, strength and weakness of traditional building technologies and composite structural systems(foundations, arches, domes, vaults, columns, beams, roofing)- Diagnosis of structural defects: Destructive Tests (DT), Minor Destructive Tests (MDT), Non Destructive Tests (NDT),Monitoring techniques.

Unit-V: Conservation Management

Computer application in Heritage Recording and Monitoring Information Systems (MIS)- Policy formulation-standards for maintenance- project monitoring -reporting-quality control and certification

Suggested Readings

1. Australia ICOMOS (1999). *The Burra Charter* Australia ICOMOS.
2. BSI Standards Publication: *BS 7913* (2013): *Guide to the conservation of historic buildings* BSI, London.
3. Bell, D. (1998). *The Historic Scotland Guide to International Convention Charters and Conservation Areas* Technical Advice Note 8, Historic Scotland, Edinburgh.
4. Clark, K. (2001). *Informed Conservation* English Heritage, London.
5. Earl, J. (2003). *Building Conservation Philosophy* Donhead/College of Estate Management, Shaftesbury.
6. Historic Scotland (2009). *Scottish Historic Environment Policy* Historic Scotland, Edinburgh.
7. Marquis-Kyle, P and Walker, M. (2004). *The Illustrated Burra Charter* Australia ICOMOS.
8. Allison, G *et al.* (1996). *The Value of Conservation?* English Heritage, London.
9. Bridgwood, B & Lennie, L (2009). *History, Performance and Conservation, Technologies of Architecture* Vol 5.
10. Taylor and Francis, Abingdon Architectural Heritage Fund (2013). *Funds for Historic Buildings* AHF, London.
11. Brisbane, M and Wood, J (1996). *A Future for Our Past? An introduction to heritage studies* English Heritage, London.
12. Cantacuzino, S (1989). *Re/Architecture: Old Buildings/New Uses* Thames & Hudson.
13. Clere, H (ed) (1989). *Archaeological Heritage Management in the Modern World* Routledge, Abingdon.
14. Cooling, P *et al.* (1993). *Legislation for the Built Environment* Donhead.
15. English Heritage (2011). *Stopping the Rot: A guide to enforcement action* English Heritage, London.
16. English Heritage (2013). *Heritage at Risk* EH, London.
17. English Heritage (2013). *Grants for Historic Buildings, Monuments and Designed Landscapes* EH, London.
18. English Heritage (2006). *Streets for All: East of England* English Heritage, London.
19. Kindred, B (1992). *Study of Listed Building Repairs Notices used in England April 1984 to March 1990 under Sections 47 to 51 of the Planning (Listed Buildings & Conservation Areas) Act 1990*

Association of Conservation Officers (now the Institute of Historic Building Conservation).

20. Department for Communities and Local Government (2012). *National Planning Policy Framework* DCLG, London.
21. Latham, D (2000). *Creative Re-Use of Buildings* (2 vols) Donhead. English Heritage (2000) *Power of Place: The future of the historic environment* English Heritage, London.
22. Semple Kerr, J (1982 4th edition 1996). *The Conservation Plan* National Trust for Australia.
23. Stirling, A (1990) 'Too Many Visitors' *ICOMOS Information* Issue 3, 26-33.
24. Warshaw, J *et al* (2000) *Conservation of the Historic Environment: A guide for planners* RTPI, London

Useful web sites

- Building Conservation Directory
- Heritage Alliance
- ICOMOS
- Heritage Lottery Fund
- RTPI
- IHBC
- HELM
- English Heritage

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Code 18PHS2107	Title of the Paper HISTORY OF WORLD - I (AD 1453 TO AD 1800)												Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	5	4	3		5	4	3	3	3	3	3	3	3.6
CO2	5	4	3	5	3		4	4	4	5	3	2	2	3	3.6
CO3	4	5	4	5	3		3	5	4	3	3	4	3	4	3.8
CO4	5	4	3	5	3		3	4	4	3	3	2	2	3	3.3
CO5	5	4	3	4	3		4	4	3	3	3	2	3	3	3.3
CO6	2	3	3	4	3		2	5	3	2	2	2	3	2	2.7
Overall Mean Score for COs															4.1

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Result: The Score for this Course is 4.1 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
18PHS2109

Hours/Week: -
Credits : 2

Self-paced Learning: DRAVIDIAN MOVEMENT IN TAMILNADU

Course Outcomes:

1. To understand the origin of the concept Dravidian
2. To learn the contributions of Dravidian Movement
3. To inculcate the spirit of Self-Respect Movement
4. Collecting speeches and writings of the leaders of Dravidian Movement and their contributions
5. Organizing Group Discussion of Dravidian and Aryan debates
6. To enrich the students' skill of knowledge and confidence.

Unit-I:

Seeds for Dravidian consciousness: Robert Caldwell, Manonmaniam Sundaranar, Devaneya Pavanar, Dravida Mahajana Sangam of Ayothidasa Pandidhar - Formation of South Indian Liberal Federation and Justice Party and its measures - First communal order 1921 and 1922 - Reservation for Non-Brahmins.

Unit-II:

EVR Periyar and Self -Respect Movement - Its principles and its social reforms - Efforts for establishing social justice - Anti-Hindi Agitation - Demand of Separate Dravidasthan 1939

Unit-III:

Contributions of M.C. Raja, Rev. D. John Rathinam, Shivaraj and Rettamalai Seenivasan - Dravidian Movement and Depressed Class Leaders - Demand for Separate Electorate to Depressed class.

Unit-IV:

Formation of Dravida Kazhagam - C.N. Annadurai and Dravida Kazhagam - Active Propaganda through media and press - split in Dravida Kazhagam.

Unit-V:

Social Reform Measures and initiatives for establishing equality by Dravidian Movement - Temple Entry Act- Preservation of Communal G O - Dravidian Movement and Tamil Renaissance and Concept of Tamil Nationalism.

Suggested Readings

1. Sathianadhan S, *History of Education in the Madras Presidency*, Madras, 1894.
2. Subramanian N, *Social and Cultural History of Tamilnadu (A.D.1336 - A.D. 1984)* Ennes Publications, Udumalpet, 1999.
3. Subramanian, P., *Social History of the Tamils (1707-1947)* D.K. Printworld (P) Ltd, New Delhi, 1999.

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Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Code 18PHS2109	Title of the Paper Self-paced Learning: DRAVIDIAN MOVEMENT IN TAMIL NADU													Hours -	Credits 2
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	3	4	4	3	4	4	4	3	2	3	3	1	1	1	2.8	
CO2	3	4	3	3	4	4	4	3	3	4	3	3	3	1	3.2	
CO3	3	4	3	4	4	4	4	4	4	4	2	1	1	1	3.0	
CO4	3	4	4	4	4	4	4	3	4	4	2	1	1	1	3.0	
CO5	3	4	3	4	4	4	4	3	4	4	2	2	2	1	3.1	
CO6	3	4	4	5	5	5	5	3	5	5	3	2	2	2	3.7	
Overall Mean Score for COs															3.2	

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Result: The Score for this Course is 3.2 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
18PHS2202A

Hours/Week: 4
Credits : 4

Core Elective-IIA: HUMAN RIGHTS

Course Outcomes:

1. To know various human rights violations in the present society.
2. To assess the human rights issues in the context of globalization
3. To develop the insight of initiating meaningful discussion on human rights violations
4. To acquire the skill of enlightening the human rights violation through government and non government agencies.
5. To familiarize the different types of Human rights violations in India.
6. To publicize the Human rights violations through Media.

Unit-I: Basics of Human Rights

Human Rights: Meaning - History - Origin and Growth -Theories of Human Rights - Universal Declaration of Human Rights (UDHR)

Unit-II: Human Rights Conventions

International Human Rights - Prescriptions and Enforcement upto World War II - Human Rights and the U.N.O. Universal Declaration of Human Rights - International Covenant Civil and Political Rights - International Covenant on Economic, Social and Cultural Rights and

Unit-III: Human Rights in Globalisation

Human Rights in Context of Globalisation: North - South Conflict — Subaltern Movements- Human Rights Vs Globalisation - Human Rights Vs Fundamentalism.

Unit-IV: Human Rights in India

National Human Rights Commission - SC / ST Commission - Minority Commission - Group Rights Discrimination with special reference to Minorities and Transgenders

Unit-V: Challenges to Human Rights in India

Human Rights Violations - Torture, Custodial Death, Encounter - Death Penalty, Child Trafficking- NSA, MISA, Goondas Act, TADA, POTA - Few Methods of Responses to Challenges: Fact Finding - Intervention - Advocacy Campaigning - HR Education - Legal Procedures.

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Suggested Readings

1. Indian Institute of Human Rights, *ABC of Human Rights - Study Materials*, New Delhi.
2. Krishna Iyer V.R, *Human Rights*, New Delhi, BR. Publications Corporative, 1995.
3. *Atrocities Against Dalits in India*, National Public Hearing Report, People's Watch, Madurai 1999.
4. Indian Institute of Human Rights, *ABC of Human Rights - Study Materials*, New Delhi.
5. Lobo George V, *Human Rights in Indian Situation*, New Delhi: The Commission for Justice, Peace and Development, 1991.
6. Sharma OC, *Crime Against Women*, New Delhi: Ashish Publishing House, 1994.
7. Thomas MA, *The Struggle for Human Rights*, Bangalore: Asian Trading Corporation, 1992.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Code 18PHS2202A	Title of the Paper Core Elective-IIA: HUMAN RIGHTS												Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	4	5	5	4	5	5	2	3	2	2	3	3	3.6	
CO2	5	4	5	4	4	4	4	4	3	2	3	3	3	3.6	
CO3	5	5	4	5	3	5	5	3	2	2	2	3	4	3.6	
CO4	5	5	5	5	4	5	5	3	4	2	3	4	5	4.2	
CO5	5	3	5	5	4	5	5	4	4	3	4	3	5	4.2	
CO6	4	5	5	5	5	5	5	3	5	4	3	4	5	4.4	
Overall Mean Score for COs														3.9	

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
18PHS2202B

Hours/Week: 4
Credits : 4

Core Elective-IIB:

ECONOMIC HISTORY OF MODERN INDIA

Course Outcomes:

1. To analyze the transition of economic system in India
2. To comprehend the theory of Drain wealth and its impact in Indian Economy
3. To examine the Revenue settlement policy of British India
4. To study the impact of liberalization privatization and globalization on Indian Economy
5. To bring out the transitional history of Indian Agrarian Economy into Industrial Economy.
6. To familiarize with the Planned Economy of Modern India.

Unit-I: Nature of Economy

Feudal Economy- Agrarian Economy- Industrial Economy- Market Economy

Unit-II: Experiments on Economy

Revenue Settlements- Commercialization of Agriculture- Suppression of Native Industries- Drain of Wealth

Unit-III: Stabilizing Measures

Industrial Capitalism- Banking- Investment- Unequal Trade- Preferential Tariff

Unit-IV: Relief Measures

Depression- Famine- Flood - Drought- Unemployment- Poverty

Unit-V: New Trends in Economy

Gandhian Economy- Mixed Economy- Planned Economy- Free Economy - New Economic Policy

Suggested Readings

1. Gill K.S, *Evolution of the Indian Economy*, NCERT, New Delhi, 1978.
2. Tirthankar Roy, *The Economic History of India*, 1857-1947, OUP, Madras, 2000.
3. Dharma Kumar and T. Raychaudhuri, ed., *The Cambridge Economic History of India*, Vol II, (1757-1970) Orient Longman & Cambridge Univ. Press, Hyderabad, 1982.

4. Dutt R.C., *History of Economic India*, Vol. 1 & 2, New Delhi, Publication Division, 1989.
5. Singh V.B., *Economic History of India 1857-1956*, Bombay, 1975, Allied Publishers.
6. Bhattacharya, Dines - *A Concise Economic History of India*.
7. Dutt R.C, *India Today*, Bombay 1949.
8. Buchanan D.H, *The Development of Capitalist Enterprises in India*, New York, 1934.
9. Gadgil D.R, *Industrial of India in Recent Times*, Evolution New Delhi, OUP, 1974.
10. Bagchi A.K, *Private Investment in India*, Cambridge, 1972.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester II	Code 18PHS2202B	Title of the Paper Core Elective-IIB: ECONOMIC HISTORY OF MODERN INDIA												Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	4	5	5	3	3	5	4	5	3	2	2	3	3.7	
CO2	5	3	3	3	3	3	4	3	2	2	2	2	2	2.8	
CO3	5	4	3	5	3	3	5	4	3	2	2	2	4	3.4	
CO4	5	3	3	4	3	4	5	3	5	2	3	3	4	3.6	
CO5	5	4	4	5	3	5	5	3	4	3	3	4	4	4.0	
CO6	5	4	4	5	3	4	5	4	5	3	4	4	4	4.1	
Overall Mean Score for COs														3.6	

Result: The Score for this Course is 3.6 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester II
18PSS2301

Hours/Week: 4
Credits : 4

IDC: SOFT SKILLS

Course Outcomes:

- Students are taught the various nuances of grooming such as, good manners and etiquettes and they are trained to practice them in the class rooms.
- Students are empowered with public speaking skills via extempore speeches and prepared speeches, presented before the class and assessed by the trainer as well as the companions which eventually helps build self confidence of the students.
- Students learn the different types of resumes and different types of interview skills and write and print their own resumes and present before the interview panel for their mock interview.
- Students actively learn the ten parameters of group discussion, perform on the stage with their colleagues, which is videotaped, reviewed and evaluated.
- As students go through their teenage, self discovery becomes a tool to develop their personality facilitated with scientific psychological personality tests.
- Students are guided to knowing their SWOT (Strengths, Weaknesses, Opportunities and Threats) and setting their short term and long term goals for their lives.

Module 1: Basics of Communication: Definition of communication, Process of Communication, Barriers of Communication, Non-verbal Communication, **Effective Communication:** The Art of Listening, Exercises in Kinesthetics, Production of Speech, Organization of Speech, Modes of delivery, Conversation Techniques, Dialogue, Good manners and Etiquettes, Politeness markers & Listening links.

Module II: Resume Writing: What is Resume? Types of Resume? Chronological, Functional and Mixed Resume, Steps in preparation of Resume, structure and framework for writing resume, Intensive training / personalized training on resume writing. **Interview Skills:** Common interview questions, Attitude, Body Language, The mock interviews, Phone interviews, Behavioral interviews.

Module III: Group Discussion: Group Discussion Basics, GD Topics for Practice, Points for GD Topics, Case-Based and Article based Group Discussions, Points for Case Studies, and Notes on Current Issues for GDS & Practicum with video coverage. **Team Building:** Team Vs Group – Synergy,

Stages of Team Formation, Broken Square-Exercise, Win as much as you win- Exercise, Leadership – Styles, Work ethics.

Module IV: Personal Effectiveness: Self Discovery, Self Esteem, Goal setting, Problem-solving, Conflict and Stress Management

Module V: Numerical Ability: Average, Percentage, Profit and Loss, Problems on ages, Simple Interest, Compound Interest, Area, Volume and Surface Area, Time and Work, Pipes and Cisterns, Time and Distance, Problems on Trains, Boats and Streams, Calendar, Clocks, Permutations and Combinations, Probability.

Module VI: Test of Reasoning: Series Completion, Analogy, Data Sufficiency, Blood Relations, Assertion and Reasoning, Logical Deduction, Direction.

Non-Verbal Reasoning: Series, Classification

Text Book

1. Melchias, G., Balaiah John., John Love Joy (Eds) 2015. *Winners in the making*. St. Joseph's College, Trichy-2

References

1. Aggarwal, R. S. *Quantitative Aptitude*, S.Chand & Sons
2. Aggarwal, R.S. (2010). *A Modern Approach to Verbal and Non Verbal Reasoning*. S. Chand & Co, Revised Edition.
3. Covey, Stephen. (2004). *7 Habits of Highly effective people*, Free Press.
4. Egan Gerard (1994). *The Skilled Helper* (5th Ed). Pacific Grove, Brooks/ Cole.
5. Khera, Shiv (2003). *You Can Win*. Macmillan Books, Revised Edition.
6. Murphy, Raymond. (1998). *Essential English Grammar*. 2nd ed., Cambridge University Press.
7. Prasad, L. M. (2000). *Organizational Behaviour*, S.Chand & Sons.
8. Schuller, Robert. (2010). *Positive Attitudes*. Jaico Books.
9. Trishna's (2006). *How to do well in GDs & Interviews*, Trishna Knowledge Systems.
10. Yate, Martin. (2005). *Hiring the Best: A Manager's Guide to Effective Interviewing and Recruiting*.

Modules	Topics	Examination Pattern	
		CIA	Online
I	Basics of Communication	15	5
II	Resume Writing & Interview Skills	15	5
III	Group Discussion & Team Building	10	5
IV	Personal Effectiveness	10	5
V	Numerical Ability (Common Session)	5	10
VI	Test of Reasoning (Common Session)	5	10
Total		60	40

Semester III
18PHS3110

Hours/Week: 6
Credits : 5

HISTORY OF MODERN INDIA (AD 1707 - AD 1947)

Course Outcomes:

1. To analyses the causes of native political failures against company rule.
2. To understand the dynamics of rural and urban economy of company rule.
3. To summarize the effects of economic implications of British rule.
4. To comprehend the resistance demonstrated by natives against alien rule.
5. To bring out the social and cultural changes during British India.
6. To examine the trends of linguistic and racial identities.
7. To recapitulate the ideas and movements of Indian Freedom struggle.
8. To examine the causes and impacts of Partition and its aftermath.

Unit-I: Expansion and Consolidation of colonial Power

Mercantilism, foreign trade and early forms of exactions from Bengal.- Dynamics of expansion- Madras & Bengal - Arms of the colonial state: army, police, law-Ideologies of the Raj and racial attitudes- Education: Indigenous and Modern

Unit-II: Rural Economy, Trade and Industry

Land revenue systems and forest policy - Commercialisation and indebtedness - Rural society: shifting cultivation - Drain of Wealth- Famines- De-industrialization-Trade and fiscal policy- - Growth of modern industry

Unit-III: Popular Resistance

Tribal Uprisings- Peasant Uprisings- Nature of Resistance- Impacts of Resistance

Unit-IV: Cultural changes and Social and Religious Reform Movements

Advent of printing - Reform and Revival: Brahmo Samaj, Prarthna Samaj, Arya Samaj -Ramakrishna Mission- Wahabi, Deoband, Aligarh and Singh Sabha movements- SNDP- Samrasa Sudha Sanmargha Sangam-Making of religious and linguistic identities-Caste: Sanskritising and anti - Brahminical trends

Unit-V: Nationalism: Ideas and Movements

Causes for the Birth of Indian Nationalism -Swadeshi movement- Revolutionaries- Gandhian Thought-Left wing movements- People's

movements in Princely States-Nationalism and Social Groups (Professionals, Middle Class, Tribes, Peasants, Labourers, Depressed class, Women,) - Communalism- Partition and Independence

Suggested Readings

1. Anil Seal, Emergence of Indian Nationalism.
2. Judith Brown, *Gandhi et al., A Prisoner of Hope*.
3. Bipan Chandra, *Communalism in Modern India*, 2nd ed., 1987.
4. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya
5. Mukherjee, India's, *Struggles for Independence*.
6. Bipan Chandra, *Nationalism and Colonialism in Modern India*, 1979.
7. Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.
8. A.R. Desai, *Social Background of Indian Nationalism*.
9. A.R. Desai, *Peasant Struggles in India*.
10. Francine Frankel, *India's Political Economy*, 1947-77.
11. Mushirul Hasan, ed., *India's Partition*, Oxford in India Readings.
12. Ranajit Guha, and G.C. Spivak, eds., *Select Subaltern Studies*.
13. Charles Heimsath, *Indian Nationalism and Hindu Social Reform*.
14. F. Hutchins, *Illusion of Permanence*.
15. F. Hutchins, *Spontaneous Revolution*.
16. V.C. Joshi (ed.), *Rammohan Roy and the process of Modernisation in India*.
17. J.Krishnamurti, *Women in Colonial India*.
18. Peter Hardy, *Muslims of British India*.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Code 18PHS3110	Title of the Paper HISTORY OF MODERN INDIA (AD 1707 - AD 1947)												Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	3	3	5	3	3	5	5	3	2	2	3	2	3.3	
CO2	5	3	3	4	3	3	5	4	4	2	2	3	2	3.3	
CO3	4	2	3	3	2	2	3	2	2	2	2	2	2	2.3	
CO4	5	4	3	5	3	3	5	4	5	3	2	3	3	3.6	
CO5	5	3	4	5	3	4	5	4	5	3	2	3	3	3.7	
CO6	5	4	4	5	4	5	5	5	5	4	2	3	4	4.2	
CO7	5	3	3	4	3	3	5	5	5	3	3	3	4	3.7	
CO8	5	4	4	5	3	5	5	4	5	3	5	4	4	4.3	
Overall Mean Score for COs															3.5

Result: The Score for this Course is 3.5 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$		Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$	
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Semester III
18PHS3111

Hours/Week: 6
Credits : 5

HISTORY OF WORLD - II (AD 1800 - AD 1945)

Course Outcomes:

1. To help students understand the world history.
2. To facilitate students understand the changing trends of world during world wars.
3. To make them realize the actual peace process undertaken to safeguard peace.
4. To enable students critically analyse the cause of fascist ideology for world wars
5. To help students view life in different perspective of European Nationalism
6. To understand the impacts of Great Depression in world Economy
7. To comprehend the causes and process of Cold war.
8. To study the imperatives of the Disarmament policy for world Peace.

Unit-I: Era of Settlement

Napoleon Bonaparte- Vienna Congress- Concert of Europe- Metternich System

Unit-II: Era of Nationalism

European Nationalism (Nation States, Italian Unification, German Unification)
- Asian Nationalism- African Nationalism

Unit-III: Era of Cultural Interaction

Elements- Nature- Features- Europe- America- Africa- Asia

Unit-IV: Era of Ideologies

Marxism- Fascism- Nazism- Liberalism- Gandhianism- Samyavadism- Maoism

Unit-V: Era of Global Unrest

First World War- Great Depression- Second World War

Suggested Readings

1. Khurana A.L, *World History (1453-1966AD)*, Lakshmi Narayan Agarwal, Agra, 2007. (Units 3-5)
2. Cromwell R.D, *World History in the 20th Century*, London, 1969. (Units - 1-2)
3. Fisher HAL, *History of Europe*, Fontaine Classics, 1936.
4. Grant AJ, *Europe the story of last five centuries*, Longmans, 1921.

5. Grant and Temperly, *History of Europe*, G. Bell & Son, 1936.
6. Hayes CD, *Modern Europe*, Madras: S. Chand & Co., 1979.
7. Swain J. E, *A History of World Civilisation*, Eurasia Publishing House (Pvt.) Ltd, New Delhi, 1997.
8. Weech W.N, *History of the World*, Oldhams Press, 2001.
9. Dharam Singh, *History of Modern World (1919-1945)*, Sonali Publications, New Delhi, 2005.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Code 18PHS3111	Title of the Paper HISTORY OF WORLD - II (AD 1800 - AD 1945)													Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)				Programme Specific Outcomes (PSOs)									Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	4	3	3	3	2	2	5	4	3	2	2	2	2	2.8		
CO2	5	4	3	3	2	3	5	4	3	2	2	3	3	3.2		
CO3	4	5	5	4	3	5	4	3	3	3	3	3	3	3.6		
CO4	5	4	3	5	3	4	4	4	5	3	2	2	3	3.6		
CO5	4	5	4	5	3	5	5	4	3	3	4	3	4	4.0		
CO6	4	4	3	5	3	3	4	4	3	3	2	2	3	3.3		
CO7	4	4	3	4	3	4	4	3	3	3	2	3	3	3.3		
CO8	2	3	3	4	3	2	5	3	2	2	2	3	2	2.7		
Overall Mean Score for COs														3.3		

Result: The Score for this Course is ____ (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester III
18SLC3101

Hours/Week: 6
Credits : 5

General Paper on Teaching and Research Aptitude (NET/SET) - Paper-I

Course Outcomes:

1. To enhance the general and research aptitude of the students
2. To boost the teaching and research abilities of the students
3. To enhance the cognitive abilities of the students such as reading comprehension, analysis, evaluation and understanding of the arguments
4. To make the students gain knowledge of inductive and deductive reasoning
5. To make the students aware of the communication between people, environment and natural resource and their on the quality of life
6. To acquaint the students with education pedagogy and higher education system in India.
7. To updated the knowledge of the students with regard to the Information and communication technology
8. To equip the students with the knowledge of the General Paper on Teaching and Research Aptitude (NET/ SET - Paper-I)

Unit-I: Teaching Aptitude

1. Nature, objectives, characteristics, and basic requirements
2. Learner's characteristics Factors affecting teaching
3. Methods of teaching aids
4. Evaluation systems.

Research Aptitude

5. Meaning, characteristics and types Steps of research
6. Methods of research
7. Research Ethics
8. Paper, article, workshop, seminar, conference and symposium
9. Thesis writing: its characteristics and format.

Unit-II: Reading Comprehension & Communication

10. Nature, characteristics, types, barriers and effective classroom communication.

Unit-III: Reasoning (Including Mathematical)

11. Number series
12. Letter series
13. Codes
14. Relationships
15. Classification

Logical Reasoning

16. Understanding the structure of arguments
17. Evaluating and distinguishing deductive and inductive reasoning
18. Verbal analogies: Word analogy — Applied analogy
19. Verbal classification
20. Reasoning Logical Diagrams: Simple diagrammatic relationship, multi-diagrammatic relationship
21. Venn diagram; Analytical Reasoning.

Unit-IV: Data Interpretation

22. Sources, acquisition and interpretation of data.
23. Quantitative and qualitative data
24. Graphical representation and mapping of data.

Information and Communication Technology (ICT)

24. Meaning, advantages, disadvantages and uses of ICT
25. General abbreviations and terminology in ICT
26. Basics of internet and e-mailing

Unit-V: People and Environment

27. People and environment interaction
28. Sources of pollution
29. Pollutants and their impact on human life
30. exploitation of natural and energy resources
31. Natural hazards and mitigation

Higher Education System: Governance Polity and Administration

32. Structure of the institutions for higher learning and research in India
33. Formal and distance education
34. professional/technical and general education value education
35. Governance, polity and administration Concept
36. Institutions and their interactions

Web Sources:

- UGC NET/JRF/SLET General Paper-1 Teaching & Research Aptitude by Arihant Experts (10 Sep-14) Paperback (available @ www.amazon.in)
- Trueman's UGC NET/SET General Paper I Paperback-1 Jan 2018 by M. Gagan,ý and Sajit Kumar (available @ www.amazon.in)
- <https://www.ugc.ac.in/net/oldqp.aspx>
- <https://ugcnetpaper1.com/>
- <https://scoop.eduncle.com/ugc-net-general-paper-research-and-teaching-aptitude>
- <https://www.examrace.com/CBSE-UGC-NET/CBSE-UGC-NET-Study-Material/Paper-I/>
- <https://www.educationobserver.com/forum/showthread.php?tid=18554>
- <http://www.thegreenboardedu.co.in/ugc-net-paper-1-study-material/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Code 18SLC3101	Title of the Paper IDC: General Paper on Teaching and Research Aptitude - NET/SET-1												Hours 6	Credits 5
Course Outcomes (COs)	Programme Outcomes (POs)				Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	4	4	4	4	3	3	3	5	3	4	4	5	5	3.92	
CO2	4	4	4	4	4	4	4	5	4	4	4	5	5	4.23	
CO3	4	4	4	4	4	4	4	4	4	4	4	4	4	4.00	
CO4	4	4	4	4	4	4	4	4	4	5	4	5	5	4.23	
CO5	4	4	4	4	4	4	4	5	4	4	4	5	5	4.23	
CO6	4	3	4	4	4	4	4	4	4	4	4	4	5	4.00	
CO7	4	4	4	4	4	4	4	4	4	4	4	4	5	4.07	
CO8	4	4	4	4	4	4	4	4	4	4	4	4	5	4.07	
Overall Mean Score for COs														4.09	

Result: The Score for this Course is 4.0 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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**Semester III
18PHS3203A**

**Hours/Week: 4
Credits : 4**

**Core Elective-III A:
GENDER STUDIES IN INDIA**

Course Outcomes:

1. To know the status of women that reflects the progress of a civilization and culture of society
2. To gain the experiential knowledge of social reformers towards the emancipation of women
3. To create importance of women status
4. To establish gender equality
5. To illustrate importance of women education
6. To probe the importance of National Perspective plan

Unit-I: Evolution of Gender Studies

Evolution of gender studies- Women through ages- Role of Manu-Ancient Medieval - Modern and Contemporary period

Unit-II: Discriminations and Violence

Gender differences - Sati, Polygamy, Child Marriage, Dowry System, Purdah System- Widowhood - Prostitution - Illegal Trafficking - Rape - Female infanticide - Foeticide - Devadasi System- Unequal wages - Domestic violence - Patriarchy - Caste system and women oppression

Unit-III: Initiatives towards Women liberation

Women's Movements - Women Education - Abolition of Devadasi system - Self-Respect Marriages -Reservation for Women in Decision Making Bodies

Unit-IV: Women's Participation in Various Movements

Trade Union Movement - Self Respect Movement- Freedom Movement - Role of Missionaries

Unit-V: Women and Law

Indian Constitution - Anti-Dowry Laws - Factory Act - Laws on Inheritance - Divorce Act

Suggested Reading:

1. Altekhar A.S, The Position of Women in Hindu Civilization from Ancient times to the Present Day, New Delhi, Reprint, 1996.
2. Chandrababu S.B, Social Protest and its Impact on Tamil Nadu, Emerald Publishers Madras, 1993.

3. Mohan P.E, CORE “Anti -Dowry Resolve in Early Medieval South India”, Journal of Humanities, Annamalai University, 1997.
4. Jegadesan P, Marriage and Social Legislation in Tamil Nadu, Madras, 1990.
5. Viswanathan E.S, The Political Career of E.V.RamasamyNaicker, Madras, 1963.
6. Towards Equality: Reports of the Committee on the Status of Women in India, Government of India, Delhi, 1975.
7. Desai T, Women in India, New Delhi, 1997.
8. Anita Arya, Indian Women Vols.1 - 3, New Delhi, 2000.
9. Nanda P.R, (Ed.), Indian Women from Purdah to Modernity, New Delhi, 1976.
10. Jayaswal K.P, The Position of Women in Hindu Civilization, Delhi, 1956.
11. Geraldine Forbes, Women in Modern India, OUP, New Delhi, 1999.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Code 18PHS3203A	Title of the Paper Core Elective-III A: GENDER STUDIES IN INDIA														Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
	CO1	4	3	5	3	3	5	5	4	3	3	2	3	3	3.5		
CO2	5	4	4	5	4	5	4	4	5	3	3	4	3	4.0			
CO3	4	3	4	4	4	4	4	4	4	3	3	4	4	3.7			
CO4	5	4	4	5	4	5	5	4	5	3	4	4	4	4.3			
CO5	4	4	4	4	4	4	4	4	5	3	3	4	4	3.9			
CO6	4	4	4	5	5	5	4	4	5	4	4	3	4	4.2			
Overall Mean Score for COs															3.9		

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping	1-20%	21-40%	41-60%	61-80%	81-100%
Scale	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester III
18PHS3203B

Hours/Week: 4
Credits : 4

Core Elective-IIIB:

GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS

Course Outcomes:

1. To understand the demographic data of India
2. To assess and improve the analytical capacity
3. To disseminate the values and principles of Indian Constitution
4. To make the students to develop critical ability
5. To familiarize the map and physical geography of India
6. To organize a seminar on contemporary Issues

Unit-I: Physical Geography

Geography - Solar System - The Earth - Dimensions of Earth - Earth's motions - Earth's atmosphere - Economic Geography of the Earth.

India: Minerals of India - Crops in India - Types of Soils - Types of Forests - Monsoon Pattern - Mountain Ranges - Indian Rivers - National Wildlife Sanctuaries.

Unit-II: Indian Economy

Indian Economy: Planning in India - Planning Commission - Objectives of Planning - Merits of Economic Planning - Role of National Development Council - New Economic Policy - Industrial India - Indian Railways.

Unit-III: Basic Science

Everyday science - Physiology - Biology - Basic Chemistry and Physics - Space Research in India - Maps.

Unit-IV: Indian Constitution & Polity

Nature of the Constitution - Preamble - Salient Features of the Constitution - Parliamentary Democracy - Fundamental Rights - Multi Party System - Pressure Groups - Directive Principles of State Policy - Statutory Bodies.

Unit-V: Demographic Data

Indian States - Census- Population Science-Agriculture Science- Indian Defense -Atomic Research- National Labs- NITIAYOG - River Valley Projects - Arts and Music - Awards in India - Sports in India - Mass communication

Suggested Reading

1. Surender Singh, Geography, Tata McGraw Hills General Studies Manual, 2002.

2. Bakshi, Indian Polity- Constitution of India, New Delhi, 1996.
3. Bipin Chandra, Indian History - India Struggle for Independence, Penguin, New Delhi, 2002.
4. Johari J.C, Indian Government and Politics, Vishal Publication, New Delhi, 1979.
5. Dutt R.C, History of Economic India, Vol. 1 & 2, New Delhi, Publication Division, 1989.
6. General Essays for Competitive examinations, Vikas Publishing House, New Delhi
7. General Studies Manual, TATA Mc GRAW-HILL'S, New Delhi, 2009

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Code 18PHS203B	Title of the Paper Core Elective-III B: GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS														Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	5	4	3	5	4	4	4	5	4	5	3	3	3	4.0			
CO2	5	4	5	4	4	5	5	5	4	4	4	4	4	4.3			
CO3	4	4	5	5	5	5	5	4	5	4	4	4	4	4.4			
CO4	5	5	4	5	3	3	3	3	5	4	4	4	4	4.0			
CO5	5	4	3	5	4	4	4	5	4	5	4	3	4	4.1			
CO6	5	5	3	5	4	4	4	5	1	5	5	5	5	4.3			
Overall Mean Score for COs														4.2			

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Result: The Score for this Course is 4.2 (Very High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester III
18PHS3301

Hours/Week: 4
Credits : 4

IDC (WS): INDIAN POLITY

Course Outcomes:

1. To study the salient features of the Indian governance
2. To analyse the Working of the Constitution and Indian Politics
3. To discuss the Separation and Distribution of Powers
4. To picture the Organization of State
5. To evaluate the Political Organization
6. To familiarize the Management of Public and Civil Affairs

Unit-I:

Working of the Constitution and Indian Politics

Nature of the State - Evolution of Constitution - Framework - Basic Features
- Directive Principles of State Policy

Unit-II:

Separation of Power

Rule of Law - The Legislation - The Execution - The Judiciary - Independent Bodies

Unit-III:

Organization of State

Decentralization of Powers - Union - State - District - Taluk - Village

Unit-IV:

Political Organizations

Political Party - Functions - Multi Party System - National / Regional Political Parties- Ruling Party Vs Opposition Party- Pressure Groups

Unit-V:

Public and Civil Affairs

Welfare Facilities - Issues - Disaster - Cash for vote - Vote bank - RTI - RTE - PIL

Suggested Readings

1. Johari J.C., *Indian Political Systems*, New Delhi, Anmol Publications, 1996.
2. Laxmi Kanth, *Indian Polity*, New Delhi, Tate Mcgraw Hill 2004.

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3. Mehta, Narindar, *Indian Political System: A Study in Government and Politics in India*, Jullundar. 1978.
4. Avasti A.P, *Indian Political System*, Agra, 2002.
5. Basu Durga Das, *An Introduction to Indian Constitution*, Agra, Wadha & Co., 2001.
6. Khanna V.N, *Constitution and Government of India*, New Delhi, Book Well, 1981.
7. Nainta R.P, *The Government under the Constitution*, New Delhi, Deep & Deep, 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Code 18PHS3301	Title of the Paper IDC (WS): INDIAN POLITY																Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)											Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8						
CO1	4	4	4	4	3	5	5	3	5	3	3	3	3	3	3.7				
CO2	5	4	5	5	4	5	5	3	5	4	4	4	4	4	4.3				
CO3	5	4	5	5	4	5	5	4	5	3	3	4	4	4	4.3				
CO4	5	4	4	5	4	4	4	4	5	3	4	4	4	4	4.1				
CO5	5	5	5	5	4	4	4	3	5	3	4	4	4	4	4.2				
CO6	5	5	4	4	4	4	4	3	5	3	4	4	4	4	4.0				
CO7	5	5	4	5	4	5	4	3	5	3	5	5	5	4	4.3				
CO8	5	5	5	5	5	5	4	3	5	3	5	5	5	4	4.5				
Overall Mean Score for COs																	4.1		

Result: The Score for this Course is 4.1 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs =	$\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs =	$\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester III
18PHS3302

Hours/Week: 4
Credits : 4

**IDC (BS):
INDIAN CONSTITUTION**

Course Outcomes:

1. To study the salient features of the Indian Constitution
2. To inculcate the spirit of the constitution among the students
3. To analyse the historical background in Making of the Constitution
4. To experiment the structure of the Constitution
5. To demonstrate the Indian Administrative Set up
6. To examine the other Constitutional Bodies

Unit-I:

Nature of the Constitution

Democracy - Written - Rigid and Flexible - Preamble - Statutory Bodies - Parliamentary form of Government - Quasi Federal - Integrated Judiciary - Universal Adult Franchise

Unit-II:

Making of the Constitution

Constitutional Development - Framing of the Constitution - Constituent Assembly - Indian Constitution

Unit-III:

Features of the Constitution

Salient Features of the Constitution - Schedules - Parts - Articles - Amendments - Appendices - Annexure - Fundamental Rights and Duties - Directive Principles of State Policy

Unit-IV:

Indian Administrative Set up

Union Government - State Government - UT - Centre State Relation - Local Government - Panchayati Raj - Corporation - Municipality

Unit-V:

Independent Constitutional Bodies

ECI - CAG - UPSC - SSC - CVC - LCI

Suggested Readings

1. Johari J.C, *Indian Political Systems*, New Delhi, Anmol Publications, 1996.

2. Laxmi Kanth, *Indian Polity*, New Delhi, Tate Mcgraw Hill 2004.
3. Mehta, Narindar, *Indian Political System, A Study in Government and Politics in India*, Jullundar. 1978.
4. Avasti A.P, *Indian Political System*, Agra, 2002.
5. Basu Durga Das, *An Introduction to Indian Constitution*, Agra, Wadha & Co, 2001.
6. Khanna V. N, *Constitution and Government of India*, New Delhi, Book Well, 1981.
7. Nainta R. P, *The Government under the Constitution*, New Delhi, Deep & Deep 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester III	Code 18PHS3302	Title of the Paper IDC (BS): INDIAN CONSTITUTION												Hours 4	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	4	5	5	4	5	5	3	5	3	4	4	4	4.3	
CO2	4	4	4	4	4	4	4	3	4	4	3	3	3	3.6	
CO3	5	5	4	5	4	5	5	3	5	4	4	4	4	4.3	
CO4	5	5	5	5	4	5	4	4	5	3	4	4	4	4.3	
CO5	5	5	5	5	4	5	5	2	4	5	4	4	4	4.3	
CO6	5	4	4	4	4	5	5	4	5	4	4	4	4	4.3	
Overall Mean Score for COs														4.2	

Result: The Score for this Course is 4.2 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester IV
18PHS4112

Hours/Week: 6
Credits : 4

SOCIO-CULTURAL HISTORY OF INDIA (Since 1947)

Course Outcomes:

1. To understand the causes of plight and vulnerable section of Indian society.
2. To comprehend the resistance demonstrated by natives against alien rule.
3. To overview the economic progress attained since independence.
4. To examine the positive and negative of New Economic Policy.
5. To recapitulate the burning issues like fundamentalism and corruption.
6. To outline the state activism and plight of citizens.

Unit-I Integration & Reorganisation of States

Status on the eve of independence- Factors that lead to merge - Accession of the princely states- Accession of States under France and Portugal- Rehabilitation of the Refugees - Federal crisis - linguistic regionalism-State reorganization

Unit-II: Issue related to Vulnerable Section

Tribe - Caste - Religion - Woman - Child - Linguistic Minority

Unit-III: Economic Development since Independence

Planning in India- Agriculture development- Industrial sector-Service sector- New economic policy and its impact.

Unit-IV: Debated Issues

Reservation Policy -Reservation to Women -Communalism - Fundamentalism -Water Dispute-Agrarian Crisis -Corruption

Unit-V: Plight of the Citizens

Fisherman Problem - Starvation Death - Farmer Suicide - Honour Killing- Custodial Death-Judicial Imprisonment.

Suggested Readings

1. Anlet Sobithabai W, Contemporary History of India (1947-2009), Sharon Publication, Marthandam, 2009.
2. Venkatesan G, Contemporary History of India, V.C. Publication, Rajapalayam.

3. John Gilbert G, Contemporary History of India, Anmol Publications, New Delhi, 2006.
4. Bipan Chandra, India since Independence, Penguin, New Delhi, 2002.
5. Murickan J, (Ed.), Poverty of India: Challenges and Responses, Xavier Board Publication Thiruvananthapuram, 1988.
6. Prasad BK, Rural Development: Concept, Approach and Strategy, Sarup and Sons, New Delhi, 2003.
7. Ram Puniyani, Communal Politics: Facts Versus Myths, Sage Publications, New Delhi, 2003.
8. ShashiTharoor, India, From Midnight to the Millennium, Penguin Books, New Delhi, 2000.
9. Smita Narula, Broken People, Caste Violence Against India's Untouchables, Human Rights Watch, New York, 1999.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Code 18PHS4112	Title of the Paper SOCIO-CULTURAL HISTORY OF INDIA (SINCE 1947)													Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8			
CO1	4	3	4	4	3	5	4	4	5	3	2	3	2	3.5		
CO2	4	4	2	5	3	3	4	4	5	2	2	3	2	3.3		
CO3	5	5	3	5	3	4	4	4	5	3	4	4	3	4.0		
CO4	5	4	4	4	4	5	5	4	5	3	3	4	3	4.1		
CO5	5	4	4	5	4	5	5	4	3	4	4	3	4	4.2		
CO6	4	4	4	4	4	5	4	4	5	5	4	4	4	4.2		
Overall Mean Score for COs														3.9		

Result: The Score for this Course is 3.9 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester IV
18PHS4113

Hours/Week: 6
Credits : 4

MODERN INDIAN ADMINISTRATION

Course Outcomes:

1. To develop skills in participating Panchayatraj institution.
2. To analyse the Indian Governance
3. To demonstrate the functions of Central Government
4. To discuss the responsibilities of State Government
5. To differentiate the administrative structure of the Union Territories
6. To experience the exercise of the Local administration

Unit-I:

Indian Governance

Principle - Philosophy - Features - Structure - Parliament - President - State Assembly - Governor

Unit-II:

Central Government

Prime Minister - Council of Ministers - Department Boards - Centre State Relations - Planning and Financial Administration - All India Services

Unit-III:

State Government

Legislative Assembly - Legislative Council - Chief Minister - Council of Ministers - Planning - State Public Services Commission

Unit-IV:

Union Territories

Lt. Governor - Chief Minister - Council of Ministers - Chief Secretaries - Collectors - Superiority over Power

Unit-V:

Local Government

Rural Local Government - Urban Local Government - Autonomy of Local Bodies - Issues in Indian Administration - People's Participation in Administration - Redressal of Citizens' Grievances - Administrative Reforms in India

Suggested Readings

1. Madhvi Yasin, *Indian Administration*, 1979.
2. Vishnoo Bhagwan and Vidya Bhushan, *Indian Administration*, S. Chand & Co., 2005

3. Altekar AS, *State & Government in Ancient India*, Delhi, 1958.
4. Vidya Bhusan, *Indian Administration*, Delhi: S. Chand & Co., 2000.
5. Tyagi, *Public Administration: Principles & Practices*, Atma Ram & Sons, 1989.
6. Maheswari SR, *The Evolution of Indian Administration*, Macmillan, 1950.
7. Fadia, B. L. and Kuldeep Fadia, *Indian Administration*. Salitya Bhawan, Agra, 2017.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Code 18PHS4113	Title of the Paper MODERN INDIAN ADMINISTRATION												Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	5	5	4	5	5	2	3	5	4	5	4	4.4	
CO2	4	4	4	4	4	5	5	2	5	4	4	4	4	4.1	
CO3	5	4	4	5	4	5	4	3	5	3	4	4	4	4.2	
CO4	5	5	5	5	4	5	5	2	5	3	4	4	4	4.3	
CO5	5	5	4	5	4	5	5	3	4	4	4	4	4	4.3	
CO6	5	5	4	5	4	5	4	2	5	4	4	4	4	4.2	
Overall Mean Score for COs														4.3	

Result: The Score for this Course is 4.3 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester IV
18PHS4114

Hours/Week: 6
Credits : 4

INTERNATIONAL RELATIONS

Course Outcomes:

1. To highlight the Theories on International Relations
2. To approach analytically the challenges of International Relations
3. To disseminate the Challenges and responses of International Relations
4. To analyse various institutions started in the world to maintain peace.
5. To evaluate the peace making process of the international peace lovers.
6. To approach the countries that have real challenges to make good relations.

Unit-I: Basis of International Relations

Meaning - History - Nation - Diplomacy- Balance of Power - Collective Security

Unit-II: Theories on International Relations

Normative - Epistemology - Positive - Reflectivist - Leadership- Poststructuralist

Unit-III: Analysis of International Relations

Systematic Level (Sovereignty- Power- National Interest- Power Blocs- Interdependence - Dependency)- Unit Level (Regime, Revisionism, Religion)- Individual Level

Unit-IV: Institutions in International Relations

United Nations Organisation - Organisation of Islamic Cooperation- Economic Institutions - Human Rights Organisation

Unit-V: Challenges of International Relations

Cold War - Non Alignment Movement - Oil Politics - New World Economic Order - Environmental Issues

Suggested Readings

1. Srivastava, LN., *International Relations*
2. Palmer & Perkins, *International Relations*
3. Bartlett, C. J., *The Global Conflict 1880 - 1970*, (London, 1984)
4. Cromwell, R. D., *World History in the Twentieth Century* (London, 1969)
5. Johari, J. C., *International Relations and Politics*, (New Delhi, 1984)
6. Milkote, R, *International Relations and Politics*, (New Delhi, 1980)
7. Muhammad Shamsal Huq, *International Politics*, (New Delhi, 1987)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Code 18PHS4114	Title of the Paper INTERNATIONAL RELATIONS												Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	4	3	3	2	3	5	4	3	2	2	3	3	3.2	
CO2	4	5	5	4	3	5	4	3	3	3	3	3	3	3.6	
CO3	4	5	4	5	3	3	5	4	3	3	4	3	4	3.8	
CO4	5	4	3	5	3	3	4	4	3	3	2	2	3	3.3	
CO5	5	4	3	4	3	4	4	3	3	3	2	3	3	3.3	
CO6	2	3	3	4	3	2	5	3	2	2	2	3	2	2.7	
Overall Mean Score for COs														3.3	

Result: The Score for this Course is 3.3 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
Relation	1	2	3	4	5
Quality	0.0-1.0 Very poor	1.1-2.0 Poor	2.1-3.0 Moderate	3.1-4.0 High	4.1-5.0 Very High

Values Scaling:

Mean Score of COs =	Total of Values Total No. of POs & PSOs	Mean Overall Score for COs =	Total of Mean Scores Total No. of COs
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Semester IV
18PHS4115

Hours/Week: 6
Credits : 4

HISTORIOGRAPHY

Course Outcomes:

1. To compare and contrast the different trends in historical writing
2. To analyze the importance of philosophy of history
3. To look for historical sources and to acquire the ability to differentiate between the primary and secondary sources
4. To acquire skill of methodology to write research articles
5. To develop the analytical skill of viewing different schools of thought in historiography
6. To equip the skill of scientific enquiry in analyzing historical events

Unit-I: Concepts of History

Definition - Scope - Uses and Abuses of History - History: Science or Art - Perspectives.

Unit-II: Philosophy of History and Philosophical Traditions

Theological and Secular interpretations - Enlightenment - Romanticism - Historical Determinism - Historicism and Relativism - Annales School (France) - Cliometrics (USA) - Subaltern Studies

Unit-III: Writing of History

Selection of Topic - Collection of Data - Use of Non-Conventional Sources - Heuristics (External Criticism) - Hermeneutics (Internal Criticism) - Objectivity and Subjectivity - Conclusion - Arrangement of Thesis - Synthesis - Documentation

Unit-IV: Modern Historians of Indian History

RC Dutt - JN Sarkar - Muhammad Habib - Bhanderkar- KM Pannikar- DD Kosambi - Romila Thaper - KA Nilakanta Sastri - R. Sathianatha Iyer - K. Rajayyan - T. Sundararaj.

Unit-V: Historical Writings

Greece: Herodotus - Thucydides; Roman: Titus Livy; Church: St. Augustine; Arab: Ibn Khaldun; Carlyle - Hegel - Karl Marx- Ranke - Spengler - Toynbee - Kalhana - Barani - Abul Fazl

Suggested Readings

1. Collingwood AG, The Idea of History, Oxford Publication, 1946

2. Sreedharan E, A Text Book of Historiography (500 BC -AD 2000).
3. ManickamV, On History and Historiography, Clio Publications, Madurai, 2003.
4. Rajayya K, History in Theory and Method, Madurai: Ratna Publications, 1999.
5. Carr EH, What is History? London: Mac Millan & Co Ltd, 1961.
6. Sheik Ali B, History its Theory and Method, Madras: Mac Millan India Ltd, 1984.
7. Subramanian N, Historiography and Historical Methods, Vadipatti, Ennes Publications, 1993.
8. ManickamS, Theory of History & Method of Research, Second Edition, Padumam Publishers, Madurai, 2000.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Code 18PHS4115	Title of the Paper HISTORIOGRAPHY														Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8				
CO1	5	4	3	5	3	3	5	4	5	3	3	3	3	3.7			
CO2	5	3	3	5	3	3	4	4	5	3	2	3	2	3.4			
CO3	5	5	4	5	4	4	5	4	5	3	3	3	3	4.0			
CO4	5	4	5	5	4	4	4	4	5	4	3	3	4	4.1			
CO5	5	5	4	5	4	4	4	4	5	4	4	4	4	4.3			
CO6	5	4	4	5	4	4	5	4	5	4	4	4	4	4.3			
Overall Mean Score for COs														4.0			

Result: The Score for this Course is 4.0 (High Relationship)

Note:

Mapping Scale	1-20%	21-40%	41-60%	61-80%	81-100%
	1	2	3	4	5
Relation Quality	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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Semester IV
18PHS4116

Hours/Week: 6
Credits : 4

ARCHAEOLOGY

Course Outcomes:

1. To assess the different scientific techniques associated with archaeology
2. To create awareness and skills on the excavation procedures
3. To update the information on recent archaeological excavation
4. To comprehend the evolution of Indian Archaeology
5. To familiarize with excavations principles and methods
6. To develop documentation process on archaeological excavations and new findings

Unit-I: Basics of Archaeology

Definition and Scope - Value of Archaeology - New Archaeology - Archaeology and Natural Science - Kinds of Archaeology - Functions of an Archaeologist.

Unit-II: Methods and Tools

Methods of Site Survey: Map Reading - Physical Features - Ethnographic data - Historical literature - Field observation and recording of data - Tools and Equipments: Camp equipment - Surveyor's equipment - Excavation equipment - photo equipment.

Unit-III: Excavation Methods

Excavation Principles and Methods: Absolute and Relative Dating - Typological Method - Stratigraphical Method - Bench level of Datum Line system. Lay out of trenches: Trial Trenches and Sondages - Rectangular trenching or Vertical excavation - Grid system or Horizontal excavation - Open stripping - Quadrant Method

Unit-IV: Types of Archaeology

Archaeology and other Sciences and Dating Methods : Glacial Varve Chronology - Soil Science - Radio - Carbon Dating - Thermoluminescence Dating - Archaeology and Chemistry - Uranium Dating - Nitrogen or Collagen Dating - Phosphate Analysis - Dendrochronology - Archaeology and Geology

Unit-V: Archaeology in India

History of Indian Archaeology - William Jones - Alexander Cunningham - John Marshall - Dhyan Shaini - R.D. Bannerjee - Mortimer Wheeler --

Archaeological Survey of India - Archaeological sites in Tamil Nadu: Adichanallur, Kodumanal, Porunthal & Keezhadi

Suggested Readings

1. Raman KV, *Principle and Methods of Archaeology*, Parar's Magazines Co, 1991.
2. Venkatraman R, *Indian Archaeology - A Survey*, Ennes Publishers, 1999.
3. James Steward *Archaeological Guide and Glossary*.
4. Krishnamurthy K, *Introducing Archaeology*, Ajantha Publishers, New Delhi, 1995.
5. Maxwell T.S, *Eastern Approaches, Essays on Asian Art and Archaeology*.
6. Raman K.V, *Excavations at Uraiyur*, University of Madras, 1988.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester IV	Code 18PHS4116	Title of the Paper ARCHAEOLOGY												Hours 6	Credits 4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)								Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	3	5	3	3	4	4	5	4	3	3	4	3.9	
CO2	5	5	5	5	4	4	5	3	5	3	4	4	4	4.3	
CO3	4	3	3	3	3	4	5	3	5	3	3	3	4	3.5	
CO4	4	4	4	4	4	3	5	4	4	3	2	4	4	3.8	
CO5	5	5	5	5	4	5	5	4	5	5	4	5	5	4.8	
CO6	5	5	5	5	4	5	5	4	5	5	4	4	5	4.7	
Overall Mean Score for COs															4.2

Result: The Score for this Course is 4.2 (High Relationship)

Note:

Mapping Scale	1-20% 1	21-40% 2	41-60% 3	61-80% 4	81-100% 5
Relation	0.0-1.0	1.1-2.0	2.1-3.0	3.1-4.0	4.1-5.0
Quality	Very poor	Poor	Moderate	High	Very High

Values Scaling:

Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of POs \& PSOs}}$	Mean Overall Score for COs = $\frac{\text{Total of Mean Scores}}{\text{Total No. of COs}}$
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