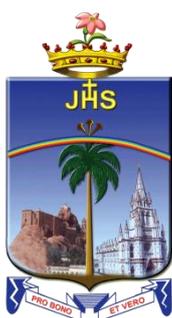


**B.A. HISTORY**  
**LOCF SYLLABUS – 2021**

**SCHOOLS OF EXCELLENCE**  
**WITH CHOICE BASED CREDIT SYSTEM (CBCS)**



**DEPARTMENT OF HISTORY**  
**SCHOOL OF LANGUAGES & CULTURE**  
**ST. JOSEPH'S COLLEGE (AUTONOMOUS)**

Special Heritage Status Awarded by UGC  
Accredited at A<sup>++</sup> Grade (IV Cycle) by NAAC  
College with Potential for Excellence by UGC  
DBT-STAR & DST-FIST Sponsored College  
Tiruchirappalli - 620 002, Tamil Nadu, India

## **SCHOOLS OF EXCELLENCE WITH CHOICE BASED CREDIT SYSTEM (CBCS) UNDERGRADUATE COURSES**

St. Joseph's College (Autonomous), a pioneer in higher education in India, strives to maintain and uphold the academic excellence. In this regard, it has initiated the implementation of five "Schools of Excellence" from the academic year 2014 – 15, to meet and excel the challenges of the 21<sup>st</sup> century.

Each School integrates related disciplines under one roof. The school system enhances the optimal utilization of both human and infrastructural resources. It also enhances academic mobility and enriches employability. The School system preserves the identity, autonomy and uniqueness of every department and reinforces Student centric curriculum designing and skill imparting. These five schools adhere to achieve and accomplish the following objectives.

Optimal utilization of resources both human and material for the academic flexibility leading to excellence.

Students experience or enjoy their choice of courses and credits for their horizontal mobility.

The existing curricular structure as specified by TANSICHE and other higher educational institutions facilitate the Credit-Transfer Across the Disciplines (CTAD) - a uniqueness of the choice based credit system.

Human excellence in specialized areas

Thrust in internship and / or projects as a lead towards research and

The multi-discipline nature of the School System caters to the needs of stake-holders, especially the employers.

### **Credit system:**

Weightage to a course is given in relation to the hours assigned for the course. Generally one hour per week has one credit. For viability and conformity to the guidelines credits are awarded irrespective of the teaching hours. The credits and hours of each course of a programme is given in the table of Programme Pattern. However, there could be some flexibility because of practical, field visits, tutorials and nature of project work.

For UG courses, a student must earn a minimum of 130 credits as mentioned in the programme pattern table. The total number of minimum courses offered by the Department is given in the Programme Structure.

## **OUTCOME-BASED EDUCATION (OBE)**

### **LEARNING OUTCOME-BASED CURRICULUM FRAMEWORK (LOCF)**

**OBE** is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities and assessments should all help the students achieve the specific outcomes

Outcome Based Education, as the name suggests depends on Outcomes and not Inputs. The outcomes in OBE are expected to be measurable. In fact each Educational Institute can state its own outcomes. The ultimate goal is to ensure that there is a correlation between education and employability

**Outcome –Based Education (OBE):** is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve, stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

### **Some important aspects of the Outcome Based Education**

**Course:** is defined as a theory, practical or theory cum practical subject studied in a semester.

**Course Outcomes (COs):** are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally three or more course outcomes may be specified for each course based on its weightage.

**Programme:** is defined as the specialization or discipline of a Degree.

**Programme Outcomes (POs):** Programme outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes.

**Programme Specific Outcomes (PSOs):**

PSOs are what the students should be able to do at the time of graduation with reference to a specific discipline.

**Programme Educational Objectives (PEOs):** The PEOs of a programme are the statements that describe the expected achievement of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after Graduation.

### **Some important terminologies repeatedly used in LOCF.**

#### **Core Courses (CC)**

A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course. These are the courses which provide basic understanding of their main discipline. In order to maintain a requisite standard certain core courses must be included in an academic program. This helps in providing a universal recognition to the said academic program.

#### **Discipline Specific Elective Courses (DSE)**

Elective course may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective (DSE). These courses offer the flexibility of selection of options from a pool of courses. These are considered specialized or advanced to that particular programme and provide extensive exposure in the area chosen; these are also more applied in nature.

**DSE: Four courses are offered, two courses each in semester V and VI**

**Note:** To offer **one DSE**, a minimum of two courses of equal importance / weightage is a must.

A department with two sections must offer two courses to the students.

One DSE Course may be offered as interdisciplinary course among the departments in a School (Common Core Course) at the PG level.

#### **Generic Elective Courses**

An elective course chosen generally from an **unrelated discipline/subject**, with an intention to seek exposure is called a Generic Elective.

Generic Elective courses are designed for the students of **other disciplines**. Thus, as per the CBCS policy, the students pursuing particular disciplines would have to opt Generic Elective courses offered by other disciplines, as per the basket of courses offered by the college. The scope of the Generic Elective (GE) Courses is positively related to the diversity of disciplines in which programmes are being offered by the college.

**Two GE Courses are offered one each in semesters V and VI.**

(open to the students of other Departments)

#### **The Ability Enhancement Courses (AEC)**

“AECC” are the courses based upon the content that leads to Knowledge enhancement; Communicative English, Environmental Science. These are mandatory for all disciplines.

**AECC-1:** Communicative English: It is a 4 credits compulsory course offered by the Department of English in the first semester of the Degree Programme, Classes are conducted outside the regular class hours.

**AECC-2: Environmental Science:** is a 2 credit course offered as a compulsory course during the second semester by the Department of Human Excellence.

### **Skill Enhancement Courses (SECs)**

These courses focus on developing skills or proficiencies in the student, and aim at providing hands-on training. Skill enhancement courses can be opted by the students of any other discipline, but are highly suitable for students pursuing their academic programme.

These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

There are four courses under this category

**SEC-1** is offered in semester **III as a course** Within the Department (**WD**) it is More of main discipline related skills.

**SEC-2** is offered in semester **IV as a course** Between schools (**BS**) Offered to students of other schools (Except the school offering the course)

**SEC-3** is offered in semester **V as a compulsory course** on Soft Skills offered by the Department of Human Excellence, common to all the students of UG programme.

**SEC-4** is offered in semester **VI as a course** **Within School (WS)** Open to all the students within the same school (including the students of the parent department)

**Self-paced Learning:** It is a course for two credits. It is offered to promote the habit of independent/self learning of Students. Since it is a two credit course, syllabus is framed to complete within 45 hours. It is not taught in the regular working hours.

**Field Study/Industrial Visit/Case Study:** It has to be completed during the fifth semester of the degree programme. Credit for this course will be entered in the fifth semester's marks statement.

**Internship:** Students must complete internship during summer holidays after the fourth semester. They have to submit a report of internship training with the necessary documents and have to appear for a viva-voce examination during fifth semester. Credit for internship will be entered in the fifth semester's mark statement.

**Comprehensive Examinations:** A detailed syllabus consisting of five units to be chosen from the courses offered over the five semesters which are of immense importance and those portions which could not be accommodated in the regular syllabus.

**Extra Credit Courses:** In order to facilitate the students, gaining knowledge/skills by attending online courses MOOC, credits are awarded as extra credits, the extra credit are at three semesters after verifying the course completion certificates. According to the guidelines of UGC, the students are encouraged to avail this option of enriching their knowledge by enrolling themselves in the Massive Open Online Courses (MOOC) provided by various portals such as SWAYAM, NPTEL and etc.

### **Undergraduate Programme:**

#### **Programme Pattern:**

The Under Graduate degree programme consists of **FIVE** vital components. They are as follows:

Part -I : Languages (Tamil / Hindi / French / Sanskrit)

Part-II : General English

Part-III : Core Course (Theory, Practicals, Discipline Specific Electives, Compulsory and Optional Allied courses, Project, Self paced courses, Internship , Comprehensive Examinations and field visit /industrial visit/Case Study)

Part-IV: Value Education, Ability Enhancement Courses, Skill Enhancement Courses/ Soft Skills , Generic Electives/ National Cadet Corps etc.

Part-V: Outreach Programme (SHEPHERD).

Ability Enhancement Courses (AEC): There are two Ability Enhancement courses viz AECC and SEC.

**Value Education Courses:**

There are four courses offered in the first four semesters for the First & Second UG Programme.

**Course Coding**

The following code system (11 alphanumeric characters) is adopted for Under Graduate courses:

21	UXX	N	N	XX	NN/NNX
Year of Revision	UG Department Code	Semester number	Part specification	Part Category	Running number/with choice

N:- Numeral X :- Alphabet

**Part Category**

GL - Languages (Tamil / Hindi / French / Sanskrit)

GE - General English

CC - Core Theory; CP- Core Practical

**WS- Workshop**

**SP- Self Paced Learning**

**IS- Internship**

**FV- Field visit**

**CE- Comprehensive Examination**

**PW- Project Work& viva-voce**

**Electives Courses**

ES – Department Specific Electives

EG- Generic Electives

**Allied Courses**

AC - Allied Compulsory

AO- Allied Optional

EC - Additional Core Courses for Extra Credits (If any)\*

**Ability Enhancement Courses**

AE – Ability Enhancement Compulsory Courses; Bridge Course and Environment Science

SE – Skill Enhancement (WD), (BS), (WS) and Soft skills

VE - Value Education/ Social Ethics/Religious Doctrine

OR – Outreach SHEPHERD & Gender Studies (Outreach)

SU - AICUF / Nature Club / Fine Arts / NCC / NSS /etc. (Service Unit)

**CIA AND SEMESTER EXAMINATION**

**Continuous Internal Assessment (CIA):**

<b>Distribution of CIA Marks</b>	
<b>Passing Minimum: 40 Marks</b>	
Library Referencing	5
3 Components	35
Mid-Semester Test	30
End-Semester Test	30
Total CIA	100

## MID-SEM & END – SEM TEST

Centralised – Conducted by the office of COE

1. Mid-Sem Test & End-Sem Test: (2 Hours each); will have Objective and Descriptive elements; with the below mentioned question pattern PART-A; PART-B; PART-C and PART D.

2. One of the CIA Component II/III for UG & PG will be of 15 marks and compulsorily a online objective multiple choice question type.

3. The online CIA Component must be conducted by the Department / faculty concerned at a suitable computer centre.

4. The 7 marks of PART-A of Mid-Sem and End-Sem Tests will comprise only: OBJECTIVE MULTIPLE CHOICE QUESTIONS.

5. The number of hours for the 5 marks allotted for Library Referencing/ work would be 30 hours per semester. The marks scored out of 5 will be given to all the courses (Courses) of the Semester.

6. English Composition once a fortnight will form one of the components for UG general English

**Duration of Examination must be rational;** proportional to teaching hours 90 minute-examination / 50 Marks for courses of 2/3 hours/week (all Part IV UG Courses) 3-hours examination for courses of 4-6 hours/week.

### Knowledge levels for assessment of Outcomes based on Blooms Taxonomy

S. No.	Level	Parameter	Description
1	K1	Knowledge/Remembering	It is the ability to remember the previously learned
2	K2	Comprehension/Understanding	The learner explains ideas or concepts
3	K3	Application/Applying	The learner uses information in a new way
4	K4	Analysis/Analysing	The learner distinguishes among different
5	K5	Evaluation/Evaluating	The learner justifies a stand or decision
6	K6	Synthesis /Creating	The learner creates a new product or point of view

### WEIGHTAGE of K – LEVELS IN QUESTION PAPER

(Cognitive Level) K- LEVELS	Lower Order Thinking			Higher Order Thinking			Total %
	K1	K2	K3	K4	K5	K6	
<b>SEMESTER EXAMINATIONS</b>	15	20	35	30			<b>100</b>
<b>MID / END Semester TESTS</b>	12	20	35	33			<b>100</b>

### QUESTION PATTERN FOR SEMESTER EXAMINATION

SECTION	MARKS
<b>SECTION-A</b> (No choice ,One Mark) <b>THREE</b> questions from each unit (15x1 =15)	<b>15</b>
<b>SECTION-B</b> (No choice ,2-Marks) <b>TWO</b> questions from each unit (10x2 =20)	<b>20</b>
<b>SECTION-C</b> (Either/or type) (7- Marks) <b>ONE</b> question from each unit (5x7 =35)	<b>35</b>
<b>SECTION-D</b> (3 out of 5) (10 Marks) <b>ONE</b> question from each unit (3x10 =30)	<b>30</b>
<b>Total</b>	<b>100</b>

<b>BLUE PRINT OF QUESTION PAPER FOR SEMESTER EXAMINATION</b>							
<b>DURATION: 3. 00 Hours.</b>				<b>Max Mark : 100</b>			
<b>K- LEVELS</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>Total Marks</b>
<b>SECTIONS</b>							
<b>SECTION–A</b> (One Mark, No choice) (15x1=15)	15						<b>15</b>
<b>SECTION-B</b> (2-Marks, No choice) (10x2=20)		10					<b>20</b>
<b>SECTION-C</b> (7- Marks) (Either/or type) (5x7=35)			5				<b>35</b>
<b>SECTION-D</b> (10 Marks) (3 out of 5) (3x10=30) Courses having only <b>K4</b> levels				3			<b>30</b>
Courses having <b>K4</b> and <b>K5</b> levels <b>One K5 level question is compulsory</b>				2	1		
(Courses having all the 6 cognitive levels) <b>One K5 and K6 level questions can be compulsory</b>				1	1	1	
<b>Total</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>30</b>			<b>100</b>

<b>QUESTION PATTERN FOR MID/END TEST</b>				
<b>SECTIONS</b>				<b>MARKS</b>
<b>SECTION–A</b> (No choice, One Mark) (7x1 =7)				<b>7</b>
<b>SECTION-B</b> (No choice , 2-Marks) (6x2 =12)				<b>12</b>
<b>SECTION-C</b> (Either/or type) (7- Marks) (3x7 =21)				<b>21</b>
<b>SECTION-D</b> (2 out of 3) (10 Marks) (2x10=20)				<b>20</b>
<b>Total</b>				<b>60</b>

<b>BLUE PRINT OF QUESTION PAPER FOR MID/END TEST</b>							
<b>DURATION: 2. 00 Hours.</b>				<b>Max Mark: 60.</b>			
<b>K- LEVELS</b>	<b>K1</b>	<b>K2</b>	<b>K3</b>	<b>K4</b>	<b>K5</b>	<b>K6</b>	<b>Total Marks</b>
<b>SECTIONS</b>							
<b>SECTION –A</b> (One Mark, No choice) (7 x 1 = 7)	7						<b>07</b>
<b>SECTION-B</b> (2-Marks, No choice) (6 x 2 = 12)		6					<b>12</b>
<b>SECTION-C</b> (Either/or type) (7- Marks ) (3 x 7 =21)			3				<b>21</b>
<b>SECTION-D</b> (2 out of 3) (10 Marks) (2x10=20) Courses having only <b>K4</b> levels				2			<b>20</b>
Courses having <b>K4</b> and <b>K5</b> levels <b>One K5 level question is compulsory</b>				1	1		
Courses having all the 6 cognitive levels <b>One K6 level question is compulsory</b>					1	1	
<b>Total Marks</b>	<b>07</b>	<b>12</b>	<b>21</b>	<b>20</b>			<b>60</b>
<b>Weightage for 100 %</b>	<b>12</b>	<b>20</b>	<b>35</b>	<b>33</b>			<b>100</b>

**Assessment pattern for two credit courses.**

S. No.	Course Title	CIA	Semester Examination	Total Marks
1	Self Paced Learning Course	25 + 25 = 50	50 Marks (MCQ) (COE)	100
2	Comprehensive Examinations	25 +25 = 50	50 Marks (MCQ) (COE)	100
3	Internship	100	--	100
4	Field Visit	100	--	100
5	Ability Enhancement Course (AEC) for PG	50 (Three Components)	50 (COE) (Specific Question Pattern)	100
<b>Assessment Pattern for Courses in Part - IV</b>				
6	Value Education Courses and Environmental Studies	50	50 Marks (For 2.00 hours) (COE)	100
7	Skill Enhancement Courses(SECs)	50 marks (by Course in-charge) 50 Marks ( by an External member from the Department)		100
8	SEC: SOFT SKILLS ( For UG and PG)	100 (Fully Internal)		100

## EVALUATION

### GRADING SYSTEM

Once the marks of the CIA and the end-semester examination for each of the courses are available, they will be added and converted as final mark. The marks thus obtained will then be graded as per the scheme provided in Table-1.

From the second semester onwards, the total performance within a semester and the continuous performance starting from the first semester are indicated by semester Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA) respectively. These two are calculated by the following formulae:

$\text{GPA} = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$	$\text{WAM (Weighted Average Marks)} = \frac{\sum_{i=1}^n C_i M_i}{\sum_{i=1}^n C_i}$
<p>Where,</p> <p><math>C_i</math> is the Credit earned for the Course <math>i</math>  <math>G_i</math> is the Grade Point obtained by the student for the Course <math>i</math>  <math>M_i</math> is the marks obtained for the course <math>i</math> and  <math>n</math> is the number of Courses <b>Passed</b> in that semester.</p>	

**CGPA:** Average GPA of all the Courses starting from the first semester to the current semester.

## CLASSIFICATION OF FINAL RESULTS:

- i) For each of the first three parts, there shall be separate classification on the basis of CGPA, as indicated in Table-2.
- ii) For the purpose of declaring a candidate to have qualified for the Degree of Bachelor of Arts/Science/Commerce/Management/Literature as Outstanding/Excellent/Very Good/Good/Above Average/Average, the marks and the corresponding CGPA earned by the candidate in Part-III alone will be the criterion, provided the candidate has secured the prescribed passing minimum in the all the Five parts of the Programme.
- iii) Grade in Part –IV and Part-V shall be shown separately and it shall not be taken into account for classification.
- iv) A Pass in SHEPHERD will continue to be mandatory although the marks will not count for the calculation of the CGPA.
- v) Absence from an examination shall not be taken an attempt.

**Table-1: Grading of the Courses**

Marks Range	Grade Point	Corresponding Grade
90 and above	<b>10</b>	<b>O</b>
80 and above and below 90	<b>9</b>	<b>A+</b>
70 and above and below 80	<b>8</b>	<b>A</b>
60 and above and below 70	<b>7</b>	<b>B+</b>
50 and above and below 60	<b>6</b>	<b>B</b>
40 and above and below 50	<b>5</b>	<b>C</b>
Below 40	<b>0</b>	<b>RA</b>

**Table-2: Final Result**

CGPA	Corresponding Grade	Classification of Final Result
9.00 and above	<b>O</b>	<b>Outstanding</b>
8.00 to 8.99	<b>A+</b>	<b>Excellent</b>
7.00 to 7.99	<b>A</b>	<b>Very Good</b>
6.00 to 6.99	<b>B+</b>	<b>Good</b>
5.00 to 5.99	<b>B</b>	<b>Above Average</b>
4.00 to 4.99	<b>C</b>	<b>Average</b>
Below 4.00	<b>RA</b>	<b>Re-appearance</b>

Credit based weighted Mark System is adopted for the individual semesters and cumulative semesters in the column 'Marks secured' (for 100)

### Declaration of Result

Mr./ MS. \_\_\_\_\_ has successfully completed the Under Graduate in \_\_\_\_\_ programme. The candidate's Cumulative Grade Point Average (CGPA) in Part – III is \_\_\_\_\_ and the class secured is \_\_\_\_\_ by completing the minimum of 130 credits. The candidate has acquired \_\_\_\_\_ (if any) more credits from SHEPHERD / AICUF/ FINE ARTS / SPORTS & GAMES / NCC / NSS / NATURE CLUB, ETC. The candidate has also acquired \_\_\_\_\_ (if any) extra credits by attending MOOC courses.

## Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

The Programme Outcomes (POs)/Programme Specific Outcomes(PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their programme. At the end of each programme the PO/PSO assessment is done from the CO attainment of all curriculum components. The POs/PSOs are framed based on the guidelines of LOCF. There are five POs UG programme and five POs for PG programme framed by the college. PSOs are framed by the departments and they are five in numbers.

For each Course, there are five Course Outcomes to be achieved at the end of the course. These Course outcomes are framed to achieve the POs/PSOs. All course outcomes shall have linkage to POs/PSOs in such a way that the strongest relation has the weight 3 and the weakest is 1. This relation is defined by using the following table.

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

<b>Mean Scores of COs</b> = $\frac{\text{Sum of values}}{\text{Total No.of POs \& PSOs}}$		<b>Mean Overall Score</b> = $\frac{\text{Sum of Mean Scores}}{\text{Total No.of COs}}$	
<b>Result</b>	<b>Mean Overall Score</b>	< 1.2	# Low
		≥ 1.2 and < 2.2	# Medium
		≥ 2.2	# High

If the mean overall score is low then the course in charge has to redesign the particular course content so as to achieve high level mean overall score.

### **Vision**

Forming globally competent, committed, compassionate and holistic persons, to be men and women for others, promoting a just society.

### **Mission**

- Fostering learning environment to students of diverse background, developing their inherent skills and competencies through reflection, creation of knowledge and service.
- Nurturing comprehensive learning and best practices through innovative and value-driven pedagogy.
- Contributing significantly to Higher Education through Teaching, Learning, Research and Extension.

### **Programme Educational Objectives (PEOs)**

- Graduates will be able to accomplish professional standards in the global environment.
- Graduates will be able to uphold integrity and human values.
- Graduates will be able to appreciate and promote pluralism and multiculturalism in working environment.

### **Programme Outcomes (POs)**

1. Graduates will be able to apply the concepts learnt, in real life situations with analytical skills.
2. Graduates with acquired skills and enhanced knowledge will be employable/ become entrepreneurs or will pursue higher Education.
3. Graduates with acquired knowledge of modern tools and communicative skills will be able to contribute effectively as team members.
4. Graduates will be able to read the signs of the times analyze and provide practical solutions.
5. Graduates imbued with ethical values and social concern will be able to appreciate cultural diversity, promote social harmony and ensure sustainable environment.

<b>Programme Specific Objectives (PSOs)</b>	
Students will be able to	
<b>PSO1</b>	acquire basic knowledge in local, regional, national and global history prescribed in the curriculum.
<b>PSO2</b>	become responsible citizens by serving the society in the social, economic and administrative arenas to enhance the institutional functioning.
<b>PSO3</b>	apply the academic skills, leadership qualities, expertise in tourism and associated tools in their future career.
<b>PSO4</b>	analyze challenges and problems of present society taking lessons from historical path and suggest appropriate solutions.
<b>PSO5</b>	create peaceful and healthy environment to lead meaningful personal and professional lives with the knowledge and skills developed and values imbibed during course of studies.

<b>B.A. HISTORY</b>						
<b>PROGRAMME STRUCTURE</b>						
<b>Part</b>	<b>Sem.</b>	<b>Specification</b>	<b>No. of Courses</b>	<b>No. of Hours</b>	<b>Credits</b>	<b>Total Credits</b>
I	1-IV	Languages ( Tamil / Hindi/ French/ Sanskrit)	4	16	12	12
II	I-IV	General English	4	20	12	12
	I –VI	Core Course : Theory	13	74	45	
III	I –VI	Core Course : Practical				82
	I-IV	Core Course- Allied /(Practical)	4	24	16	
	V-VI	Discipline Specific Elective	4	20	12	
	VI	Project Work	1	--	2	
	V	Self-paced Learning	1	--	2	
	V	Field Study/ Industrial Visit/ Case Study	1	--	1	
	V	Internship	1	--	2	
	VI	Comprehensive Exam	1	--	2	
	II,III ,V	Extra Credit Courses (MOOC)	(3)	--	(6)	
IV	V,VI	Generic Elective	2	8	6	20
	I	AECC-1 Communicative English	1	--	4	
	II	AECC-2 Environmental Studies	1	2	2	
	III	SEC -1 Within Dept. (WD)	1	2	1	
	IV	SEC -2 Between Schools (BS)	1	2	1	
	V	SEC -3 Soft Skill	1	2	1	
	VI	SEC -4 Within School (WS)	1	2	1	
	I-IV	Value Education	4	8	4	
V	1-V	Outreach Programme /NCC	-	-	4	4
		<b>Total</b>		<b>180</b>		<b>130(6)</b>

B.A. HISTORY								
PROGRAMME PATTERN								
Course Details						Scheme of Exams		
Sem	Part	Course Code	Course Title	Hrs	Cr	CIA	SE	Final
I	1	21UTA11GL01	General Tamil – I	4	3	100	100	100
		21UFR11GL01	French-I					
		21UHI11GL01	Hindi-I					
		21USA11GL01	Sanskrit-I					
	2	21UEN12GE01	General English -I	5	3	100	100	100
	3	21UHS13CC01	Basics of History Learning	2	1	100	-	100
	3	21UHS13CC02	Ancient History of India (upto 711 AD)	6	4	100	100	100
	3	21UHS13CC03	History of Tamil Country (upto 1735 AD)	5	3	100	100	100
	3	21UHS13AC01	<b>Allied I:</b> History of Tourism	6	4	100	100	100
	4	21UHE14VE01	Essentials of Humanity	2	1	50	50	50
	4	21UEN14AE01	<b>AECC-1:</b> Communicative English	(6)	4	100	-	100
<b>Total</b>				<b>30</b>	<b>23</b>			
II	1	21UTA21GL02	General Tamil – II	4	3	100	100	100
		21UFR21GL02	French-II					
		21UHI21GL02	Hindi-II					
		21USA21GL02	Sanskrit-II					
	2	21UEN22GE02	General English –II	5	3	100	100	100
	3	21UHS23CC04	Medieval History of India (712 AD – 1707 AD)	6	4	100	100	100
	3	21UHS23CC05	History of Tamil Nadu (1736 AD – 2016 AD)	5	3	100	100	100
	3	21UHS23AC02	<b>Allied II:</b> Indian Tourism	6	4	100	100	100
	4	21UHE24VE02	Techniques of Social Analysis: Fundamentals of Human Rights	2	1	50	50	50
	4	21UHE24AE02	<b>AECC-2:</b> Environmental studies	2	2	50	50	50
			Extra Credit Courses (MOOC)-1	-	(2)			
<b>Total</b>				<b>30</b>	<b>20(2)</b>			
III	1	21UTA31GL03	General Tamil – III	4	3	100	100	100
		21UFR31GL03	French-III					
		21UHI31GL03	Hindi-III					
		21USA31GL03	Sanskrit-III					
	2	21UEN32GE03	General English –III	5	3	100	100	100
	3	21UHS33CC06	Modern History of India (1708 AD – 1947 AD)	6	4	100	100	100
	3	21UHS33CC07	Select Civilizations of Ancient World	5	3	100	100	100
	3	21UHS33AO03A	<b>Allied Optional :</b> Tourism Marketing	6	4	100	100	100
		21UHS33AO03B	<b>Allied Optional :</b> Destination Management					
	4	21UHS34SE01	<b>SEC -1 (WD):</b> Basics of Archaeology	2	1	100	-	100
	4	21UHE34VE03A	Professional Ethics –I: Social Ethics – I	2	1	50	50	50
21UHE34VE03B		Professional Ethics – I: Religious Doctrine-I						
		Extra Credit Courses (MOOC)-2		(2)				
<b>Total</b>				<b>30</b>	<b>19(2)</b>			
IV	1	21UTA41GL04A	Communicative Tamil ( SLAC)	4	3	100	100	100
		21UFR41GL04	French-IV					
		21UHI41GL04	Hindi-IV					
		21USA41GL04	Sanskrit-IV					

	2	21UEN42GE04	General English –IV	5	3	100	100	100
	3	21UHS43CC08	Social and Cultural History of Tamil Nadu	6	4	100	100	100
	3	21UHS43CC09	History of Modern World	5	3	100	100	100
	3	21UHS43AO04A	<b>Allied Optional</b> : Tourism Automation	6	4	100	100	100
		21UHS43AO04B	<b>Allied Optional</b> : Tour Packaging					
	4	21UHS44SE02	<b>SEC -2 (BS):</b> Historical Monuments in Tiruchirappalli	2	1	100	-	100
	4	21UHE44VE04A	Professional Ethics–II: Social Ethics – II	2	1	50	50	50
		21UHE44VE04B	Professional Ethics –II: Religious Doctrine-II					
	<b>Total</b>			<b>30</b>	<b>19</b>			
V	3	21UHS53CC10	Historiography	7	4	100	100	100
	3	21UHS53CC11	Indian Polity and Constitution	7	4	100	100	100
	3	21UHS53ES01A	<b>DSE-1:</b> Indian Geography	5	3	100	100	100
		21UHS53ES01B	<b>DSE-1:</b> Architectural Styles in India					
	3	21UHS53ES02A	<b>DSE-2:</b> Western Political Thought	5	3	100	100	100
		21UHS53ES02B	<b>DSE-2:</b> Modern Governments					
	3	21UHS53IS01	Internship	-	2	100		100
	3	21UHS53SP01	<b>Self-paced Learning:</b> Dravidian Movements in Tamil Nadu	-	2	50	50	50
	3	21UHS53FV01	Field Study/ Industrial Visit/ Case Study	-	1	100		100
	4	21USS54SE03	<b>SEC -3 :</b> Soft Skills	2	1	100	-	100
	4	21UHS54EG01	<b>GE-1:</b> Tamil Heritage and Culture	4	3	100	100	100
		Extra Credit Courses (MOOC)-3		(2)				
	<b>Total</b>			<b>30</b>	<b>23(2)</b>			
VI	3	21UHS63CC12	Social and Cultural Movements in Modern	7	4	100	100	100
		21UHS63CC13	Political and Social Transitions in Modern Era	7	4	100	100	100
		21UHS63ES03A	<b>DSE-3:</b> Intellectual History of Modern India	5	3	100	100	100
		21UHS63ES03B	<b>DSE-3:</b> Economic History of Modern India					
		21UHS63ES04A	<b>DSE-4:</b> Museum Management	5	3	100	100	100
		21UHS63ES04B	<b>DSE-4:</b> Archive Keeping					
	21UHS63CE01	Comprehensive Examination	-	2	50	50	100	
	21UHS63PW01	Project Work and Viva Voce	-	2	100	100	100	
	4	21UHS64SE04	<b>SEC -4: (WS):</b> Participatory Democracy	2	1	100	-	100
21UHS64EG02		<b>GE-2:</b> Intellectual Revivalism in TamilNadu	4	3	100	100	100	
	<b>Total</b>			<b>30</b>	<b>22</b>			
I-VI	5	21UCW65OR01	Outreach Programme (SHEPHERD)		4			
	<b>Total ( three years )</b>			<b>180</b>	<b>130(6)</b>			

\*The courses with a scheme of Exam 50 in CIA and SE will be converted to 100 for grading.

SEC-2: BETWEEN SCHOOLS 4 <sup>th</sup> Semester							
Between Schools (BS)- Offered to students of other schools (Except the school offering the course)							
Course Details					Scheme of Exams		
Offering Department	Course Code	Course Title	Hr	Cr	CIA	SE	Final
<b>SBS</b>							
Botany	21UBO44SE02	Mushroom Technology	2	1	100	-	100
<b>SCS</b>							
Computer Science	21UCS44SE02	Data Analysis Using Spreadsheet	2	1	100	-	100
Mathematics	21UMA44SE02	Numerical Ability	2	1	100	-	100
Statistics	21UST44SE02	Quantitative Methods	2	1	100	-	100
Information Technology	21UBC44SE02	Digital Artwork	2	1	100	-	100
<b>SLC</b>							
English	21UEN44SE02	English for Competitive Examinations	2	1	100	-	100
History	21UHS44SE02	Historical Monuments in Tiruchirappalli	2	1	100	-	100
Tamil	21UTA44SE02A	மேடைப் பேச்சுக்கலை	2	1	100	-	100
Tamil	21UTA44SE02	திரைப்படத் திறனாய்வும் குறும்பட உருவாக்கம்	2	1	100	-	100
<b>SMS</b>							
Commerce	21UCO44SE02A	Personal Finance Management	2	1	100	-	100
Commerce	21UCO44SE02B	Marketing Skills	2	1	100	-	100
Commerce	21UCO44SE02C	Event Planning and Management	2	1	100	-	100
Economics	21UEC44SE02	Financial Economics	2	1	100	-	100
BBA	21UBU44SE02A	Entrepreneurial Skills Enhancement	2	1	100	-	100
BBA	21UBU44SE02B	Practical Stock Trading	2	1	100	-	100
CommerceCA	21UCC44SE02	Practical Banking in India	2	1	100	-	100
<b>SPS</b>							
Chemistry	21UCH44SE02A	Health Chemistry	2	1	100	-	100
Chemistry	21UCH44SE02B	Industrial Chemistry	2	1	100	-	100
Physics	21UPH44SE02A	Weather Physics	2	1	100	-	100
Physics	21UPH44SE02B	Electrical Wiring	2	1	100	-	100
Electronics	21UEL44SE02	PC Assembling and Servicing	2	1	100	-	100

GENERIC ELECTIVE -1: 5 <sup>th</sup> Semester							
Generic Elective Courses are designed for the students of other disciplines. (open to the students of other departments)							
Course Details					Scheme of Exams		
Offering Department	Course Code	Course Title	Hrs	Cr	CIA	SE	Final
<b>SBS</b>							
Botany	21UBO54EG01	Landscape Designing	4	3	100	100	100
<b>SCS</b>							
Computer Science	21UCS54EG01	Ethical Hacking	4	3	100	100	100
Mathematics	21UMA54EG01	Mathematics for Competitive Examinations	4	3	100	100	100
Statistics	21UST54EG01	Actuarial Statistics	4	3	100	100	100
Information Technology	21UBC54EG01	Fundamentals Of Data Science	4	3	100	100	100
<b>SLC</b>							
English	21UEN54EG01	Film Studies	4	3	100	100	100
History	21UHS54EG01	Tamil Heritage and Culture	4	3	100	100	100
Tamil	21UTA54EG01	தமிழ்லயக்கத்தில் மனித உரிமைகள்	4	3	100	100	100
<b>SMS</b>							
Commerce	21UCO54EG01A	Computerised Accounting	4	3	100	100	100
Commerce	21UCO54EG01B	Basics of Excel	4	3	100	100	100
Commerce	21UCO54EG1C	Personal Investment Planning	4	3	100	100	100
Economics	21UEC54EG01	Principles of Economics	4	3	100	100	100
Commerce CA	21UCC54EG01	E-commerce and E Business Management	4	3	100	100	100
BBA	21UBU54EG01A	Global Supply Chain Management	4	3	100	100	100
BBA	21UBU54EG01B	Start – Ups and Small Business Management	4	3	100	100	100
<b>SPS</b>							
Chemistry	21UCH54EG01A	Chemistry for Competitive Examinations	4	3	100	100	100
Chemistry	21UCH54EG01B	Everyday Chemistry	4	3	100	100	100
Physics	21UPH54EG01A	Everyday Physics	4	3	100	100	100
Physics	21UPH54EG01B	Renewable Energy Physics	4	3	100	100	100
Electronics	21UEL54EG01A	Everyday Electronics	4	3	100	100	100
Electronics	21UEL54EG01B	Wireless Communication	4	3	100	100	100

GENERIC ELECTIVE -2: 6 <sup>th</sup> Semester							
Generic Elective Courses are designed for the students of other disciplines. (open to the students of other departments)							
Course Details					Scheme of Exams		
Offering Department	Course Code	Course Title	Hrs	Cr	CIA	SE	Final
<b>SBS</b>							
Botany	21UBO64EG02	Solid Waste Management	4	3	100	100	100
<b>SCS</b>							
Computer Science	21UCS64EG02	3D Printing and Design	4	3	100	100	100
Mathematics	21UMA64EG02	Analytical Skill for Competitive Examinations	4	3	100	100	100
Statistics	21UST64EG02	Applied Statistics	4	3	100	100	100
Information Technology	21UBC64EG02	Industry 4.0	4	3	100	100	100
<b>SLC</b>							
English	21UEN64EG02	English for the Media	4	3	100	100	100
History	21UHS64EG02	Intellectual Revivalism in Tamil Nadu	4	3	100	100	100
Tamil	21UTA64EG02	சித்த மருத்துவம்	4	3	100	100	100
<b>SMS</b>							
Commerce	21UCO64EG02A	Rural Marketing	4	3	100	100	100
Commerce	21UCO64EG02B	Entrepreneurship Development	4	3	100	100	100
Commerce	21UCO64EG02C	Digital Marketing	4	3	100	100	100
Economics	21UEC64EG02	Economics for Competitive Exams	4	3	100	100	100
CommerceCA	21UCC64EG02	Total Quality Management	4	3	100	100	100
BBA	21UBU64EG02A	Personality Development	4	3	100	100	100
BBA	21UBU64EG02B	NGO Management	4	3	100	100	100
<b>SPS</b>							
Chemistry	21UCH64EG02A	Food And Nutrition	4	3	100	100	100
Chemistry	21UCH64EG02B	Waste Management	4	3	100	100	100
Physics	21UPH64EG02A	Laser Technology and its Application	4	3	100	100	100
Physics	21UPH64EG02B	Physics of Earth	4	3	100	100	100
Electronics	21UEL64EG02A	CCTV and Smart Security System	4	3	100	100	100
Electronics	21UEL64EG02B	Entrepreneurial Electronics	4	3	100	100	100

Semester	Course Code	Title of the Course	Hours/Week	Credits
I	21UTA11GL01	General Tamil -I	4	3

CO No.	CO-Statements	Cognitive Levels (K -Levels)
	இப்பாடத்தின் நிறைவில் மாணவர்கள்	
CO-1	இக்கால இலக்கிய வகைகளைக் கண்டறிவர்	K1
CO-2	எழுத்து, சொல் இலக்கணங்களின் அடிப்படைகளைக் கண்டறிவர்	K1
CO-3	அயலகக் கவிதை வடிவங்களை விளங்கிக் கொள்வர்	K2
CO-4	மொழிபெயர்ப்புக் கவிதைகளின் வாயிலாக மொழிபெயர்ப்புத் திறனை வளர்த்தெடுப்பர்	K3
CO-5	புதுக்கவிதை வாயிலாக வெளிப்படும் சமூக, அரசியல் விழுமியங்களை மதிப்பிடுவர்	K4

**அலகு - 1**

(12 மணிநேரம்)

- பாரதியார் கவிதைகள் - குயில்பாட்டு (குயில் தன் பூர்வ ஜன்மக் கதை உரைத்தல்)  
பாரதிதாசன் கவிதைகள் - சஞ்சீவி பர்வதத்தின் சாரல் உரைநடை - முதல் மூன்று கட்டுரைகள்

**அலகு - 2**

(12 மணிநேரம்)

- வெ.இராமலிங்கனார் - சொல், தமிழன் இதயம்  
முடியரசனார் - உயிர் வெல்லமோ, மனத்தூய்மை  
பெருஞ்சித்திரனார் - அஞ்சாதீர், மொழி இனம் நாடு, பட்டுக்கோட்டை  
கல்யாணசுந்தரனார் - வருங்காலம் உண்டு, உழைக்காமல் சேர்க்கும் பணம்.  
இலக்கணம் - எழுத்து  
இலக்கிய வரலாறு - மூன்றாம் பாகம் - தண்டமிழ்த் தொண்டர்கள்

**அலகு - 3**

(12 மணிநேரம்)

- சுரதா - நல்ல தீர்ப்பு  
கண்ணதாசன் - ஒரு பாணையின் கதை  
அப்துல் ரகுமான் - வீடு  
மேத்தா - ஒரே குரல்  
இலக்கிய வரலாறு - மூன்றாம் பாகம் - இருபதாம் நூற்றாண்டு  
இலக்கியவளர்ச்சி  
சிறுகதை - முதல் ஐந்து சிறுகதைகள்

**அலகு - 4 : அரசியல் கவிதைகள்**

(12 மணிநேரம்)

- ஈரோடு தமிழன்பன் - அகல் விளக்காக இரு

ஆதவன் தீட்சண்யா	- இன்னும் இருக்கும் சுவர்களின் பொருட்டு
சுகிர்தராணி	- என் கண்மணியே இசைப்பிரியா
சக்தி ஜோதி	- யுகாந்திர உறக்கம்
பழநிபாரதி	- வெள்ளைக்காகிதம்
லிவிங் ஸ்மைல் வித்யா	- நினைவில் பால்யம் அழுத்தம்
இலக்கணம்	- சொல்

**அலகு - 5 அயலகக் கவிதைகள் (12 மணிநேரம்)**

ஓசே ரிசால்	- விடைகொடு என் தாய் மண்ணே
ஹைபுன் கவிதைகள்	- அறுவடை நாளின் மழை (மூன்று கவிதைகள்)
சிறுகதை	- ஆறு முதல் பத்து சிறுகதைகள்
உரைநடை	- நான்கு முதல் ஆறு கட்டுரைகள்

**பாட நூல்கள்**

1. பொதுத்தமிழ், செய்யுள் திரட்டு, தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2021
2. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, பத்தாம் பதிப்பு, 2017
3. நற்றமிழ்க் கோவை (கட்டுரைத் தொகுப்பு). தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2021
4. சிறுகதைத் தொகுப்பு - ஒவ்வொரு கல்வியாண்டிற்கும் ஒவ்வொரு சிறுகதைத்தொகுப்பு
5. (2021-2022 கல்வியாண்டுக்கு மட்டும்): நல்லாசிரியர், சிறுகதைத் தொகுப்பு, - தமிழாய்வுத்துறை, நியூ செஞ்சரி புக் ஹவுஸ், சென்னை, முதற்பதிப்பு, 2021

**Relationship matrix for Course outcomes, Programme outcomes / Programme Specific Outcomes**

Semester	Course code	Title of the Course									Hours	Credits
I	21UTA11GL01	General Tamil -I									4	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos	
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5		
CO-1	2	1	2	2	3	3	3	2	3	2	2.3	
CO-2	2	1	2	2	2	3	2	2	2	2	2.0	
CO-3	2	1	2	2	3	3	3	2	3	2	2.3	
CO-4	1	2	1	2	2	3	2	2	3	2	2.0	
CO-5	1	1	2	2	3	3	3	2	3	2	2.2	
<b>Mean overall Score</b>											<b>2.16 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
I	21UFR11GL01	FRENCH – I	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of this course, students will be able to	
CO–1	recall and spell the alphabets, numbers, colours, days of the week and months in French.	K1
CO–2	compare the definite and indefinite articles and its usages.	K2
CO–3	construct simple phrases by using ‘er’ verbs in present tense.	K3
CO–4	make use of correct terminology and introduce oneself in French.	K3
CO–5	distinguish between affirmative and negative phrases and take part in role play - conversation.	K4

### Unit – I

(12 hours)

TITRE: BONJOUR CA VA?

GRAMMAIRE : Les pronoms personnels sujets, les articles définis et indéfinis, Etre et avoir (verbes auxiliaires)

LEXIQUE : Saluer, Entrer en contact, demander et dire comment ça va ?, L’alphabet, les couleurs, les pays et les nationalités, les animaux domestiques.

PRODUCTION ORALE : Epeler son nom et son prénom, Comprendre des personnes qui se saluent.

PRODUCTION ECRITE : Les formules de politesse

### Unit – II

(12 hours)

TITRE: SALUT ! JE M’APPELLE AGNES

GRAMMAIRE : La conjugaison du 1<sup>er</sup> groupe, les adjectifs possessifs, la formation du féminin, la formation du pluriel.

LEXIQUE : Se présenter, Présenter quelqu’un, Remercier, Les jours de la semaine, les mois de l’année, les nombres de 0 à 69, la famille

PRODUCTION ORALE : Comprendre des informations essentielles

PRODUCTION ECRITE : Présentez –vous

### Unit - III

(12 hours)

TITRE: QUI EST-CE?

GRAMMAIRE : La phrase interrogative : Qu’est-ce que... ?/Qu’est-ce que c’est ?/Qui est-ce ?, quelques indicateurs du temps, la formation du féminin, les verbes aller et venir

LEXIQUE : Demander et répondre poliment, les professions

PRODUCTION ORALE : Parler de ses projets

PRODUCTION ECRITE : Ecrire de brefs messages

### Unit - IV

(12 hours)

TITRE: DANS MON SAC, J’AI?

GRAMMAIRE : la phrase négative, c’est/il est, les articles contractes, les pronoms personnels toniques

LEXIQUE : Demander des informations personnelles, Quelques objets, la fiche d’identité, les nombres à partir de 70

PRODUCTION ORALE : Comprendre un message sur un répondeur téléphonique

PRODUCTION ECRITE : Remplir une fiche d’identité

**Unit - V****(12 hours)**

TITRE:IL EST COMMENT? / ALLO?

GRAMMAIRE : les adverbes interrogatifs, les prépositions de lieu, les verbes du deuxième groupe, le verbe faire

LEXIQUE : Parler au téléphone, décrire quelqu'un, l'aspect physique, le caractère

PRODUCTION ORALE : Un jeu de rôle – la conversation téléphonique

PRODUCTION ECRITE : Décrivez votre aspect physique et votre caractère en quelques lignes

**Book for Study**P. Dauda, L.Giachino and C.Baracco, *Generation AI*, Didier, Paris 2016.**Books for Reference**

1. J.Girardet and J.Pecheur, *Echo AI*, CLE International, 2<sup>e</sup>edition, 2017
2. Régine Mérieux and Yves Loiseau, *Latitudes AI*, Didier, 2012.
3. Isabelle Fournier, *Talk French*, Goyal Publishers,2011

**Web Resources**

1. <https://www.wikihow.com/Pronounce-the-Letters-of-the-French-Alphabet>
2. <https://français.lingolia.com/en/grammar/tenses/le-present>
3. <https://www.lawlessfrench.com/grammar/articles/>
4. <https://www.frenchpod101.com/french-vocabulary-lists/10-lines-you-need-for-introducing-yourself>
5. <https://www.tolearnfrench.com/exercices/exercice-french-2/exercice-french-3295.php>

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course code	Title of the Course									Hours	Credits
I	21UFR11GL01	FRENCH – I									4	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	1	2	3	2	3	2	1	2	3	2.2	
CO-2	3	3	3	2	2	2	1	2	2	3	2.3	
CO-3	3	1	2	3	2	3	2	1	2	2	2.1	
CO-4	2	2	3	2	1	3	2	1	2	3	2.1	
CO-5	3	2	3	2	2	3	2	2	3	2	2.4	
<b>Mean overall Score</b>											<b>2.22 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
I	21UHI11GL01	HINDI- I	4	3

CO No.	CO-Statements	Cognitive Levels (K -Levels)
	On successful completion of the course, students will be able to	
CO -1	list out the literary works in Hindi during the period of 12th century in India.	K1
CO -2	compare the vocabulary & expressions related to day-to-day conversation.	K2
CO -3	use simple Phrases from English to Hindi.	K3
CO -4	investigate the values of Indian society & summarize the duties of a citizen for his/her country.	K4
CO -5	identify the sentences in Hindi using basic grammar.	K4

**Unit - I (12 Hours)**

Dr. Abdul Kalam  
Ling  
Kabir Ke Dohe  
Baathcheeth - Aspathal mein  
Adhikal - Namakarn

**Unit - II (12 Hours)**

Vachan Badaliye  
Thulasi ke Dohe  
Adhikal - Samajik Paristhithiyam  
Moun Hee Mantra Hai

**Unit - III (12 Hours)**

Sangya  
Soordas ke Pad  
Baathcheeth - Hotel mein  
Adhikal - Sahithyik Paristhithiyam

**Unit - IV (12 Hours)**

Sarvanam  
Rahim ke Dohe  
Bathcheeth - Kaksha mein  
Adhikal - Salient Features, Main Divisions

**Unit - V****(12 Hours)**

Anuvad - 1  
 Visheshan  
 Bihari - Dohe  
 Bathcheeth - Kariyalay mein  
 Adhikal - Visheshathayem

**Books for Study**

1. M.kamathaprasad Gupt, *Hindi Vyakaran*, Anand Prakashan, Kolkatta,2020.  
**Unit-I** Chapters 2 and 3
2. Viswanath Tripaty, *Kuchh Kahaniyan*, Rajkamal Prakashan Pvt. Ltd, New Delhi,2018.  
**Unit-II, III and IV** Chapters 4 and 5
3. Dr. Sanjeev Kumar Jain, *Anuwad: Siddhant Evam Vyavhar*, Kailash Pustak Sadan, Madhya Pradesh 2019.  
**Unit-V** Chapter 1

**Books for Reference**

1. Dr.A.P.J.Abdul Kalam, *Mere sapnom ka Bharath*, Prabath Prakashan, Noida, 2020,
2. Lakshman prasad singh, *Kavya ke sopan*, Bharathy Bhavan Prakashan, 2017.
3. Aravind Kumar, *Sampoorna Hindi Vyakaran our Rachana*, Lucent publisher, 2019.
4. Adhunik Hindi Vyakaran our Rachana, bharati bhawan publishers & distributors, 2018.
5. Acharya ramchandra shukla, *Hindi Sahitya Ka Itihas*, Prabhat Prakashan, 2021.

**Web Resources**

1. <https://youtu.be/LrdrcP2oiyU>
2. <https://youtu.be/Cib2FNv8KyA>
3. <https://youtu.be/aXARykpYCxA>
4. <https://youtu.be/RUDFis-tdg4>
5. <https://youtu.be/upivTmLTPQA>

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credits
I	21UHI11GL01	HINDI - I									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	3	1	3	1	3	3	2	2.3	
CO-2	2	2	3	3	1	3	2	3	3	2	2.4	
CO-3	3	2	2	1	2	3	2	3	2	3	2.3	
CO-4	3	2	1	3	2	3	2	3	3	2	2.4	
CO-5	2	3	3	2	3	2	3	3	3	1	2.5	
<b>Mean Overall Score</b>											<b>2.38 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
I	21USA11GL01	SANSKRIT - I	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, the student will be able to	
CO-1	remember and Recall words relating to objects.	K1
CO-2	understand classified vocabulary.	K2
CO-3	apply nouns and verbs.	K3
CO-4	analyze different forms of names and verbs.	K4
CO-5	appreciate the good saying of Sanskrit Improve the self-values.	K5

**Unit - I** (12 Hours)  
Samyakhakshatra pada paricaya

**Unit - II** (12 Hours)  
Vartmanakala prayogaha

**Unit - III** (12 Hours)  
Samskruta varathanakalaha

**Unit - IV** (12 Hours)  
Shadha priyoghaa aakaarnta ikaraantha ukarantha

**Unit - V** (12 Hours)  
Subhashitani manoharani Dasaslokani

### Book for Study

Shaptamanjari , K.M., Saral Snakrit Balabodh , Bharathiya Vidya Bhavan , Munushimarg  
Mumbai – 4000 007 2018, 2019

### Books for Reference

1. Kulapathy , K.M., Saral Snakrit Balabodh , Bharathiya Vidya Bhavan , Munushimarg  
Mumbai – 4000 007 2018
2. R.S.Vadhar & Sons , Book – Sellers and publishers , Kalpathi.Palgahat 678003, Kerala  
South India , Shabdha Manjari 2019
3. Balasubramaniam R, Samskrita Akshatra Siksha , Vangals Publications, 14<sup>th</sup> Main road  
JP Nagar , Bangalore – 78

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credit
I	21USA11GL01	SANSKRIT- I									4	3
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	1	1	3	2	3	2	3	2	2	2.2	
CO-2	2	2	3	3	1	2	2	3	3	2	2.3	
CO-3	3	2	2	2	2	2	2	3	3	2	2.3	
CO-4	3	2	2	3	2	3	3	3	2	2	2.3	
CO-5	3	2	3	2	3	2	2	3	3	3	2.6	
<b>Mean Overall Score</b>											<b>2.34</b>	
<b>Result</b>											<b># High</b>	

Semester	Course Code	Title of the Course	Hours	Credits
I	21UEN12GE01	GENERAL ENGLISH - I	5	3

CO No.	CO-Statements	Cognitive Levels (K- Levels)
	On successful completion of this course, students will be able to	
CO-1	recall what they observe and experience	K1
CO-2	arrange different parts of a text in a coherent manner	K2
CO-3	examine the underlying meaning in a text	K3
CO-4	analyse and evaluate letters regarding the use of appropriate language and format	K4 & K5
CO-5	use conversational English to communicate with friends	K6

### Unit-I

(15 Hours)

01. Personal Details
02. Positive Qualities
03. Listening to Positive Qualities
04. Relating and Grading Qualities
05. My Ambition
06. Abilities and Skills
07. Self-Improvement Word Grid
08. What am I Doing?
09. What was I Doing?
10. Unscramble the Past Actions
11. What did I Do Yesterday?

### Unit-II

(15 Hours)

12. Body Parts
13. Actions and Body Parts
14. Value of Life
15. Describing Self
16. Home Word Grid
17. Unscramble Building Types
18. Plural Forms of Naming Words
19. Irregular Plural Forms
20. Plural Naming Words Practice
21. Whose Words?

### Unit-III

(15 Hours)

22. Plural Forms of Action Words
23. Present Positive Actions
24. Present Negative Actions
25. Un/Countable Naming Words
26. Recognition of Vowel Sounds
27. Indefinite Articles
28. Un/Countable Practice
29. Match the Visual

30. Letter Spell-Check

31. Drafting a Letter

**Unit-IV**

**(15 Hours)**

32. Friendship Word Grid

33. Friends' Details

34. Guess the Favourites

35. Guess Your Friend

36. Friends as Guests

37. Introducing Friends

38. What are We Doing?

39. What is (S)He / are They Doing?

40. Yes / No Question

41. What was S/He Doing?

42. Names and Actions

43. True Friendship

44. Know Your Friends

45. Giving Advice/Suggestions

46. Discussion on Friendship

47. My Best Friend

**Unit-V**

**(15 Hours)**

48. Kinship Words

49. The Odd One Out

50. My Family Tree

51. Little Boy's Request

52. Occasions for Message

53. Words Denoting Place

54. Words Denoting Movement

55. Phrases for Giving Directions

56. Find the Destination

57. Giving Directions Practice

58. SMS Language

59. Converting SMS

60. Writing Short Messages

61. Sending SMS

62. The Family Debate

63. Family Today

**Book for Study**

Joy, J.L., and Peter, F.M. *Let's Communicate 1*. New Delhi, Trinity P, 2014.

**Books for Reference**

1. Ahrens, Sönke. *How to Take Smart Notes: One Simple Technique to Boost Writing, Learning and Thinking*. New York: Create Space, 2017.
2. Aspinall, Tricia. *Test Your Listening*. London: Pearson, 2002.
3. Bailey, Stephen. *Academic Writing: A Practical Guide for Students*. New York: Routledge, 2004.
4. Fitikides, T.J. *Common Mistakes in English* (6<sup>th</sup> ed.). London: Longman, 2002.
5. Wainwright, Gordon. *How to Read Faster and Recall More: Learn the Art of Speed Reading with Maximum Recall* (3<sup>rd</sup> ed.). Oxford: How to Books, 2007.

### Web Resources

1. <https://learnenglish.britishcouncil.org/>
2. <https://oneminuteenglish.org/en/best-websites-learn-english/>
3. <https://www.dailywritingtips.com/best-websites-to-learn-english/>

### Relationship Matrix for Course Outcomes, Programme Outcomes, and Programmes Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	21UEN12GE01	GENERAL ENGLISH – I									5	3
Course Outcome (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO -1	2	3	2	2	3	2	3	2	3	2	2.4	
CO -2	2	2	3	2	3	3	2	3	2	2	2.3	
CO -3	2	3	2	3	2	2	3	2	3	2	2.4	
CO -4	2	2	3	2	3	3	2	3	2	3	2.5	
CO -5	2	2	2	3	2	2	2	3	2	2	2.2	
<b>Mean Overall Score</b>											<b>2.36</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
I	21UHS13CC01	CORE – 1: BASICS OF HISTORY LEARNING	2	1

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO- 1	learn the fundamentals of history.	K1
CO- 2	comprehend the scientific nature of history.	K2
CO- 3	have a critical understanding of the periodization in history.	K3
CO- 4	analyse the importance of geography in history learning.	K4
CO- 5	apply the knowledge gained in further learning history.	K5

**Unit I: History** (6 Hours)

Meaning – Importance - History Vs Story - History Vs Myth - History vs Fiction - History Vs Historical Fiction - Scientific Nature of History

**Unit II : Types of History** (6 Hours)

Political History - Social History - Economic History - Cultural History - Military History - Maritime History - Constitutional History - Local History - Subaltern History

**Unit III: Sources of History** (6 Hours)

Significance of Sources in History - Types of Sources for History: Archaeological Sources - Literary Sources - Oral Sources - Non-Conventional Digital Sources - Importance of Libraries and Archives

**Unit IV: Periodization in History** (6 Hours)

Pre History - Ancient History - Medieval History - Modern History - Contemporary History

**Unit V: Importance of Geography in History** (6 Hours)

Role of Geography in History - Important Geographical Places related to History - Map Reading

**Methods of Evaluation: (Purely Internal)**

*Written Assignments - Objective Type Test - Exercises in Map Drawing*

**Books for Study**

1. Rajayyan, K., *History Its Theory & Method*, Ratna Publications, Madurai. 1999.
2. Sreedharan, E., *A Text Book of Historiography (500 BC – AD 2000)*, Orient Black Swan, Delhi, 2004.

**Books for Reference**

1. Carr. E.H., 'What is History?', Macmillan & Co. Ltd., London. 1962.
2. Sheik Ali B., 'History: Its Theory and Method', 2<sup>nd</sup> Edn, MacMillan India Ltd., Madras, 1984.
3. Subramanian, N., 'Historiography and Historical Methods', 5th Ed, Ennes Publications, Udumalpet. 1993.

**Internet Reference**

1. What is History ? : <https://www.historytoday.com/archive/head-head/what-history>
2. What is History ? What does history mean ? you tube :  
<https://www.google.com/search?client=firefox-b-d&lei=v7hKYKTtKb6E4t4PocSYsA8&q=What%20is%20history%20in%20simple%20words&ved=2ahUKEwjyKvMwqnvAhU->

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credit
I	21UHS13CC01	CORE – 1: BASICS OF HISTORY LEARNING									2	1
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	2	2	2	2	3	3	2	3	2	2	2.3	
CO2	2	2	2	1	3	3	2	3	2	2	2.2	
CO3	3	3	2	1	2	3	2	3	2	2	2.3	
CO4	2	2	2	1	2	3	2	2	2	3	2.1	
CO5	2	1	2	1	3	3	3	2	2	2	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
I	21UHS13CC02	<b>CORE – 2: ANCIENT HISTORY OF INDIA (Upto 711 AD)</b>	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO- 1	identify the contributions of religions to the society.	K1
CO- 2	understand the uniqueness of Ancient politics.	K2
CO- 3	analyse the different kind of political powers.	K3
CO- 4	compare the legacy of foreign invaders.	K4
CO- 5	examine the emergence of centralized authority.	K4

**Unit I: Pre and Proto Historic Periods (18 Hours)**

Sources - Geographical Settings – Pre Historic Age – Paleolithic Age - Mesolithic Age - Neolithic Age - Chalcolithic Age – Proto- Historic Period: Indus Valley Civilization

*Map: Important sites of Stone Ages and Indus Valley Civilization*

**Unit II : Historic Period (18 Hours)**

Invasions of Aryans – Vedic Age – State Formation in Sangam Age – Birth of New Religion (Aaseevaham, Jainism and Buddhism ) Mahajanapadas – Invasion of Alexander – Impact of Macedonian Invasion

*Map: Important places related to Aaseevaham, Jainism and Bhuddhism and Mahajanapadas*

**Unit III: Mauryan Period (18 Hours)**

Mauryan Dynasty: Chandragupta Maurya, Bindusara, Ashoka and Successors – Administration of Mauryas – Ashoka’s Dhamma – Cultural Development – Decline of the Mauryan Empire

*Map: Important places related to Pillar and Rock Edicts of Ashoka*

**Unit IV: Minor Dynasties and Kushana Period (18 Hours )**

Sungas – Kanvas- Kalingas – Satavahanas – Indo–Greeks – Sakas – Kushans: Kanishka’s Achievement – Parthians

*Map: Important Places related to Second Urbanization.*

**Unit V: Gupta and Harsha Periods (18 Hours)**

Gupta Dynasty – Conquests – Administration –Cultural Development – Revival of Brahminism – Decline of Gupta Empire – Harsha’s Period - Conquests and Administration

*Map: Territory of Gupta Empire and Harsha Empire*

**Books for Study**

1. Khurana , K.L , *Ancient India* , Lakshmi Narain Agarwal , Agra , 2001.
2. Mahajan , V.D. *Early History of India* ,S.Chand& Co , New Delhi , 1979.

3. Raychaudhuri , *Political History of Ancient India* , Delhi , 1997.

### Books for Reference

1. Basham, A.L *Wonder that was India*, Vol. I, Rupa &Co , New Delhi , 2004 .
2. Jha , D.N. *Ancient India : In Historic Outlines* , Manohar, New Delhi , 2004
3. Kosambi D.D. *The Culture and Civilization of Ancient India in Historic Outline* , London , 1965.
4. Luniya , B.N., *Evolution of Indian Culture* , Lakshmi Narain Agarwal , Agra , 1982.
5. NeelakantaSastri ,K.A , *History of India , Part I Ancient India*, Madras , 1950 .
6. Sharma R.S ., *Looking for the Aryans* , Madras , 1995.
7. Sharma, R.S ., *Aspects of Political Ideas and Institutions in Ancient India*, Macmillan, New Delhi, 1991.
8. Thapar, Romila , *Early India* , Penguin , New Delhi , 2002.

### Internet Reference

1. <https://knowindia.gov.in>
2. <https://www.jagranjosh.com>
3. <https://www.clearies.com>

### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	21UHS13CC02	CORE – 2: ANCIENT HISTORY OF INDIA (upto 711 AD)									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	1	3	2	2	2	2	2.2	
CO-2	2	3	2	1	2	2	3	2	2	2	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	2	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
I	21UHS13CC03	<b>CORE – 3: HISTORY OF TAMIL COUNTRY (upto 1735 AD)</b>	5	3

CO No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the physical features of the Tamil Country.	K1
CO -2	understand the political history of the Tamil Country.	K2
CO -3	analyse the political controversy and diplomacy of the rulers.	K3
CO- 4	assess the administrative pattern of various dynasties.	K4
CO -5	evaluate the war strategies of political diplomats.	K4

**Unit I: Pre Historic Age (15 hours)**

Physical Features - Sources – Pre Historic Age in Tamil Country – State Formation – Political Centres

**Unit II: Sangam Polity (15 hours)**

Three Kingdoms: Cheras – Cholas – Pandyas – Seven Chieftains – Administration - Kalabhras

**Unit III: Pallavas and Pandyas (15 hours)**

Origin of Pallavas – Conquest – Administration – First Pandyan Empire – Administration

**Unit IV: Later Cholas and Later Pandyas (15 hours)**

Imperial Cholas – Conquest – Administration – Chalukya Cholas – Administration – Later Pandyas – Invasion of Delhi Sultanates

**Unit V: Vijayanagar, Nayaks and Marathas (15 hours)**

Vijayanagar Empire - Invasion of Kumara Kampana – Nayaks in Tamil Country – Palayam System – Decline of the Nayaks – Marathas of Thanjavur

**Books for Study**

1. Devanesan, *A History of Tamil Nadu*, Marthandam, Renu Publication, 2004.
2. Rajayyan, K., *History of Tamil Nadu, Madurai*, 1982.
3. Subramanian, T., *Social and Cultural History of Tamil Nadu*. Madras, 1985.
4. Srinivasa Iyengar, P.T., *History of the Tamils*, Madras, 1929.

**Books for Reference**

1. Balasubramanian.C., *The Status of Women in Tamilnadu during the Sangam Age*, Madras, 1976.
2. Pillai, K. K., *Social History of Tamils*, University of Madras, 1975.

3. Subramanian, N., *History of Tamil Nadu Upto 1336 AD*, Madurai, 2002.
4. Nilakanda Sastri, K.A., *The Cholas, The Pandyan Kingdom and History of South India*, London, 1929.
5. Srinivasan, K. R., *Temples of South India*, Delhi, NBT, 1995.
6. Mahalingam, T. V., *Administration and Social Life under Vijayanagar*, University of Madras, 1951.
7. Meenakshi, C., *Administration and Social Life under the Pallavas*, Madras, 1938.
8. Venkataramanayya, N., *The Early Muslim Expansion in South India*, Madras, 1942.

#### Internet Reference

1. <https://www.tamilnadu.ind.in/index.php>
2. <https://www.tn.gov.in/tamilnadustate>
3. <https://www.livehistoryindia.com/story/history-of-india-2000-years/sangam-literature/>

#### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	21UHS13CC03	CORE – 3: HISTORY OF TAMIL COUNTRY (upto 1735 AD)									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
I	21UHS13AC01	<b>ALLIED -1: HISTORY OF TOURISM</b>	6	4

CO No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	remember the series of Tourism.	K1
CO -2	understand the nature, concept and scope of Tourism.	K2
CO -3	apply the role of Grand Tour.	K3
CO- 4	analyze the emergence of Tourism.	K4
CO -5	evaluate the different types of Tourism Products.	K4

**Unit-I: Introducing Tourism (18 Hours)**

Nature – Purpose – Meaning – Definition – Importance – Classification - Attributions

**Unit-II: Tales of Travel (18 Hours)**

Tamil Literature - Greek Literature - Latin Literature - Aramaic Literature - Hebrew Literature - Chinese Literature - Biblical Evidences

**Unit-III: Evolution of Tourism (18 Hours)**

Civilization Period to Modern Period: Migration – Trade – War – Pilgrimage - Adventure Travel - Geographical Discoveries - Modern Migration - Modern Travel

**Unit-IV: Grand Tour (18 Hours)**

Meaning – Definition – Elements – Features – Pioneers - Early Packages – Institutionalization - Contemporary Scenario

**Unit-V: Prominent Products and Travel (18 Hours)**

Pilgrimage – Nature – Adventure – Culture – Education – Honeymoon – Medical – Business - Travel Agency - Travel Formalities - Travel Documents

**Books for Study**

1. Bhatia,A.K., *Tourism Development, Principles and Praticice*, New Delhi,1983.
2. Devanesan,A. *Principles of Tourism*, Renu Publications,Marthandam,2005.

**Books for Reference**

1. Eric Zuelow, *A History of Modern Tourism*, Macmillan Education UK, 2015.
2. Bezbaruah, M.P, *Indian Tourism: Beyond the millennium*, Gyan Publishing House,1999.
3. Leonard J Lickorish Carson L Jenkins,Introduction to Tourism ,Routledge,1997.
4. Paul Smith,*The History of Tourism: Thomas Cook and the Origins of Leisure Travel* (The History of Tourism Series) Routledge,1998.

### Internet Reference

1. <https://opentextbc.ca/introtourism/>
2. <https://en.wikipedia.org/wiki/Tourism>
3. <https://www.britannica.com/topic/tourism>
4. <https://tourismteacher.com/history-of-tourism>
5. <https://www.amdigital.co.uk/primary-sources/leisure-travel-and-mass-culture>

### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	21UHS13AC01	ALLIED - 1: HISTORY OF TOURISM									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
I	21UHE14VE01	ESSENTIALS OF HUMANITY	2	1

CO No.	CO – Statements	Cognitive Levels (K – Levels)
	On completion of this course, the graduates will be able to:	
CO-1	recall the prescribed values and their dimensions	K1
CO-2	examine themselves by learning the developmental changes happening in the course of their life time	K2
CO-3	apply the trained values in their day today life	K3
CO-4	analyze themselves as responsible men and women	K4
CO-5	create a constructive approach to life	K5 & K6

**Unit-I Principles of Value Education (6 Hours)**

Introduction to values - Characteristics and Roots of Values - Value Education & Value Clarification - Moral Characters - Kinds of Values - Objectives of Values.

**Unit-II The Development of Human Personality (6 Hours)**

Personality: Introduction, Theories, Integration & Factors influencing the development of personality - SEL Series - Discovering self - Defense Mechanism - Power of positive thinking - Why worry?

**Unit-III The Dimensions of Human Development (6 Hours)**

Areas of Development: Physical, Intellectual, Emotional, Social Development, Moral & Spiritual development

**Unit-IV Responsible Parenthood (6 Hours)**

Human sexuality - Marriage and Family - Sex and Love - Characteristics of Responsible parent - Causes of Marriage disharmony - Art of wise parenting.

**Unit-V Gender Equality and Empowerment (6 Hours)**

Historical perspective - Women in Independence struggle - Women in Independent India - Education & Economic development - Crimes against Women - Women rights - Time-line of Women Achievements in India

**Books for Study**

1. Department of Human Excellence. *Essentials of Humanity*, St. Joseph's College, Tiruchirappali-02, 2021.

**Books for Reference**

1. Alphonse Xavier Dr SJ. *You Shall Overcome*, (6<sup>th</sup> Ed.) Chennai: ICRDCE Publication, 2012.
2. Alex K. *Soft Skills*, New Delhi: S. Chand, 2009.
3. Kalam Abdul APJ. *You Are Unique*, Bangalore: Punya Publishing, 2012.

**Web Sources:**

<http://livingvalues.net>. Accessed 05 Mar. 2021.

<https://www.apa.org/topics/personality#>. Accessed 05 Mar. 2021.

<https://www.peacecorps.gov/educators/resources/global-issues-gender-equality-and-womens-empowerment/>. Accessed 05 Mar. 2021.

Semester	Course Code	Title of the Course	Hours	Credits
II	21UTA21GL02	General Tamil - II	4	3

CO No.	CO- Statement	Cognitive Level (K- level)
<b>இப்பாடத்தின் நிறைவில் மாணவர்கள்</b>		
CO-1	தமிழிலக்கிய வரலாற்றில் சைவ, வைணவ இலக்கியங்கள் பெறும் இடத்தை அறிந்துகொள்வர்	K 1
CO-2	அகப்பொருள், புறப்பொருள் இலக்கணங்களின் அடிப்படை அறிவைப் பெறுவர்.	K 1
CO-3	காப்பியச் சுவையை மாணவர்கள் புரிந்துகொள்வர்	K 2
CO-4	இஸ்லாமிய இலக்கியச் சிந்தனைகளைப் பெறுவர்	K 3
CO-5	கிறித்தவ மதிப்பீடுகளைச் சிற்றிலக்கிய வகைகளின் வழியாகத் திறனாய்வார்.	K 4

**அலகு - 1**

(12 மணிநேரம்)

- சிலப்பதிகாரம் - கனாத்திறம் உரைத்த காதை  
மணிமேகலை - ஆபுத்திரன் திறம் அறிவித்த காதை  
இலக்கிய வரலாறு - சைவம் வளர்த்த தமிழ் முதல் புராணங்கள் முடிய.  
இலக்கணம் - அகப்பொருள் இலக்கணம்

**அலகு - 2**

(12 மணிநேரம்)

- திருவாசகம் - திருச்சாழல்  
சிவவாக்கியார் பாடல்கள் - 25 பாடல்கள் (04, 14, 16, 22, 27, 33, 34, 35, 36,37, 38, 47, 81, 91, 225, 237, 242, 495, 504, 520,522, 533, 534, 536, 548.)

**அலகு - 3**

(12 மணிநேரம்)

- நாலாயிர திவ்வியப் பிரபந்தம்- அமலானாதிபிரான் (10 பாடல்கள்)  
- பெருமாள் திருமொழி (11 பாடல்கள்)  
கம்பராமாயணம் - கைகேயி சூழ்வினைப்படலம்  
உரைநடை - 7 முதல் 9 முடிய உள்ள கட்டுரைகள்

**அலகு - 4**

(12 மணிநேரம்)

- சீறாப்புராணம் - உடும்பு பேசிய படலம்  
இலக்கணம் - புறப்பொருள் இலக்கணம்  
இலக்கிய வரலாறு - தமிழ் இலக்கண நூல்கள் முதல் சிற்றிலக்கியங்கள் முடிய

**அலகு - 5**

(12 மணிநேரம்)

- திருக்காவலூர்க் கலம்பகம் - சமூக உல்லாசம்  
உரைநடை - 10 முதல் 12 வரையிலான கட்டுரைகள்

**பாடநூல்கள்:**

1. பொதுத்தமிழ் - செய்யுள் திரட்டு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி. திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2021
2. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, பத்தாம் பதிப்பு, 2017
3. நற்றமிழ்க் கோவை (கட்டுரைத் தொகுப்பு). தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2021

Semester	Course Code	Title of the Course									Hours	Credit
II	21UTA21GL02	General Tamil -II									4	3
Course Outcomes (Cos)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5		
CO-1	2	2	1	2	3	2	2	2	3	2	2.1	
CO-2	2	1	2	2	3	3	2	2	3	2	2.2	
CO-3	2	1	2	2	3	3	2	2	3	2	2.2	
CO-4	1	1	2	2	3	3	2	2	3	2	2.1	
CO-5	1	1	2	2	3	2	2	3	3	2	2.1	
<b>Mean Overall Score</b>											<b>2.14 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
II	21UFR21GL02	FRENCH – II	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of this course, students will be able to	
CO–1	relate pronominal verbs in expressing one’s day today activity.	K1
CO–2	compare the different types of articles.	K2
CO–3	construct texts using pronouns – passages and dialogues.	K3
CO–4	discover the food habits of the French culture.	K4
CO–5	appraise the French fashion.	K5

**Unit - I (12 hours)**

TITRE:LES LOISIRS

GRAMMAIRE : les adjectifs interrogatifs, les nombres ordinaux, les verbes pronominaux

LEXIQUE : les différentes activités quotidiennes,les loisirs, les activités quotidiennes, les matières

PRODUCTION ORALE : parler sur votre passe-temps

PRODUCTION ECRITE : décrire sa journée

**Unit -II (12 hours)**

TITRE:LA ROUTINE

GRAMMAIRE : les pronoms personnels COD, les verbes du premier groupe en e/er/eler/eter, le verbe prendre

LEXIQUE : exprimer ses goûts et ses préférences, le temps, l’heure, la fréquence

PRODUCTION ORALE : savoir comment dire l’heure

PRODUCTION ECRITE : écrire vos préférences en quelques lignes

**Unit - III (12 hours)**

TITRE:OU FAIRE SES COURSES?

GRAMMAIRE : les articles partitifs, le pronom en (la quantité), très ou beaucoup

LEXIQUE : inviter et répondre à une invitation, les commerces et les commerçants, demander et dire le prix, les quantités

PRODUCTION ORALE : faire des courses pour une soirée

PRODUCTION ECRITE : écrire un message en acceptant l’invitation

**Unit - IV (12 hours)**

TITRE:DECOUVREZ ET DEGUSTEZ

GRAMMAIRE : l’impératif, il faut, les verbes devoir, pouvoir, savoir,vouloir

LEXIQUE : Commander et commenter sur un plat de la carte,les aliments, les services, les moyens de paiement

PRODUCTION ORALE : Jeu de rôle – au restaurant (entre vous et le garçon)

PRODUCTION ECRITE : faire une comparaison avec la carte française et indienne

**Unit - V (12 hours)**

TITRE:TOUT LE MONDE S’AMUSE/ LES ADOS AU QUOTIDIEN

GRAMMAIRE : les adjectifs démonstratifs, le pronom indéfini on, le futur proche, le passé composé, les verbes en –yer, voir et sortir

LEXIQUE : connaître les marques connues sur les vêtements, les sorties, situer dans le temps, les vêtements et les accessoires

PRODUCTION ORALE : décrire une tenue

PRODUCTION ECRITE : écrire une lettre amicale, une carte postale

### Book for Study

P.Dauda,L.Giachino and C.Baracco, *Generation AI*, Didier, Paris 2016.

### Books for Reference

1. J.Girardet and J.Pecheur, *Echo AI*, CLE International, 2<sup>e</sup>edition,2017
2. Régine Mérieux and Yves Loiseau, *Latitudes AI*, Didier, 2012.
3. Isabelle Fournier, *Talk French*, Goyal Publishers, 2011

### Web Resources

1. <https://www.frenchtoday.com/blog/french-verb-conjugation/french-reflexive-verbs-list-exercises/>
2. <https://www.fluentu.com/blog/french/french-subject-pronouns/>
3. <https://grammarist.com/french/french-partitive-article/>
4. <https://www.talkinfrench.com/guide-french-food-habits/>
5. <https://www.fluentu.com/blog/french/talking-about-clothes-in-french/>

### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course code	Title of the Course									Hours	Credits
II	21UFR21GL02	FRENCH – II									4	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	3	3	3	1	3	1	2	2	2	2.2	
CO-2	2	1	2	3	2	3	1	2	2	2	2.0	
CO-3	3	2	3	2	2	3	3	1	3	2	2.4	
CO-4	3	2	2	1	3	3	3	1	1	3	2.2	
CO-5	2	1	2	2	3	3	3	2	2	2	2.2	
<b>Mean overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
II	21UHI21GL02	HINDI - II	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, students will be able to	
CO -1	Find out the Terms & Expressions related to letter writing	K1
CO -2	Explain the works of Hindi writers	K2
CO -3	Complete the sentences in Hindi using basic grammar	K3
CO -4	Analyze the social & political conditions of Devotional period in Hindi Literature	K4
CO -5	Justify the human values stressed on the works of the following authors “Premchand, Nirala, etc.”	K5

**Unit - I (12 Hours)**

Kafan  
Letter Writing - Chutti Patra  
Bakthikal - Namakarn  
Sarkari kariyalayom ka naam

**Unit - II (12 Hours)**

Baathcheeth - Dookan mein  
kriya  
Letter Writing - Rishthedarom ko patra  
Bakthikal - Samajik Paristhithiyam

**Unit - III (12 Hours)**

Vah Thodthi patthar  
Adverb  
Letter Writing - Naukari keliye Avedan Patra  
Bakthikal - Sahithyik Paristhithiyam

**Unit - IV (12 Hours)**

Mukthi  
Samas  
Letter Writing - Kitab Maangne Keliye Patra  
Bakthikal - Salient Features, Main Divisions

**Unit - V****(12 Hours)**

Anuvad - 2

Sandhi

Letter writing - Nagarpalika ko Patra

Bakthikal - Visheshathayem

**Books for Study**1. Viswanath Tripaty, *Kuchh Kahaniyan*, Rajkamal Prakashan Pvt. Ltd, New Delhi, 2018.**Unit-I** Chapter 12. M.kamathaprasad Gupt, *Hindi Vyakaran*, Anand Prakashan, Kolkatta, 2020.**Unit-II, III and IV** Chapter 23. Dr.Sadananth Bosalae, *kavya sarang*, Rajkamal Prakashan, New Delhi, 2020.**Unit-V** Chapter 4**Books for Reference**

1. Adhunik Hindi Vyakaran our Rachana, bharati bhawan publishers &amp; distributors, 2018.

2. Acharya ramchandra shukla, *Hindi Sahitya Ka Itihas*, Prabhat Prakashan, 2021.3. Krishnakumar Gosamy, *Anuvad vigyan ki Bhumika*, Rajkamal Prakashan, 2016.4. Aravind Kumar, *Sampoorna Hindi Vyakaran our Rachana*, Lucent publisher, 2019.5. Lakshman prasad singh, *Kavya ke sopan*, Bharathy Bhavan Prakashan, 2017.**Web Resources**1. <https://youtu.be/tE2RHQcqlbI>2. <https://youtu.be/Xxvco3qa284>3. <https://youtu.be/1z8x95IFGi4>4. <https://youtu.be/CBMYf8NRLW4>5. <https://youtu.be/h31tMLeFtHs>**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course Code	Title of the Paper									Hours	Credits
II	21UHI21GL02	HINDI - II									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	3	2	2	3	3	3	2	2	2.5	
CO-2	1	3	1	2	2	3	3	3	2	3	2.3	
CO-3	3	2	3	2	2	3	2	3	2	2	2.4	
CO-4	2	3	3	1	3	2	3	2	1	2	2.2	
CO-5	3	2	2	2	3	2	3	2	3	2	2.4	
<b>Mean Overall Score</b>											<b>2.36</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
II	21USA21GL02	SANSKRIT - II	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, the student will be able to	
CO-1	remembering names of different objects , remembering different verbal forms and sandhi.	K1
CO-2	contrast different verbal forms Explain good sayings , Relate good saying to life.	K2
CO-3	apply and build small sentences.	K3
CO-4	analyze different forms of Verbs and nouns.	K4
CO-5	appreciate subhashitas and Sanskrit poetry Expand Sanskrit vocabulary.	K5

<b>Unit - I</b> Asmath usmath tat kim (MFN)	<b>(12 Hours)</b>
<b>Unit - II</b> Sandhi Niyamaaha Abuyaasha (Guna , Visarga , Dirgha , Vrddhi)	<b>(12 Hours)</b>
<b>Unit - III</b> Lang lakaaraha Kriyapadaani	<b>(12 Hours)</b>
<b>Unit - IV</b> Raguvamsaha Pratama sargaha (1 –15)	<b>(12 Hours)</b>
<b>Unit - V</b> Suvachana Prayogha	<b>(12 Hours)</b>

#### Book for Study

SARALASAMKRITHAM SIKSHA, 2020 , K.M Saral sankrit Balabodh , Bharathiys Vidya Bhavan , Munshimarg Mumbai – 400007, 2018

#### Books for Reference

1. Paindrapuram Ashram , Srirangam – 620006 Gopalavimshanthi 2019
2. R.S.Vadhyar & Sons book Kulapthy , K.M Saral sankrit Balabodh , Bharathiys Vidya Bhavan , Munshimarg Mumbai – 400007, 2018

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credit
II	21USA21GL02	SANSKRIT -II									4	2
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	1	3	2	2	2	3	3	2	1	2.1	
CO-2	3	2	3	2	2	3	2	3	3	2	2.5	
CO-3	2	2	3	2	2	2	2	3	3	1	2.1	
CO-4	3	2	3	3	1	2	3	3	3	1	2.4	
CO-5	3	2	2	2	3	2	2	3	3	1	2.3	
<b>Mean Overall Score</b>											<b>2.28</b>	
<b>Result</b>											<b># High</b>	

Semester	Course Code	Title of the Course	Hours	Credits
II	21UEN22GE02	GENERAL ENGLISH - II	5	3

CO No.	CO-Statements	Cognitive Levels (K- Levels)
	On successful completion of this course, students will be able to	
CO-1	remember the use of suitable punctuation marks in appropriate places	K1
CO-2	describe their pictures with appropriate expressions	K2
CO-3	infer meaning from the given context	K3
CO-4	analyse real-life situations and ask open-ended questions	K4 & K5
CO-5	use polite expressions in appropriate ways	K6

### Unit-I

(15 Hours)

01. Education Word Grid
02. Reading Problems and Solutions
03. Syllabification
04. Forms for Expressing Quality
05. Expressing Comparison
06. Monosyllabic Comparison
07. Di/polysyllabic Comparison
08. The Best Monosyllabic Comparison
09. The Best Di/Polysyllabic Comparison
10. Practising Quality Words

### Unit –II

(15 Hours)

11. Wh Words
12. Yes/No Recollection
13. Unscramble Wh Questions
14. Wh Practice
15. Education and the Poor
16. Controlled Role Play
17. Debate on Education
18. Education in the Future
19. Entertainment Word Grid
20. Classify Entertainment Wordlist
21. Guess the Missing Letter
22. Proverb-Visual Description
23. Supply Wh Words
24. Rearrange Questions
25. Information Gap Questions

### Unit-III

(15 Hours)

26. Asking Questions
27. More about Actions
28. More about Actions and Uses
29. Crime Puzzle

30. Possessive Quiz
31. Humorous News Report
32. Debate on Media and Politics
33. Best Entertainment Source

#### **Unit-IV**

**(15 Hours)**

34. Career Word Grid
35. Job-Related Wordlist
36. Who's Who?
37. People at Work
38. Humour at Workplace
39. Profession in Context
40. Functions and Expressions
41. Transition Fill-in
42. Transition Word Selection
43. Professional Qualities
44. Job Procedures
45. Preparing a Resume
46. Interview Questions
47. Job Cover Letter Format
48. Emailing an Application
49. Mock Interview

#### **Unit-V**

**(15 Hours)**

50. Society Word Grid
51. Classify Society Wordlist
52. Rearrange the Story
53. Storytelling
54. Story Cluster
55. Words Denoting Time
56. Expressing Time
57. What Can You Buy?
58. Noise Pollution
59. Positive News Headlines
60. Negative News Headlines
61. Matching Conditions
62. What Would You Do?
63. If I were Elected
64. My Dream Country

#### **Book for Study**

Joy, J.L. & Peter, F.M. *Let's Communicate 2*, New Delhi: Trinity Press, 2014.

#### **Books for Reference**

1. Ahrens, Sönke. *How to Take Smart Notes: One Simple Technique to Boost Writing, Learning and Thinking*. New York: CreateSpace, 2017.
2. Aspinall, Tricia. *Test Your Listening*. London: Pearson, 2002.
3. Bailey, Stephen. *Academic Writing: A Practical Guide for Students*. New York: Routledge, 2004'
4. Fitikides, T.J. *Common Mistakes in English* (6<sup>th</sup> ed.). London: Longman, 2002

5. Wainwright, Gordon. *How to Read Faster and Recall More: Learn the Art of Speed Reading with Maximum Recall* (3<sup>rd</sup> ed.). Oxford: How to Books, 2007.

### Web Resources

1. <https://learnenglish.britishcouncil.org/>
2. <https://oneminuteenglish.org/en/best-websites-learn-english/>
3. <https://www.dailywritingtips.com/best-websites-to-learn-english/>

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code		Title of the Course								Hours	Credits
II	21UEN22GE02		GENERAL ENGLISH - II								5	3
Course Outcomes (COs)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	2	3	2	2	3	2	3	2	3	2	2.4	
CO-2	2	2	3	2	3	3	2	3	2	2	2.3	
CO-3	2	3	2	3	2	2	3	2	3	2	2.4	
CO-4	2	2	3	2	3	3	2	3	2	3	2.5	
CO-5	2	2	2	3	2	2	2	3	2	2	2.2	
<b>Mean Overall Score</b>										2.36	<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
II	21UHS23CC04	<b>CORE – 4: MEDIEVAL HISTORY OF INDIA (712 AD – 1707 AD)</b>	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	acquire knowledge on the social changes of medieval India.	K1
CO -2	remember the uniqueness of culture and art and architecture of medieval India.	K2
CO -3	comprehend the various invasions in medieval India.	K3
CO- 4	analyze the factors for the establishment of Muslim rule in India.	K4
CO -5	evaluate the administrative development of medieval Indian kingdoms.	K4

**Unit I: Early Medieval States & Invasions of Turks (18 Hours)**

Sources – Arab’s Conquest of Sind – Rajputs – Palas – Pratiharas – Chauhans – Turks: Mahmud of Ghazni – Muhammad of Ghor

Map: *Important Places of the Medieval States*

**Unit II: Delhi Sultanate (18 Hours)**

Slave Dynasty – Khalji Dynasty – Tughlaq Dynasty – Sayyid Dynasty – Lodi Dynasty

Map: *Important centres of Delhi Sultanate*

**Unit III: Peninsular Kingdoms (18 Hours)**

Vijayanagar Empire: Sangama Dynasty – Saluva Dynasty – Tuluva Dynasty – Aravidu Dynasty – Bahmani Kingdoms – Deccan Kingdoms - Contributions of Peninsular Kingdoms

Map: *Territory of Vijayanagar and Bahmani Kingdoms*

**Unit IV : Mughal Empire and Maratha States (18 Hours)**

Mughal Dynasty: Babur – Humayun – Akbar – Jahangir – Shajahan – Aurangazeb – Sur Dynasty: Sher Shah – Maratha States - Art and Architecture – Society

Map: *Territory of Mughal Empire, Sher Shah and Shivaji*

**Unit V: Administrations (18 Hours)**

Delhi Sultanate – Sur Kingdom – Mughal Empire – Vijayanagar Empire - Bahmani Kingdom – Maratha Kingdom

**Books for Study**

1. Khurana K.L , *History of India from 1526 to 1967 AD*, Lakshmi Narain Agarwal , Educational Publishers , Agra , 1995.
2. Krishna Reddy , *Indian History* , Tata McGraw Hill, New Delhi , 2003.
3. Nanda S.P, *Landmarks in Indian History (Part – II From the Advent of Islam to Indian Independence )*, Dominant Publishers and Distributors , New Delhi 2004.

### Books for Reference

1. Bakshi S.R *Advanced History of Medieval India*, Anmol Publication , New Delhi, 2002.
2. Esuari Prasad, *Medieval India*, Allahabad, 1936.
3. John F, Richard, *The New Cambridge History of India*, Cambridge University Press, 1996.
4. Edward and Garrett, *Mughal rule in India* , Delhi, 1995.
5. Lanepool , *Medieval India*, Haskell House Publication, USA, 1903
6. Burton Stein , *History of India* , OUP, 2002.
7. Majumdar .R, C, et al , *An Advanced History of India* , Macmillan , New Delhi , 2002.
8. Vincent A. Smith, *The Oxford History of India*, OUP, New Delhi, 2002.

### Internet Reference

1. <https://www.tutorialspoint.com>
2. <https://course.lumenlearning.com>
3. <https://static1.squarepacs.com>

### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
II	21UHS23CC04	CORE – 4: MEDIEVAL HISTORY OF INDIA (712 AD – 1707 AD)									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
II	21UHS23CC05	<b>CORE – 5: HISTORY OF TAMIL NADU (1736 AD – 2016 AD)</b>	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On the successful completion of the course, students will be able to	
CO -1	study the political policy of the English East India Company.	K1
CO -2	identify the political chaos of the eighteenth century Tamil Country.	K2
CO -3	interpret the administrative policies of the British in Tamil Region.	K3
CO- 4	analyse the governing pattern followed in Madras State.	K4
CO -5	examine the contest for power in Tamil Nadu since 1991.	K4

**Unit I: Nawabs and Europeans (15 Hours)**

Nawab of Arcot: Navayats and Wallajah – EEIC – FEIC – Carnatic Wars – Muhammad Yusuf Khan - Rebel Palayakkarars – South Indian Rebellion – Impact of Anglo Mysore Wars - Transfer of Political Powers

**Unit II: English East India Company (15 Hours)**

Formation of Madras Presidency – Governors of Madras Presidency — Settlement of Carnatic Regions – Vellore Revolt – Annexation of Local Powers - Administration – Political Policies of EEIC

**Unit III: British Raj (15 Hours)**

Impact of Revolt of 1857 – Administration – Vernacular Press Act – Local Self Government - Freedom Struggle in Tamil Nadu – Regional Movements – Justice Party

**Unit IV: Tamil Nadu from 1947 to 1991 (15 Hours)**

Independence - First General Election – Government led by Congress: Rajaji – Kamaraj – Dravida Kazhakam – Anti Hindi Agitation – Government led by DMK – C.N. Annadurai – Karunanithi – Government led by ADMK: M.G. Ramachandran - J. Jayalalitha

**Unit V: Tamil Nadu after 1991 (15 Hours)**

ADMK Vs DMK (Tiger and Goat Politics) - Impact of War of LTTE in Tamil Nadu Politics – Threat to Democracy : Vote Politics

### Books for Study

1. Rajayyan, K., *Real History of Tamil Nadu*, Madurai, 2005.
2. Devanesan, A. *History of Tamil Nadu*, Marthandam, 2004.
3. Subrahmanian, N., *Social and Cultural History of Tamil Nadu*, Udumalpet, 1999.

### Books for Reference

1. Baker, C. J., *The Politics of South India 1920-1937*.
2. Chopra, P. N., Ravindran, T. K. and Subramanian, N., *History of South India*, Delhi, 1979.
3. David Arnold, *The Congress in Tamil Nadu (1919-1937)*, New Delhi, 1977.
4. Eugene, F. Frschick, *Politics and Social Conflict in South India*, Bombay, 1964.
5. Hardgrave, Robert, L., *The Nadars of Tamil Nadu: The Political Culture of a Community in Change*, California, 1969.
6. Suntharalingam, *Politics and Nationalist Awakening in South India*, New Delhi, 1980.

### Internet Reference

1. <https://www.tamilnadu.ind.in/index.php>
2. <https://www.tn.gov.in/tamilnadustate>
3. <https://www.britannica.com/place/Madras-Presidency>

### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
II	21UHS23CC05	CORE – 5: HISTORY OF TAMIL NADU – II (1736 AD – 2016 AD)									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2 (High)	

Semester	Course Code	Title of the Course	Hours	Credit
II	21UHS23AC02	ALLIED - 2: INDIAN TOURISM	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the evolution of tourism in India.	K1
CO -2	understand the characteristics of Indian tourism.	K2
CO -3	comprehend the impact of Indian tourism.	K3
CO- 4	identify the initiatives of the Ministry of Tourism to heighten Indian Tourism.	K4
CO -5	analyze the attributes of tourism in promoting Indian tourism.	K4

**Unit-I: Evolution and Features (18 Hours)**

Origin - Ancient Period - Medieval Period - Modern Period - Contemporary Period – Elements – Features - Traditional Attributes: Choultry – Dharmasala – Sumaithangi – Sarai - Dak Travel - Cart Travel - Caravan Travel and Palanquin Travel

**Unit-II: Diverse Attractions (18 Hours)**

Natural Attractions - Historical Spots - Religious Centres - Medical Services - Educational Facilities - Adventure Avenues - Botanical Gardens - Zoological Parks - Theme Parks

**Unit-III: Promotional Agencies (18 Hours)**

Ministry of Tourism - Indian Tourism Development Corporation – Hospitality-Transportation - Railway Promotions - Abroad Campaigns - Incredible India

**Unit-IV: Tamil Nadu Tourism (18 Hours)**

Origin – Evolution – Attractions - Promotional Activities - Tamil Nadu Tourism Development Corporation - Product Campaign - Enchanting Tamil Nadu

**Unit-V: Impact of Indian Tourism (18 Hours)**

Economic Impact - Social Impact - Environmental Impact - Cultural Impact - Educational Impact - Medical Impact - Religious Impact – Architectural Impact

**Books for Study**

1. Bhatia,A.K., *Tourism Development, Principles and Practice*, New Delhi,1983.
2. Devanesan, A., *Principles of Tourism*, Renu Publications,Marthandam,2005.
3. Kamra,Krishna, K. *Economics of Tourism; Pricing, impacts, Forecasting*, Kanishka Publishers, New Delhi,2001.

### Books for Reference

1. Anand,M.M.,*Tourism and Hotel industry in India*,New Delhi,1976.
2. Bhatia A.K., *Tourism development,Principle and Practice*,New Delhi,1983.
3. Devanesan,A. *Principles of Tourism*, Renu publications,Marthandam,2005.
4. Hart,J.J., *Tourism:Past,Present and Future*,London,1974.
5. Kaul,R.N., *Dynamics of Tourism.*, New Delhi,1985.
6. Manohar Sanjani, *Indian Tourism-A Legal Perpective Business*,New Delhi,1999.
7. National Action Plan For Tourism,Ministry of Tourism,Government of India,New Delhi,1992.

### Internet Reference

1. <https://tourism.gov.in/>
2. <https://www.india.gov.in/topics/travel-tourism>
3. <https://www.incredibleindia.org/content/incredible-india-v2/en.html>
4. [https://en.wikipedia.org/wiki/Tourism\\_in\\_India](https://en.wikipedia.org/wiki/Tourism_in_India)
5. <https://traveltriangle.com/blog/places-to-visit-in-india>
6. <https://www.probytes.net/blog/best-tourism-websites-in-india/>
7. <https://tourism.gov.in/schemes-of-department/95>

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
II	21UHS23AC02	ALLIED - 2: INDIAN TOURISM									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
II	21UHE24AE02	Environmental Studies	2	2

CO No.	CO - Statements	Cognitive Level
	On Completion of this course, the graduates will be able to:	
CO-1	identify the concepts related to the environmental global scenario	K1
CO-2	comprehend the natural resources and environmental organizations	K2
CO-3	apply the acquired knowledge to sensitize individuals and public about the environmental crisis	K3
CO-4	analyze the causes and changes in the structure of biodiversity	K4
CO-5	enhance their skills in the society by solving the environmental problems and preserving nature by the acquired knowledge	K5

**Unit I Introduction to Environmental Studies (6 Hours)**

Introduction – Scope and Importance – Subsystems of Earth – Various recycling Methods – Environmental Movements in India – Eco- Feminism – Public awareness – Suggestions to conserve environment

**Unit II Natural Resources (6 Hours)**

Food Resources – Land Resources – Forest resources – Mineral Resources – Water Resources – Energy Resources

**Unit III Ecosystems, Biodiversity and Conservation (6 Hours)**

General structure of ecosystem - Functions of Ecosystem - Energy flow and Ecological pyramids – Levels of Biodiversity - Hot spots of Biodiversity - Endangered and Endemic Species - Value of Biodiversity - Threats to Biodiversity - Conservation of Biodiversity

**Unit IV Environmental Pollution (6 Hours)**

Air Pollution – Water Pollution – Oil Pollution – Soil Pollution – Marine Pollution – Noise Pollution - Thermal Pollution – Radiation Pollution

**Unit V Environmental Organizations and Treatise (6 Hours)**

United Nations Environment Program (UNEP) - International treaties on Environmental protection - Ministry of Environment, Forest and Climate Change - Important National Environmental Acts and rules– Environmental Impact Assessment.

**Books for Study**

Department of Human Excellence, *Environmental Studies*, St. Joseph's College, Tiruchirappali-02, 2021.

**Books for Reference**

1. Rathor, V.S. and Rathor B. S. *Management of Natural Resources for Sustainable Development*. New Delhi: Daya Publishing House, 2013.
2. Sharma P.D, *Ecology and Environment*, 8 ed., Meerut: Rastogi Publications, 2010.
3. Agrawal, A and C.C. Gibson. *Introduction: The Role of Community in Natural Resource Conservation*. NJ: Rutgers University Press, 2001.

**Web Sources:**

<https://www.unep.org/>. Accessed 05 Mar. 2021.

<http://moef.gov.in/en/> Accessed 05 Mar. 2021.

<https://www.ipcc.ch/reports/>. Accessed 05 Mar.2021.

Semester	Course Code	Title of the Course	Hours	Credits
II	21UHE14VE02	TECHNIQUES OF SOCIAL ANALYSIS: FUNDAMENTALS OF HUMAN RIGHTS	2	1

CO No.	CO - Statements	Cognitive level
	On completion of this course, the graduates will be able to:	
CO-1	identify the importance and the values of human rights	K1
CO-2	understand the historical background and the development of Human Rights and the related organizations	K2
CO-3	apply the provisions of National and International human rights to themselves and the society	K3
CO-4	analyse the violations of human rights to the marginalized section in the society	K4
CO-5	animate the people to involve in the struggles and activities of the human rights organizations	K5

**Unit-I Human Rights - An Introduction (6-Hours)**

Introduction- Classification of Human Rights- Scope of Human Rights-Characteristics of Human Rights-NHRC-SHRC- Challenges for Human Rights in the 21st Century.

**Unit-II Historical Development of Human Rights (6-Hours)**

Human Rights in Pre-World War Era- Human Rights in Post-World War Era- Evolution of International Human Rights Law - the General Assembly Proclamation- Institution Building, Implementation and the Post- Cold War Period. The ICC.

**Unit-III India and Human Rights (6-Hours)**

Introduction-Classification of Fundamental Rights-Salient Features of Fundamental Rights- and Fundamental Duties.

**Unit-IV Human Rights of Women and Children (6-Hours)**

Women's Human Rights- Issues related to women's rights - and Rights of Women's and Children

**Unit-V Human Rights Violations and Organizations (6-Hours)**

Human Rights Violations - Human Rights Violations in India - the Human Rights Watch Report, January 2012- Human Rights Organizations.

**Books for Study**

The Department of Human Excellence, *Techniques of Social Analysis: Fundamentals of Human Rights*, St. Joseph's college, Tiruchirappalli -02, 2021.

**Books for Reference**

1. Venkatachalem. Dr. *The Constitution of India, Salem: Giri Law House, 2005.*
2. Naik Varun and Mukesh Shany. *Human rights education and training*, New Delhi: crescent Publishing Corporation, 2011.

3. BhathokeNeera. *Human Rights content and extent*, New Delhi: swastika publications, 2011.

**Web Sources:**

<https://www.un.org/en/universal-declaration-human-rights/> Accessed 05 Mar. 2021.

<https://www.ilo.org/global/lang--en/index.htm> Accessed 05 Mar. 2021.

<https://www.amnesty.org/en/> Accessed 05 Mar. 2021.

Semester	Course Code	Title of the Course	Hours	Credits
III	21UTA31GL03	General Tamil -III	4	3

CO No.	CO- Statement	Cognitive Level (K- level)
<b>இப்பாடத்தின் நிறைவில் மாணவர்கள்</b>		
CO-1	சங்க இலக்கிய வகைகளை நினைவுகூருவர்	K 1
CO-2	இலக்கியத்தினை நுட்பமாக அறிதலின் வழியாக ஆற்றுப்படுத்தும் திறன் பெறுவர்	K 2
CO-3	இலக்கிய அறநெறிகளைத் தற்கால வாழ்வியலில் பயன்படுத்தும் திறன் பெறுவர்	K 3
CO-4	அகம் மற்றும் புற இலக்கியத் திணை, துறைகளைப் பகுத்தாராய்வர்	K 4
CO-5	யாப்பு, அணி இலக்கண நுட்பங்களை இலக்கியங்களில் மதிப்பிடுவர்	K 5

**அலகு - 1**

(12 மணிநேரம்)

பொருநராற்றுப்படை (முழுமையும்)

**அலகு - 2**

(12 மணிநேரம்)

நற்றிணை - 5 பாடல்கள் - (1, 19, 21, 70, 148)

ஐங்குறுநூறு - அன்னாய் வாழிப்பத்து.

யாப்பிலக்கணம் - வெண்பா, ஆசிரியப்பா

**அலகு - 3**

(12 மணிநேரம்)

கலித்தொகை - (குறிஞ்சிக்கலி- 62, பாலைக்கலி -22, மருதக்கலி- 87,

நெய்தற்கலி-149, முல்லைக்கலி - 116)

இலக்கிய வரலாறு - முதற்பாகம் ('தமிழ் மொழியின் தொன்மையும் சிறப்பு' முதல் 'சங்க தொகை நூல்கள்' முடிய),

புதினம் - குடும்ப அட்டை (2022-2023)

**அலகு - 4**

(12 மணிநேரம்)

பதிற்றுப்பத்து - 3 பாடல்கள் (14, 32, 61)

புறநானூறு - 5 பாடல்கள் (95, 121, 130, 204, 279)

அணியிலக்கணம்

**அலகு - 5**

(12 மணிநேரம்)

திருக்குறள் - புறங்கூறாமை, பழமை, புலவி நுணுக்கம் ஆகிய அதிகாரங்கள்

திரிகடுகம் - 5 பாடல்கள் (2, 6, 12, 15, 42)

இலக்கிய வரலாறு - சங்க இலக்கியங்களின் தனித்தன்மைகள் முதல் இரட்டைக் காப்பியங்கள் முடிய

**பாடநூல்கள் :**

1. பொதுத்தமிழ் செய்யுள் திரட்டு, தமிழாய்வுத்துறை வெளியீடு, தூய வளனார் கல்லூரி, திருச்சிராப்பள்ளி-2, முதற்பதிப்பு, 2021
2. சமூகவியல் நோக்கில் தமிழிலக்கிய வரலாறு, தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, பத்தாம் பதிப்பு, 2017
3. புதினம் (ஒவ்வொரு கல்வியாண்டிற்கும் ஒவ்வொரு புதினம்)  
2022 – 2023 கல்வியாண்டுக்கு மட்டும் : வீ.செந்தில் குமார், குடும்ப அட்டை, தாமரை பப்ளிகேஷன்ஸ் பிரைவேட் லிமிடெட், சென்னை, முதற்பதிப்பு, 2009

Semester	Course Code	Title of the Course									Hours	Credit
III	21UTA31GL03	General Tamil -III									4	3
Course Outcomes (COs)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5		
CO-1	3	2	2	3	2	3	2	3	3	2	2.5	
CO-2	2	2	2	3	3	2	2	3	3	2	2.4	
CO-3	3	3	2	3	3	2	2	3	3	3	2.7	
CO-4	3	2	2	3	2	3	2	3	2	3	2.5	
CO-5	2	3	2	3	2	3	2	3	2	3	2.5	
<b>Mean Overall Score</b>											<b>2.52 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
III	21UFR31GL03	FRENCH – III	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of this course, students will be able to	
CO-1	relate colours, materials and shapes to the french clothing.	K1
CO-2	select appropriate prepositions in giving directions.	K2
CO-3	construct a text in present tense using different verbs.	K3
CO-4	examine the travel manners and celebrations of the French.	K4
CO-5	justify the usage of past tense in a biography.	K5

**Unit - I (12 hours)**

TITRE:VIVRE LAVILLE

GRAMMAIRE : la comparaison, les prépositions avec les noms géographiques, les pronoms personnels COI, le pronom y (le lieu)

LEXIQUE : se repérer sur un plan de ville, la ville, les lieux de la ville

PRODUCTION ORALE : demander et indiquer une direction dans un dialogue

PRODUCTION ECRITE : décrire votre ville natale, créez les affiches en appréciant votre ville

**Unit - II (12 hours)**

TITRE:VISITER UNE VILLE

GRAMMAIRE : la position des pronoms compléments, les verbes du premier groupe en – ger et – cer, les verbes ouvrir et accueillir

LEXIQUE : dire les informations sur une ville de votre choix, les transports, les points cardinaux, les prépositions de lieu

PRODUCTION ORALE : Indiquer le chemin

PRODUCTION ECRITE : Demander des renseignements touristiques

**Unit - III (12 hours)**

TITRE:ON VEND OU ON GARDE

GRAMMAIRE : la formation du pluriel, les adjectifs de couleurs, l'adjectif beau, nouveau,vieux

LEXIQUE : savoir comment s'habiller des grandes occasions, les couleurs, les formes, les matériaux

PRODUCTION ORALE : comprendre une présentation de catalogues vestimentaires en France

PRODUCTION ECRITE : adresser des souhaits à quelqu'un

**Unit - IV (12 hours)**

TITRE:VENTES D'AUTREFOIS, VENTES D'AUJOURD'HUI

GRAMMAIRE : les pronoms relatifs qui et que, l'imparfait, les verbes connaître, écrire, mettre et vendre, la question avec inversion

LEXIQUE : comprendre la description de personnes dans un extrait de roman, les mesures, l'informatique

PRODUCTION ORALE : imaginez un dialogue avec un personnage célèbre. Utilisez l'inversion.

PRODUCTION ECRITE : écrire une biographie en utilisant les pronoms relatifs

**Unit- V****(12 hours)**

TITRE:FELICITATIONS ! / ON VOYAGE!

GRAMMAIRE : les pronoms démonstratifs, les articles : particularités, les pronoms interrogatifs variables : lequel, les adverbes de manières, les verbes recevoir et conduire

LEXIQUE : les moyens de transports, les voyages, les fêtes, l'aéroport et l'avion, la gare et le train, l'hôtel

PRODUCTION ORALE : Présenter ses vœux

PRODUCTION ECRITE : Faire une réservation

**Book for Study**P.Dauda,L.Giachino and C.Baracco, *Generation A2*, Didier, Paris 2016.**Books for Reference**

1. J.Girardet and J.Pecheur, *EchoA2*, CLE International, 2<sup>e</sup>edition,2017
2. Régine Mérieux and Yves Loiseau, *Latitudes A2*, Didier, 2012.
3. Isabelle Fournier, *Talk French*, Goyal Publishers, 2011

**Web Resources**

1. <https://français.lingolia.com/en/grammar/prepositions>
2. <https://www.lawlessfrench.com/grammar/present-tense/>
3. <https://www.thoughtco.com/textures-french-adjectives-and-expressions-1368980>
4. <https://study.com/academy/lesson/past-tense-in-french.html>
5. <https://absolutely-french.eu/french-celebrations/?lang=en>

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course code	Title of the Course									Hours	Credits
III	21UFR31GL03	FRENCH – III									4	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	1	2	2	3	2	3	1	2	3	2.1	
CO-2	3	2	3	3	1	2	1	2	2	3	2.2	
CO-3	2	1	3	2	2	3	1	3	2	2	2.1	
CO-4	3	1	3	2	3	3	3	1	2	3	2.4	
CO-5	3	2	3	2	2	3	3	2	2	1	2.3	
Mean overall Score											<b>2.22 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
III	21UHI31GL03	HINDI - III	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, students will be able to	
CO-1	find out the dialects of Hindi language.	K1
CO-2	compare the poems of Sumithra Nandanpanth, Prasad & Bachan in Context with their experience of life.	K2
CO-3	illustrate the importance given to family ethics by the youth in the modern period according to “Bahoo Ki vidha” One Act play.	K3
CO-4	categorize the poetics in some selective poems.	K4
CO-5	justify the social & political conditions of Devotional period in Hindi Literature.	K5

**Unit - I (12 Hours)**

Tera sneh na khoon  
Samband Bodak  
Reethikal - Namakarn  
Tense

**Unit - II (12 Hours)**

Himadri Thung Sring Se  
Paribakshik shabdavali  
Samuchaya Bodak  
Reethikal - Samajik Paristhithiyam

**Unit - III (12 Hours)**

Insan our Kuthae  
Vismayadi Bodak  
Reethikal - Sahithyik Paristhithiyam  
Reethikal - Salient Features

**Unit - IV (12 Hours)**

Shokgeeth  
Avikary shabdh  
Reethikal - Main Divisions  
Social media and modern world

**Unit - V (12 Hours)**

Reethikal - Visheshathayem  
Anuvad – 3  
Bahoo ki vidha (one act play)

**Books for Study**

1. Dr. Sanjeev Kumar Jain, Anuwad: Siddhant Evam Vyavhar, Kailash Pustak Sadan, Madhya Pradesh, 2019.

**Unit-I Chapter 1**

2. M. Kamathaprasad Gupth, *Hindi Vyakaran*, Anand Prakashan, Kolkatta, 2020.  
**Unit-II, III and IV Chapter 2**
3. Dr. Sadananth Bosalae, *kavya sarang*, Rajkamal Prakashan, New Delhi, 2020.  
**Unit-V Chapter 4**

### Books for Reference

1. Ramdev, *Vyakaran Pradeep*, Hindi Bhavan, 2016.
2. Lakshman prasad singh, *Kavya ke sopan*, Bharathy Bhavan Prakashan, 2017.
3. Acharya ramchandra shukla, *Hindi Sahitya Ka Itihas*, Prabhat Prakashan, 2021.
4. *Hindi Niband Sangrah*, V&S Publishers, 2015.
5. Krishnakumar Gosamy, *Anuvad vigyan ki Bhumika*, Rajkamal Prakashan, 2016.

### Web Resources

1. <https://youtu.be/Xxvco3qa284>
2. <https://youtu.be/e9wK-pYfVPc>
3. [https://youtu.be/75tHr53f5\\_o](https://youtu.be/75tHr53f5_o)
4. [https://youtu.be/eFNM6y\\_cpjY](https://youtu.be/eFNM6y_cpjY)
5. <https://youtu.be/jHWXWLMxJtw>

### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credits
III	21UHI31GL03	HINDI - III									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	3	3	2	3	2	1	3	2	2.4	
CO-2	3	2	3	2	2	3	2	3	2	3	2.5	
CO-3	3	2	2	3	1	3	2	3	2	3	2.4	
CO-4	2	3	3	2	3	2	3	3	2	1	2.4	
CO-5	3	2	2	3	3	2	1	3	2	3	2.4	
<b>Mean Overall Score</b>											<b>2.42 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
III	21USA31GL03	SANSKRIT - III	4	3

CO No.	CO–Statements	Cognitive Levels (K –Levels)
	On successful completion of the course, the student will be able to	
CO-1	remember Characters and events of Ramayana.	K1
CO-2	understand social ethics and moral duties.	K2
CO-3	apply the values learnt , in day to day life.	K3
CO-4	analyzing the Vedic Philosophy.	K4
CO-5	evaluate and create new words with upasargas.	K5

<b>Unit - I</b> Romodantam , Balakandam (1-15)	<b>(12 Hours)</b>
<b>Unit - II</b> Romodantam , Balakandam (15-30)	<b>(12 Hours)</b>
<b>Unit - III</b> Vedas – Vedangas vivaranam	<b>(12 Hours)</b>
<b>Unit - IV</b> Puranas .Upanishands	<b>(12 Hours)</b>
<b>Unit - V</b> Upasargas , Bhavishyat Kaalah	<b>(12 Hours)</b>

#### Book for Study

VEDIC LITERATURE, 2019

#### Books for Reference

1. Parameshwara, Ramodantam, LIFCO Chennai 2018
2. R.S.Vadhyar & Sons , Book – sellers and publishers , Kalpathu ,Palghat – 678003 , Kerala , south India , History of Sanskrit Literature 2019
3. Kulapathy , K.M Saral Sanskrit Balabodh , Bharathita vidya bhavan , Munshimarg Mumbai – 400 007 2018

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credit
III	21USA31GL03	SANSKRIT-III									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	1	2	2	3	3	3	3	3	2	1	2.3	
CO-2	3	3	2	3	3	2	2	3	3	3	2.7	
CO-3	3	3	1	3	3	1	1	3	3	3	2.4	
CO-4	2	2	1	2	3	2	2	3	2	1	2.0	
CO-5	3	3	2	3	2	2	3	3	3	2	2.6	
<b>Mean Overall Score</b>											<b>2.4</b>	
<b>Result</b>											<b># High</b>	

Semester	Course Code	Title of the Course	Hours	Credits
III	21UEN32GE03	GENERAL ENGLISH - III	5	3

CO No.	CO-Statements	Cognitive Levels ( K-Levels)
	On successful completion of this course, students will be able to	
CO -1	recall the meaning of familiar words in different contexts	K1
CO-2	comprehend the complex written texts by guessing meaning of unfamiliar words using contextual clues	K2
CO-3	use tenses and punctuations appropriately in sentences	K3
CO-4	analyse formal and informal letters to rewrite them meaningfully	K4
CO-5	compare different genres of writing and construct paragraphs	K5 & K6

**Unit-I (15 Hours)**

1. Suggestions to Develop Your Reading Habit
2. General Writing Skill: Letter Writing – Informal
3. Grammar: Simple Present Tense

**Unit-II (15 Hours)**

4. The Secret of Success: An Anecdote
5. General Writing Skill: Letter Writing – Formal
6. Grammar: Present Continuous Tense

**Unit-III (15 Hours)**

7. The Impact of Liquor Consumption on the Society
8. General Writing Skill: Letter to Newspaper
9. Grammar: Simple Past Tense

**Unit-IV (15 Hours)**

10. Dr. A.P.J. Abdul Kalam: A Short Biography
11. General Writing Skill: Job Application Letter
12. Grammar: Past Continuous Tense

**Unit-V (15 Hours)**

13. Golden Rule: A Poem
14. General Writing Skill: Circular-Writing
15. Grammar: Simple Future Tense and Future Continuous Tense

**Book for Study**

Jayraj, S. Joseph Arul et al. *Trend-Setter: An Interactive General English Textbook for Undergraduate Students*. Trinity, 2016.

**Books for Reference**

1. Malkani, Neelam. *A comprehensive Guide on General English for Competitive Exams*. Agra: Oswal Publications, 2020.

2. Jain, B. B. *Compendium General English*. Agra: Upkar Prakashan, 2010.
3. Aggarwal, R.S. *Quick Learning Objective General English*. India: S Chand, 2006.
4. T. Ferrari, Bernard. *Power Listening: Mastering the Most Critical Business Skill of All*. USA: Penguin Publishers, 2012.
5. Barry, Marian. *Steps to Academic Writing*. USA: Cambridge University Press, 2011.

#### Web Resources

1. <https://www.nypl.org/events/classes/english>
2. [https://www.waywordradio.org/listen/podcast-itunes/?gclid=EAIaIQobChMIrbeRtbP12AIVCYZpCh0-XwnvEAAAYAAAEgLcjvD\\_BwE](https://www.waywordradio.org/listen/podcast-itunes/?gclid=EAIaIQobChMIrbeRtbP12AIVCYZpCh0-XwnvEAAAYAAAEgLcjvD_BwE)
3. <https://eltlearningjourneys.com/2015/05/19/websites-for-learning-english/>

#### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credits
III	21UEN32GE03	GENERAL ENGLISH - III									5	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Scores of COs	
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	2	3	2	2	3	2	3	2	3	2	2.4	
CO-2	2	2	3	2	3	3	2	3	2	2	2.3	
CO-3	2	3	2	3	2	2	3	2	3	2	2.4	
CO-4	2	2	3	2	3	3	2	3	2	3	2.5	
CO-5	2	2	2	3	2	2	2	3	2	2	2.2	
<b>Mean Overall Score</b>											<b>2.36</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS33CC06	<b>CORE – 6: MODERN HISTORY OF INDIA (1708 AD – 1947 AD)</b>	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	gain knowledge on modern Indian history.	K1
CO -2	understand political diplomacies and exploitation of the British.	K2
CO -3	analyse the development of social and political awakening.	K3
CO- 4	distinguish the administrative system of the British India with the present day.	K4
CO -5	appraise the contributions of freedom fighters towards independence.	K4

**Unit- I: Condition of Eighteenth Century India**

**(18 Hours)**

Sources - Decline of Mughal Empire - Succession States - Warrior States - Little Kingdoms

**Unit- II: Advent of Europeans**

**(18 Hours)**

European Settlements in India - Anglo French Rivalry in India - Expansion of the British in India: Wars - Subsidiary Alliance - Doctrine of Lapse

**Unit- III: Ascendancy of the British**

**(18 Hours)**

Poligar Rebellion - Vellore Revolt - Revolt of 1857 - Proclamation of Queen Victoria - Governing Policies: Administrative – Social – Religious – Economic – Military - Land Revenue - Constitutional Development

**Unit- IV: Era of Awakening**

**(18 Hours)**

Socio Religious Reforming Movement: Causes - Classification – Impact - Indian National Movement: Factors – Features - Consequences

**Unit V: Freedom Struggle**

**(18 Hours)**

Indian National Congress - Split Flow of Congress (Moderate and Extremist Phases) - Muslim League- Forward Block- Gandhian Era- Partition of India- Independence of India- Creation of Republic

**Books for Study**

1. Smith, V.A., *Oxford History of India*, OUP, Delhi, 2002.
2. Majumdar, R.C., *An Advanced History of India*, Macmillian, New Delhi, 2002.

### Book for Reference

1. Khurana, K.L., *History of India from 1526 to 1967 AD*, Lakshmi Narain Agarwal Educational Publishers, Agra, 1995.
2. Nandha, S.P., *Landmarks in Indian History*, Domianant Publishers and Distributors, New Delhi, 2004.
3. Grover, B.L. and Grover, S.A., *New Look at Modern Indian History*, S. Chand &Co, New Delhi, 2004.
4. Krishna Reddy, *Indian History*, Tata McGraw Hill, New Delhi, 2003.
5. SekarBandyopadhyaya, *From Plassey to Partition*, Orient BlackSwan, Hyderabad, 2004.
6. SumitSarkar, *Modern India*, Macmillian, New Delhi, 2004
7. Bipan Chandra, *History of Modern India*, Orient BlackSwan, Hyderabad, 2009.

### Internet Reference

1. <https://www.jagranjosh.com/general-knowledge/history-of-modern-india-a-complete-study-material-1464334160-1>
2. <https://www.toppr.com/guides/general-knowledge/modern-indian-history/>
3. [https://www.tutorialspoint.com/modern\\_indian\\_history/modern\\_indian\\_history\\_tutorial.pdf](https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_tutorial.pdf)

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS33CC06	CORE – 6: MODERN HISTORY OF INDIA (1708 AD – 1947 AD)									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS33CC07	<b>CORE – 7: SELECT CIVILIZATIONS OF ANCIENT WORLD</b>	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the important civilizations of the ancient past.	K1
CO -2	comprehend the features of the various civilizations.	K2
CO -3	associate the aspects of civilizations with one another.	K3
CO- 4	assess the evaluationary process of civilizations.	K4
CO -5	create cultural revivalism in the present society.	K5 & K6

**Unit I: Austro African Civilizations** (15 Hours)  
Australian Civilization - Nile Valley Civilization - Sao Civilization

**Unit II: East Asian Civilization** (15 Hours)  
Jiahu Civilization - Indus Valley Civilization - Yellow River Civilization

**Unit III: West Asian Civilizations** (15 Hours)  
Sumerian Civilization - Persian Civilization - Hebrew Civilization

**Unit: IV: European Civilizations** (15 Hours)  
Aegean Civilization - Greek Civilization - Roman Civilization

**Unit- V: American Civilizations** (15 Hours)  
Mayan Civilization - Aztec Civilization - Inca Civilization

#### Books for Study

1. Manoj Sharma, *History of World Civilization*, Anmol Publication, New Delhi, 2006.

#### Books for Reference

1. Susan Wise Bauer, *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome*, W. W. Norton & Company, New York, 2007.
2. Rudolph R Windsor, *From Babylon to Timbuktu: A History of the Ancient Black Races Including the Black Hebrews*, Windsor Golden Series, 1988.
3. Smithsonian Institution, *History: From the Dawn of Civilization to the Present Day*, DK Publication, Uttar Pradesh, 2015.
4. Arjun Dev, *The Story of Civilization*, Generic Publication, New South Wales, Australia, 2019.
5. Edward MacNall Burns, *World Civilizations*, 2011.
6. Vishan Sood, *Ancient Civilizations of the World*, APH Publishing Corporation, New Delhi, 2012.

7. Yuval Noah Harari, *Sapiens: A Brief History of Humankind*, Penguin Random House, Gurugram, 2015.
8. Smithsonian, *Timelines of History*, DK Publication, Uttar Pradesh, 2018.

#### Internet Reference

1. <https://www.ancienthistorylists.com/ancient-civilizations/10-oldest-ancient-civilizations-ever-existed/>
2. <https://kids.britannica.com/students/article/ancient-civilization/272856>
3. <https://www.britannica.com/topic/list-of-ancient-civilizations-2079395>
4. <https://www.ushistory.org/civ/>

#### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS33CC07	CORE – 7: SELECT CIVILIZATIONS OF ANCIENT WORLD									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	1	3	2	1	1	3	2	2	1	3	1.9	
CO-2	1	2	3	2	1	3	2	3	2	3	2.2	
CO-3	2	3	2	2	1	3	1	3	2	2	2.1	
CO-4	1	3	2	2	1	3	1	3	2	2	2.0	
CO-5	1	2	2	1	1	2	2	2	2	2	1.7	
<b>Mean Overall Score</b>											<b>1.98</b> <b>(Medium)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS33AO03A	ALLIED – 3 (OPTIONAL) : TOURISM MARKETING	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	identify the features of tourism marketing.	K1
CO -2	understand the basics and purpose of tourism marketing.	K2
CO -3	apply the marketing skills in promoting online tourism marketing.	K3
CO- 4	analyze the strategies followed in tourism marketing.	K4
CO -5	create avenues of employment in the field of tourism.	K5 & K6

**Unit 1: Tourism Marketing (18 Hours)**

Concept - Purpose – Significance – Tourism Product – Tourism Business - Planning Process – Brand Name.

**Unit II: Marketing Information System (18 Hours)**

Concept – Salient Features – Purpose - Functions – Tools and Techniques

**Unit III: Marketing Segmentation (18 Hours)**

Definition – Concept – Features – Importance – Effective Market Segmentation

**Unit IV: Pricing and Promotion Strategies (18 Hours)**

Tourism Pricing Strategy – Influencing Factors - Tourism Promotion Strategies: Personal Selling – Tourism Advertising – Selection of Media – Tourism Publicity - Sales Promotion – Overseas Marketing

**Unit V: Online Marketing in Tourism (18 Hours)**

Online Marketing - Network & Internet – Environment – Strategy – Management

**Books for Study**

1. Jha ,S.M. *Tourism Marketing* , Bombay , 1995.

**Books for Reference**

1. Bhatia , A.K. *Tourism in India* , New Delhi , 1984 .
2. Cowell , D. *The Marketing of Services* , London , 1986.
3. Krishnan K. Kamra , *Managing Tourism Destination* , New Delhi , 2001.
4. Kitler Philip , *Marketing Management* , Universal Publication , New Delhi , 1990.
5. Law. E, *Tourism Destination Management Issues Analysis and Polices*, London, 1995.
6. Maclean, Hunter, *Marketing Management in Your Business & Marketing Management Tourism* , 1984.

7. Pran Nath Seth , *Successful Tourism Management* , New Delhi , 1997.
8. RatandeepSingh , *Tourism Marketing Principles , Policies and Strategies* , New Delhi, 2001.
9. Renal ,A. Nykiel , *Marketing in Hospitality Industry* , Van Nestrand Reinhold , London , 1986.
10. Rustoin , S. Devar, *Modern Marketing Management* , Bombay, 1986 .
11. Stephan F. Witt & Luiz Moutinch , *Tourism Marketing and Management Handbook* , Prentice Hall, New York , 1985.
12. Whale, S. Grampter , *Tourism Marketing Tourism* , International Press , London, 1976 .

### Internet Reference

1. <https://www.revfine.com>
2. <https://tourismnotes.com>
3. <https://www.marketing.com>

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS33AO03A	ALLIED – 3 (OPTIONAL) : TOURISM MARKETING									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	1	2	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS33AO03B	<b>ALLIED – 3 (OPTIONAL): DESTINATION MANAGEMENT</b>	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	acquire knowledge on the basic elements of tourism.	K1
CO -2	understand the attributing skills required for destination management.	K2
CO -3	analyse the features of the destination management.	K3
CO- 4	apply the learned skills in destination management.	K4 & K5
CO -5	start travel agency and operate tour activities.	K6

**Unit- I: Introducing Destination** (18 Hours)  
Meaning – Definition – Importance – Tourist - Tour Operator - Tour Guide

**Unit- II: Attraction Management** (18 Hours)  
Researching Tourist - Destination Identification - Package Preparation - Package Promotion

**Unit-III: Travel Management** (18 Hours)  
Travel Agency - Travel Formalities - Ticket Booking - Travel Concession - Vehicle Arrangement - Liaison Creation

**Unit-IV: Food and Accommodation Management** (18 Hours)  
Menu Preparation - Beverage Provision - Accommodation Centres - Camp Fire Arrangement - Disc Jockey

**Unit- V: Shopping Management** (18 Hours)  
Identification of Purchasing Parity - Shopping Centers - Retail Outlets - Knowledge of Specialised Shops - Linkage Creation

#### Book for Study

1. Khan M.A., *Introduction to Tourism*, Anmol Publications, New Delhi, 2005.

#### Book for Reference

1. Chris Ryan, *Advanced Introduction to Tourism Management*, Edward Elgar Publishing, England, 2020.
2. Alastair M. Morrison, *Marketing and Managing Tourism Destinations*, Routledge Publication, Oxfordshire, England, 2018.
3. Sunetra Roday, *Tourism Operations and Management*, Oxford University Press, USA, 2009.
4. Stephen J. Page, *Tourism Management*, Butterworth-Heinemann Publication, Oxford, England, 2014.

5. Brian G. Boniface, *Worldwide Destinations*, Butterworth-Heinemann Publication, Oxford, England, 2004.
6. Peter Mansion, *Tourism Impacts, Planning and Management*, Butter worth-Heinemann Publication, Oxford, England, 2003.
7. Manish Ratti, *Tourism Planning and Development*, New Delhi, Raja Publication, 2007.
8. Bindi Varghese, *Evolving Paradigm in Tourism and Hospitality in Developing Countries*, Apple Academic Press, Florida, USA, 2017.
9. Kozak, *Tourism Destination Management*, USAID Publication, Washington, USA, 2019.

### Internet Reference

1. [https://www.tutorialspoint.com/tourism\\_management/tourism\\_management\\_destinati on.htm](https://www.tutorialspoint.com/tourism_management/tourism_management_destinati on.htm)
2. file:///C:/Users/History/Downloads/DMOworkbook\_3.pdf
3. <https://www.revfine.com/destination-management/>

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS33AO03B	ALLIED – 3 (OPTIONAL): DESTINATION MANAGEMENT									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	1	2	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
III	21UHS34SE01	SEC -1 (WD): BASICS OF ARCHAEOLOGY	2	1

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	acquire the basic knowledge of archaeology.	K1
CO -2	identify the different techniques of exploration.	K2
CO -3	understand the development of archaeology in India .	K2
CO- 4	explain the scientific dating methods in archaeology.	K3
CO -5	classify the various methods of excavation.	K4

**Unit I: Introduction to Archaeology (6 Hours)**

Definition - Need of Archaeology - Kinds of Archaeology

**Unit II: Methods of Exploration (6 Hours)**

Map Reading - Exploration Techniques - Field Observation - Sample Collection - Documentation

**Unit III: Methods of Excavation (6 Hours)**

Layout of Trenches - Harris Matrix Method - Vertical Excavation - Horizontal Excavation

**Unit IV: Methods of Dating (6 Hours)**

Radio Carbon Dating – Thermo Luminescence Dating – Dendrochronology – Potassium Argon Dating - Pollen Analysis – Excavation Report

**Unit V: Archaeology in India (6 Hours)**

Archaeological Survey of India (ASI) – Recent Archaeological Excavation Sites in India: Dwaraga - Keeladi - Sivakalai

**Internal Assessment:**

- *Field visit*
- *Written Assignment*
- *Participation of Archaeological Excavation*
- *Involving students to explore new sites*
- *Involving students in the conservation of monument*

**Books for Study:**

1. Raman KV, *Principle and Methods of Archaeology*, Parthajan Publication. Madras, 1986.
2. Rajan, K. *Principles and Methods of Archaeology*, Manoo Pathipagam, Thanjavur 2002.
3. Sankaliya, H.D., *Indian Archaeology Today*, Ajanta Publication, Delhi, 1979.

4. Venkatraman R, *Indian Archaeology – A Survey*, Ennes Publishers, 1999.

### **Books for References**

1. Atkinson, R. J. C., *Field Archaeology*, London, 1953.
2. Chakrabarti, D.K. *A History of Indian Archaeology: From the Beginning to 1947*, Munsiram Manoharlal, New Delhi 1988.
3. Fleming, Stuart L., *Dating in Archaeology*, London, 1977.
4. Heizer, R. F., *A Guide to Archaeological Field Method*, 1959.
5. Ian Shaw and Rober Jameson (ed.) *A Dictionary of Archaeology*, Blackwell Publishers Ltd, Oxford, London, 1999.
6. Krishnamurthy, K, *Introducing Archaeology*, Ajantha Publishers, NewDelhi, 1995.
7. Poonkutran, R, (nd all) *Archaeological Excavations of Tamil Nadu*. Vol. II,2011.
8. Rajan, K. *Archaeological Gazetteer of Tamilnadu*, Manoo Pathipagam, Thanjavur, 1997.
9. Rajan, K., "*Kodumanal Excavations - A Report*" 1996.
10. Rajan, K., *Excavations at Porunthal, A project report submitted to Central Institute of Classical Tamil*, Chennai, 2011.
11. Raman K.V., *Excavations at Uraiyur*, University of Madras, Madras, 1988.
12. Sankalia, H.D. *The Prehistory and Proto history of India and Pakistan*, Deccan College Postgraduate and Research Institute, Pune, 1974.
13. Sankaliya, H.D., *New Archaeology - its Scope and Application to India*, Lucknow, 1974.
14. Sridhar, T.S., *Excavations of Archaeological Sites in Tamil Nadu (1969-1995)*. Department of Archaeology, Government of Tamil Nadu, Chennai, 2004.
15. Subbarayalu, Y., *Report on Kodumanal Excavations*, Tamil University, Thanjavur,1988.
16. Vasanthi Srinivasan., *Archaeological Excavations of Tamil Nadu: Kodumanal, Karur, Poompuhar*, Government of Tamil Nadu, Chennai, 2011.
17. Wheeler, R.E.M., *Archaeology from the Earth*, London, 1954.

### **Internet Reference**

1. e PG Pathshala: <http://epgp.inflibnet.ac.in>
2. Archaeological Survey of India: <http://asiegov.gov.in>
3. State Department of Archaeology, Tamil Nadu: <https://www.tnarch.gov.in>
4. American Museum of Natural History: <https://www.amnh.org/>

**Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credit
III	21UHS34SE01	SEC -1 (WD): BASICS OF ARCHAEOLOGY									2	1
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	1	3	2	1	1	3	2	2	1	3	1.9	
CO-2	1	2	3	2	1	3	2	3	2	3	2.2	
CO-3	2	3	2	2	1	3	1	3	2	2	2.1	
CO-4	1	3	2	2	1	3	1	3	2	2	2.0	
CO-5	1	2	2	1	1	2	2	2	2	2	1.7	
<b>Mean Overall Score</b>											<b>1.98</b> <b>(Medium)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
III	21UHE24VE03A	PROFESSIONAL ETHICS-I: SOCIAL ETHICS - I	2	1

CO No.	Co- Statements	Cognitive Levels (K – Levels)
	On completion of this course the graduates will be able to:	
CO-1	know the responsibility of the educated youth.	K1
CO-2	understand the values prescribed under social ethics.	K2
CO-3	apply their minds critically to the various types of cyber crime.	K3
CO-4	analyse the various kinds of political systems.	K4
CO-5	analyse the behaviour of the elected representatives.	K4

**Unit-I Introduction to Social Ethics (6-Hours)**

Introduction to social ethics and social responsibility, important role of Social ethics on the various areas, religion influences social changes - secularism. Social ethics and corporate dynamics, forms of social ethics.

**Unit-II The Economic and Political System of Today (6-Hours)**

Planned economy and communism – market economy and capitalism- socialism - mixed economy -the emerging market economy - political system- totalitarian system- oligarchic system.

**Unit-III Integrity in Public Life National Integration (6-Hours)**

What is Integrity, Public Life, Integrity and Public Life, Integrity in a Democratic State, India as Democratic State, Behavior of a elected representative of India , Noticeable degradation acts of elected Representatives, Suggestions to stem this rot, Types of integrity, Transparency can be a guarantee for integrity.

**Unit-IV Cyber Crime (6-Hours)**

Business Ethics, Business ethics permeates the whole organization, Measuring business ethics , The Vital factors highlighting the importance of business ethics , Cyber crime, Strategies in committing Cyber Crimes, Factors aiding Cyber Crime, computer Hacking, Cyber Bullying, Telecommunications piracy, Counter Measures to Cyber Crime, Ethical Hacking.

**Unit-V Social Integration (6-Hours)**

Global challenges, The future is with the Educational Youth, Cost of the Sacrifice, Crusaders against corruption, Responsibility of the Educated Youth, Positive Global Scenario, Right to Education, Eradicating gender inequality, Sustainable Human Development , Social Integration, Elimination Crime, Integration with Global Market

**Books for Study**

Department of Human Excellence, *Formation of Youth*, St Joseph's College(Autonomous), Tiruchirappali -02, 2021

**Books for Reference**

1. Ramesh K. Arora, *Ethics, Integrity and Values* by Public Service Paperback ,– 1 January 2014
2. Cunningham, D. *There's something happening here: The new left, the Klan, and FBI counterintelligence*. Berkeley: University of California Press, 2004.
3. Adv. Prashant Mali, *Cyber law & Cyber Crimes simplified* by Cyber Info media Paperback – 1 January 2017.
4. Matthew Richardson, *Cyber Crime: Law and Practice Hardcover – Import*, Wildy publications, 29 November 2019

**Web Sources:**

<https://cybercrime.gov.in/>

<https://open.lib.umn.edu/sociology/chapter/14-2-types-of-political-systems/>

<https://www.esv.org/resources/esv-global-study-bible/social-ethics/>

[https://en.wikipedia.org/wiki/Political\\_system](https://en.wikipedia.org/wiki/Political_system)

Semester	Course Code	Title of the Course	Hours	Credits
III	21UHE34VE03B	<b>PROFESSIONAL ETHICS I: RELIGIOUS DOCTRINE- I</b>	2	1

CO.No.	Co – Statements	Cognitive Levels (K – Levels)
	On completion of this course, the graduates will be able to:	
CO-1	understand the history of the Catholic Church	K1
CO-2	examine and grasp the Sacraments of the Catholic Church	K2
CO-3	apply the Christian Prayer to their everyday life	K3
CO-4	analyze themselves in the light of Sacraments & Christian Prayer	K4
CO-5	create a harmonious society learning values from all religions	K5 & K6

<b>Unit-I</b>	<b>God of salvation</b>	<b>(6 Hours)</b>
<b>Unit-II</b>	<b>Life &amp; Mission of Jesus Christ</b>	<b>(6 Hours)</b>
<b>Unit-III</b>	<b>The Holy Spirit</b>	<b>(6 Hours)</b>
<b>Unit-IV</b>	<b>Biblical Values</b>	<b>(6 Hours)</b>
<b>Unit-V</b>	<b>Mother Mary</b>	<b>(6 Hours)</b>

#### **Book for Study**

Department of Human Excellence, *Life in the Lord: Religious Doctrine*. St. Joseph's College, Trichirappalli-02, 2021.

#### **Books for Reference:**

1. *Compendium: Catechism of the Catholic Church*. Bengaluru: Theological Publications in India, 1994.
2. Holy Bible (NRSV).

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UTA41GL04A	Communicative Tamil (SLAC)	4	3

CO.No.	CO- Statement	Cognitive Level (K- level)
<b>இப்பாடத்தின் நிறைவில் மாணவர்கள்</b>		
CO-1	பண்டைத் தமிழர்களின் தொடர்பியல் அறிவை அறிந்துகொள்வர்.	K 1
CO-2	தமிழ் இலக்கியங்களுள் வெளிப்படும் தகவல் தொடர்புச் சிந்தனைகளைப் புரிந்து கொள்வர்.	K 2
CO-3	வலைப்பூக்கள், வலையொளிகள் ஆகியவற்றை உருவாக்கவும், பராமரிக்கவும் கற்றுக்கொள்வர்.	K 3
CO-4	இக்கால இலக்கியங்களுள் தொடர்பியல்துறை பெற்றுள்ள செல்வாக்கை அறிந்துகொள்வர்.	K 4
CO-5	தகவல் தொடர்பியல் கலைச்சொற்களைத் தமிழில் கற்றுக் கொண்டு தொடர்பியல் தமிழ் வளரத் துணைபுரிவர்	K 5

**அலகு - 1**

**(12 மணிநேரம்)**

**புறநானூறு :** மாசற விசித்த (50) (முரசு)

**மலைபடுகடாம் :** திருமழை தலைஇய (1-13) (இசைக்கருவிகள்)

**பெரும்பாணாற்றுப்படை :** அகல்இரு விசும்பில் (4-16) (யாழின் உறுப்புகள்)

**நெடுநல்வாடை :** விரிகதிர் பரப்பிய (73-88) (கட்டடக்கலை)

**பரிபாடல் :** செவ்வேள்: மலைச்சிறப்பு வழுதியுடன் ஏறியோர் கண்டவை (38-57)

(ஓவியக்கலை)

**உரைநடைக்கட்டுரை :** பண்டைத் தமிழர்களின் தொடர்பியல் கலை

**அலகு - 2**

**(12 மணிநேரம்)**

**சிலப்பதிகாரம்**

**எண்ணிய நூலோர்** இயல்பினின் (அரங்கேற்றுக் காதை, 95-113)

**மாயோன் பாணியும்** (கடல் ஆடு காதை, 35-67) (மாதவியின் பதினோர் ஆடல்)

**கொற்றவை கொண்ட** (வேட்டுவவரி, 4 - 6) (வள்ளிக் கூத்து)

**ஆங்குத் துன்று மலர்ப்பிணையல்** (வேட்டுவவரி, 10) (வென்றிக் கூத்து)

**ஆய்பொன் அரிச்சிலம்பும்** (வேட்டுவவரி, 11)

**உரைநடைக்கட்டுரை :** தமிழ் எழுத்துகளின் வளர்நிலைகள்

அலகு - 3

(12 மணிநேரம்)

திருக்குறள் (2 அதிகாரங்கள்)- அறன் வலியுறுத்தல், நடுவுநிலைமை  
உரைநடைக்கட்டுரை : தமிழர் வளர்த்த நாட்டுப்புறக் கலைகள்

அலகு - 4

(12 மணிநேரம்)

புதினம் : பொய்க்கால் குதிரை - டி. செல்வராஜ்

நூல் - திறனாய்வு

ஆவணப்படம், திரைப்படம் - திறனாய்வு

உரைநடைக்கட்டுரை : ஊடகஅறம்

அலகு - 5

(12 மணிநேரம்)

தகவல் தொடர்பியல் கலைச்சொற்கள்

அருகில் உள்ள கலைச்சின்னங்களைப் பார்வையிட்டு, அறிக்கை சமர்ப்பித்தல்

வலைப்பூக்கள் உருவாக்கல், பராமரித்தல்

உரைநடைக்கட்டுரை: இணையத்தமிழ் இதழ்களின் மொழிநடை

பாட நூல்கள்

1. தொடர்பியல் தமிழ், தமிழாய்வுத்துறை, தூய வளனார் தன்னாட்சிக் கல்லூரி, திருச்சிராப்பள்ளி, முதற்பதிப்பு, 2022
2. செல்வராஜ்.டி., பொய்க்கால் குதிரை, நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை, முதற்பதிப்பு, 2016
3. ஆலிஸ், அ., மக்கள் தகவல் தொடர்பியல் கலைச்சொல் அகராதி, முழுமதி பப்ளிகேஷன்ஸ், திருச்சிராப்பள்ளி, 1995

பார்வை நூல்கள் & இணையதளம்

1. பரிமேலழகர் (உரை.), திருக்குறள், பாரதி பதிப்பகம், சென்னை-17, ஏழாவது பதிப்பு, 2000.
2. மயிலை சீனிவேங்கடசாமி, தமிழர் வளர்த்த அழகுக் கலைகள், நியூ செஞ்சுரி பிரிண்டர்ஸ், சென்னை, இரண்டாம் பதிப்பு, 1978.
3. வையாபுரிப்பிள்ளை, பாட்டும் தொகையும், பாரி நிலையம், சென்னை, இரண்டாம் பதிப்பு, 1967.

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UTA41GL04A	Communicative Tamil (SLAC)									4	3
Course Outcomes (COs)	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5		
CO-1	1	2	3	2	2	3	3	2	2	2	2.2	
CO-2	2	2	3	2	2	2	3	2	3	2	2.3	
CO-3	1	2	2	3	2	2	2	3	3	3	2.3	
CO-4	2	2	3	2	2	3	2	3	3	2	2.4	
CO-5	3	1	2	2	2	2	3	2	3	3	2.3	
Mean Overall Score											2.3 (High)	

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UFR41GL04	FRENCH – IV	4	3

CO No.	CO-Statements	Cognitive Levels (K –Levels)
	On successful completion of this course, students will be able to	
CO-1	recall the vocabulary pertaining to dwelling place.	K1
CO-2	outline crisis management in France.	K2
CO-3	develop a travel diary of your own.	K3
CO-4	simplify the French education system.	K4
CO-5	interpret past tenses in a text.	K5

**Unit- I (12 hours)**

TITRE:ON FAIT LE MELANGE!

GRAMMAIRE : le présent progressif, les pronoms possessifs, la phrase négative

LEXIQUE : décrire les étapes d'une action, la maison, les tâches ménagères

PRODUCTION ORALE : comprendre le récit d'un voyage

PRODUCTION ECRITE : raconter ses actions quotidiennes

**Unit - II (12 hours)**

TITRE:A PROPOS DE LOGEMENT

GRAMMAIRE : quelques adjectifs et pronoms indéfinis, les verbes lire, rompre et se plaindre

LEXIQUE : la localisation et le logement, les pièces, meubles et équipement

PRODUCTION ORALE : jeu de rôle –votre ami et vous s'installe dans un nouveau meuble

PRODUCTION ECRITE : décrire votre maison/appartement

**Unit- III (12 hours)**

TITRE:TOUS EN FORME!

GRAMMAIRE : le passé composé et l'imparfait, le passé récent, l'expression de la durée

LEXIQUE : un souvenir et les événements du passés, le corps humain : extérieur, le corps humain : intérieur

PRODUCTION ORALE : échanger sur ses projets de vacances

PRODUCTION ECRITE : raconter un souvenir

**Unit - IV (12 hours)**

TITRE:ACCIDENTS ET CATASTROPHES

GRAMMAIRE : les adjectifs et les pronoms indéfinis : rien/ personne/aucun, les verbes dire, courir et mourir

LEXIQUE : savoir les mots et les expressions des catastrophes naturelles, les maladies et les remédies, les accidents, les catastrophes naturelles

PRODUCTION ORALE : comprendre des personnes qui expriment leur accord ou leur désaccord selon un thème donné

PRODUCTION ECRITE : écrivez sur une catastrophe naturelle en articulant la cause et la conséquence

**Unit -V (12 hours)**

TITRE:FAIRE SES ETUDES A L'ETRANGER/ BON VOYAGE/ LA METEO

GRAMMAIRE : les pronoms démonstratifs neutres, le futur simple, situer dans le temps, moi aussi/non-plus – moi non/si, les verbes impersonnels, les verbes croire, suivre et pleuvoir

LEXIQUE : savoir vivre en France, le système scolaire, les formalités pour partir à l'étranger.

PRODUCTION ORALE : exprimer son opinion sur la météo/parler del'avenir

PRODUCTION ECRITE: comparer le système scolaire français et indien

**Book for Study**

P.Dauda,L.Giachino and C.Baracco, *Generation A2*, Didier, Paris 2016.

### Books for Reference

1. J.Girardet and J.Pecheur, *Echo A2*, CLE International, 2<sup>e</sup>edition,2013
2. Régine Mérieux and Yves Loiseau, *Latitudes A2*, Didier, 2012.
3. Isabelle Fournier, *Talk French*, Goyal Publishers,2011

### Web Resources

1. <https://www.frenchcourses-paris.com/french-travel-journal/>
2. <http://www.saberfrances.com.ar/vocabulary/house.html>
3. <https://www.thoughtco.com/different-past-tenses-in-french-1368902>
4. <https://www.youtube.com/watch?v=JZdwJM7sEY8>
5. <https://www.scholaro.com/pro/Countries/France/Education-System>

### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course code	Title of the Course									Hours	Credits
IV	21UFR41GL04	FRENCH – IV									4	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	1	3	2	2	3	2	1	2	2	2.1	
CO-2	3	1	2	3	3	3	2	1	3	1	2.2	
CO-3	3	2	3	2	2	3	2	1	3	2	2.3	
CO-4	3	1	2	2	3	3	3	1	3	3	2.4	
CO-5	2	2	3	3	1	3	1	2	3	2	2.2	
<b>Mean overall Score</b>											<b>2.24 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UHI41GL04	HINDI - IV	4	3

CO No.	CO-Statements	Cognitive Levels (K -Levels)
	On successful completion of the course, students will be able to	
CO-1	list out the social conditions prevailed in Modern Period which are depicted in Hindi Literature.	K1
CO-2	discuss the dialects of Hindi language.	K2
CO-3	illustrate the works of some eminent Hindi Writers related to society.	K3
CO-4	analyze the human values expressed in life and literature of Hindi Novelist "Mamatha Kaliyah".	K4
CO-5	evaluate the film & Literary works in Hindi.	K5

**Unit - I**

**(12 Hours)**

Computer ka yug  
Prathyay  
Adhunik Kal - Namakarn  
Namakaran

**Unit - II**

**(12 Hours)**

Vigyan hani/labh  
Paryayvachy Shabdh  
Adhunik Kal - Samajik Paristhithiyam  
Samanarthy Shabdh

**Unit - III**

**(12 Hours)**

Nari shiksha  
Upasarg  
Adhunik Kal – Sahithyik Paristhithiyam  
Adhunik kal – Salient Features

**Unit - IV**

**(12 Hours)**

Review- Book/Film  
Paryavaran Pradookshan  
Adhunik Kal - Main Divisions  
Adhunik Kal - Visheshathayem

**Unit - V****(12 Hours)**

Sapnom Kee Home Delivery (Novel)  
Anuvad - 4

**Books for Study**

1. Dr. Sadananth Bosalae, *kavya sarang*, Rajkamal Prakashan, New Delhi, 2020.  
**Unit-I** Chapters 4
2. M. Kamathaprasad Gupth, *Hindi Vyakaran*, Anand Prakashan, Kolkatta, 2020.  
**Unit-II, III and IV** Chapter 2
3. Dr. Sanjeev Kumar Jain, *Anuvad: Siddhant Evam Vyavhar*, Kailash Pustak Sadan, MadhyaPradesh, 2019 **Unit-V** Chapter 2

**Books for Reference**

1. Hindi Niband Sangrah, V&S Publishers, 2015.
2. Rajeswar Prasad Chaturvedi, Hindi vyakarana, Upakar prakashan, 2015.
3. Ramdev, Vyakaran Pradeep, Hindi Bhavan, 2016.
4. Krishnakumar Gosamy, Anuvad vigyan ki Bhumika, Rajkamal Prakashan, 2016.
5. Acharya ramchandra shukla, Hindi Sahitya Ka Itihas, Prabhat Prakashan, 2021.

**Web Resources**

1. <https://youtu.be/xmr-DaQ3LhA>
2. <https://youtu.be/xIm-VEmgEg0>
3. <https://youtu.be/ZHuqxWbMtas>
4. <https://youtu.be/HGS63OJuHto>
5. <https://youtu.be/r-i3autqPug>

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credits
IV	21UHI41GL04	HINDI - IV									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	3	3	2	3	2	3	1	2.4	
CO-2	3	2	3	3	2	3	2	3	1	2	2.4	
CO-3	3	2	2	3	2	2	1	3	2	3	2.3	
CO-4	3	2	3	1	3	3	2	3	3	2	2.5	
CO-5	3	2	2	3	3	2	3	2	3	3	2.6	
<b>Mean Overall Score</b>											<b>2.44 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credits
IV	21USA41GL04	SANSKRIT - IV	4	3

CO No.	CO-Statements	Cognitive Levels (K -Levels)
	On successful completion of the course, the student will be able to	
CO-1	remember and identifying Mahabharatha characters and events.	K1
CO-2	understand human behaviors by studying dramas.	K2
CO-3	apply the morals learnt in day to day life.	K3
CO-4	create new conversational sentences and to Improve self-character (Personality Development ).	K4
CO-5	appreciate ancient Sanskrit dramas.	K5

**Unit - I** (12 Hours)

Sanskrita Vyavahara sahasri vakiya Prayogaha

**Unit - II** (12 Hours)

Lot Lakaarah , Prqayaogh Kartari Vaakyaani

**Unit - III** (12 Hours)

Naatakasya Itihaasah Vivaranam, Thuva and Tum Prathiyaha

**Unit - IV** (12 Hours)

Karnabhaaram , Naatakasya Visistyam

**Unit - V** (12 Hours)

Sanskrita Rachanani priyogaha

### Book for Study

Karnabhavam & Literature Language, 2019 , K.M Saral Sanskrit Balabodh , Bharathita vidya bhavan , Munshimarg Mumbai – 400 007

### Books for Reference

1. R.S.Vadhyar & Sons , Book – sellers and publishers , Kalpathu ,Palghat – 678003 , Kerala , south India , History of Sanskrit Literature 2019
2. Kulapathy , K.M Saral Sanskrit Balabodh , Bharathita vidya bhavan , Munshimarg Mumbai – 400 007 2018
3. Sanskrita Bharathi , Aksharam 8 th cross , 2<sup>nd</sup> phase Giri nagar Bangalore Vadatu sanskritam – Samaskara Binduhu 2019

**Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credit
IV	21USA41GL04	SANSKRIT-IV									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	3	2	3	2	3	3	2	2.5	
CO-2	2	2	3	2	3	3	3	3	3	2	2.4	
CO-3	3	3	2	3	2	1	1	3	3	3	2.4	
CO-4	2	3	3	3	2	1	3	3	3	2	2.5	
CO-5	2	2	3	2	3	3	3	3	2	3	2.6	
<b>Mean Overall Score</b>											<b>2.48</b>	
<b>Result</b>											<b># High</b>	

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UEN42GE04	GENERAL ENGLISH - IV	5	3

CO No.	CO-Statements	Cognitive Levels (K- Levels)
	On successful completion of this course, students will be able to	
CO-1	identify different local and global issues in given passages	K1
CO-2	understand explicit and implicit information given in written texts	K2
CO-3	use appropriate words and punctuations in writing	K3
CO-4	analyse written texts and modify them for better clarity	K4
CO-5	assess the coherence and cohesion of written texts and rewrite them	K5 & K6

**Unit-I (15 Hours)**

1. Women through the Eyes of Media
2. General Writing Skill: Writing Minutes of a Meeting
3. Grammar: Present Perfect Tense

**Unit-II (15 Hours)**

4. Effects of Tobacco Smoking
5. General Writing Skill: Note-Taking
6. Grammar: Present Perfect Continuous Tense

**Unit-III (15 Hours)**

7. Short Message Service (SMS)
8. General Writing Skill: Note-Making
9. Grammar: Past Perfect Tense

**Unit-IV (15 Hours)**

10. An Engineer Kills Self as Crow Sat on his Head: A Newspaper Report
11. General Writing Skill: Précis Writing
12. Grammar: Past Perfect Continuous Tense

**Unit-V (15 Hours)**

13. Traffic Rules
14. General Writing Skill: Paragraph Writing
15. Grammar: Future Perfect Tense and Future Perfect Continuous Tense

**Book for Study**

Jayraj, S. Joseph Arul et al. *Trend-Setter: An Interactive General English Textbook for Under Graduate Students*. Trinity, 2016.

**Books for Reference**

1. Clark Peter, Roy. *Writing Tools: 50 Essential Strategies for Every writer*. USA: Little, Brown Spark Publishers, 2008.
2. Carnegie, Dale. *The Quick and Easy Way to Effective Speaking*. India: Fingerprint Publishers, 2018.

3. Vaughn, Steck. *Reading Comprehension*. USA: Steck-Vaughn Co, 2014.
4. Birkett, Julian. *Word Power: A Guide to Creative writing*. India: Bloomsburry Academic, 2016.
5. Knight, Dudley. *Speaking with Skill: An Introduction to Knight-Thompson Speechwork*. USA: Methuen Drama, 2016.

#### Web Resources

1. <https://blog.lingoda.com/en/10-news-sites-to-practice-your-english-reading-skills/>
2. <https://www.espressoenglish.net/how-to-learn-english-for-free-50-websites-for-free-english-lessons/>
3. <https://www.ef.com/wwen/english-resources/>

#### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credits
IV	21UEN42GE04	GENERAL ENGLISH - IV									5	3
Course Outcome (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	2	3	2	3	2	3	2	2.4	
CO-2	2	2	3	2	3	3	2	3	2	2	2.3	
CO-3	2	3	2	3	2	2	3	2	3	2	2.4	
CO-4	2	2	3	2	3	3	2	3	2	3	2.5	
CO-5	2	2	2	3	2	2	2	3	2	2	2.2	
<b>Mean Overall Score</b>											<b>2.36 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS43CC08	<b>CORE – 8: SOCIAL AND CULTURAL HISTORY OF TAMIL NADU</b>	6	4

CO No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the society and the culture of Tamils.	K1
CO -2	understand the uniqueness of Tamil culture.	K2
CO -3	explain the impacts of land grants through the ages.	K3
CO- 4	compare the structure of Tamil Society with present social pattern.	K4
CO -5	evaluate the contribution of reform movements in the social transformation of Tamils.	K5

**Unit I: Pre Historic and Sangam Age settlements (18 hours)**  
Society and Culture of Pre Historic People – Megalithic Culture – First Urbanisation – Society of Sangam Age – Five Fold Regions and Occupations – Cultural Development - Aaseevagam

**Unit II: Cultural Transformation (18 hours)**  
Cultural Impact of Kalabhras – Society under Pallavas – Art and Architecture of Pallavas – Art and Architecture of Pandyas

**Unit III: Land Grants and Social Formation (18 hours)**  
Migration – Settlement - Land Grants – Emergence of Valangai and Idangai – Bakthi Movement – Caste Hierarchy – Contribution of Cholas to Literature and Art and Architecture

**Unit IV: Composite Culture (18 hours)**  
Society of Tamil Country: Nayaks – Marathas of Thanjavur – Nawabs – Europeans – Christian Missionaries – Composite Culture

**Unit V: Reform Movements and National Movements (18 hours)**  
Vaikundasamy's Movement - Samarasa Sutha Sanmarka Sangam – Adi Dravidar Movement - Dravidian Movement – Social Awakenings – Tamil Revivalism – Tamil a Symbol of Awakening – National Movements in Tamil Country – Samathuvapuram.

#### Books for Study

- 1.Devanesan, A., *History of Tamil Nadu*, Marthandam, Renu Publication, 2004.
- 2.Rajayyan, K., *History of Tamil Nadu, Madurai, 1982.*
- 3.Subramanian, T., *Social and Cultural History of Tamil Nadu*. Madras, 1985.
- 4.Srinivasa Iyengar, P.T., *History of the Tamils*, Madras, 1929.

## Books for Reference

1. Baker, C. J., *The Politics of South India 1920-1937*.
2. Balasubramanian.C., *The Status of Women in Tamilnadu during the Sangam Age*, Madras, 1976.
3. Chopra, P. N., Ravindran, T. K. and Subramanian, N., *History of South India*, Delhi, 1979.
4. David Arnold, *The Congress in Tamil Nadu (1919-1937)*, New Delhi, 1977.
5. Eugene, F. Frschick, *Politics and Social Conflict in South India*, Bombay, 1964.
6. Hardgrave, Robert, L., *The Nadars of Tamil Nadu: The Political Culture of a Community in Change*, California, 1969.
7. Mahalingam, T. V., *Administration and Social Life under Vijayanagar*, University of Madras, 1951.
8. Meenakshi, C., *Administration and Social Life under the Pallavas*, Madras, 1938.
9. Nilakanda Sastri, K.A., *The Cholas, The Pandyan Kingdom and History of South India*, London, 1929.
10. Pillai, K. K., *Social History of Tamils*, University of Madras, 1975.
11. Srinivasan, K. R., *Temples of South India*, Delhi, NBT, 1995.
12. Subramanian, N., *History of Tamil Nadu Upto 1336 AD*, Madurai, 2002.
13. Suntharalingam, *Politics and Nationalist Awakening in South India*, New Delhi, 1980.
14. Venkataramanayya, N., *The Early Muslim Expansion in South India*, Madras, 1942.

## Internet Reference

1. <https://www.britannica.com/place/Tamil-Nadu/Cultural-life>
2. [https://www.researchgate.net/publication/347391773\\_History\\_of\\_Tamil\\_Nadu\\_People\\_and\\_Culture-A\\_Review](https://www.researchgate.net/publication/347391773_History_of_Tamil_Nadu_People_and_Culture-A_Review)
3. <https://www.exoticindiaart.com/book/details/medieval-tamil-society-and-agrarian-slavery-NAM964/>
4. [https://www.jstor.org/stable/44158796?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/44158796?seq=1#metadata_info_tab_contents)

## Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS43CC08	CORE – 8: SOCIAL AND CULTURAL ASPECTS OF TAMIL NADU									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS43CC09	<b>CORE – 9: HISTORY OF MODERN WORLD</b>	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	obtain basic knowledge on modern world.	K1
CO -2	grasp the aspects of transition from medieval to modern.	K2
CO -3	have a critical look at the process of colonising mission.	K3
CO- 4	examine the impact of wars, revolutions and loss.	K4
CO -5	create and mobilize movements for better world.	K5 & K6

**Unit- I: Dawn of Modern World (15 Hours)**

Fall of Constantinople - Geographical Discoveries - European Renaissance - Reformation Movement - Counter Reformation

**Unit- II: Colonising Mission (15 Hours)**

Colonisation of Asia - Colonisation of Americas - Colonisation of Africa - Agrarian Revolution - Industrial Revolution

**Unit- III: Era of Transition (15 Hours)**

American Revolution of 1765 - French Revolution of 1789 - Spanish American Revolution of 1808 - Chinese Revolution of 1911 - Australian Revolution of 1913 - Russian Revolution of 1917 - Egyptian Revolution of 1919

**Unit- IV: Age of Crisis (15 Hours)**

First World War - Great Depression of 1929 - Second World War

**Unit- V: Unipolar World (15 Hours)**

Cold War - Non Alignment Movement – Disarmament – Globalisation - New Economic Order

**Books for Study**

1. Rao B.V., *World History*, Sterling Publishers, New Delhi, 1984.
2. Merry E. Wiesner, *A Concise History of the World*, Cambridge University Press, 2015.

**Books for Reference**

1. Adam Brown, *World History*, 2016.
2. ArjunDev, *History of the World*, Orient BlackSwan, Hyderabad, 2009.
3. Haneda Masashi, *Towards Creation of a New World History*, Japan Publishing House, Tokyo, 2019.

4. Krishna Reddy, *World History*, McGraw Hill Education, Chennai, 2017.
5. Norman Lowe, *Mastering Modern World History*, Palgrave Macmillan, New York, USA, 2013.
6. Roberts, J.M., *Penguin History of the World*, Penguin UK, United Kingdom, 2014.
7. Stephen Leston, *The Bible in World History*, Barbour Books, USA, 2017.
8. Uddipan Mukerjee, *Modern World History*, GK Publications Pvt. Ltd., Noidan Uttar Pradesh, 2020.
9. Wells, H.G., *A Short History of the World*, Fingerprint Publishing, New Delhi, 2015.

#### Internet Reference

1. <https://mlpp.pressbooks.pub/modernworldhistory/>
2. <https://jconlineresources.org/resources/modern-world-history/>
3. <https://pressbooks.ulib.csuohio.edu/modern-world-history/>

#### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS43CC09	CORE – 9: HISTORY OF MODERN WORLD									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	1	2	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS43AO04A	<b>ALLIED - 4 (OPTIONAL): TOURISM AUTOMATION</b>	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn automation system and electronic devices.	K1
CO -2	understand the functions and uses of automation tools.	K2
CO -3	apply the techniques of automation process in the tourism industry.	K3
CO- 4	examine the need of automation in the field of tourism.	K4
CO -5	become employees or entrepreneurs in the future.	K5 & K6

#### **Unit I: Meaning and Definition**

**(18 Hours)**

Introduction to Tourism and Automation - Meaning - Definition - Concepts and Different Forms - Need

#### **Unit II: Automation System**

**(18 Hours)**

Use of Internet - Basics of a Browser - World Wide Web - Search Engines - Searching Maps – International Standard Time - Email - Computer Reservation System: Roadways, Railways, Waterways and Airways

#### **Unit III: Automation Instruments**

**(18 Hours)**

Fax - Multimedia - Computer - Mobile Phone – Digital Board – Open Screen - Communicating Instruments

#### **Unit IV: Automation in Tourism Industry**

**( 18 Hours)**

Photography: Focus – Shots – Developing and Chemical Agents - Videography: Recording – Angles – Audio Video Dubbing – Editing and Special Effects

#### **Unit V: Automation of Tourism in Application**

**(18 Hours)**

MS Office in Tourism: MS Word and MS Excel – Image of Historical Monuments & Tourist Spots - Web Site Creation - Web Access

#### **Books for Study:**

1. Ratandeeep Singh, '*Tourism Today*', Three Volumes, New Delhi, 1994

#### **Books For Reference:**

1. Bhatia , A.K. *Tourism in India* , New Delhi , 1984.
2. Bhatia, A.X., '*Tourism Development*', New Delhi, 1995.
3. George, '*Videography*', Tiruchirappalli, 1997.
4. Kitler Philip, *Marketing Management* , Universal Publication , New Delhi , 1990.
5. Maclean, Hunter, *Marketing Management in Your Business & Marketing Management Tourism* , 1984.

6. Rustoin, S. Devar, *Modern Marketing Management* , Bombay, 1986 .

### Internet Reference

1. <https://tourism.gov.in/>
2. <http://www.tamilnadutourism.org/>
3. <https://www.revfine.com>
4. <https://tourismnotes.com>
5. <https://www.marketing.com>

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS43AO04A	ALLIED – 4 (OPTIONAL): TOURISM AUTOMATION									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS43AO4B	ALLIED – 4 (OPTIONAL): TOUR PACKAGING	6	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the strategy connected with tour package preparation.	K1
CO -2	understand the formalities related to tour and travel.	K2
CO -3	apply their learned skills in preparing tour packages.	K3
CO- 4	assess the process involved in the preparation of tour packages.	K4
CO -5	become products and entrepreneurs in the tourism industry.	K5 & K6

**Unit-I: Tourism** (18 Hours)  
Meaning – Concept – Scope - Significance – Elements – Types of Tourism

**Unit-II: Itinerary** (18 Hours)  
Meaning – Pleasure of Travel – Significance – Elements – Types of Itinerary – Components of Itinerary

**Unit- III: Tour Packaging** (18 Hours)  
Definition – Steps – Yard Sticks - Naming – Pricing – Marketing – Mode of Promotion

**Unit- IV: Operational Process** (18 Hours)  
Travel Needs – Accommodation – Inventory – Management – Payment – Feedback

**Unit- V: Model Package** (18 Hours)  
Independent Package – Inclusive Package – Escorted Business Package – Field Trip

#### Books for Study

1. Jha .S.M., *Tourism Marketing*, Bombay, 1995.
2. Krishnan K Kamra., *Managing Tourist Destination*, New Delhi, 2001.

#### Books for Reference

1. Bhatia, A.K., *Tourism in India*, New Delhi, 1984.
2. Kitler Philip., *Marketing Management*, Universal Publication, New Delhi, 1990.
3. Law,E., *Tourist Destination Management Issues Analysis and Polices*, London, 1995.
4. Pran Nath Seth, *Successful tourism Management*, New Delhi, 1997.
5. Ratandeep Singh, *Tourism Marketing: Principles, Policies and Strategies*, New Delhi, 2001.
6. Renal A. Nykiel, *Marketing in Hospitality Industry*, Van Nestrand Reinhold, London, 1986.
7. Rustoin, S. Davar: *Modern Marketing Management*, Bombay 1986.

8. Whale S. Grampter, *Tourism Marketing Tourism*, International Press, London, 1976

### Internet Reference

1. <https://tourism.gov.in/>
2. <http://www.tamilnadutourism.org/>
3. <https://www.yatra.com/india-tour-packages>
4. <https://www.makemytrip.com/holidays-india/>

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
IV	21UHS43AO4B	ALLIED – 4 (OPTIONAL): TOUR PACKAGING									6	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
IV	21UHS44SE02	SEC -2 (BS) : HISTORICAL MONUMENTS IN TIRUCHIRAPPALLI	2	1

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	remember geographical conditions and demography of Tiruchirappalli.	K1
CO -2	understand the uniqueness of Hindu Architectural Styles in Tiruchirappalli.	K2
CO -3	describe the Muslim architectural Styles and structures in Tiruchirappalli.	K3
CO- 4	investigate the significance of Christian monuments in Tiruchirappalli.	K4
CO -5	analyze the civic structures and building styles of secular monuments in Tiruchirappalli.	K4

**Unit I: Historical Background (6 Hours)**

Etymology - Geography - History – Demography - Administration

**Unit II: Hindu Monuments (6 Hours)**

Rockfort Temple - Thiruvarangam Temple - Thiruvanaikkaval Temple - Samayapuram Temple - Woraiyur Temple - Vayalore Temple - Thiruverumbur Temple

**Unit III: Muslim Monuments (6 Hours)**

Nathervali Darga - Kajamalai Dargah - Bannadibi Dargah - Kalathur Dargah - Town Hall Mosque - Kadhar Mosque

**Unit IV: Christian Monuments (6 Hours)**

Pazhaya Kovil - Saint Lourdes Church - Saint John's Church - Holy Redeemer's Church - Roman Catholic Cathedral - Saint Xavier's Church

**Unit V: Secular Monuments (6 Hours)**

Kallanai (Grant Anicut) – Rockfort – Mukkombu (Upper Anicut) - Main Guard Gate - Rani Mangammal Mahal - Gandhi Market - Railway Junction Building – Central & Sub Jail - Divisional Railway Manager's Building – Trichy District Court - Saint Joseph's College

**Books for Study**

1. Sundararaj, T., *History of Tiruchirappalli*, Sundar Publications, Tiruchirappalli, 2003.
2. Baliga, B.S., *Madras District Gazetteers: Tiruchirappalli*, Government Press, 1998.

### Books for Reference

1. Jeyaraj, V., *Directory of Monuments in Tamilnadu*, Government Museum, 2005.
2. Om Gupta, *Encyclopedia of India, Pakistan and Bangladesh*, Isha Books, Delhi, 2006.
3. Ashok Gosain and Ashih Gosain, *Travel House Guide to Incredible India*, HarAnand Publications, New Delhi, 2004.
4. Om Prakash, *Cultural History of India*, New Age International Publishers, Delhi, 2005.
5. *Indian Archaeology: A Review*, Department of Archaeology, Government of India, 1958.

### Internet Reference

1. [https://www.asichennai.gov.in/trichy\\_sub\\_circle.html](https://www.asichennai.gov.in/trichy_sub_circle.html)
2. <https://www.sangamhotels.com/architectural-heritage-in-trichy/>
3. <https://www.inspirock.com/india/historical-places-in-tiruchirappalli>

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course										Hours	Credit
IV	21UHS44SE02	SEC -2 (BS) : HISTORICAL MONUMENTS IN TIRUCHIRAPPALLI										2	1
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO-1	2	2	3	2	1	3	3	2	2	3	2.3		
CO-2	2	3	2	1	2	3	2	2	3	2	2.2		
CO-3	1	2	3	2	3	2	3	2	3	2	2.3		
CO-4	1	2	2	3	1	2	3	2	2	3	2.1		
CO-5	1	2	2	2	3	1	3	2	2	3	2.1		
Mean Overall Score											2.2 ( High)		

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UHE44VE04A	PROFESSIONAL ETHICS–II: SOCIAL ETHICS - II	2	1

Co. No.	CO-Statements	Cognitive Levels (K – Levels)
	On completion of this course the graduates will be able to:	
CO-1	know the value of natural recourses and to live in a harmony with nature.	K1
CO-2	comprehend the importance of a healthy life.	K2
CO-3	apply the plans of disaster management in the society.	K3
CO-4	analyse the importance and differences of science and religion.	K3
CO-5	apply counseling skills and solve their problems.	K4

**Unit-I Harmony with Nature (6-Hours)**

What is environment, Why should we think of harmony, Principles to conserve environmental resources, Causes of disharmony, The fruits of harmony with nature, Natural Resources, Fruits of disharmony, Economic values and growth, Environmental Ethics, Guidelines to live in harmony with nature, Towards life-centered system for better quality of life. Harmony with animal kingdom.

**Unit-II Issues Dealing with Science and Religion (6-Hours)**

What is Science, Science and Religion, Social Relevance of Science and Technology, Science and technology for social justice, Difference caused by Science and Technology, Need for indigenous technology, Science and Technology Innovation Policy of India.

**Unit-III Public Health (6-Hours)**

Health related issues, Health Care in India vs Developed Countries, Health and Heredity, Public Health - Objectives of public health in India, Public Health System in India, Failure on the public health front, Role of the central government, Hospitals Services in India, Health and Abortion, Drug Addiction and Drug abuse

**Unit-IV Disaster Management (6-Hours)**

Disaster Management, Types of disaster, Plans of disaster management, Technology to manage natural disasters and catastrophes, Rehabilitation and Reconstruction, Human-induced disaster, First Aid, The importance of First-aid.

**Unit-V Counselling for Adolescents (6-Hours)**

High Risk Behaviours, Developmental Changes in Adolescents, Key Issues of the Adolescents, Need for Counselling, Nature of Counselling, Counselling Goals, Does helping help? The Good and the Bad news. Importance of Career Guidance Counselling.

**Books for Study**

Department of Human Excellence, *Formation of Youth*, St Joseph's College (Autonomous), Tiruchirappali 02, 2021.

**Books for Reference**

1. Albert, D. and Steinberg, L, *Judgment and decision making in adolescence*: Journal of Research on Adolescence, page no: 211-224. 2011
2. Larry R. Collins, *Disaster Management and Preparedness*, Lewis Publications, 22 November 2000.
3. Elizabeth B. Hurlock, *Developmental Psychology: A: Life-Span Approach*, New Delhi: Tata McGraw-Hill, 1981, 5th Edition, August 18, 2001.
4. Sangha, Kamaljit. *Ways to Live in Harmony with Nature: Living Sustainably and Working with Passion*. Australia, Woodslane Pty Limited, 2015.

**Web Sources:**

[https://en.wikipedia.org/wiki/Disaster\\_management\\_in\\_India](https://en.wikipedia.org/wiki/Disaster_management_in_India)

<https://ndma.gov.in/>

<https://talkitover.in/services/child-adolescent-counselling/>

<https://www.nipccd.nic.in/schemes/adolescent-guidance-centre-19#gsc.tab=0>

Semester	Course Code	Title of the Course	Hours	Credits
IV	21UHE44VE4B	<b>PROFESSIONAL ETHICS II: RELIGIOUS DOCTRINE - II</b>	2	1

CO.No.	CO-Statements	Cognitive Levels (K – Levels)
	On completion of this course, the graduates will be able to	
CO-1	Understand the history of the Catholic Church	K1
CO-2	Examine and grasp the Sacraments of the Catholic Church	K2
CO-3	Apply the Christian Prayer to their everyday life	K3
CO-4	Analyze themselves in the light of Sacraments & Christian Prayer	K4
CO-5	Create a harmonious society learning values from all religions	K5 & K6

<b>Unit-I</b>	<b>The Catholic Church</b>	<b>(6 Hours)</b>
<b>Unit-II</b>	<b>Sacraments of Initiation</b>	<b>(6 Hours)</b>
<b>Unit-III</b>	<b>Sacraments of Healing &amp; at the Service of Community</b>	<b>(6 Hours)</b>
<b>Unit-IV</b>	<b>Christian Prayer</b>	<b>(6 Hours)</b>
<b>Unit-V</b>	<b>Harmony of Religions</b>	<b>(6 Hours)</b>

### Books for Study

Department of Human Excellence, *Life in the Lord: Religious Doctrine*. St. Joseph's College, Trichirappalli 02, 2021.

### Books for Reference

1. *Compendium: Catechism of the Catholic Church*. Bengaluru: Theological Publications in India, 1994.
2. Holy Bible (NRSV).

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53CC10	<b>CORE – 10: HISTORIOGRAPHY</b>	7	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the various aspects of historiography.	K1
CO -2	understand the methods and approaches in history with the philosophy of history.	K2
CO -3	apply the historical methods in the historical writings.	K3
CO- 4	analyse the contributions of select historians for development of historical writings.	K4
CO -5	evaluate the objectivity of given histories.	K5

### **Unit I: Introducing History**

**(21 Hours)**

Meaning and Nature of History - Definitions of History - Scope and Purpose of History - Kinds of History - Uses and Abuses of History - Philosophy of History - History and Social Sciences – History and Auxiliary Sciences

### **Unit II: Conceptual Framework of Historiography**

**(21 Hours)**

Ancient Period – Medieval Period – Transitional Period - Modern Period

### **Unit III: Method of Writing History**

**(21 Hours)**

Selection of Topic - Collection of Data - Classification of Data - Authenticity of Facts: Criticism – Interpretation - Writing History – Documentation

### **Unit IV: A Survey of Historiographers: Non Indian**

**(21 Hours)**

Herodotus – Thucydides – Titus – Livy - Ranke - Hegel - Karl Marx - Arnold J Toynbee – R.G. Collingwood - Ibn Kaldhun

### **Unit V: A Survey of Historiographers: Indian**

**(21 Hours)**

Bana - Khalhena - Barani - J.N. Sarkar - R.C. Majumdar - Irfan Habib - Fr. Heras - K. A. Nilakanta Sastri - K. K. Pillai - K. Rajayyan - S. Manickam – T. Sundararaj

### **Books for Study**

1. Rajayyan, K., *History Its Theory and Method*, Ratna Publications, Madurai, 1999.
2. Sreedharan, E., *A text Book of Historiography (500 BC – AD 2000)*, Orient Black swan, Delhi, 2004.

### **Books for Reference**

1. Carr. E.H., *What is History?*, Macmillan & Co. Ltd., London, 1962.

2. Sheik Ali B., *'History: Its Theory and Method'*, 2nd Edn, MacMillan India Ltd., Madras, 1984.
3. Subramanian, N., *'Historiography and Historical Methods'*, 5<sup>th</sup> Edn, Ennes Publications, Vadipatti, 1993.

#### Internet Reference

1. <https://www.britannica.com/topic/historiography>
2. <https://www.jstor.org/stable/1840848?seq=1>
3. <https://www.jstor.org/stable/42929817?seq=1>
4. <https://thewire.in/history/debate-history-historians-and-the-many-ideas-of-india>
5. <https://www.cusb.ac.in/images/cusb-files/2020/el/his/Historians-Of-Medieval-India.pdf>

#### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS53CC10	CORE – 10: HISTORIOGRAPHY									7	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53CC11	<b>CORE – 11: INDIAN POLITY AND CONSTITUTION</b>	7	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the concept of Indian polity and constitution.	K1
CO -2	understand the features of the constitution of India.	K2
CO -3	explain the electoral process in India.	K3
CO- 4	analyse the structure of governance in India.	K4
CO -5	become responsible citizens in the country.	K5 & K6

**Unit I: Features of Indian Constitution (21 Hours)**

Introduction to Indian Constitution - Nature of Constitution – Features - Preamble - Fundamental Rights and Duties - Directive Principles of State Policy

**Unit II: Union and State Governments (21 Hours)**

Union Government: Parliament – President - Vice-President - Prime Minister - Cabinet Ministers – Supreme Court – CAG - State Governments: State Legislature - Governor - Chief Minister – Council of Ministers - High Court – Local Administration: Panchayat and Municipalities – Subordinate Courts

**Unit III: Union & Inter State Relations (21 Hours)**

Quasi Federal Set up - Centre State Relations – Inter State Relations – Sharing of Resources - Emergency Provisions - Recommendations of Constitutional Review Commissions

**Unit IV: Political Parties (21 Hours)**

Need for Political Parties - National and Regional Parties - Registration and Recognition - Role of Political Parties in Nation Building – Interest / Pressure Groups

**Unit V: Election Process in India (21 Hours)**

Election Commission of India – General Elections - Electoral Process – Date of Election – Voters' Education – Vote Turn Out (Polling Day)

**Books for Study**

1. Johari.J.C., *Indian Political Systems*, Annual Pub, New Delhi, 1996.
2. LaxmiKanth, *Indian Polity*, Tate Mcgraw Hill, New Delhi, 2004.
3. Mehta, Narindar, *Indian Political System: A study in Government and Politics in India*. Jullundur, 1978.

**Books for Reference**

1. Avasti, A.P., *Indian Political System*, Agra, 2002.
2. Grover, V. (ed.) *Political Systems and Contribution of India*, New Delhi Deep Publications, 1997.
3. Basu, Durga das, *An Introduction to Indian Constitution*, Agra, Wadha & Co., 2001.
4. Khanna, V.N., *Constitution and Government of India*, New Delhi, Book Well, 1981.
5. Nainta, R.P., *The Government under the Constitution*, New Delhi, Deep & Deep, 2000.

**Internet Reference**

1. <https://byjus.com/free-ias-prep/polity-notes-upsc/>
2. <https://legislative.gov.in/constitution-of-india>
3. <https://www.india.gov.in/my-government/constitution-india>
4. [https://www.constitutionofindia.net/constitution\\_of\\_india](https://www.constitutionofindia.net/constitution_of_india)

**Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS53CC11	CORE – 11: INDIAN POLITY AND CONSTITUTION									7	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53ES01A	DSE-1: INDIAN GEOGRAPHY	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the geographical features of India.	K1
CO -2	understand the environmental factors that lead to the economic activities.	K2
CO -3	comprehend the natural hazards that challenge humanity in India.	K2
CO- 4	apply the disaster management methods in the challenging situation.	K3
CO -5	analyse and evaluate the conservation measures of natural resources.	K4 & K5

**Unit-I: Physical Features (15 Hours)**

Location - Extent- Size – Boundaries – Climate – Rainfall - Drainage

**Unit-II: Natural Resources (15 Hours)**

Soil – Water – Forest – Wildlife – Energy - Mineral

**Unit- III: Land Forms (15 Hours)**

Northern Mountains - Central Plains - Peninsular Uplands - Southern Coastal Plains - Islands

**Unit-IV: Economic Activities (15 Hours)**

Agriculture – Horticulture - Animal Husbandry – Fisheries – Industry – Transport - Communication

**Unit-V: Natural Hazards (15 Hours)**

Earthquake – Flood – Cyclone – Drought – Famine – Landslide – Tsunami - Disaster Management

**Books for Study**

Chopra, *Geography of India*, Unique Publishers, New Delhi, 2009.

**Books Reference**

1. Tiwari, R.C., *Geography of India*, PrayagPustakBhavan, Allahabad, 2001.
2. Mathur, S., *Indian Geographical Facts*, Rupa&Co Publication, Delhi, 2003.
3. Majid Husain, *Geography of India*, McGraw Hill, Bengaluru, 2020.
4. Mahesh Kumar Barnwal, *Geography of India*, Cosmos Publications, New Delhi, 2018.
5. Jojo Mathew, *Indian Geography*, Career Classics, Tiruchirappalli, 2020.
6. Arvind Kumar, *Geography of India*, PeriyarPrakashan, Patna, 2018.

7. Msjid Husain, *Indian and World Geography*, Shree Hari Publications, Tiruchirappalli, 2021.
8. Khullar, D.R., *India: a Comprehensive Geography*, Kalyani Publication, Chennai, 2018.

#### Internet Reference

1. <https://www.jagranjosh.com/general-knowledge/indian-geography-a-complete-study-material-1470739888-1>
2. [https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/g/Geography\\_of\\_India.htm](https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/g/Geography_of_India.htm)
3. <https://www.3dgeography.co.uk/geography-of-india>

#### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS53ES01A	DSE-1: INDIAN GEOGRAPHY									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	3	2	1	3	3	2	2	3	2.3	
CO-2	2	3	2	1	2	3	2	2	3	2	2.2	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53ES01B	<b>DSE-1: ARCHITECTURAL STYLES IN INDIA</b>	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the features of regional architectural styles of India.	<b>K1</b>
CO -2	understand the various styles of architectures in India	<b>K2</b>
CO -3	classify the various imperial architectural styles of India.	<b>K3</b>
CO- 4	analyse the significance of architectural styles followed in India.	<b>K4</b>
CO -5	compare the imperial architectural styles with regional architectural style.	<b>K4</b>

**Unit I: Indigenous Architecture (15 Hours)**

Dravidian Style – Evolution of South Indian Architecture : Chola - Pandyan Period- Chera Period - Ashokan School of Architecture - Buddhist Rock Cut Architecture - Jain Architecture – Aseevagam Style - Hoysala Style –Chalukyas Style – Viyanagar Style

**Unit II: Indo-Aryan Architecture (15 Hours)**

Rock Cut Architecture – Strucfural Architecture – Palatial Architecture – Pillar Architecture

**Unit III: Indo-Islamic Architecture (15 Hours)**

Evolution of Islamic Architecture – Delhi Sultanate – Mughal Style - Punjab Style - Bengal Style - Jaunpur Style- Gujarat Style - Deccan Style

**Unit IV: Indo-Saracenic Architecture (15 Hours)**

Early Modern Period – Colonial Oeriod – Post Indipendence Period

**Unit V: Local Architecture (15 Hours)**

Traditional houses in Kerala – West Bengal – Tamil Nadu (Karaikudi) – Tribal houses

**Book for Study**

1. Percy Brown, *Indian Architecture*, Taraporevala and Sons, Bombay.
2. Satish Grover, *The Architecture of India*, Vikas Publishing House, New Delhi, 1990

**Book for Reference**

1. Christopher Tadgell, *The History of Architecture in India*, Longman Group, U. K. Ltd., London, 1990.
2. George Michell, *Architecture of the Islamic World*, Thames and Hudson, London, 1978.
3. George Mitchell, *Monuments of India*, Vol I, Buddhist, Jain, Hindu;Penguin books, 1990.

4. Guruswamy Vaidyanathan, *Gateway to Indian Architecture*, Edifice Publication, 2003.
5. Nath R., *History of Mughal Architecture*, Abhinav Publications, New Delhi, 1985.
6. Robert Hillenbrand, *Islamic Architecture*, Edinburgh University Press, 1994.
7. Volwahsen A., *Living Architecture – India*, Oxford and IBM, London, 1969.

#### Internet Reference

1. <https://www.floma.in/interesting-reads/history/9-indian-architectural-styles-that-developed-the-course-of-history>
2. <https://gosmartbricks.com/10-most-popular-styles-in-indian-architecture/>
3. <https://www.culturalindia.net/indian-architecture/>

#### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS53ES01B	DSE-1: ARCHITECTURAL STYLES IN INDIA									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	3	1	2	3	2	1	2	2	2.1	
CO-2	3	2	2	2	2	2	3	2	1	2	2.1	
CO-3	2	2	2	1	3	2	3	2	1	3	2.1	
CO-4	2	2	3	1	2	3	2	1	2	2	2.1	
CO-5	2	1	3	2	3	2	1	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.1 (Medium)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53ES02A	<b>DSE -2: WESTERN POLITICAL THOUGHT</b>	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	gain knowledge on western philosophy and philosophers.	<b>K1</b>
CO -2	understand the western political thought through the ages.	<b>K2</b>
CO -3	initiate the process of creating a republic.	<b>K3</b>
CO- 4	reflect the select features towards a perfect political system.	<b>K3</b>
CO -5	appraise the evolutionary process of different schools of political thought.	<b>K4</b>

**Unit I: Early Ancient Period (15 Hours)**

Pythagoreanism – Platonism – Aristotelianism

**Unit II: Later Ancient Period (15 Hours)**

Epicureanism – Stoicism – Cosmopolitanism

**Unit III: Medieval Period (15 Hours)**

Scholasticism – Nationalism – Universalism – Thomism

**Unit IV: Early Modern Period (15 Hours)**

Social Contractualism (Contractarianism) – Utilitarianism – Idealism – Republicanism

**Unit V: Later Modern Period (15 Hours)**

Marxism – Socialism – Anarchism – Secularism – Modernism – Subalternism

**Books for Study**

1. Sharma, S.K., *Western Political Thought (Vol.1&2)*, Atlantic Publishers, Chennai, 2020.
2. Gupta, R.C., *Western Political Thought*, Lakshmi Narain Agarwal, Agra, 2012.

**Books for Reference**

1. Shefali Jha, *Western Political Thought: From the Ancient Greeks to Modern Times*, Pearson Publication, Delhi, 2018.
2. Gauba, *Western Political Thought*, Mayur Publication, Chennai, 2017.
3. Mukherjee, *A History of Political Thought*, Prentice Hall India Learning, Delhi, 2011.
4. Gullybaba, *Western Political Thought*, Gullybaba Publishing House, New Delhi, 2018.
5. Amal Kumar Mukhopadhyay, *Western Political Thought*, Sage Publication, Chennai, 2020.
6. Mishra, D.D., *Western Political Thought*, Vayu Education of India, New Delhi.

7. Nelson, *Western Political Thought*, Pearson Publication, Delhi, 2004.
8. Ray, B.N., *Western Political Thought*, Kaveri Books, New Delhi, 2012.

#### Internet Reference

1. <https://www.britannica.com/topic/political-philosophy/Western-political-philosophy-to-the-end-of-the-19th-century>
2. <http://14.139.185.6/website/SDE/ex4269.pdf>
3. <https://e-docs.eplo.int/phocadownloadpap/userupload/aportinou-eplo.int/28e489843d193ca736aa1019d09614.pdf>

#### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS53ES02A	DSE -2: WESTERN POLITICAL THOUGHT									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	3	3	2	3	2	3	2	2.4	
CO-2	2	1	1	2	2	2	3	1	3	2	1.9	
CO-3	2	1	1	2	2	2	3	1	2	2	1.8	
CO-4	2	1	1	1	2	2	3	1	3	2	1.8	
CO-5	2	3	3	1	3	2	3	1	2	2	2.2	
<b>Mean Overall Score</b>											<b>2.02 (Medium)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53ES02B	<b>DSE -2: MODERN GOVERNMENTS</b>	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the basics of the state and constitutions.	K1
CO -2	comprehend the salient features of select constitutions given in the syllabus.	K2
CO -3	have a critical look of the main provisions in those constitutions.	K3
CO- 4	compare the salient features of one constitution with the other.	K4
CO -5	assess various constitutions to understand the process of making the Indian constitution.	K5

**Unit I: States and Types (15 Hours)**

Meaning – Definition of State – Origin of State – Classification of State

**Unit II: Constitutions and Forms of Government (15 Hours)**

Classification of Constitutions: Rigid – Flexible – Written – Unwritten – Unitary – Federal -  
Forms of Government: Parliamentary – Presidential

**Unit III: UK Constitution (15 Hours)**

Salient Features – Parliament – Crown – Cabinet – Executive – Judiciary – Party System

**Unit IV: Constitution of USA (15 Hours)**

Salient Features – Congress – President – Executive – Judiciary – Party System

**Unit V: Swiss and USSR Constitutions (15 Hours)**

Salient Features of Swiss Constitution: Federalism - Federal Council - Direct Democracy – Referendum - Executive - Judiciary – Salient Features of USSR Constitution: Federalism - Supreme Soviet – Presidium - Council of Ministers - Communist Party - Democratic Centralism

**Books for Study**

1. Kasthuri, J., *Modern Governments*, Udumalpet, 1998.
2. Anup Chand Kapur, *Select Constitutions*, Delhi 1956.

**Books for Reference**

1. Alex Dragnich, *Politics and Government*, London, 1988.
2. Finer, S.E., *Comparative Governments*, England, 1970.
3. Michael J. Perry, *The Constitution, The Courts and Human Rights*, New Delhi, 1982.

### Internet Reference

1. <https://tyrocity.com/topic/theories-of-origin-of-state/> (Theories of Origin of State)
2. <https://www.civildaily.com/british-constitution-features-comparison-with-indian-constitution/> (British Constitution: Features, Comparison with Indian Constitution)
3. <https://www.constitutionfacts.com/us-constitution-amendments/fascinating-facts/>
4. [https://home.ubalt.edu/shapiro/rights\\_course/Chapter1text.htm](https://home.ubalt.edu/shapiro/rights_course/Chapter1text.htm) (Fascinating Facts about the U.S. Constitution)
5. <https://www.politicalsciencenotes.com/switzerland/21-salient-features-of-the-swiss-constitution/1426> (Salient Features of Swiss Constitution)
6. [https://en.wikipedia.org/wiki/1977\\_Constitution\\_of\\_the\\_Soviet\\_Union](https://en.wikipedia.org/wiki/1977_Constitution_of_the_Soviet_Union) (Salient Features of USSR Constitution)

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course					Hours	Credit			
V	21UHS53ES02B	DSE -2: MODERN GOVERNMENTS					5	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	3	3	2	3	2	3	2	2.4
CO2	2	1	1	2	2	2	3	1	3	2	1.9
CO3	2	1	1	2	2	2	3	1	2	2	1.8
CO4	2	1	1	1	2	2	3	1	3	2	1.8
CO5	2	3	3	1	3	2	3	1	2	2	2.2
<b>Mean Overall Score</b>											<b>2.02 (Medium)</b>

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS53SP01	<b>SELF-PACED LEARNING: DRAVIDIAN MOVEMENTS IN TAMIL NADU</b>	-	2

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the contributions of Dravidian Movements.	K1
CO -2	understand the origin of the concept Dravidian.	K2
CO -3	inculcate the spirit of Self-Respect Movement.	K3
CO- 4	appraise speeches and writings of the leaders of Dravidian Movements.	K4
CO -5	organize movements to reform the society.	K5

### Unit I: Dravidian Consciousness

Seed for Movement - Robert Caldwell – Manonmaniam Sundaranar – Devaneya Pavanar – Dravida Mahajana Sangam of Ayothidasa Pandidhar - Formation of South Indian Liberal Federation - Justice Party – First Communal Order 1921 and 1922 – Reservation for Non-Brahmins

### Unit II: Self Respect Movement

Self Respect Movement – Its Principles and Social Reforms – Establishing Social Justice – Anti Hindi Agitation – Demand of Separate Dravidasthan 1939

### Unit III: Reformers

M.C. Raja - Rev. D. John Rathinam - Shivaraj - Rettamalai Seenivasan - Depressed Class Leaders – Demand for Separate Electorate

### Unit IV: Dravida Kazhagam

Formation of Dravida Kazhagam – EVR Periyar - C.N. Annadurai – Active Propaganda - Media and Press – Split in Dravida Kazhagam – Dravida Munnetra Kazhagam

### Unit V: Achievements

Social Reform Measures - Establishing Equality – Temple Entry Act – Preservation of Communal G.O. – Dravidian Movement and Tamil Renaissance - Tamil Nationalism

### Books for Study

1. Subramanian P, *Social History of the Tamils (1707 - 1947)* D.K. Printworld (P) Ltd, New Delhi, 1999.

### Books for Reference

1. Sathianadhan S, *History of Education in the Madras Presidency*, Madras, 1894.
2. Subramanian N, *Social and Cultural History of Tamilnadu (A.D.1336 - A.D. 1984)*Ennes Publications, Udumalpet, 1999.

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course					Hours	Credit			
V	21UHS53SP01	<b>SELF-PACED LEARNING: DRAVIDIAN MOVEMENTS IN TAMIL NADU</b>					-	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	2	3	3	2	3	2	3	2	2.4
CO2	2	1	1	2	2	2	3	1	3	2	1.9
CO3	2	1	1	2	2	2	3	1	2	2	1.8
CO4	2	1	1	1	2	2	3	1	3	2	1.8
CO5	2	3	3	1	3	2	3	1	2	2	2.2
<b>Mean Overall Score</b>											<b>2.02 (Medium)</b>

Semester	Course Code	Title of the Course	Hours	Credits
V	21USS54SE03	SEC-3: SOFT SKILLS	2	1

### PSOs (Programme Specific Outcomes)

#### After the successful completion of the course, students will learn:

- the various concepts of communication skills as job seekers
- to write a Professional resume as required by the employers
- to demonstrate interview skills and actively participate in GD preparations and presentations in peer groups
- to discover various aspects of self and set short term and long term goals for successful career and creates a congenial atmosphere
- to have access to solve simple and day to day Arithmetic problems and Verbal and Non- verbal reasoning formulas

### Cos (Course Outcomes)

#### Upon completion of the course, Students will:

- be keen on developing and sustaining Soft Skills required of an educated youth
- be trained to present the best of themselves as job seekers to deal with any problem and conflict situations
- be able to transfer the skills learnt for concrete outcomes and increased productivity of companies
- be able to develop people skills, life skills that are required to be a good human in the long run and set a living standard
- be embedded with Employability skills such as “communication”, "teamwork", "initiative”, “enterprise”, the attributes of "reliability", "balance between work -life“, "commitment” and continuous learning

### Module 1: Effective Communication

Definition of communication, Barriers of Communication, Verbal and Non-verbal Communication; Self introduction matrix, Conversation Techniques, Good manners and Etiquettes, Introduction to Professional Communication, Professional Grooming and Presentation Skills and exercises

### Module II: Resume Writing & Interview skills

**Resume Writing:** Basic Resume Formats. Types of Resume - Chronological, Functional and Mixed Resume, Steps in preparation of Resume, Sample objectives, Model Resumes.  
**Interview Skills:** Preparation for interview, Common interview questions, Attitude, Body Language, Mock interviews and Practicum, Figuring out common interview questions and answers

**Module III: Group Discussion:** Definition of GD. The salient features of GD, Factors that influence GD, Outcome of GD, Tips for success in GD, Parameters of GD, Essential Points for GD preparation, GD Topics, Model GD and Practicum.

**Module IV: Personal Effectiveness:** Self Discovery: Personality, Traits of Personality; Personality Tests; Intelligence and Skill Assessment Form. **Goal Setting:** Goal setting Process, Questionnaires & Presentations

Module V: **Numerical Ability:** Average, Percentage; Profit and Loss, Area, Volume and Surface Area. (Simple Interest, Compound Interest; Time and Work, Pipes and Cisterns; Time and Distance, Problems on Trains, Illustrations, Boats and Streams; Illustrations-Optional)

Module VI: **Test of Reasoning - Verbal Reasoning:** Series Completion, Analogy. **Non-Verbal Reasoning**

**Text Book**

Melchias G, Balaiah John, John Love Joy (Eds), 2018. Straight from the Traits: Securing Soft Skills, SJC, Trichy.

**References**

Aggarwal, R.S. 2010. *A Modern Approach to Verbal and Non Verbal Reasoning*. S.Chand, New Delhi. Covey, Stephen. 2004. *7 Habits of Highly effective people*, Free Press. Egan, Gerard. (1994).

*The Skilled Helper* (5<sup>th</sup> Ed). Pacific Grove, Brooks/Cole.

Khera ,Shiv 2003. *You Can Win*. Macmillan Books , Revised Edition.

Melchias G, Balaiah John, John Love Joy (Eds), 2018. *Winners in the Making: A primer on soft skills*. SJC, Trichy.

**Other books**

Murphy, Raymond. 1998. *Essential English Grammar*. 2<sup>nd</sup> ed., Cambridge University Press. Sankaran, K., & Kumar, M. *Group Discussion and Public Speaking*. M.I. Pub, Agra, 5<sup>th</sup> ed., Adams, Media.

Trishna's 2006. *How to do well in GDs & Interviews*, Trishna Knowledge Systems.

Yate, Martin. 2005. *Hiring the Best: A Manager's Guide to Effective Interviewing and Recruiting\**

Semester	Course Code	Title of the Course	Hours	Credit
V	21UHS54EG01	<b>GENERIC ELECTIVE-1 (WS): TAMIL HERITAGE AND CULTURE</b>	4	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the uniqueness of Tamil heritage and culture.	<b>K1</b>
CO -2	understand the salient features of the Tamil Society.	<b>K2</b>
CO -3	associate the cultural development of Tamils through the ages.	<b>K3</b>
CO- 4	distinguish the extinct features of Tamil heritage and culture.	<b>K4</b>
CO -5	create a new Tamil society based on imbibed ethics and values.	<b>K5 &amp; K6</b>

**Unit I: Geographical Uniqueness (12 Hours)**

People – Landforms: Kurinji – Mullai – Marudham – Neithal – Palai – Resources

**Unit II: Society (12 Hours)**

Horizontal Society – Life Style - Traditional Food – Hospitality – Amusements– Religious Ideas (Science)

**Unit III: Literature (12 Hours)**

Emergence of Literary Knowledge in Pre Historic Age – Sangam Literature – Bhakthi Literature – Sitrilikkiam – Rational Literature

**Unit IV: Art (12 Hours)**

Martial Arts – Folk Arts – Performing Arts - Theatrical Arts – Visual Arts – Handicraft Arts

**Unit V: Architecture (12 Hours)**

House - Cave Temple – Stone Temple – Rock Cut Temple – Structural Temple – Fort – Palace – Public Buildings

**Book for Study:**

1. Devanesan. A, *History of Tamilnadu*, , Benu Publication, Marthandam, 2004.
2. Rajayyan, K., *History of Tamil Nadu*, Madurai, 1992.
3. Subramanian, T., *Social and Culture History of Tamil Nadu*. Madras, 1985.
4. SrinivasaIyengar, P.T., *History of The Tamils*, Madras, 1929.

**Books For Reference**

1. Balasubramanian, *The status of women in Tamil Nadu during the Sangam Age*, Madras, 1985.
2. Mahalingam T.V., *History of Tamil Nadu*, Maduari, 1977.
3. Minakshi. C., *Administration and Social Life under the Pallavas*, Madras, 1977.
4. Nagaswamy. R., *Studies in South Indian History and Culture*, Madras, 2000.
5. Pillay, K.K., *A Social History of the Tamils*. Madras, 1952.

6. Srinivasa Aiyengar, *History of the Tamils*, Madras, 1929.

### Internet Reference

1. <https://www.britannica.com/place/Tamil-Nadu/Cultural-life>
2. <https://www.caleidoscope.in/art-culture/tamil-nadu-culture-3>
3. <https://incredibletamilnadu18.wordpress.com/traditional-martial-arts-and-games/#:~:text=Kalaripayattu,wild%20boar%2C%20snake%20and%20crocodile.>
4. <https://www.rjisacjournal.com/historical-analysis-of-the-art-and-architectural-edifices-of-tamil-nadu/>
5. <https://uvamai.com/chisel>

### Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
V	21UHS54EG01	GENERIC ELECTIVE-1: TAMIL HERITAGE AND CULTURE									4	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63CC12	<b>CORE – 12: SOCIAL AND CULTURAL MOVEMENTS IN MODERN INDIA</b>	7	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the structure of Modern Indian society.	K1
CO -2	understand the social and cultural movements started in modern India.	K2
CO -3	apply the values propagated by the movements to the present society.	K3
CO- 4	distinguish the secular movements from religious movements.	K4
CO -5	plan to start a movement for a social cause.	K5 & K6

**Unit I: Structure of Modern Indian Society** (21 Hours)  
Society – Meaning – Definition – Features of Indian Society – Classification of Society: Elite Class – Middle Class – Subaltern Class

**Unit II: Peasant & Tribal Movements** (21 Hours)  
Peasant Movements: Indigo Revolt - Papna Revolt - Deccan Riots - Punjab Riots - Kheda Satyagraha - Champaran Satyagraha - Mopillah Rebellion - Telengana Movement - Tribal Movements: Sanyasi Revolt - Santhol Rebellion - Rampa Revolt - Munda Uprising

**Unit III: Religious Movements** (21 Hours)  
Hinduism: Brahma Samaj – Arya Samaj - Ramakrishna Mission - Theosophical Movements - Islam: Aligarh Movement - Khilafat Movement - Christianity: Missionaries for Education - Jesuits - Neo Buddhist Movement - Sikhism – Lingayat Movements

**Unit IV: Secular Movements** (21 Hours)  
Vallalar's Sanmarka Sangam - Temple Entry Movement - Shree Narayana Dharma Paripalana - Self Respect Movement - Depressed Class Movements - Dravidian Movements - Bhodan Movement - Social Reform Movements (Jyotiba Bhule)

**Unit V: Conceptual Analyses** (21 Hours)  
Impact of the Movements - Emergence of Subaltern Consciousness - Social Legislations

**Books for Study**

1. Desai, A.R. *Society in India*, Popular Prakashan, New Dlehi, 1975.
2. Guha, Ranajit, (ed.,) *Subaltern Studies Series*, Vols. I to VII, Oxford University Press, New Delhi, 1988.
3. Stokes, Eric, *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India*, Cambridge University Press, 1980.

### Books for Reference

1. Agnigotri, V.K., *Indian History*, Allied Publishers, New Delhi 2013.
2. Bandyopadhyay, Sekhar, *Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2011.
3. Basham, A.L. *A Cultural History of India*, Oxford University Press, New Delhi, 2011.
4. Chandra, Bipan, *India's Struggle for Independence*, Penquin, United Kingdom, 2000.
5. Das Gulshan, *Voice of the Voiceless, Conceptualizing the Marginalized Psyche*, Authors Press, 2012.
6. Desai, A.R. *Social Background of Indian Nationalism*, Popular Prakasham, New Dehi 2005.
7. Dhanagare, D.N. *Peasant Movements in India: 1920 – 1950*, Oxford University Press, New Delhi, 1991.
8. Dube, S.C. *Indian Society*, National Book Trust, New Delhi, 2008.
9. Guha, Ramachandra, *Social Ecology*, Oxford University Press, New Delhi, 1998.
10. Guha, Ranajit, *Elementary Aspects of Peasant Insurgency In Colonial India*, Oxford University Press, 2005.
11. Kumar, Kapil, *Peasants in Revolt*, Manoha Publication, New Delhi, 1984.
12. Raychaoudhary, S.C. *History of Modern India*, Surjeet Publications, New Delhi, 2010.

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1. <https://www.jstor.org/stable/23017221>
2. [https://byjus.com/free-ias-prep/19th-century-social-religious-reforms/#:~:text=BRAHMO%20SAMAJ%20\(Reformist\),system%2C%20child%20marriage%2C%20etc.](https://byjus.com/free-ias-prep/19th-century-social-religious-reforms/#:~:text=BRAHMO%20SAMAJ%20(Reformist),system%2C%20child%20marriage%2C%20etc.)
3. <https://www.jagranjosh.com/general-knowledge/socioreligious-reform-movements-and-reformers-in-india-a-complete-overview-1494937625-1>
4. <https://www.historydiscussion.net/articles/socio-religious-movements-in-india/2061>
5. <https://ncert.nic.in/ncerts/l/lesy208.pdf>

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63CC12	CORE – 12: SOCIAL AND CULTURAL MOVEMENTS IN MODERN INDIA									7	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63CC13	<b>CORE – 13: POLITICAL AND SOCIAL TRANSITIONS IN MODERN ERA</b>	7	4

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the transitions evolved in modern era.	K1
CO -2	remember the major events instrumental for transitions.	K2
CO -3	apply the substance of the movements and ideologies to the present scenario.	K3
CO- 4	analyse the policies that segregated the human society.	K4
CO -5	build an ideal society after realising the process of transitions.	K5 & K6

**Unit-I: Cornerstone Diplomacies**

**(21 Hours)**

Concordat - Munroe Doctrine - Marshall Plan - Maltov Plan - Five Principle Policy - Berlin Wall

**Unit- II: Benchmark Events**

**(21 Hours)**

Continental System - Vienna Congress - Opium War - US Civil War - Panama Canal Construction – Holocaust - Srilankan Civil War - Fall of Soviet Union

**Unit-III: Segregation Policies**

**(21 Hours)**

American Slavery - African Apartheid - White Australia - Indian Untouchability

**Unit-IV: Inclusive Movements**

**(21Hours)**

Abolitionism - Civil Rights Movements - Boycott Movement - Geneva Conventions - Universal Suffrage - Pan Africanism - Dalit Movement: Features- Green Belt Movement

**Unit-V: Politicising Ideologies**

**(21 Hours)**

Nazism - Fascism – Socialism (Communism) – Conservatism – Liberalism – Capitalism - Democracy

**Books For Study:**

1. Rao, B.V., *History of the Modern World*, Sterling Publishers, New Delhi, 2012.
2. Ranjan Chakrabati, *A History of the Modern World*, Primus Books, Tiruchirappalli, 2012.

**Books for Reference:**

1. Arjun Dev, *History of the World*, Orient BlackSwan, Chennai, 2009.
2. Uddipan Mukherjee, *Modern World History*, G.K. Publication, Chennai, 2020.
3. Vinay Kumar Malhotra, *International Relations*, Surjeet Publications, Delhi, 2019.
4. Ghosh Peu, *International Relations*, PHI Learning, Delhi, 2020.
5. Pavneet Singh, *International Relations*, McGraw Hill Education, Bengaluru, 2020.

6. Chanchal Kumar, *Understanding Global Policies*, K W Publishers, New Delhi, 2017.
7. Kapoor, S.K., *International Law and Human Rights*, Prayagraj, Uttar Pradesh, 2017.
8. Donatella Della Porta, *Social Movements*, Wiley–Blackwell Publications, New Jersey, USA, 1998.
9. Arvind Sivaramakrishnan, *Introduction to Political Ideologies*, Sage Publications, Chennai, 2017.

#### Internet Reference

1. <https://www.e-ir.info/2016/12/26/the-making-of-the-modern-world/>
2. <https://www.britannica.com/topic/modernization/Modern-society-and-world-society>
3. <https://www.gale.com/primary-sources/the-making-of-the-modern-world>

#### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63CC13	CORE – 13: POLITICAL AND SOCIAL TRANSITIONS IN MODERN ERA									7	4
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	3	3	2	3	2	3	2	2.4	
CO-2	2	1	1	2	2	2	3	1	3	2	1.9	
CO-3	2	1	1	2	2	2	3	1	2	2	1.8	
CO-4	2	1	1	1	2	2	3	1	3	2	1.8	
CO-5	2	3	3	1	3	2	3	1	2	2	2.2	
<b>Mean Overall Score</b>											<b>2.02</b> <b>(Medium)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63ES03A	<b>DSE-3: INTELLECTUAL HISTORY OF MODERN INDIA</b>	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	gain knowledge on intellectuals in various fields of modern India.	K1
CO -2	understand the ideas of select intellectuals of modern India.	K2
CO -3	apply relevant strategies in the social emancipation process.	K3
CO- 4	analyse and compare the ideas of one intellect with the other.	K4 & K5
CO -5	strive to dream a new society of cosmopolitan nature.	K6

#### Unit-I: Political

(15 Hours)

Mohandass Karamchand Gandhi - Jawaharlal Nehru - Muhamed Ali Jinnah - Khan Abdul Kafar Khan – Aruna Asaf Ali

#### Unit-II: Social

(15 Hours)

Ram Mohan Roy – Ayothidasa Pandithathar – Jyotiba Phule – Ambedkar - Periyar EVR - Jayaprakash Narayanan

#### Unit-III: Economic

(15 Hours)

Dadabhai Naoroji – Kumarappa – Kamaraj - Vijayendra Kasturi Ranga Varadaraja Rao - Nammalvar

#### Unit- IV: Literature

(15 Hours)

Rabindarnath Tagore - Subramania Bharathi – Manonmaniam Sundaranar - Kalyana Sundaram - Bharathidasan

#### Unit-V: Religious

(15 Hours)

Ramakrishna – Vivekananda - Vallalar Ramalingam - Narayana Guru - Ramana Maha Rishi

#### Books For Study

1. Jayapalan, N., *Indian Political Thinkers*, Atlantic Publications, Chennai, 2003.
2. Shrutu Kapila, *An Intellectual History for India*, Foundation Books, Cambridge, United Kingdom, 2010.

#### Books for Reference

1. Donald H. bishop, *Thinkers of Indian Renaissance*, Wiley Eastern Limited, New Delhi, 1983.
2. Vishwanath S. Naravane, *Modern Indian Thought*, Sangam Books, Tiruchirappalli, 1979.

3. Suratha Kumar Malik, *Revisiting Modern Indian Thought*, Routledge India, Bengaluru, 2020.
4. Mohammed Tarique, *Modern Indian History*, McGraw Hill Education, Bengaluru, 2007.
5. SanjeevSanyal, *The Indian Reanaissance*, Penguin Publishers, Chennai, 2015.
6. Mahesh Vikram Singh, *Indian Renaissance in Modern India*, Centrum Press, New Delhi, 2011.

#### Internet Reference

1. <https://www.cambridge.org/core/journals/modern-intellectual-history/issue/an-intellectual-history-for-india/7881DCF4E88F74D1791787B799B55C06>
2. <https://www.worldscientific.com/worldscibooks/10.1142/6891>
3. <http://www.visionias.in/beta/sites/all/themes/momentum/files/Advance%20Course%20for%20GS%20Prelims%202016/Indian%20Renaissance%20and%20Reform%20Movement.pdf>

#### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
<b>VI</b>	<b>21UHS63ES03A</b>	<b>DSE-3: INTELLECTUAL HISTORY OF MODERN INDIA</b>									<b>5</b>	<b>3</b>
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
<b>CO-1</b>	3	2	2	2	1	2	2	2	2	3	2.2	
<b>CO-2</b>	2	3	2	1	2	3	3	2	2	3	2.3	
<b>CO-3</b>	1	2	3	2	3	2	3	2	3	2	2.3	
<b>CO-4</b>	1	2	2	3	1	2	3	2	2	3	2.1	
<b>CO-5</b>	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63ES03B	<b>DSE-3: ECONOMIC HISTORY OF MODERN INDIA</b>	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn various sectors of Indian Economy.	K1
CO -2	understand the growth and development of economy from ancient to modern times.	K2
CO -3	inculcate the economic policies adopted from time to time.	K3
CO- 4	examine various challenges faced by Indian economy.	K4
CO -5	evaluate the recent trends occurred after New Economic Policy.	K5

#### **Unit-I: Early Economic Activities**

**(15 Hours)**

Hunting – Food Gathering – Food Production - Tool Production – Wheel Invention – Pottery Making

#### **Unit-II: Agricultural Sector**

**(15 Hours)**

Ancient – Medieval – Modern – British Land Revenue Settlement – Tenancy Legislation - Commercialization of Agriculture – Irrigation – Famines - Land Reforms - Green Revolution - National Agricultural Policy

#### **Unit-III: Industrial Sector**

**(15 Hours)**

Ancient – Medieval – Modern – Handicraft - Decline of Native Industries - Rise of Modern Industries - Pattern of Industrialization - Industrial Sickness - Labour Problems - Labour Legislation - Industrial Disputes - National Industrial Policy

#### **Unit-IV: Trading Sector**

**(15 Hours)**

Ancient – Medieval – Modern - Balance of Payments - Gregory Meek Mission - Drain of Wealth - Currency System - Free Trade Policy – Trade Agreements - Tariff Board - Foreign Capital - Trade Union - National Trading Policy

#### **Unit-V: Recent Trends**

**(15 Hours)**

Depressions - Cooperative Movements – Banking - Reserve Bank of India - Public Finance - Five Year Plans – Unemployment – Poverty - New Economic Policy - Day to Day Challenges

#### **Books for Study**

1. Desai, S., *Economic History of India*, Himalaya Publication, New Delhi.
2. Jayabalan, *Economic History of India*, Atlantic Publication, New Delhi, 2008.
3. Thirunavukkarasar, *Economic History of India*, T.N. Text Book, New Delhi.

**Books for Reference**

1. R.C.Dutt, *Economic History of India*, Government of India, New Delhi, 1983.
2. Singh, *Economic History of India*, Allied Publication, New Delhi.
3. Desai, *Economic History of India*, Printice Hall Publication, New Delhi.
4. Rauchaudhri, *Cambridge Economic History of India*, Orient Longman Private Limited, New Delhi.
5. Rajendra Kumar, *Economic History of India*, Anmol Publication, New Delhi, 2006.

**Internet Reference**

1. <https://www.livemint.com>
2. <https://www.sjsu.edu>
3. <https://egijeddsh.gov.in>

**Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes**

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63ES03B	DSE-3: ECONOMIC HISTORY OF MODERN INDIA									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	2	1	2	2	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63ES04A	DSE-4: MUSEUM MANAGEMENT	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	obtain basic knowledge on museum and its features.	K1
CO -2	understand the art of administering museum objects and personnel.	K2
CO -3	apply the skills and techniques in museum management.	K3
CO- 4	investigate the conservation procedures to the present context.	K4
CO -5	create a museum in the long run.	K5 & K6

**Unit-I: Introducing Museum (15 Hours)**

Meaning – Definition – Scope – Types - Museum Objects: Artefacts

**Unit-II: Museum Personnel (15Hours)**

Curator - Museum Conservator - Exhibit Designer - Museum Educator - Museum Historian - Museum Preparator - Protection Staff - Public Relation Officer

**Unit-III: Collection Procedures (15 Hours)**

Cataloguing – Acquisition – Deaccession - Object Loan – Conditioning – Packing – Transportation – Security – Copyright - Multimedia

**Unit-IV: Conservation Techniques (15 Hours)**

Documentation - Causes of Deterioration - House Keeping – Handling - Disaster Planning - Pest Management - Fire Safety - Environmental Procedure - Chemical Procedure - Legal Procedure

**Unit-V: Exhibition Methods (15 Hours)**

Exhibition Types - Audience Research - Environment Creation - Infrastructure Setting - Designing Object Display: Planning - Production – Presentation

**Books for Study**

1. Gupta, S.P., *Modern Museum Management*, D.K. Print World Ltd, New Delhi, 2010.
2. Timothy Ambrose, *Museum Basics*, Routledge Publication, Bengaluru, 2018.

**Books for Reference**

1. Kevin Moore, *Museum Management*, Routledge Publication, Bengaluru, 2005.
2. Gail Dexter Lord, *The Manuel of Museum Management*, Alta Mira Press, U.S. A., 2009.
3. Adrian George, *The Curator's Handbook*, Thames and Hudson Ltd, London, 2015.
4. Royston Brown, *Public Library Administration*, Clive Bingley Publishers, London, 1979.

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1. <https://evmuseography.wordpress.com/2015/03/13/museum-management-concept/>
2. <https://www.economy.gov.ae/Publications/Museum%20Management%20and%20Marketing.pdf>
3. [https://icom.museum/wp-content/uploads/2018/07/ICOM\\_ITC\\_handbook\\_spring\\_2016.pdf](https://icom.museum/wp-content/uploads/2018/07/ICOM_ITC_handbook_spring_2016.pdf)

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS63ES04A	DSE-4: MUSEUM MANAGEMENT									5	3
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	3	2	1	2	3	2	3	2	2	2.2	
CO-2	1	3	2	1	2	3	2	3	2	3	2.2	
CO-3	2	3	3	2	1	3	3	3	2	3	2.5	
CO-4	1	2	2	2	1	3	2	3	2	2	2.0	
CO-5	1	2	2	1	2	3	2	2	3	2	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS63ES4B	DSE-4: ARCHIVE KEEPING	5	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the creation and development of archives in India.	K1
CO -2	understand the methods in conservation of records.	K2
CO -3	explain the significance of Archives Keeping.	K3
CO- 4	analyse the process of administrating Archives.	K4
CO -5	evaluate the structure of national and regional archives and create their own archives.	K5 & K6

#### Unit I: Introduction of Archive

(15 Hours)

Meaning - Definitions - Uses – Evolution of Archive in India and Europe – Types of Archive – Archival Sources

#### Unit II: Creation of Archive

(15 Hours)

Structure of Archive - Registration – Selection of Location - Building – Record Room - Racking - Shelves and Containers

#### Unit III: Preservation of Archive

(15 Hours)

Causes for Deterioration: Temperature – Humidity – Sunlight – Dust - Impurities – Bacteria – Fungi - Pests - Silver Fish - Cockroach -Termites - Wood Warm – Accidents: Fire – Flood - Methods and Techniques of Preservation - Reprography - Digitisation

#### Unit IV: Administration of Archive

(15 Hours)

Rules and Regulations – Functions of Archive – Personnel of Archive: Archivists - Director - Direct General - Deputy Director - Curator - Commissioner - Assistant Commissioner – Custodian of Records - Research Officers - Challenges in Records Keeping

#### Unit V: Archive in India

(15 Hours)

National Archives of India (NAD): Bhopal - Pondicherry - Jaipur – Bhubaneswar - State Archive: Madras Record Office - District Record Centres – Cuddalore - Madurai – Coimbatore - Tiruchi - Salem - Thanjavur - Private Archive: Jesuits Archive of Shenbaganoor, Kodaikanal - Indo-Portuguese Archive, Goa – Roja Muthiah Library, Chennai.

#### Internal Assessment:

- *Field visit to State Archives, Chennai and Saraswathi Mahal Library, Thanjavur*
- *Field visit to Shembaganur Jesuit Archives in Kodaikanal*
- *Training to learn conservation methods*

#### Books for Study

1. Dharmarajan. J. *Archives Keeping*, Densy Publications, Sivakasi, 2009.
2. SailenGhose, *Archives in India, History and Assets*, Calcutta, 1963.

3. Sundararaj, M., *A Manual of Archival Systems and the World of Archives*. Siva Publication, 1999

### **Books for Reference**

1. Baliga B.S., *Guide to the Records Preserved in the Madras Record Office*, Superintendent, Government Press, Madras, 1936.
2. Chockalingam, S., *Role of the State Archives Administration*.
3. Dodwell, H., *Report on the Madras Records*, Madras, 1916.
4. Harinarianan H, *The Science of Archives-Keeping*, The State Archives, Hyderabad, 1969.
5. Jenkinson Hilary, *A Manual of Archives Keeping*. London, 1995.
6. Jeyaraj, V., *Care of Archival Materials*, Saraswati Mahal Library, Thanjavur, 2000.
7. Jeyaraj, V., *Hand Book on Conservation in Museums*, Government Museum, Chennai, 1995.
8. Kathpalia, YP, *Conservation and Restoration of Archival Materials*, Paris, UNESCO, 1973.
9. Macmillan D.S., (ed) *Records Management*, New York, 2000
10. Mukherjee, B. B., *Preservation of Library Materials, Archives and Documents*, World Press, Calcutta, 1973.
11. Perti, R. K., *Repair and Preservation of Records*, National Archives of India, New Delhi, 1988.
12. Prajapathi, C.L., *Conservation of Documents: Problems and Solutions*, A Mittal Publication, New Delhi, 2005.
13. Purendu Basu, *Archives and Records: What are they?*, National Archives of India, New Delhi, 1960.
14. Ranbir Kishore and Mehra, CP., “*Preservation and Repair of Palm leaf Manuscripts*”, The Indian Archives, Vol. XIV.
15. Vijayalakshmi and S.C. Jindal, *Digital Libraries and Digital Library Principles and Practices*, Vol. I, S.C. Jindal Isha Books, New Delhi, 2004.
16. William Foster, Sir., *A Guide to the India Office Records, 1600-1858*, John Company, London, 1926.

### **Internet Reference**

1. National Archives of India: <http://nationalarchives.nic.in/>
2. National Digital Library of India: <https://ndl.iitkgp.ac.in/>
3. Tamil Nadu Archives: <http://www.tnarchives.tn.gov.in/>
4. The British Library: <https://www.bl.uk/>
5. West Bengal Public Library Network: <http://dspace.wbpublibnet.gov.in>
6. World Digital Library : <https://www.wdl.org/en/>

**Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes**

<b>Semester</b>	<b>Course Code</b>	<b>Title of the Course</b>									<b>Hours</b>	<b>Credit</b>
<b>VI</b>	<b>21UHS63ES4B</b>	<b>DSE-4: ARCHIVE KEEPING</b>									<b>5</b>	<b>3</b>
<b>Course Outcomes↓</b>	<b>Programme Outcomes (PO)</b>					<b>Programme Specific Outcomes (PSO)</b>					<b>Mean Scores of COs</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>		
<b>CO-1</b>	2	3	2	1	2	3	2	3	2	2	2.2	
<b>CO-2</b>	1	3	2	1	2	3	2	3	2	3	2.2	
<b>CO-3</b>	2	3	3	2	1	3	3	3	2	3	2.5	
<b>CO-4</b>	1	2	2	2	1	3	2	3	2	2	2.0	
<b>CO-5</b>	1	2	2	1	2	3	2	2	3	2	2.1	
<b>Mean Overall Score</b>											<b>2.2 (High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS64SE04	SEC -4 (WS): PARTICIPATORY DEMOCRACY	2	1

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	know the meaning and concept of participatory democracy in India.	K1
CO -2	comprehend the structure and functions of Tiruchirappalli Corporation.	K2
CO -3	describe the role of political parties in the corporation level.	K3
CO- 4	analyse the electoral process at corporation level.	K4
CO -5	create awareness among the people to participate in the election.	K5 & K6

#### Unit I: Introduction

(6 Hours)

Meaning of Democracy – Local Administration – Profile of Tiruchirappalli Corporation

#### Unit II: Local Self Government

(6 Hours)

Rural: Village Development Council – Block Development Council – District Development Council

Urban: Town Panchayat – Municipal Town – Municipal Corporation - Local Body Election - Elections at Corporation Level.

#### Unit III: People's Political Participation

(6 Hours)

Awareness – Willingness - National Political Parties - State Political Parties - Independent Candidates - Competitive Candidates - Confusing Candidates

#### Unit IV: Electoral Process

(6 Hours)

State Election Commission - Types of Constituency - District Election Officer – Voters List - Declaration of Election Date - Eligible Candidates - Election of Mayor (Recent Legislation) – Councilors – Ward Members

#### Unit V: Duties and Responsibilities

(6 Hours)

People Welfare - Administration - Corporate Officers - Public Works – Maintaining Basic Amenities - Social Auditing Account

#### Books for Study

1. Bhagavan Vishnoo and Vidya Bhushan, Public Administration, S. Chand & Company Ltd., New Delhi, 2010.
2. Sundararaj, T. History of Tiruchirappalli, Sundar Publications, Tiruchirappalli, 2005.

#### Books for Reference

1. Agarwal, R.C. Constitutional Development and National Movement of India, S. Chand & Company Ltd., New Delhi, 2009.

2. Basu, Rumki, Public Administration: Concepts and Theories, Sterling Publishers (P) Ltd., New Delhi, 2009.
3. Gupta, Durga Das, Introduction to the Constitution of India, LexisNexisButterworths Wadhwa, Nagpur, 2010.
4. Maheshwari, S.R. Indian Administration, Orient Blackswan, New Delhi, 2009.
5. Sundararaj, T. Social and Cultural Aspects of Tamil Nadu, SundarPublications, Tiruchirappalli, 2006.
6. Venkatesan, G. Public Administration: Principles, Practices, Perspectives, V.C. Publications, Rajapalayam, 2009.

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1. [https://link.springer.com/chapter/10.1057%2F9781403980304\\_3](https://link.springer.com/chapter/10.1057%2F9781403980304_3)
2. <https://www.dictionary.com/browse/participatory-democracy>
3. <https://www.trichycorporation.gov.in/>
4. [https://tnsec.tn.nic.in/tnsec\\_upload/about\\_us/introduction.html](https://tnsec.tn.nic.in/tnsec_upload/about_us/introduction.html)

### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
<b>VI</b>	<b>21UHS64SE04</b>	<b>SEC -4 (WS): PARTICIPATORY DEMOCRACY</b>									<b>2</b>	<b>1</b>
Course Outcomes↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of Cos	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
<b>CO-1</b>	3	2	2	2	1	2	2	2	2	3	2.2	
<b>CO-2</b>	2	3	2	1	2	3	3	2	2	3	2.3	
<b>CO-3</b>	1	2	3	2	3	2	3	2	3	2	2.3	
<b>CO-4</b>	1	2	2	3	1	2	3	2	2	3	2.1	
<b>CO-5</b>	1	2	2	2	3	1	3	2	2	3	2.1	
<b>Mean Overall Score</b>											<b>2.2</b>	
											<b>(High)</b>	

Semester	Course Code	Title of the Course	Hours	Credit
VI	21UHS64EG02	<b>GENERIC ELECTIVE-2 : INTELLECTUAL REVIVALISM IN TAMIL NADU</b>	4	3

CO. No.	CO-Statements	Cognitive Levels (K – Levels)
	On successful completion of the course, students will be able to	
CO -1	learn the contributions of the selected intellectuals to Tamil revivalism.	K1
CO -2	understand the socio-cultural context of modern Tamil Nadu.	K2
CO -3	familiarize with various movements emerged in modern period.	K3
CO- 4	compare and contrast emerging ideas of the age of revivalism with the contemporary Tamil society.	K4
CO -5	assess the impact of the different socio – political movements in Tamil Nadu.	K5

**Unit – I: Early Personalities of Tamil Revivalism**

**(12 Hours)**

Beschi - F.W. Ellis - Ziegen Balg - G.U. Pope – Robert Caldwell – Peter Percival - U.Ve. Saminathar – Manonmaniam Sundaranar

**Unit – II: Literary Intellectuals**

**(12 Hours)**

Dhamodharanar - Armuganavalar - Ayothidasa Pandithar - Abraham Pandithar - Devaneyya Pavanar - MayuramVedanayagam Pillai - Parithimar Kalaignar - Maraimalai Adigal - Subramania Bharathi - Kalyana Sundaranar – Bharathidasan – Rathnasamy - Thaninaya Adigal

**Unit – III: Political Intellectuals**

**(12 Hours)**

Natesa Mudaliayar - T.M. Nayar – Subburayan - Rettaimalai Srinivasan – M.C. Rajah – Singarevelar - A.T. Paneer Selvam – Nesamani - C. N. Annadurai

**Unit – IV: Social Intellectuals**

**(12 Hours)**

Kumarappa - EVR Periyar Jeevanandam - Annamalai – Vellayan – Rettamalai Srinivasan – M. Karunanidhi – Muthulaksmi – Kalyana Sundaram – Kannadasan

**Unit – V: Impact of Tamil Revivalism**

**(12 Hours)**

Upper Garment Movement - Ayya Vazhi Movement – Samarasa Sudha Sanmarga Neri - Pure Tamil Movement - Temple Entry Movement - Non Brahmin Movement - Dravidian Movement - Self-Respect Movement - Depressed Class Movement

**Books for Study**

1. Eugene Irschick, F., Tamil Revivalism in 1930s, Cre-A, Madras, 1986.
2. Nambi Aroorarn, K., Tamil Renaissance and Dravidian Natioanlism 1905- 1944, Koodal Publishers, Madurai. 1980.

3. *Maaperum Tamil Kanavu*, Edited volume on Annadurai's vision and works, Tamil Thisai, Chennai. 2019.

#### Books for Reference

1. Chandrababu B.S, *Social Protest in Tamil Nadu*, Emerald Publishers, Madras, 1993.
2. Christopher John Baker & David Wash Brook, *South India: Political Institutions and Social Change*, Vikas, New Delhi, 1975.
3. Eugene Irschick, *Politics and Social Conflict in South India: The Non Brahmin Movement and Tamil Separatism, 1916-1929*, University of California Press, New Jersey, 1964.
4. Geeetha .V & S.V. Rajadurai, *Towards Non Brahmin Millenium: From Iyothidass to Periyar*, Samya, Calcutta, 1998.
5. Kashinath Kavlekar, *Non Brahmin Movement in South India*, Shivaji University Press, Kolaphur, 1979.
6. Pandian M.S.S, *Brahmin and Non Brahmin*, Permanent Black, Delhi, 2007.
7. Periyar E.V.R., (trs. R. Sundarraaj ), *Man and Religion*, Rationalist Publishers, Madras.
8. Rajadurai S.V. & V. Geetha, *Periyar Century: Themes in Caste, Gender and Religion*, Bharadidasan University, Tiruchirappalli, 2007.
9. Robert L. Hardgrave Jr., *The Dravidian Movement*, Popular Prakashan, Bombay. 1965.
10. Sivathambi .K, *Understanding Dravidian Movement: Problems and Perspectives*, New Century Book House Pvt. Ltd. Madras. 1995.
11. Veeramani .K, *The History of Social Justice in Tamil Nadu*, Dravidar Kazhagam Publications, Madras, 1992.

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- <https://frontline.thehindu.com/books/seeds-of-tamil-renaissance/article5787804.ece>
- <https://amp.en.google-info.cn/27188704/1/tamil-renaissance.html>
- <https://ethos.bl.uk/OrderDetails.do?uin=uk.bl.ethos.448139>
- <https://www.sahapedia.org/periyar-ev-ramasamy-mapping-his-political-and-social-legacy>

#### Relationship matrix for Course outcomes, Programme outcomes/Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
VI	21UHS64EG02	GENERIC ELECTIVE-2 : INTELLECTUAL REVIVALISM IN TAMIL NADU									4	3
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	2	1	2	2	3	3	2	1	1	3	2.0	
CO2	2	1	1	1	3	3	1	1	2	2	1.7	
CO3	1	1	2	1	3	3	2	1	2	3	2.0	
CO4	1	1	2	2	3	3	2	2	2	3	2.1	
CO5	1	1	2	2	3	3	3	2	2	3	2.2	
<b>Mean Overall Score</b>											<b>2.0 (Medium)</b>	