



**St. JOSEPH'S COLLEGE (Autonomous)**  
**TIRUCHIRAPPALLI - 620 002**  
**TAMIL NADU**

**Internal Quality Assurance Cell**  
**(IQAC)**

*Annual Quality Assurance Report*  
(The AQAR for the period April 1, 2013 to March 31, 2014)

**Submitted to**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi**  
**Bangalore - 560 072 India**

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**Annual Quality Assurance Report (AQAR)**  
**Internal Quality Assurance Cell, St. Joseph's College (Autonomous)**  
**Tiruchirappalli - 620 002**  
**(for the period April 1, 2013 to March 30, 2014)**

**Part-A**

**1.0 DETAILS OF THE INSTITUTION**

- 1.1 Name of the Institution : **St. Joseph's College (Autonomous)**
- 1.2 Address Line 1 : Teppakulam Post Office  
 Address Line 2  
 City/Town : Tiruchirappalli  
 State : Tamil Nadu  
 Pin Code : 620 002  
 Institution e-mail address : College@mail.sjctni.edu  
 Contact Nos. : 0431-2700320/4226375/4226436  
 Fax : 0431-2701501  
 Name of the Head of the Institution : **Rev. Dr. F. Andrew, SJ**  
 Principal  
 Tel. No. with STD Code Contact Nos. : 0431-2700320/4226375/4226436  
 Fax : 0431-2701501  
 Mobile : 94440 12564
- Name of the IQAC Coordinator : **Dr. S. Alfred Cecil Raj**  
 Mobile : 99949 77210  
 IQAC e-mail address : iqacoor@mail.sjctni.edu  
 sac63raj@gmail.com
- 1.3 NAAC Track ID : **TNCOXX14226**
- 1.4 NAAC Executive Committee No. & Date : **EC, dated April 21, 2012**
- 1.5 Website address : www.sjctni.edu  
 Web-link of the AQAR : <http://www.sjctni.edu/IQAC/aqar/april2014.pdf>
- 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period upto
1.	1 <sup>st</sup> Cycle	5 Star Status		2001	2006
2.	2 <sup>nd</sup> Cycle	A <sup>+</sup>	901/1000	2007	2012
3.	3 <sup>rd</sup> Cycle	A	3.4/4.0	2012	April 2017

- 1.7 Date of Establishment of IQAC : **16-06-2004**
- 1.8 AQAR for the year : 2013-2014
- 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC : **AQAR 2012-2013** submitted Online to NAAC on 25<sup>th</sup> May 2013
- 1.10 Institutional Status:
- University : State  Central   
 Deemed  Private
- Affiliated College : Yes  No
- Constituent College : Yes  No
- Autonomous college of UGC : Yes  No
- Regulatory agency approved institution: (eg. AICTE, BCI, MCI, PCI, NCI) : Yes  No
- Type of Institution : Co-education  Men   
 Women  Urban   
 Rural  Tribal
- Financial Status : Grant-in-aid   
 UGC 2(f)   
 UGC 12B   
 Grant-in-aid + Self Financing   
 Totally Self-financing
- 1.11 Type of Faculty/Programme : Arts  Science   
 Commerce  Law   
 PEI (Phy.Edu)  TEI (Edu)   
 Engineering  Health Science   
 Management
- Others (specify) : Nil
- 1.12 Name of the Affiliating University : Bharathidasan University  
 Tiruchirappalli - 620 024  
 Tamil Nadu  
 Tel : 0431-2407071  
 Fax : 0431-2407095  
 e-Mail : reg@bdu.ac.in

- 1.13 Special status conferred by Central/  
State Government - UGC/CSIR/DST/  
DBT/ICMR etc. :
- |                                    |                                     |
|------------------------------------|-------------------------------------|
| Autonomy by State                  | <input checked="" type="checkbox"/> |
| Autonomy by Central Government     | <input type="checkbox"/>            |
| Autonomy by University             | <input type="checkbox"/>            |
| Uni. with Potential for Excellence | <input type="checkbox"/>            |
| UGC-CPE                            | <input checked="" type="checkbox"/> |
| DST Star Scheme                    | <input type="checkbox"/>            |
| UGC-CE                             | <input type="checkbox"/>            |
| UGC-Special Assistance Programme   | <input type="checkbox"/>            |
| DST-FIST                           | <input checked="" type="checkbox"/> |
| UGC-Innovative PG programmes       | <input type="checkbox"/>            |
| UGC-COP Programmes                 | <input checked="" type="checkbox"/> |
- Any other (Specify) : Nil

## 2.0 IQAC COMPOSITION AND ACTIVITIES

- 2.1 No. of Teachers : 11
- 2.2 No. of Administrative/Technical staff : 0
- 2.3 No. of students : 6
- 2.4 No. of Management representatives : 2
- 2.5 No. of Alumni : 2
- 2.6 No. of any other stakeholder and  
community representatives : 0
- 2.7 No. of Employers/Industrialists : 2
- 2.8 No. of other External Experts : 0
- 2.9 Total No. of members : 23
- 2.10 No. of IQAC meetings held : 2
- 2.11 No. of meetings with various  
stakeholders : 5
- |                    |     |
|--------------------|-----|
| Faculty            | : 2 |
| Non-Teaching Staff | : 0 |
| Students           | : 2 |
| Alumni             | : 0 |
| Others             | : 1 |
- 2.12 Has IQAC received any funding from  
UGC during the year? : Yes  No
- If yes, mention the amount : --

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC:

Total Numbers	: 1
International	: --
National	: --
State	: --
Institution Level	: 1

(ii) Themes : **Introducing Schools: Rejuvenation of Curriculum and Evaluation**

## 2.14 Significant Activities and contributions made by IQAC:

**The following are the new initiatives taken up by IQAC to enhance the quality of the College:**

- In tune with the newly formed Schools, the college website was revamped with projecting the strengths of the departments to the viewers (September 2014). The Deans of the Schools reported on the specific goals and objectives of their respective Schools.
- The Attendance Record details were strengthened and the College web site was enhanced with students' attendance details.
- A modest beginning was made on hosting E-content lectures in the college website.
- A comprehensive set of quality parameters was set to assess the performance of individual departments.

**The IQAC carried out analysis on the feedback collected of the following:**

1. Mid-term review on **Communicative English (Bridge Course)** on 20<sup>th</sup> and 21<sup>st</sup> August 2013
2. Recharge Programme for 74 faculty of various disciplines on **the functional knowledge of English** was conducted between 12-17, October 2013

**The activities of IQAC are summarized below:**

1. A workshop on Preparation of Blue Print and Test Items was organized for 120 Junior Faculty on 17th June 2013.
2. Staff Orientation Programme was organized with the central theme Introducing Schools: Rejuvenation of Curriculum and Evaluation on 18th & 19th June 2013. Sessional deliberations on subthemes include:
  - i) Dr. S. Selvam, Director, Center for University-Industry Collaboration, Anna University, Chennai, delivered a motivational talk on placement programmes for students;
  - ii) Dr. G. Melchias, Dean, School of Biological Sciences gave a Session on *Revisiting the Evaluation Strategies* and
  - iii) Dr. Alexander Pravin Durai, Dean, School of Management Studies gave a session on *Curriculum Change to Curriculum Innovation-A Paradigm Shift*.
  - iv) Rev. Dr. S. John Britto, SJ, Rector talked on *Commitment and Confidence*.
  - v) Dr. S. Alfred Cecil Raj, IQAC Coordinator summarised the *Evaluation Report of the Higher Education Ministry of Jesuit Madurai Province*.
  - vi) A Panel Discussion which was a Presentation of Consolidated Reports of Schools on Curriculum & Evaluation.

3. The IQAC collected feedback from students of faculty each semester. The Online evaluation of faculty by about 5300 students (Odd Semester) was conducted on 1st October 2013. For the even semester, the evaluation was collected on 17th & 18th March 2014 along with:
  - i) exit opinion by the outgoing students on the academic life in the campus,
  - ii) on Soft Skills (Interdepartmental Course) offered to I PG students.
4. Open Forum was conducted under the aegis of the Students' Counsellor on 30<sup>th</sup> September 2013 for Odd Semester and on 04-03-2014 for the Even Semester, to allow the students to express their experience with members of the Governing Body Standing Committee in attendance.
5. Annual Academic Audit was conducted during 17 - 20 March 2014. Dr. I Maria Jesili of Jayaraj Annapackiam College for Women (Autonomous), Periyakulam and Dr. A. Venkatesan of Nehru Memorial College Puthanampatti as External Experts joined the team of Institutional Experts - the Secretary, Principal, IQAC Coordinator and Deputy Principal. Together, the team visited the departments and had a detailed survey of the activities and progress. The shortcomings and strengths were brought out and analysed.

#### 2.15 Plan of Action on the IQAC/Outcome

The plan of action was chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

No.	Plan of Action	Achievements
1.	To conduct Workshop on Blue Print for Question Paper preparation as Test Times for Junior Staff	Took place on 17 <sup>th</sup> June 2013 for 120 staff.
2.	To conduct Orientation Programme on the Concept of School System to all faculty	Staff Orientation Programme for the academic year 2013-2014 was organized on 18 <sup>th</sup> & 19 <sup>th</sup> June 2013 with the thrust area Introducing Schools: Rejuvenation of Curriculum and Evaluation. 256 Staff members attended
3.	To review the Communicative English Course as proposed in Academic Council	Midterm review on <b>Communicative English conducted by the department of English</b> on 20 <sup>th</sup> & 21 <sup>st</sup> August 2013
4.	To conduct some recharge programme to Junior Staff on suitable topic	Recharge Programme for 74 faculty of all disciplines on <b>the functional knowledge of English Language</b> for teaching, was conducted by Deputy Principal in 2 batches between 12-17, October 2013
5.	Administering various feedback and Evaluation about the functioning of the institution	<b>Staff evaluation by Students:</b> 1 <sup>st</sup> October 2013 <b>Exit Poll by Alumni:</b> 17 - 18 March 2014 <b>Open Forum:</b> 30 Sep 2013 and 04 Mar 2014 <b>Parents' Meet:</b> by individual departments and collated copy submitted. <b>Annual Academic Audit:</b> 17 - 20 March 2014

No.	Plan of Action	Achievements
6	To bring out better projection of the website, info, student data base, etc.	Achieved through many collaborative faculty members
7	To prepare some e-content as Lecture Materials	Modest beginning has been attempted on the ICT – enabled teaching venture. 38 e-content lectures have been uploaded on to the college website
8	To have more decentralised activities and more lay collaborators (para-jesuits) inclusion in administration	5 Schools established with 5 Deans to make effective functioning of the departments under each School
9	To revise the Curriculum for UG & PG Programmes	Many innovative measures are infused into the Curriculum Design and Evaluation

\* Refer Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was placed in statutory body

: Yes  No

Management

Syndicate

Any other body: Core committee, IQAC

Provide the details of the action taken : The AQAR has been placed in the Official's Meeting and College Council meeting and the same is submitted to NAAC



**Part-B****Criterion-I****1. CURRICULAR ASPECTS****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of Aided programmes	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	14	-	-	14	
M.Phil.	13	-	3	10	
PG	18	-	9	15	
UG	15	-	11	9	1
PG Diploma	1	-		1	
Advanced Diploma	-	-		-	-
Diploma	-	-		-	-
Certificate	-	-		-	-
Others	-	Proposed B. Voc.		-	-
<b>Total</b>	<b>61</b>	<b>1</b>	<b>23</b>	<b>49</b>	<b>1</b>

Interdisciplinary				
Innovative				

1.2 i) Flexibility of the Curriculum : CBCS (with Core, Core Elective options & Open options)

ii) Pattern of programmes :

Pattern	Number of programmes
Semester	For all the programmes mentioned above
Trimester	Nil
Annual	Nil

- |                  |                                                 |                                |                                     |                                     |
|------------------|-------------------------------------------------|--------------------------------|-------------------------------------|-------------------------------------|
| 1.3              | Feedback from stakeholders*<br>(On all aspects) | :                              | Alumni                              | <input checked="" type="checkbox"/> |
|                  |                                                 |                                | Parents                             | <input checked="" type="checkbox"/> |
|                  |                                                 |                                | Employers                           | <input checked="" type="checkbox"/> |
|                  |                                                 |                                | Students                            | <input checked="" type="checkbox"/> |
| Mode of feedback | :                                               | Online                         | <input checked="" type="checkbox"/> |                                     |
|                  |                                                 | Manual                         | <input checked="" type="checkbox"/> |                                     |
|                  |                                                 | Co-operating Schools (for PEI) | <input type="checkbox"/>            |                                     |

\*Please refer Annexure II on feedback from Students and Alumni

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

Yes. In view of establishing the School System, IQAC in collaboration with Curriculum Development Committee has proposed many innovative and modern techniques of evaluation in Curriculum Design and Teaching techniques. Please refer 1.5, 2.7

- 1.5 Any new Department/Centre introduced during the year. If yes, give details:

The College has finalised to club the various departments into 5 Schools in view of the recommendations made by the NAAC Peer Team Members of Cycle II and Cycle III Accreditation and the Madurai Jesuit Higher Education Commission by revisiting the CBCS. This feature will promote the curriculum design to be student-centric, versatile, flexible and inter-disciplinary in nature by interlinking the related disciplines as envisioned by the UGC. To be more effective in the functioning of the School System, the administrative domains are decentralized towards achieving discipline-specific goals and objectives

**Criterion - II****2. TEACHING, LEARNING AND EVALUATION**

2.1 Total no. of permanent faculty:

SHIFT	Total	Assistant Professors	Associate Professors	Professor	Others
I	106+45*	35	71	Nil	*45 yet to be approved
II	151	151	---	---	--

2.2 No. of permanent faculty with Ph.D.: 106

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
21	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty : Guest faculty : 25  
Temporary faculty : -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	4	26	
Presented papers	33	46	10
Resource Persons	11	45	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Industry-Institute tie-up and Internship programme is initiated.
- The internship programme is introduced for the Undergraduates as part of the Curriculum in order to acquire extra credit for all the outgoing UG students
- SAP programme is planned to be conducted as an optional programme for the UG students to promote job opportunity

2.7 Total No. of actual teaching days during this academic year: 161 days

2.8 Examination / Evaluation Reforms initiated by the Institution

- Open Book Examination as one of the options in the assessment components.
- Bar-Coding in Fee payment challan.
- Grading students' performance with CGPA marking in the Statement of Mark.
- Double valuation for Postgraduate Programmes and equal percent mix of internal and external examiners in Undergraduate examinations.

- Issue of photocopy of the answer scripts for students who seek re-total and revaluation.
  - Online objective tests are conducted for M.Phil. and PG entrance exams.
  - Also a few faculty members for a few courses of different disciplines conduct assignment tests in online mode.
  - The Soft Skill summative exam for 50% is conducted in online mode.
- 2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop
- Curriculum Development Cell consisting of 12 senior faculty of diverse knowledge with creative and dedication for the upliftment of the student community.
  - All the faculty members belonging to Shift I (151) & Shift II(151) together decide the curriculum of the respective Programmes and the courses offered.
- 2.10 Average percentage of attendance of students: 88%
- 2.11 Course/Programme wise distribution of pass percentage: **Refer Annexure - III**
- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
- Principal ably assisted by the IQAC Coordinator prepares the College Calendar, which spells out the Teaching-Learning-Evaluation schedule to be carried out in an academic year. The planned dates and activities will be finalised in the Academic Council for implementation and the same will be displayed in the website.
  - IQAC Coordinator arranges in consultation with the Deans, the Orientation Programme and Faculty Development Programmes for enhancing the professional competency and top-up skills essential for the teachers during Teaching-Learning.
  - Semester Planner Booklet given to the Professors to plan for their date-wise courses to be taught in a given semester well ahead of time where in the assignment component strategy, etc. with mark for each component are to be specified. They submit the duplicate copy of the planned activities to IQAC, within 10 days time of the start of the semester
  - By getting student's feedback on the teaching-learning strategy adopted by the professors and also through Parent-Teachers Meet, the feedback on generic issues are tapped
  - The standard of academics and infrastructures available are exploited through Exit Poll conducted for the outgoing senior students
  - Open Forum is also conducted twice a year for students to express their expectations from the Administrators & the Management.
  - Apart from the conventional lecture method, IQAC facilitates optimal use of ICT enabled teaching-learning environment in the campus, and student centric curriculum and evaluations as top most priorities.
  - Exclusive counsellor for the two gender is supporting to recover from adolescent psychological issues through counselling.
  - The mentoring system supports to know a handful of student's issues individually and promote better learning habits.

## 2.13 Initiatives undertaken towards faculty development:

<b>Faculty / Staff Development Programmes</b>	<b>No. of faculty benefitted</b>
<b>Refresher courses</b>	6
<b>UGC-Faculty Improvement Programme</b>	-
<b>HRD programmes</b> Seminar on 'Leadership skills' for all the Students' Representatives of Shift I & Shift II on July 20, 2013	54
Orientation Programme on "Mentoring" for the newly recruited staff on July 20, 2013	24
<b>Orientation programmes</b>	8
<b>Faculty exchange programme</b>	-
• IQAC for junior faculty	90
• IQAC for Orientation Program on School System	270
• Deputy Principle	70
• Faculty Enhancement / recharging Programme conducted by the department	15
<b>Staff training conducted by other institutions</b>	-
<b>Workshops conducted by Chemistry, Botany, Biochemistry</b>	243
<b>Others: Joselex-Electronics Exhibition, History - Quiz Programme</b>	278

## 2.14 Details of Administrative and Technical staff:

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
Administrative Staff (Aided)	38	22	-	-
Administrative Staff (Management)	36	-	-	-
Technical Staff (Management)	13	-	-	-

### Criterion-III

#### 3. RESEARCH, CONSULTANCY AND EXTENSION

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC played a pivotal role in submitting proposal for CPE/CE Status to UGC in 2013 and received second time CPE Status in 2014. It also insisted the management to apply for DBT-Star College, DST-FIST funding and the same are in progress. IQAC closely watching and proposing the Deans to persuade the department Heads to inculcate the habit of writing proposals to the funding agencies. It also supports the college to provide necessary inputs on research related achievements in the form of data and report. To promote Research climate in the Institution, the College brings out a biannual –refereed, ISSN indexed, in house journal called RETELL.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	07	02	07
Outlay in Rs. Lakhs	-	53.96	25.52	90.00

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	01	26
Outlay in Rs. Lakhs	-	1.5	1.1	75.8

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	144	14	---
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	33	46	10

- 3.5 Details on Impact factor of publications:
- |                   |   |          |
|-------------------|---|----------|
| Range             | : | 0.2-11.5 |
| Average           | : | 2        |
| h-index           | : | -        |
| Numbers in SCOPUS | : | 79       |

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-14	ICMR	331980	331980
		DST	1700000	
		UGC	552100	
Minor Projects	2013-14	UGC	157500	110000
Interdisciplinary Projects				

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Industry sponsored				
Projects sponsored by the University/College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
<b>Total</b>			<b>2741580</b>	<b>441980</b>

3.7 No. of books published : i) With ISBN No. : 3  
 ii) Chapters in Edited Books : -  
 iii) Without ISBN No. : 2

3.8 No. of University/Departments receiving funds from : UGC-SAP   
 CAS   
 DST-FIST  4  
 DPE   
 DBT Scheme/funds

3.9 For colleges : Autonomy   
 CPE   
 DBT Star Scheme   
 INSPIRE   
 CE   
 Any Other (specify)

3.10 Revenue generated through consultancy: Rs. 4,52,200

3.11 No. of Conferences organized by the Institution:

Level	International	National	State	University	College
Number	3	10	2	--	2
Sponsoring agencies	UGC, Management, Self	UGC(2), Management	Management		Management

Department	Conferences / Seminars / Workshops organized
Biochemistry	National Conference on Advances in Biology, 6. 7 <sup>th</sup> Jan 2014
Biotechnology	National Conference on Advances in Biology, 6. 7 <sup>th</sup> Jan 2014
Botany	National Conference on Advances in Biology, 6. 7 <sup>th</sup> Jan 2014
	National Symposium on Recent Advances in Medicinal and Aromatic Plants, 5-2-2014
Chemistry	State Level Workshop on Modern Methods of Analytical Techniques in Chemistry Research, 31-1-2014
Commerce (CA)	National Conference on Modern Dynamics in e- Commerce, 7-3-2014
Computer Science	World Congress on Computing and Communication Technologies, 27, 28 Feb & 01 Mar 2014
Economics	Regional Workshop on Research Methodology, 7-3-2014
English	International Conference on Emerging Trends in Canadian Literature, 29-1-2014
HRM	National Conference on Competency Mapping & Development, 30-1-2014
Info-Tech	World Congress on Computing and Communication Technologies, 27, 28 Feb & 01 Mar 2014
MBA	International Conference on Global HRM: Trends and Challenges, 7, 8 - 2-2014
Mathematics	Rev. Dr. A. Albert Muthumalai Endowment
	National Conference on Mathematical Sciences and Applications 4,5-3-2014
Physics	National Conference on Advanced Materials, 24-2-2014
Statistics	Workshop on Statistical Packages, 18 <sup>th</sup> & 19 <sup>th</sup> Oct 2013, 7 <sup>th</sup> & 8 <sup>th</sup> Mar 2014
Tamil	National Seminar : Gender Justice in Tamil Literature, 8,9-1-2014
	National Conference on Fine Arts, 29-31 Jan 2014
College	A state Level Youth Conference on Youth for Nation Building, 4,5-3-2014

- 3.12 No. of faculty served as experts, chairpersons or resource persons : 60
- 3.13 No. of collaborations : International : 2  
National : 2  
Any other : -
- 3.14 No. of linkages created during this year: 5
- 3.15 Total budget for research for current year in lakhs of Rupees : From Funding Agency : 4.42  
From University/College: 5.05  
Total : 9.47
- 3.16 No. of patents received this year:

Type of Patent	Applied / Granted	Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

- 3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	District	College
21	01	02	-	-	-	18



- 3.18 No. of faculty from the Institution  
 who are Ph. D. Guides : 93  
 and students registered under them : 305

**Full Time**

No. of Guides	Departments	2013 - 2014												Total	
		Jan		Apr		Jul		Oct		Jan		Apr			
		M	F	M	F	M	F	M	F	M	F	M	F		
3	Biotechnology														0
9	Botany	2	1	1	2	1		1	1	1					10
12	Chemistry	1				1				2	2				6
12	Commerce	1	2								1				4
3	Comp. science	1		1	2	1				1					6
4	Economics														0
5	English	1				1	1								3
1	History														0
1	HRM														0
1	Lib. Science														0
3	MBA		1		1				1						3
7	Mathematics								1						1
7	Physics	1								1	1				3
1	Statistics														0
7	Tamil			2			1		1	1					5
<b>Total = 41</b>															

**Part Time**

No. of Guides	Departments	2013 - 2014												Total	
		Jan		Apr		Jul		Oct		Jan		Apr			
		M	F	M	F	M	F	M	F	M	F	M	F		
3	Biotech									2					2
9	Botany	1							1		1				3
12	Chemistry			2		1		2	1	1			1		8
12	Commerce	1	2		1						1				5
3	Comp. sci	3	1			1	1								6
4	Economics	1							1	1					3
5	English	1						1	3	1					6
1	History	1								1					2
1	HRM				1			1		1					3
1	Lib. Science	1	1	1											3
3	MBA		1		1		1								3
7	Mathematics	1	1					1	1	2	1				7
7	Physics						1	1				1			3
1	Statistics														0
7	Tamil	1	2	1	1			1		3					9
<b>Total = 63</b>															

3.19	No. of Ph.D. produced by faculty from the Institution	:	29
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	:	JRF : 4 SRF : - Project Fellows : - Any other : -
3.21	No. of students Participated in NSS events	:	University level : 260 State level : 4 National level : 1 International level : 0
3.22	No. of students participated in NCC events	:	University level : 364 State level : 27 National level : 6 International level : 0
3.23	No. of Awards won in NSS	:	University level : 0 State level : 0 National level : 1 International level : 0
3.24	No. of Awards won in NCC	:	University level : 3 State level : 0 National level : 1 International level : 0
3.25	No. of Extension activities organized	:	University forum : - College forum : - NCC : - NSS : - Any other : -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The College endeavours to shape its students into agents of social change. Since 1984-85 the Extension Department through its outreach programme prepares them for concerted action towards social transformation in order to respond to the needs of society's neglected rural masses. Through the programmed outreach activity the students impart their knowledge and skills for the betterment of the rural community, a nation building process through "paying back to the community via service-learning". The outreach is mandatory for all the students of the College, and is part of the curriculum, with a minimum of **80 hours and 3 credits** for the Undergraduates and **70 hours and 2 credits** for the Postgraduates. Each class adopts one village; after one class of students completes its obligatory outreach targets, their juniors continue the process. The programme relies heavily on the students (7000 plus) for manpower and resource. The students are adopting 96 villages and 10 slums that border the

Tiruchirappalli City Corporation (with an overall population of 78,000). These adopted communities lie within a radius of 15 Km from the college campus, and are situated around the neighbourhood of the college. The rural communities belong to 31 Panchayats that fall within seven development blocks of the districts of Tiruchirappalli, Karur and Pudukottai.

- The outreach gives the students an opportunity to
- meet, dialogue and interface with rural people,
- experience and encounter the naked realities of rural poverty,
- test their classroom knowledge and skills in the social laboratory,
- become aware of their own strengths and inadequacies,
- identify and analyze the operative forces in the society,
- acquire maturity in all human dimensions through involvement, and
- become leaders with a fine sense of commitment and achievement.

**One-Day Visits:** The Extension Department - SHEPHERD organized initiation visits for the undergraduate and postgraduate classes. During this academic year 66 classes participated and 2437 students got introduced to their assigned villages (39 UG classes: 1753 students and 27 PG classes: 684 students).

**Live-in Camps in villages:** Three day live-in camps were organized for undergraduate and postgraduate classes. 47 classes (25 UG classes with 1082 students and 22 PG classes with 643 students) attended. The camps are aimed at creating relationship with people, collecting data and planning follow-up activities for the development of the village community.

**Pre-school Teaching:** A total of 781 children under the age group of 3-5 got benefited.

**Week-end Coaching Classes:** improving the educational standard of the school going children in 51 villages covering 1764 rural school students.

**Teaching in Rural Schools:** helping 18 schools for regular teaching and demonstration activities based on the request of Headmasters for the improvement of the standard in rural schools.

**Environment:** Our College Extension Department, viz., SHEPHERD, in 31 villages, the students of environment groups distributed 1349 saplings of multi-variety trees to be planted in the home backyard.

**Nature Conservation and Eco-Development Training :** A total of 526 college students attended and benefited from the training programme on nature conservation and eco-development

**Exposure Visit to Herbal Garden at Nagamangalam:** On 2<sup>nd</sup> October 2013, III BA English students organized a exposure visit to Herbal Garden, Nagamangalam for the children of Akkalnayakanpatti. Mr. S. Ramalingam explained the merits of the herbal garden to the children. A total of 14 children and one woman from the village participated enthusiastically. They were identifying the name of 25 herbal plants.

**Street Theatre on Nota:** A team of our college students of the Departments of Chemistry and English conducted Political Awareness on NOTA (None of the Above) through Street Theatre in four places of SHEPHERD services area namely Saralapatti, Kalkulathupatti, Nadukondampettai and Uppukachipatti during the month of February 2014.

**Women Empowerment Programme:** A total of 60 women participated.

**Solid Waste Management:** Final Year MCA Students (Shift II) organized an awareness programme on Solid Waste Management to the general public and school children at Melavaliampatti and Keelavaliampatti on 2<sup>nd</sup> March 2013.

**Commencing of Sewing Training:** Extension Department - SHEPHERD, Makkal Kalvi Niruvanam (JSS) and New life Scheme jointly conducted a three month Sewing Training for the members of SHG on 30<sup>th</sup> October 2013 at the Community Centre, Alathur.

**Awareness on Women's Federation:** 36 women from three self help groups participated. The college students explained the need of joining together as a federation for better functioning.

**Environment Awareness Campaign:** the importance of environmental protection and demerits of using plastics. 30 people were present at the programme. Finally 25 tree saplings were distributed.

**Global Warming:** The Students of II MA English arranged an awareness meeting on the topic 'Global Warming' on 6<sup>th</sup> December 2013 at Thuraikudi. Dr. T. Francis Xavier, Asst. Professor, Department of Botany participated as Chief Guest. He pointed out to save our mother earth from the hazards and he also encouraged to grow more trees. More than 70 people participated.

**Free Legal Aid Programme:** A total of 35 people participated.

**A Seminar on Herbal Medicines:** A total of ninety two practitioners from Tiruchirappalli, Karur, Perambalur and Ariyalur districts participated. This seminar was organized with special talks by resource persons, group discussion, sharing followed by field visit to the Central Herbal Garden at Nagamangalam. A book on siddha medicines, preparation and its uses was released. It is a collection of preparation and methods of various siddha medicines written by the participants

**Young Student Scientists Programme-2013:** The Young Student Scientists Programme-2013 for the second year was approved by the Tamil Nadu State Council for Science and Technology (TNSCST) in April 2013. It made us happy to serve once again the tenth standard students of Tiruchirappalli and Karur districts.

**Special Programme QED (Quest, Explore, and Discover) on Wheels: Science Exhibition:** This science exhibition was arranged with the help of Everest Edusys & Solution Private Limited, a leading science centre from Chennai. It was held on 9<sup>th</sup> & 10<sup>th</sup> May 2013. They brought more than 50 scientific models and took classes for the YSSP participants. Twenty-five postgraduate science students of St. Joseph's College explained the models with theory on the first day. On the second day students were divided into eight groups and were asked to prepare and present a project with explanations. All the groups did well and the first three groups were selected as prize winners.

**Bio-Pesticide and Vermicompost Preparation:** Vermi- compost is prepared by the small level of demo unit. It is good organic manure for the growth of plants. Vermicompost is prepared in a pit. This vermipit is maintained by our students and our staff.

**Criterion-IV****4. INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	75.86 acres	-	-	75.86 acres
Class rooms	87	2	Mgt	2
Laboratories	20			20
Seminar Halls	4	-		4
Examination Halls	4			4
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	7	CPE, Plan Period	7
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs.7.98	SFS & Sp. Amenities	Rs.7.98
Others: Hostels	3-Men 1-Women	-		4

## 4.2 Computerization of Administration and Library:

**Administration:**

The details of student's admissions, attendance, Semester Results, fee due, *etc.* are maintained by the enterprise resource data base in ICT Centre for easy access and better administration. It also supports for the data of the faculty through their online self-appraisal submission to the centre on academic and career progress.

**Library:**

Arrupe Library of our college is automated with NIRMALS software and WEBOPAC of the library is having the Bibliographic details of more than 1,30,000 volumes of books for global access at 24 x 7. E-Resource Centre of our college funded under UGC-CPE account is used by our students. 8 computers were placed in the centre for the students' use. The NLIST program of UGC-INFLIBNET is widely used by our faculty members and students. The library is also subscribing to the DELNET, is a major resource sharing library network in South Asia through which the needy information were received for our staff and students.

The digital library of Arrupe Library is designed and developed with the help of D-Space in which the library is having the collection of institutional repositories under the heads of SJC Administration, SJC Academic, SJC Arrupe Library, and The cluster of SJC publications consists of Semester Question Papers, Annual Reports, College magazine, Newspapers Clippings *etc.* Rare Books which are identified and maintained in the library are scanned and the content pages are uploaded in the digital space.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
<b>Text Books</b>	154726	36000000	1701	825000	156427	36825000
<b>Reference Books</b>	8358	5200000	793	41200	9151	5612000
<b>e-Books</b>	-	-	54	-	54	-
<b>Journals*</b>	108	185775	136	191714	136	191714
<b>e-Journals</b>	43	-	60	-	103	-
<b>Digital Database**</b>	2	16500	-	-	2	16500
<b>CD &amp; VCDs***</b>	2112	-	48	-	2160	-
<b>Others (specify)</b>	-	-	-	-	-	-

\* Number of Journals subscribed for 2012-2013 and 2013-2014

\*\* Digital database subscription for DELNET (Rs.11,500) & NLIST (Rs. 5000)

\*\*\* CD & DVDs were received along with the Journals / Books are maintained

## 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet for Staff + Students	Browsing Centres	Computer for Research	Different Offices	Departments	COE
Existing	626 + 14 Server	272 + 5 Server	168 + 95	119 + 7 Server	17	30	179 + 8 Laptop	9 + 2 Server
Added		50				2	3	
Total	681 + 14 Server	322 + 5 Server	263	119 + 7 Server	17	32	181 + 8 Laptop	9 + 2 Server

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college is Wi-Fi enabled to cater the needs of roughly 400 staff and 6000 students with 20 Mbps leased line facilities are provided to all the departments with Inter and Intranet connections. M.Phil. and Ph.D. Scholars are provided with (an exclusive permitted area) browsing without any hour of restriction while others are given 1 hour / day for free access. Faculty are permitted with free browsing in the department and ICT in 24X7 mode to enhance their knowledge through modern media of education.

All the departments are created with necessary facilities (such as LCD Projector, Screen, Internet Connectivity, Desktops/Laptops) for e- teaching and e-learning ambience. All the seminar halls are also having network features. In addition to that e-content preparation space (15ft X 15 ft) is available for students and staff with the necessary modern electronic gadgets in ICT centre. 3 ICT related labs are exclusively meant for promoting the computer related skills.

The college has established digital library featured with required repositories for the benefit of students. The college has promoted indigenously the e-governance at different levels before it starts networking the data available in the respective domains.

4.6	Amount spent on maintenance (in lakhs):	
i)	ICT	: 2.95
ii)	Campus Infrastructure and facilities	: 2.16
iii)	Equipments	: 1.10
iv)	Others	: –
	<b>Total</b>	<b>: 6.21</b>

**Criterion-V****5. STUDENT SUPPORT AND PROGRESSION****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Either in the Prospectus or in the College Calendar, the detailed information on Rules and Regulation to be followed, the details of dates to remember on Tests, Exams, Fee Payment, etc., the diversified student activity forums such as NCC, NSS, various Clubs, etc., are supplied. Apart from the above as many as 15 supporting wings are available.

During the inauguration of the I UG programmes, in-charges of different wings will explain modus of operandi. Heads of the respective departments will explain the unique features and discipline specific know-how to be followed while they stay in the Institution. The out-reach department-SHEPHERD faculty will take exclusively a day to orient the student community to reach the un-reach and under privileged citizens.

For an effective implementation of Student Support System to take place in our college, IQAC has developed good software to get online feedback on Staff Members, Academic, Infrastructure and co-curricular support in the campus.

**5.2 Efforts made by the institution for tracking the progression**

Suggestions and the consolidated feedback from various stake holders are the yardstick to understand the reverse mapping of the progression of the students' on need. This will be taken to the appropriate official forum and proper policy decisions and amendments are made in the system to provide better prospects to the student community.

In most of the departments, the Tutor-Ward system is adopted to have a close watch on the progression of the individual student who has enrolled for their empowerment. The trained student Counsellor helps the imbalanced mind and soul of the needy students to show the correct direction. The department of Foundation Course helps them in providing better understanding of the Society and to promote their personality growth. The mentors of every department maintain the student's profile book, which will be monitored periodically in the mentors meet held twice a semester.

**5.3 (a) Total Number of students**

<b>Total</b>	<b>Shift</b>	<b>UG</b>	<b>PG</b>	<b>M.Phil.</b>	<b>Ph. D.</b>
3047	I	2146	680	221	95
2404	II	1771	633	-	

(b) No. of students outside the state : 73

(c) No. of international students : 9

(d) Percentage of gender:

<b>Men</b>		<b>Women</b>	
<b>No.</b>	<b>%</b>	<b>No.</b>	<b>%</b>
2616 + 2026 = 4642	85	425 + 378 = 803	15

(e) Demand ratio : 1.4 : 1

(f) Dropout : 0.001%



Shift	2012-13						2013-14					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
I	154	428	22	2395	3	2999	180	412	26	2429	4	3047
II	129	416	19	1753	-	2317	143	403	12	1846	-	2404

5.4 Details of student support mechanism for coaching for competitive examinations (if any):

Individual departments are planning and preparing their students to various competitive exams. No single forum has been initiated to teach and train the student community for NET/SET or CSIR exams where this mode is essential. Department of Chemistry is offering coaching for a quite long years for GATE. However, IAS Academy in the campus train the students for UPSC exams.

No. of students beneficiaries : 120

5.5 No. of students qualified in these examinations:

NET	: 2
SET/SLET	: 6
GATE	: -
CAT	: -
IAS/IPS etc.	: 1
State PSC	: 27
UPSC	: -
Others	: -

5.6 Details of student counselling and career guidance:

Counselling in St. Joseph's College, down through years, committed to help, boys and girls who in their youth, go through an emotional roller coaster during their academic endeavours. College boys and girls, in their anxiety to grapple with problematic situations, oscillate between healthy and unhealthy behaviours. In these untraveled areas, students, staff and parents- both voluntary and involuntary clients are given both individual and group counselling on a regular basis. Problems such as: unwarranted behaviours in the class rooms, conflict with parents and friends, lack of motivation, mood disorders, emotional issues, self-esteem issues, career guidance, peer pressure, friendships and interpersonal living, problems related to alcohol, sexuality, sleep disorders, depression, anxiety, psychosomatic symptoms and stress management, time Management etc., are dealt in individual and group counselling. Referrals are made by the Principal, Deputy Principal, and Heads of the Departments, Mentors (and teachers) and parents. Depending on the felt needs, the Departments are encouraged to invite the Counsellor to interact with the students and the staff.

No. of clients (students, staff and parents) benefitted from counselling is: 370

## 5.7 Details of campus placement:

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
19	375	142	-

Sl. No.	Name of the Company/ Organisation	Recruitment Mode (Campus)	Date	Recruitment Place	Over all Candidates Placed	Placed Candidates from St. Joseph's
1.	Asian Paints	ON	20.08.13	St. Joseph's College	-	3
2.	I Horse	ON	16.09.13	St. Joseph's College	-	1
3.	CTS	Pooled	15.12.13	Bishop Heber College	NA	1
4.	RBS(Phase -I)	Pooled	22.12.13	St. Joseph's College	45	41
5.	Aspire	Pooled	07.01.14	Bishop Heber College	-	-
6.	Inspire	ON	10.01.14	St. Joseph's College	-	17
7.	NICE foundation	ON	12.01.14	St. Joseph's College	-	7
8.	SRV	ON	05.02.14	St. Joseph's College	-	**
9.	RBS(Phase-2)	Pooled	06.02.14	St. Joseph's College	24	3
10.	IGATE	Pooled	06.02.14	Bishop Heber College	NA	**
11.	MRF	Pooled	07.02.14	Srinivasan Engg Col.	NA	7*
12.	Sanmar	Pooled	10.02.14	Bishop Heber College	NA	**
13.	SRF	Pooled	11.02.14	Bishop Heber College	NA	1
14.	NTT-DATA	Pooled	12.02.14	Ramakrishnan College	NA	5
15.	Orchid	Pooled	21.02.14	Bishop Heber College	NA	3
16.	Alembic Pharma	Pooled	26.02.14	Jamal Mohamed Col.	NA	2
17.	CTS	Pooled	26.02.14	Bishop Heber College	-	8
18.	TCS	Train. & Recruit.	12.05.14	St. Joseph's College	25	23
19.	The Hindu	ON	25.02.14	St. Joseph's College	Part time	20

## 5.8 Details of gender sensitization programmes:

Gender studies are included in the Undergraduate programme for all students in Part-V. Special lectures are arranged on issues and concerns related to gender. Women Cell Coordinator will take care of the essentials related to Women along with the Association of Girls' Students. International Women's Day with the theme 'Empowering Women' was celebrated on 07th March 2013.

## 5.9 Students Activities

## 5.9.1 No. of students participated in

Sports, Games and other events: State/University level : 86  
National level : 8  
International level : -

No. of students participated in

cultural events : State/University level : 138  
National level : 66  
International level : -

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

**Sports:**

State/University level : 26  
National level : 1  
International level : -

**Cultural:**

State/University level : 98  
National level : 42  
International level : -

5.10 Scholarships and Financial Support

Particulars	No. of students	Amount Rs.
<b>Financial support from institution</b>		
Scholarships & Cash Awards	282	168065
Management Financial Aid	313	361300
Fr Rector - hostellers, sportsmen	523	1681673
<b>Financial support from Govt BC/MBC/DNC Scholarship</b>		
Fresh	392	1213216
Renewal	1048	5691758
<b>Financial support from Govt SC Hindu, ST/SC Christian Scholarship</b>		
Fresh	15	80125
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised/initiatives:

**Fairs**

State/University level : 1  
National level : -  
International level : -

**Exhibition**

State/University level : 1  
National level : -  
International level : -

5.12 No. of social initiatives undertaken by the students: : 4

5.13 Major grievances of students (if any) redressed: Expansion of Canteen, Cleanliness of Toilets, Library Books purchased

### Criterion-VI

#### 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 State the Vision and Mission of the institution:

###### **Vision:**

- In accordance with the Jesuit vision of higher education, St. Joseph's College (Autonomous), Tiruchirappalli, aspires to offer holistic education, leading to the total formation of the individual within the human community.

###### **Mission:**

- In the context of emerging global scenario, the courses offered shall be designed to enhance the employability of students, integrating the dimensions of spiritual values and social commitment.
- In keeping with the option of the Jesuit Madurai Province, the college shall be guided by the parameters of social justice and excellence in all academic, co-curricular and extra-curricular activities and thus fulfil its obligation to all stakeholders.
- The college shall continually strive to sustain a culture of quality in academic excellence and social relevance through human and material resources and facilitates the empowerment of students to be men and women for others and agents of social transformation.

##### 6.2 Does the Institution has a management Information System?

Yes. The customised Enterprise Resource Planning (ERP) system available as on date is in the infancy stage which was designed and developed indigenously by the web development team. This package has to be improved a lot to promote MIS of the institution.

##### 6.3 Quality improvement strategies adopted by the institution for each of the following:

###### 6.3.1 Curriculum Development

Restructuring of curriculum development is systematically carried out once in 3 years for Undergraduates and 2 years for Postgraduate Programmes. Minor modifications and corrections are done through Boards of Studies every year as per the UGC's and TANSCHÉ's Guidelines constituting the required members in the meetings.

###### 6.3.2 Teaching and Learning

Teaching and learning are strengthened with modern e-tools for better understanding. The college has effective feedback mechanisms in different forms through various forums to tap the expectations of student community. Different types of learning environments are created starting from Library referencing to Paper Presentation in Workshops /Conferences. (cf. College Calendar)

###### 6.3.3 Examination and Evaluation:

- In the wake of the School Concept, after many input sessions and exhaustive deliberations on various parameters at different levels, the following outcomes emerged: Common Core Courses across the School / Shared Core Courses across the departments in a School; Sharing of Knowledge and expertise of Professors in Core Courses and Core Electives across different disciplines in a School; promotion of more Core Elective Options across the disciplines to create mobility among students; Self-Paced Learning Courses, Online mode of Evaluation (CBT) / OMR for Objective Evaluation as well as to get students acquaint with Competitive Exams, Comprehensive Exam and Internships for all Courses; and Offering 150 Credits and 110 Credits for UG and PG Programmes respectively.

- In all PG programmes have double valuation with internal and external members. In all UG programmes scripts will be valued with equal proportion of internal and external members. Where ever purely internal courses are offered the teacher concerned will be valuing the scripts.
- The results are published within 3 weeks time and the outgoing students will be issued Consolidated Mark statement in a month's time from the closure of the semester.

#### 6.3.4 Research and Development

The college provides and promotes research ambience to the maximum extent possible through adequate infrastructure support and conducive atmosphere. St. Joseph's College continuously strives to promote research culture by way of supporting and encouraging the faculty to write Minor & Major Projects to receive grants from funding agencies. Staff members are encouraged with honorarium for their accomplishment as Research Guides on the award of Ph.D. Degree and Publication of research articles in reputed Journals.

Research Scholars meet is normally organised to share mutually the work carried out by the scholars and an Inter disciplinary in- house Research Journal is published to promote the habit of publishing their might.

To support the faculty to grow in research and understand the present status of the world, the College also conducts National Conferences with grants received from funding agencies as well through Autonomous Grant from UGC

#### Faculty Involvement in Research

Activity	Total
Papers published in International Journals	144
Papers published in National Journals	14
Papers presented in International Conferences	33
Papers presented in National Conferences	46
Papers presented in State Conferences	10
Ph.D. Conferred at the College	29
Ph.D. Registered at the College	55
Conferences Conducted (Self funded / Autonomy Grant from UGC)	11
Conferences Conducted with funds	2

#### Major Research Projects

Dr. T. Francis Xavier, Assistant Professor, Department of Botany - 'Isolation and characterization of emerging opportunistic pathogens from hospitalized AIDS patients of Karur District of Tamil Nadu and antimicrobial screening of local medicinal plants on opportunistic pathogens' for Rs.17,00,000 funded by the Department of Science and Technology, New Delhi.

Dr. T. Nedunchezian, Associate Professor, Department of Tamil - "Tracing the historical roots of villages names in Nagapattinam District, Tamil Nadu", for Rs. 5,52,100, funded by UGC, New Delhi.

#### Minor Research Project

Rev. Dr. F. Andrew SJ (Commerce) - "Capacity Building of Women SHGs through micro finance in Tirunelveli" for Rs.1,10,000, funded by UGC, New Delhi.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

#### Library

- The number of volumes in our library rose from 163084 to 165284 leading to an increase of 2200 books and subscribed to more than 200 journals including peer reviewed journals. There are about 1500 to 2000 users are using the library every day. During the year about 35000 books per month were circulated from the library. More than 90% of the reference books were used by the students. Scholars and Professors from other institutions are also widely using our library.
- Our library is one of institutional members of British Council, American Resource Information Centre and DELNET. We have been following the scheme of Earn While You Learn in our library for several years and there were about 11 students are helping the library. More than 100 CDs per month are used by the students and faculty members. We are providing training to Library Science students of Bharathidasan University and Bishop Heber College. Nearly 50 students from our college are getting the benefit of Book Bank project of Rock City Welfare Association.
- E-Resource Centre of our college library is widely used by our students. The NLIST programme of UGC-INFLIBNET is widely used by our faculty members and students. Arrupe Library of St. Joseph's College launched the digital library on 8<sup>th</sup> February 2014 with the basic idea that the networking of information resources along with human resources is essential to manage the information needs.
- The digital library is having the collection of institutional repositories under the heads of St. Joseph's College Administration, Academic, Arrupe Library and publications in which sub-committees consisting of semester question papers, Annual Reports, College magazine, Rare Books, Newspapers Clippings etc.

#### Information and Communication Technology

**e-Content:** The professors from all the departments are requested to give lecture in the studio along with students. These are video recorded and prepared as e- learning lectures. 25 CDs are prepared to all the departments. Also the video lectures are posted in the respective web pages of the department.

**Virtual Learning:** Hardware setup (1 + 2) is purchased and installed to conduct virtual class in the campus. With this His Excellency Dr. A. P. J. Abdul Kalam inaugural address in the WCCCT World Congress on Computing and Communication Technologies' (WCCCT 2014) organised by Computer Science department and National Seminar organised by the Physics department are live telecast through intranet.

#### Other Services:

- 4150 ID cards for staff and students including duplicate are prepared and issued.
- 1500 ID cards are prepared to the alumni association.
- Wi-Fi is installed in the residence and Herbarium.
- Seminars, Sports day, INDEP, Graduation day, College day and all College functions are photographed and video graphed.
- Final Year UG, PG and M. Phil. students' group photo were taken.
- Computer literacy practical are given to the first year students.
- More than 50 computers from the campus are serviced.
- Provides online examination by the companies to recruit the students.

- First year MCA students are given two hours of internet practice per week.
- Service provided to show live video of Grace-2014 through internet.
- 30 computers in JCICT are upgraded.

### **Instrumentation Centre**

This centre has facilitated more publications both in national and international Journals from all the science disciplines. It is a boon to PhD/MPhil/MSc candidates in the science disciplines of our college and other colleges. It fosters the research temper among the students. As per record nearly 1500 learners benefit out of the facilities available in the centre (40 colleges +3 universities + others Institutes) in the current year. During students visit from various colleges, the centre provides demo programme to get exposure to the research level analytical equipments on demand.

#### 6.3.6 Human Resource Management:

Secretary and Principal along with a band of Administrators of the College is providing leadership and able administration to carry out the anticipated and various requirements of effective Human Resource Management in place. The college is in tune with the Madurai Jesuit Higher Education Commission written policy, works on appointment of teaching and non-teaching faculty, training and development, compensation, etc.

#### 6.3.7 Faculty and Staff recruitment:

The Madurai Jesuit Higher Education Commission is a Centralised body, which takes care of faculty recruitment processes in all the Jesuit Colleges in Tamil Nadu as per the requirements of each college. This commission in collaboration with the College Secretary and the Principal conducts recruitment as and when the need arises for filling up the vacancy in a transparent manner objectively. In the current academic year 22 Aided Management teaching Staff, 12 Unaided Management teaching Staff and 2 non- teaching staff members were recruited.

#### 6.3.8 Industry Interaction / Collaboration:

In the BoS, usually a member from Industry, suitable to the department specific will participate to ensure the relevant syllabi to be inducted in the curriculum. Small and Medium Scale Entrepreneurs are also invited in the boards.

#### 6.3.9 Admission of Students:

Shift	UG	PG	M.Phil.	Ph.D.	Total
I	884	322	221	55	1482
II	731	424	-	-	1155
<b>Total</b>	<b>1615</b>	<b>746</b>	<b>221</b>	<b>55</b>	<b>2637</b>

- 6.4 Welfare schemes for : Teaching : 2 schemes  
 Non-teaching : 1 scheme  
 Students : 3 schemes
- 6.5 Total corpus fund generated : Rs.50,00,000
- 6.6 Whether annual financial audit has been done? : Yes  No

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Board Members of BARD & Special invitees	Yes	Principal
Administrative	No	---	Yes	Secretary

## 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes : Yes  No

For PG Programmes : Yes  No

## 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Based on the experience with No CIA (Continuous Internal Assessment) Minimum practiced since 2009 and the hurdles faced by the Office of Controller of Exams, the college has constituted CIA Reforms Committee to suitably propose recommendations by restructuring the present CIA system.

## 6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Since there is no Autonomy Review Committee is in action for Colleges which are enjoying the Autonomy for the past 2 decades (Ref: UGC Guidelines), the nominated members of different committee are taking part in BoS/ Academic Council/ FDP Selection only from the University.

## 6.11 Activities and support from the Alumni Association:

- **The alumni directory of 2012-13** was distributed to the new graduates at the time of convocation. Members: Till now 5600 Josephites have enrolled themselves as members of the alumni association. Membership cards: So far 1500 membership cards have been distributed to the alumni.
- **Josephites Reunion-2013:** Josephites Reunion was held on 14<sup>th</sup> December 2013. Nine alumni achievers were honoured during the event. Hon'ble Justice S. Rajeswaran was the chief guest. Around 300 alumni participated and relived their fond memories.
- **Reunions at the Departmental level:** During this academic year fourteen departments (Biochemistry, Biotechnology, Botany, BBA, Chemistry, Commerce, Economics, Electronics, English, History, HRM, Mathematics, Statistics and Tamil) have organized the reunion at the department level. A good number of students came together and experienced their sense of belongingness.
- **Scholarship:** The alumni association has distributed Rs. 40,000 in the form of scholarship to the poor students.
- **Annual General Body Meeting:** The Annual General Body meeting was held on 14<sup>th</sup> December 2013. Hon'ble Justice S. Rajeswaran was the chief guest. The retired staff and some of the achievers who have rendered meritorious service to the



society were honoured. Acupressure Treatment Centre: Alumni Association and Acupressure Team from Chennai jointly conduct **one day treatment on every Friday** from 9:00 a.m. to 5:00 p.m. in the Alumni Training Centre. Rev. Fr. Rector blessed and inaugurated this effort on 21<sup>st</sup> February 2014.

- **JAACS:** Joseph Alumni Association Competency Series (JAACS) was held in June 2013 in view of motivating the freshers. Mr. R. Manoharan, Proprietor, Banana Leaf Restaurant, Trichy an alumnus of our college enthused the freshers on motivation.

6.12 Activities and support from the Parent-Teacher Association:

Parent-Teachers meet are held department wise as per the action plan submitted by the respective departments. Feedback received from the parents will be taken care off by the Heads and appropriate measures will be taken at the college level by the Principal. IQAC has submitted its proposal to have PTA meet either in the proposed School level or Shift-I & Shift-II separately for the entire campus by setting apart a day for this. It has also suggested the Management to send SMS/email to the Parents on Specific Issues / Events / Dates to remember, *etc.* month-wise or semester- wise to inform them the activities of the college.

6.13 Development programmes for support staff:

The following programmes are organised to top-up the skills required for the support staff:

S. No.	Title of the Programme	No. of Staff	Date
1.	Tally Training for Accountants	32	7 <sup>th</sup> -9 <sup>th</sup> February 2013
2.	Training on Legal complaints	30	28 <sup>th</sup> October 2013

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- Rain water harvesting feature is installed in 15 locations in the entire campus.
- Solar Light facilities are available in the campus in 108 locations and the same will shower its illumination from dusk to dawn on every day.
- Tree plantation is promoted every year during Feast of St. Ignatius of Loyola, the Founder of Society of Jesus (SJ) and also through outreach department activities.
- Beyond the regular activity of SHEPHERD Programme initiatives to plant saplings in villages, 226 saplings are planted inside the campus.
- Segregation of biodegradable waste and non-decomposable waste material is in practice since 2010.

**Criterion-VII****7. INNOVATIONS AND BEST PRACTICES**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Establishing the Schools of Excellence at the academic level has been finally approved by all (viz. the Faculty members by all the departments, Academic Council and Governing body) and hence the decentralisation and inclusion of more lay partners have been positive impact of the institution's growth. This promotes more responsibility and authority over the functioning of their chair.
2. College has been supporting in different levels, to make sure that the admitted students' need are taken with at most care. It is evident from the Management contribution as Scholarships (5.10).
3. Counselling, Mentoring, Remedial activities are inter-twinned to promote better involvement of faculty to show concern on the needy students.
4. Online Staff Self-Appraisal Submission is made mandatory for updated information to be available for the college website viewers to know the faculty profile.
5. Functioning of different Clubs, Units and Forums are agencies for promotion of the individual students' skill, requirements and assessment on their personal growth.
6. Complaints and Grievances Cell works with utmost care and concern for every individual.
7. Decentralised activities and frequent meetings of the administrators created better ambience to make better decisions on day-to-day issues.
8. Democratic functioning at different levels helped the institution to grow in manifold.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

1. As planned in the beginning of the academic year by the respective departments, various programmes such as Guest Lectures for Association activities, Endowment Lectures with special reference to their field of interest, Conferences at different levels (IN / N / S, etc.) were conducted as outlined in 3.17
2. The IQAC has organised Workshop for junior faculty and Quality Enhancement Institutional level Programmes for all faculty have been carried out successfully.
3. The Communicative English Course has been reviewed as per the agenda proposed by the Governing Body. A proper measure in splitting the course into two streams, i.e., Basic and Advanced has been planned for the academic year 2014-15.
4. Based on the feedbacks received from the stakeholders with regard to infrastructure, academic and research, proper planning has been initiated.
5. Curriculum Design for the forthcoming batch of students have reached its final stage with plenty of innovative measures towards Student-Centric features
6. On the whole, the progress of 2013-14 is a milestone for the college with many new venture.

## 7.3 Give two Best Practices of the institution:

**1. Communicative English:** Bridge Course for 100 hours outside class hours

- i) **Goal:** To help the rural students with self esteem and confidence to realise the need for a sound knowledge in language skill.
- ii) **Process:** Having admitted rural and semi-urban students, their English language skill is insufficient to master their programme of study. Bridge Course provides them with the courage in LSRW skills essential for their future.
- iii) **Practice:** A team of the Faculty of English teach the Course outside the regular hours in Semester-I for a credit of 5 in PART-IV. The teaching includes also Listening through Audio and Video Files, Reading and Writing Comprehension on titles of special interest.
- iv) **Evidences:** Significant improvement in Language proficiency has been observed from the exams and feedback as well as in their writing habits in the major courses
- v) **Problems Faced:** In spite of extra effort taken by the Management, the involvement of certain group of students is not fair.
- vi) **Resources Required:** More ICT infrastructures and support staff

**2. Mentoring**

- i) **Goal:** To provide motivation and psycho therapy at the time of difficulties to perform better in studies
- ii) **Process:** Every department provides a Mentor, a Professor for every 15 mentees. They take care of their academic and personal progress throughout their course of study. On different issues mentors themselves provide suitable counselling / advice to overcome their problems, beyond which the students will be referred to the Counsellor.
- iii) **Practice:** Twice a semester, the college offers 1 hour mentoring sessions. Specific cases may have beyond this schedule as well. The collated information from the department will be considered for discussion at the apex body.
- iv) **Evidences:** The number of absentees has come down because of counselling and the performance has shown a positive slope.
- v) **Problems Faced:** The regular academic sessions are disturbed. Staggered timing of classes infringes the core academic teaching.
- vi) **Resources Required:** It is insufficient a single trained Counsellor for a huge strength of the campus.

## 7.4 Contribution to environmental awareness / protection

- Eco-friendly materials were insisted upon in the Christmas Crib Competition held in December
- Extension Department, viz., SHEPHERD, in 31 villages, the students of environment groups distributed 1349 saplings of multi-variety trees to be planted in the home backyard.
- A total of 526 college students attended and benefited from the training programme on nature conservation and eco-development.

- An awareness programme on Solid Waste Management to the general public and school children at Melavaliampatti and Keelavaliampatti on 2<sup>nd</sup> March 2013.
- Environment Awareness Campaign on avoiding plastics was conducted by the extension department. 300 people were present at the programme. 250 tree saplings were distributed.
- To save our mother earth from the hazards and the importance of Global warming students were encouraged to grow more trees. More than 70 people participated on 6<sup>th</sup> December 2013 at Thuraikudi.
- Vermi- compost is prepared by the small level of demo unit. It is a good organic manure for the growth of plants. This vermipit is maintained by our students and our staff.

7.5 Whether environmental audit was conducted? : Yes  No

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis)

- College should go a long way to exploit all the possibilities to infuse Modern Digital Era of Teaching-Learning Strategy to be adopted as present in foreign countries.
- The training and infrastructure is a major hurdle for implementing the ICT infusion.
- Research culture and sharing the resources is not taking place by and large for good publications from the Recognised and Reputed Institutes.

**8. PLANS OF THE INSTITUTION FOR NEXT YEARS**

1. The new curriculum under revision is expected to focus on Student Centric Teaching-Learning environment in offering varied courses without losing the unique features of the Jesuits Mission and Vision in UG and PG Programmes.
2. To promote ICT infusion in teaching-learning-evaluation, more inclusion of online testing and evaluation, online feedback with student portal features will be promoted. To visualise this, infrastructure is suitably augmented in future.
3. Suitable ambience is to be created for Virtual Teaching and Integrating Teaching and Training / Extension.
4. All the activities carried out either by the departments and by the college are to be documented in Visual (Audio-Video) Format apart from Print format, which will be supportive documents for the future generation and it will talk about the heritage of the College.
5. Suitable planning on Environment Audit and Administrative Audit are to be followed.
6. More MoU's are to be planned and proper follow-up measures are to be taken on the existing MoU's
7. Creation of Corpus Funds are to be envisaged to the common cause and uplifting the research domain in the campus.
8. National Level Conference on: "Beyond Autonomy and the Role of ICT in Teaching-Learning-Evaluation and Extension in the Modern Electronic Era" is to be planned.

**Dr. S ALFRED CECIL RAJ**

**Rev. Dr. F ANDREW SJ**

*Signed, Coordinator, IQAC*

*Signed, Chairperson, IQAC*

Place : Tiruchirappalli

Date : December 2014

## Annexure - I

**DATES TO REMEMBER**

Principal's Meeting on all 'A' Day Order IV hour

Heads and Officials Meeting : Odd numbered 'A' Day order

Administrators Meeting : Even numbered 'A' Day order

FEE PAYMENT	Odd Semester	Even Semester
<b>Tuition Fee</b>		
• Semester Tuition Fee - without late fee	19.07.2013	13.12.2013
• Semester Tuition Fee - with late fee	26.07.2013	20.12.2013
<b>Semester Exam Fee</b>		
• Semester Exam Fee - without late fee	20.09.2013	07.03.2014
• Semester Exam Fee - with late fee	27.09.2013	14.03.2014
<b>Semester Arrear Exam Fee</b>		
• Semester Arrear Exam Fee - without late fee	06.09.2013	21.02.2014
• Semester Arrear Exam Fee - with late fee	13.09.2013	28.02.2014

CIA Assignment Mark Submission to CoE by Faculty

	Odd Semester	Even Semester
• Component 1	01.08.2013	06.01.2014
• Component 2	12.09.2013	19.02.2014
• Component 3 & 4	09.10.2013	18.03.2014
• CIA Mark Statement & Signature	25.10.2013	11.04.2014
• Issue of Hall Tickets	25.10.2013	11.04.2014
• Semester Examinations begin	29.10.2013	15.04.2014

**ACADEMIC YEAR AT A GLANCE : 2013-2014**

Day Order Month	A	B	C	D	E	F	TOTAL DAYS
JUNE	20,27	21,28	22,	24,	25,	26,	08
JULY	5,15,23	8,16,24	1,9,17,25	2,10,18,26	3,11,19,29	4,12,22,30	22
AUGUST	1,8,17,26	2,10,19,27	3,12,20,29	5,13,21,30	6,14,22,31	7,16,23	23
SEPTEMBER	3,12,19,27	4,13,20,30	5,14,23	6,16,24	10,17,25	2,11,18,26	21
OCTOBER	7,17,24	8,18,25	1,9,19,28	3,10,21,29	4,11,22	5,15,23	20
NOVEMBER	18,26	19,27	20,28	21,29	22	25	10
DECEMBER	4,12,19	5,13,20	6,14,21	9,16,23	2,10,17,	3,11,18,	18
JANUARY	6,18,25	7,20,27	8,21,28	9,22,29	3,10,23,30	4,17,24,31	20
FEBRUARY	3,11,19,27	4,12,20,28	5,13,21	6,14,24	7,17,25	10,18,26	20
MARCH	7,17,25	10,18,26	3,11,20,27	4,12,21,28	5,13,22,29	6,14,24	21
APRIL	2	3	4	5		1	5

	ODD SEMESTER	EVEN SEMESTER
MID SEMESTER TESTS	08-08-2013 TO 16-08-2013 (A7-F7)	20-01-2014 TO 25-01-2014 (B7-A8)
END SEMESTER TESTS	12-10-2013 TO 19-10-2013 (F14-D15)	29-03-2014 TO 05-04-2014 (E15-D16)
CIA PUBLICATION	25-10-2013	08-04-2013
SEMESTER EXAMINATIONS	29-10-2013 TO 09-11-2013	15-04-14 TO 26-04-2014
SUBMISSION OF 1ST CIA COMPONENT TO COE	01-08-2013 (A6)	06-01-2014 (A6)
SUBMISSION OF 2ND CIA COMPONENT TO COE	12-09-2013 (A11)	19-02-2014 (A11)
SUBMISSION OF 3RD CIA COMPONENT TO COE	09-10-2013 (C14)	18-03-2014 (B14)
SUBMISSION OF LIBRARY CIA COMPONENT TO COE	09-10-2013 (C14)	18-03-2014 (B14)

**Annexure - II**

[The IQAC conducts number of evaluations to promote better ambience for teaching and learning in the campus with specific focus on different agenda and concerns. Before the closure of every semester, performance report of every faculty will be issued to the staff concerned by Rev. Fr. Principal, evaluated by students who have acquired eligible attendance (75%) and more through online mode.

Based on the suggestions supplied by the students, the individual faculty will be summoned and appropriate action will be taken. On the whole, the performance of staff assessment was good in 2013-14. The following table depicts the performance of faculty department-wise for both Odd and Even Semester, which were conducted on 1<sup>st</sup> October 2013 and 17<sup>th</sup> & 18<sup>th</sup> March 2014 respectively.]

**Internal Quality Assurance Cell (IQAC)**  
**St. Joseph's College (Autonomous), Tiruchirappalli-620 002**  
**STAFF EVALUATION BY STUDENTS - FACULTY SCORE**

Department	Prog.	Odd Semester (2013-14)						Even Semester (2013-14)					
		100-90	89-80	79-70	69-60	59-50	<50	100-90	89-80	79-70	69-60	59-50	<50
Biochemistry	PG	2	2					1	2	1			
Botany	UG	1	3	6	1	1		1	5	3	1		
	PG	5	5	2					4			1	
Biotech	PG		3	1					2	2			
Business Administration	UG		8					1	4	3			
Commerce (Comp. Appl.)	UG	2	5	1					5	1			
	PG	4						3		1			
Chemistry	UG		12	2				1	15				
	PG	3	12	5				3	8	1			
Commerce	UG	4	18	1				3	11	3	1		
	PG	4	12	3				3	4				
Computer Science	UG		15	6		1		2	18	2	3		
	PG	2	17	5		1	1	2	17	2		1	
Economics	UG	1	9	2				3	6	2	1		

Department	Prog.	Odd Semester (2013-14)						Even Semester (2013-14)					
		100-90	89-80	79-70	69-60	59-50	<50	100-90	89-80	79-70	69-60	59-50	<50
	PG	5	4	3				2	8	2			
Electronics	UG	1	6	2	1				5	1			
	PG		9	1					6	1			
English	UG	2	17	2				5	25	2			
	PG	2	10	7				2	15	2			
French	UG		1						1				
Hindi	UG		1					1					
Human Resource Management	PG	2	2	1				2	1	2			
History	UG	2	3					1	5				
	PG	1						4	7	3			
Information Technology	UG	1	7	6					8	1			
	PG	2	13	1				3	18	3	2		
Mathematics	UG	4	15	8				3	10	2	1		
	PG		13	6	1			8	15	4			
Physics	UG	3	23	1	2			1	16	4			
	PG		20	5				1					
Sanskrit	UG		1					1	3	2	1		
Statistics	UG	1	4					4	14	2			
Tamil	UG	2	18	1				1	3				
	PG	2	3	1									

The **Exit Poll Survey** is carried out on 17<sup>th</sup> March 2014 from the students who are about to leave the campus in their final semester as Alumni to predict the performance of the Institute to exploit his/her likes and dislikes of its functioning. Department-wise analysis will be forwarded to the respective departments for improving their standard as per the benchmark set by the College. Appropriate actions are taken at the College and Department Levels to overcome the difficulties.

The following table indicates the feedback of Alumni:



**EXIT POLL ON ACADEMIC QUALITY****Total Respondents: 1049****17<sup>th</sup> March 2014**

No.	Criteria	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
1.	The curriculum of my programme of study was complete and competitive	568 (54)	388 (37)	66 (6)	16 (2)	11 (1)
2.	The programme was designed up-to-date with Courses suitable for Placement	441 (42)	464 (44)	82 (8)	39 (4)	23 (2)
3.	I acquired sufficient knowledge, skills and intellectual enrichment through the programme	450 (43)	467 (45)	79 (8)	27 (3)	26 (2)
4.	There was a definite relationship between the teaching hours and credits	450 (43)	444 (42)	98 (9)	40 (4)	17 (2)
5.	The selection of Elective Courses and IDCs was my choice	526 (50)	390 (37)	80 (8)	27 (3)	26 (2)
6.	Similarly, the Main Optional courses as well as Allied Optionals were my own choice	492 (47)	388 (37)	101 (10)	38 (4)	30 (3)
7.	Teaching methods are skillful; the teachers had the mastery of the subjects they handled	431 (41)	447 (43)	105 (10)	43 (4)	23 (2)
8.	The role of teachers towards my learning process was exemplary and inspiring	432 (41)	458 (44)	94 (9)	47 (4)	18 (2)
9.	The CIA components tested my knowledge and skills; they forced me to work hard	437 (42)	447 (43)	89 (8)	46 (4)	30 (3)
10.	The CIA components are conducted and assessed impartially and objectively	407 (39)	472 (45)	105 (10)	43 (4)	22 (2)
11.	The evaluation methods of Semester Examinations were good; the marks I scored were reflective of my standing	427 (41)	457 (44)	87 (8)	46 (4)	32 (3)
12.	I always felt like reading books sitting in the Library for long hours	421	441	116	40	31

No.	Criteria	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
		(40)	(42)	(11)	(4)	(3)
13.	The library provides me with the calm ambiance of serious reading; I got the books of my choice whenever I needed	437 (42)	424 (40)	102 (10)	47 (4)	39 (4)
14.	The lab and/or computer facilities are neat and modern	439 (42)	427 (41)	102 (10)	61 (6)	20 (2)
15.	The Internet is fast and always working	379 (36)	408 (39)	107 (10)	93 (9)	62 (6)
16.	The overall impact of the SHEPHERD experience is impressive; it taught me with life skills	453 (43)	410 (39)	84 (8)	53 (5)	49 (5)
17.	There are sufficient extracurricular activities available in the campus	459 (44)	434 (41)	91 (9)	39 (4)	26 (2)
18.	The Administrators and the Non-Teaching Staff showed me a helping tendency; this enhanced the positive campus culture	424 (40)	446 (43)	92 (9)	48 (5)	39 (4)
19.	The Hostel life is conducive to serious study	394 (38)	353 (34)	224 (21)	42 (4)	36 (3)
20.	I benefited from the Counselling Centre whenever I needed	377 (36)	374 (36)	210 (20)	51 (5)	37 (4)
21.	The events of Sports and Games are very festive	403 (38)	423 (40)	150 (14)	37 (4)	36 (3)
22.	We the students are provided with opportunities to redress grievances	476 (45)	435 (41)	92 (9)	20 (2)	26 (2)

## Annexure - III

**OFFICE OF THE CONTROLLER OF EXAMINATIONS**  
**PERFORMANCE OF SUCCESSFULLY COURSE COMPLETED STUDENTS-APRIL 2014**

Programmes	No. of Students				No of Students Passed in		
	Appeared	Passed	Passed %	Distinction	I Class	II Class	III Class
<b>Under Graduate (Shift I)</b>							
Botany	13	5	38.46	1	3	1	-
Chemistry	86	41	47.67	3	25	13	-
Commerce	130	89	68.46	4	38	44	3
Computer Science	59	36	61.02	3	20	13	-
Economics	24	13	54.17	1	9	2	1
English Literature	59	52	88.14	1	9	31	11
History	15	9	60.00	-	2	7	-
Mathematics	109	94	86.24	10	43	36	5
Physics	61	52	85.25	4	39	9	-
Statistics	5	5	100.00	-	4	1	-
Tamil	10	9	90.00	1	4	4	-
<b>Under Graduate (Shift II)</b>							
Business Administration (B.B.A.)	75	66	88.00	-	9	47	10
Computer Applications (B.C.A.)	75	57	76.00	-	45	12	-
Commerce with Computer Applications	47	37	78.72	2	19	16	-
Commerce	67	37	55.22	-	13	22	2
Computer Science	43	26	60.47	3	19	4	-
Electronics (B.Sc. - 3 Years Course)	9	5	55.56	-	4	1	-
English Literature	110	95	86.36	-	32	53	10
Mathematics	13	11	84.62	3	5	2	1
Physics	11	7	63.64	1	5	1	-
Electronics (B.S. - 4 Years Course)	37	28	75.68	6	16	6	-

Programmes	No. of Students				No of Students Passed in		
	Appeared	Passed	Passed %	Distinction	I Class	II Class	III Class
<b>Post Graduate (Shift I)</b>							
Business Administration (M.B.A.)	118	113	95.76	5	94	14	-
Botany	14	14	100.00	3	11	-	-
Chemistry	31	16	51.61	2	14	-	-
Commerce	39	36	92.31	1	34	1	-
Economics	9	9	100.00	1	8	-	-
English Literature	41	41	100.00	2	32	7	-
Human Resource Management	32	29	90.63	4	23	2	-
Mathematics	35	28	80.00	6	22	-	-
Physics	30	28	93.33	8	20	-	-
Computer Applications (M.C.A.)	60	60	100.00	3	57	-	-
<b>Post Graduate (Shift II)</b>							
Biochemistry	9	7	77.78	-	7	-	-
Biotechnology	12	12	100.00	3	9	-	-
Commerce with Computer Applications	22	22	100.00	5	17	-	-
Chemistry	24	15	62.50	-	15	-	-
Computer Science	39	36	92.31	3	33	-	-
Electronics	7	7	100.00	-	7	-	-
English Literature	39	34	87.18	-	29	5	-
Human Resource Management	10	8	80.00	-	4	4	-
History	13	11	84.62	1	9	1	-
Information Technology	26	23	88.46	3	20	-	-
Mathematics	40	36	90.00	3	32	1	-
Physics	35	33	94.29	1	32	-	-
Tamil	7	7	100.00	3	4	-	-
Computer Applications (M.C.A.)	36	36	100.00	2	34	-	-